

**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

**HIGHER SCHOOL CERTIFICATE EXAMINATION**

**1998**

# **ANCIENT HISTORY**

**3 UNIT (ADDITIONAL)**

*Time allowed—One hour and a half  
(Plus 5 minutes reading time)*

**DIRECTIONS TO CANDIDATES**

- Attempt TWO questions, both from the same Section.
- All questions are of equal value.
- Answer each question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

**SECTION I****TOMBS AND BURIAL CUSTOMS OF OLD KINGDOM (DYNASTIES III–VI)  
AND NEW KINGDOM (DYNASTIES XVIII–XIX) EGYPT**

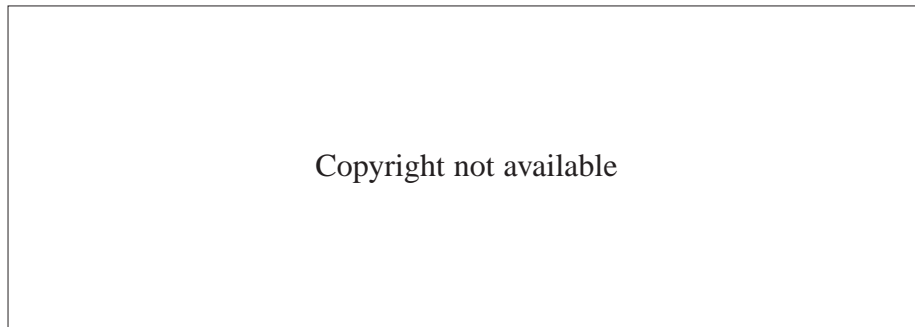
Attempt BOTH questions.

Use a SEPARATE Writing Booklet for each question.

**QUESTION 1**

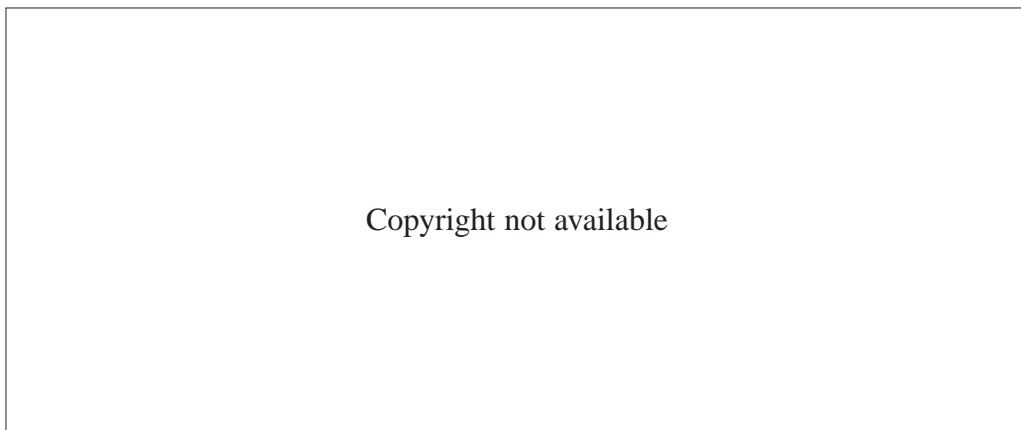
Discuss briefly TWO of the following, (a) to (f), with particular reference to archaeological evidence and to any accompanying figures.

- (a) Examine the major themes that are found in the decorations of the tombs of Old Kingdom nobles. In your answer, refer to Source A.

**SOURCE A**

THE FORMULA FOR AN OFFERING

- (b) What do tombs reveal about the role of queens in Old Kingdom Egypt?
- (c) Discuss the features and importance of the pyramid of Unas (Weni). In your answer, refer to Source B.

**SOURCE B**

PYRAMID OF UNAS

## QUESTION 1. (Continued)

- (d) What do the tombs in the Valley of the Queens reveal about the status and burial of royal women in New Kingdom times?
- (e) Why was the Book of the Dead such an important feature of New Kingdom burials? In your answer, refer to Source C.

## SOURCE C



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A PORTION OF THE BOOK OF THE DEAD (HUNEFER XIX DYNASTY)

- (f) What do we learn about the Egyptian economy from the tombs of New Kingdom nobles?

## QUESTION 2

Answer ONE of the following, (a) to (c).

- (a) Discuss the differences between Old Kingdom and New Kingdom mummification practices.
- (b) How do the burial customs of Old and New Kingdom Egypt reflect the social organisation of Egypt?
- (c) Discuss the structure and purpose of mortuary temples in Old and New Kingdom Egypt.

**SECTION II****THE ATHENIAN AGORA FROM MYCENAEAN TIMES TO AD 267**

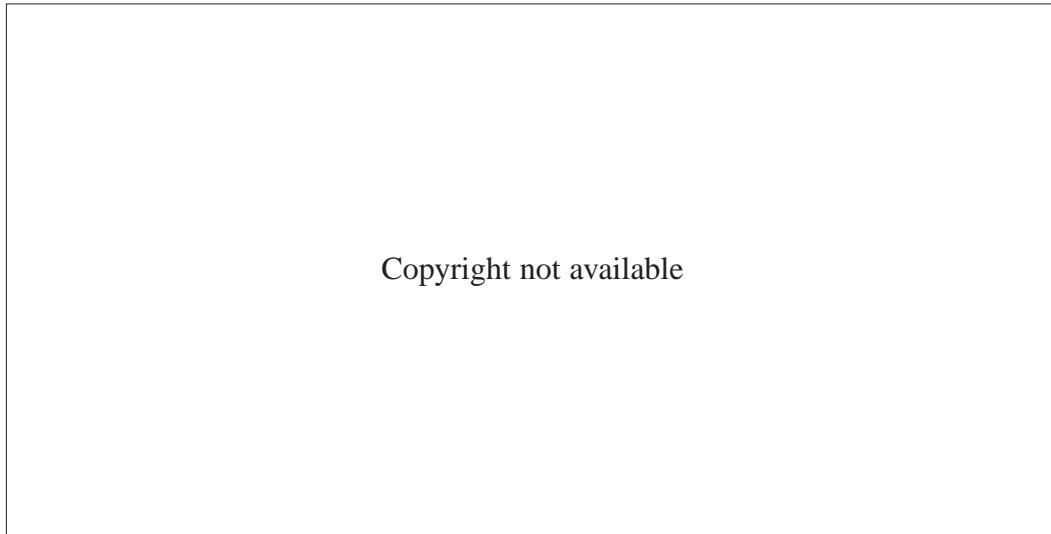
Attempt BOTH questions.

Use a SEPARATE Writing Booklet for each question.

**QUESTION 3**

Discuss briefly TWO of the following, (a) to (f), with particular reference to archaeological evidence and to any accompanying figures.

- (a) What were the uses of the Agora in Mycenaean Athens? How did these uses change in the period before 600 BC?
- (b) What was the importance of the Royal Stoa (Stoa Basileios) in democratic Athens? In your answer, refer to Source D.

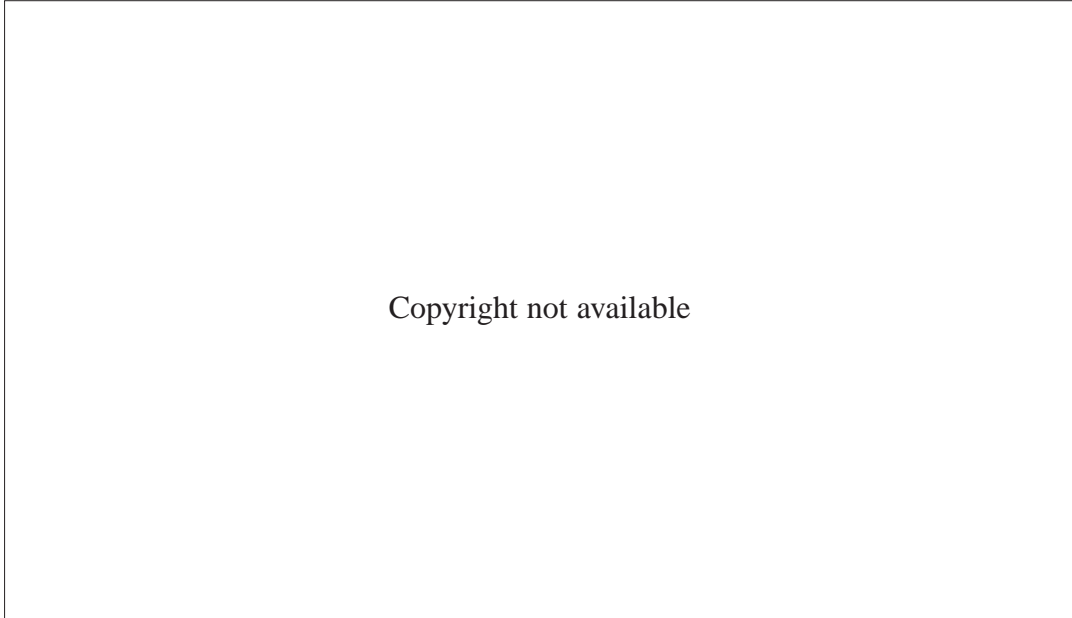
**SOURCE D**

THE ROYAL STOA

## QUESTION 3. (Continued)

- (c) What does the Hephaestion reveal about architecture in Athens in the mid-fifth century? In your answer, refer to Source E.

## SOURCE E



THE HEPHAISTION

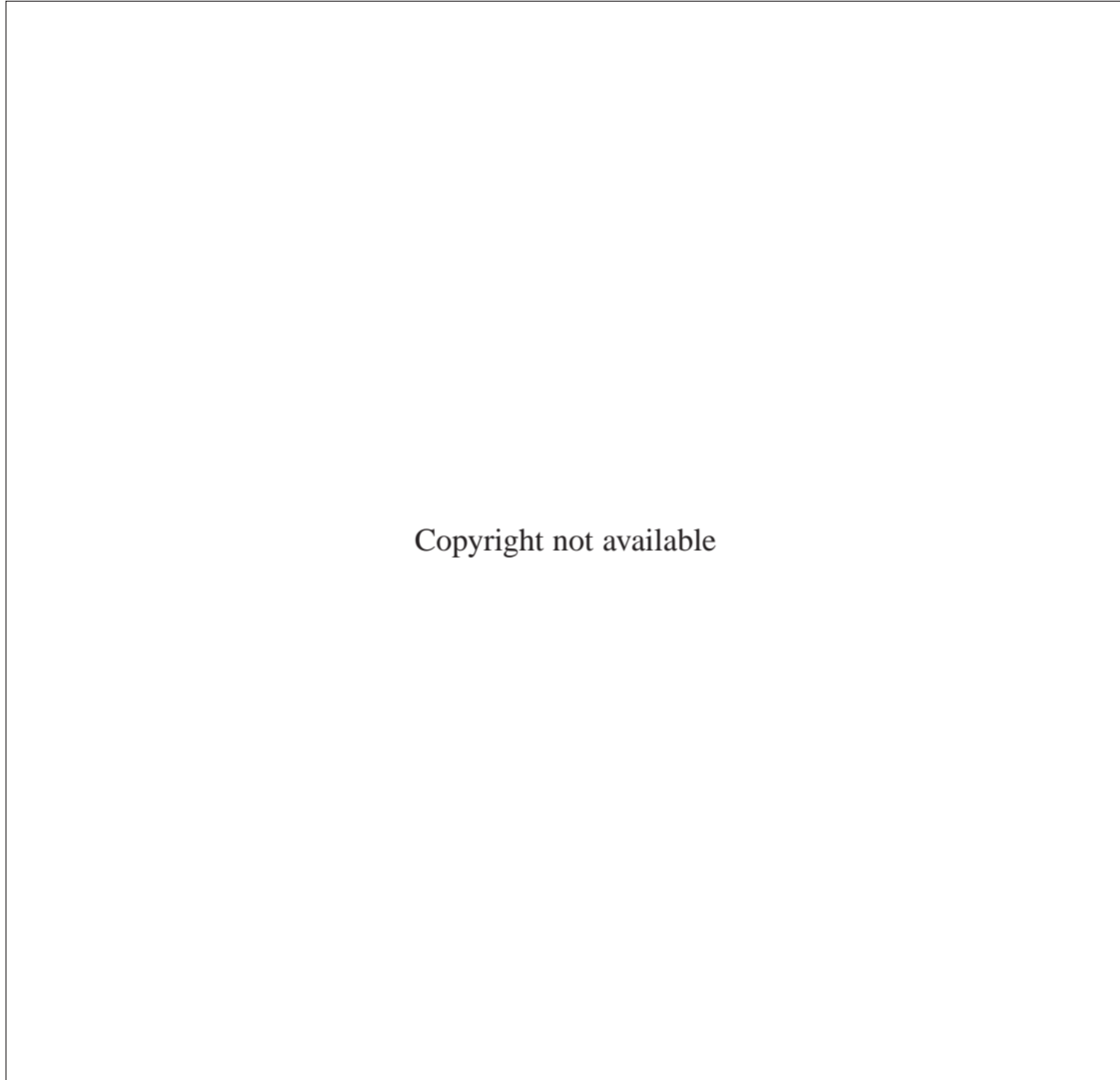
- (d) Discuss the Athenian legends that figure prominently in the monuments and sculpture of the Agora.

**Question 3 continues on page 6**

QUESTION 3. (Continued)

- (e) What have excavations of the Agora shown about drainage and water supply in Athens? In your answer, refer to Source F.

SOURCE F



THE CLASSICAL AGORA IN ABOUT 400 BC

- (f) Which famous Romans built structures in the Agora? Why?

**QUESTION 4**

Answer ONE of the following, (a) to (c).

- (a) What do the buildings and other objects found in the Agora reveal about the nature and workings of law in Athens?
- (b) What do altars and monuments in the Agora reveal about the place of religion in Athenian political life?
- (c) In what ways was the Agora a centre for community and commercial life in Athens?

**Please turn over**

**SECTION III**  
**ROMAN BRITAIN: AD 43–410**

Attempt BOTH questions.

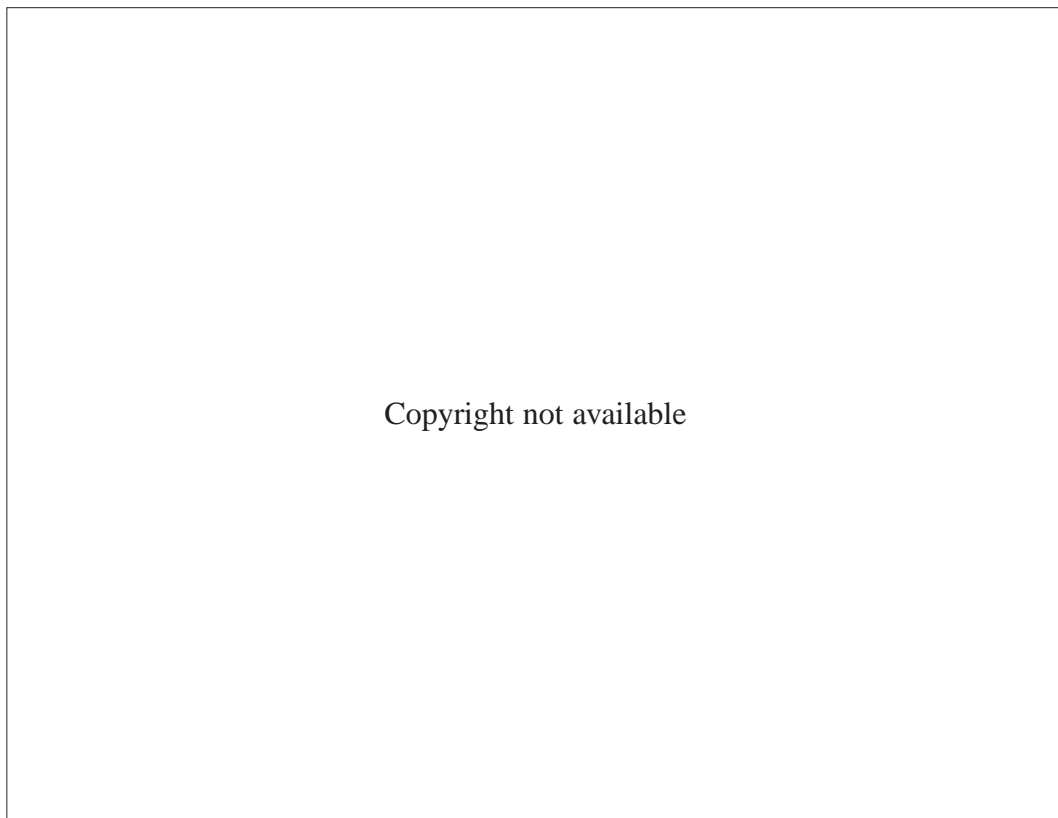
Use a SEPARATE Writing Booklet for each question.

**QUESTION 5**

Discuss briefly TWO of the following, (a) to (f), with particular reference to archaeological evidence and to any accompanying sources.

- (a) Why did Claudius invade Britain?
- (b) Discuss the revolt by Boudicca against Roman rule.
- (c) Explain the main features of a villa in Roman Britain.

**SOURCE G**



PLAN OF A ROMAN VILLA



## QUESTION 5. (Continued)

- (d) What do tombstones reveal about life in Roman Britain?

## SOURCE H



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TOMBSTONE OF VOLUSIA FAUSTINA

**Question 5 continues on page 10**

**QUESTION 5. (Continued)**

- (e) Explain the purpose and function of the Antonine Wall.

**SOURCE I**

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STONE RELIEF FROM FORT ON CROY HILL ON THE ANTONINE WALL

- (f) Discuss the attempt by Carausius to become emperor.

**QUESTION 6**

Answer ONE of the following, (a) to (c).

- (a) How did Roman and British religions and cults co-exist in Roman Britain?
- (b) Discuss the purpose and use of forts by the Romans in Britain.
- (c) Why did the Romans withdraw from Britain in AD 410?

**SECTION IV**  
**THE KINGDOMS OF ISRAEL AND JUDAH**

Attempt BOTH questions.

Use a SEPARATE Writing Booklet for each question.

**QUESTION 7. Set Books—Kings, Chronicles, Ezra, Nehemiah**

Discuss briefly TWO of the following, (a) to (f), with particular reference to any given passages from Kings, Chronicles, Ezra and Nehemiah.

- (a) How does the attitude of the Chronicler affect the presentation of the kings of Judah?

The Spirit of God came upon Azariah the son of Oded, and he went out to meet Asa, and said to him, ‘Hear me, Asa, and all Judah and Benjamin: The Lord is with you, while you are with him. If you seek him, he will be found by you, but if you forsake him, he will forsake you.

2 Chronicles 15:1–2

- (b) What do we know of the reign of Omri? How much of this is recorded in I Kings?

Now the rest of the acts of Omri which he did, and the might that he showed, are they not written in the Book of the Chronicles of the Kings of Israel?

1 Kings 16:27

- (c) Why did Athaliah fall from power?

- (d) Discuss the significance of Josiah’s passover.

- (e) Explain Jehu’s actions and their significance.

Thus Jehu wiped out Baal from Israel. But Jehu did not turn aside from the sins of Jeroboam the son of Nebat . . .

2 Kings 10:28–29

- (f) Discuss the roles played by Ezra and Nehemiah in the return of the exiles from Babylon.

I said to the king, ‘Let the king live forever! Why should not my face be sad, when the city, the place of my fathers’ sepulchres, lies waste, and its gates have been destroyed by fire?’ . . . And I said to the king . . . ‘send me to Judah . . . that I may rebuild it . . . let letters be given me to the governors of the province Beyond the River, that they may let me pass through . . . and a letter to Asaph, the keeper of the king’s forest, that he may give me timber . . .’

Nehemiah 2:3–8

**QUESTION 8. Special Period—The Kingdoms of Israel and Judah**

Answer ONE of the following, (a) to (c).

- (a) Why were Israel and Judah unable to re-unite after their division?
- (b) In what ways did the kingdoms of Israel and Judah react to Assyria?
- (c) How significant was the Exile in the development of Hebrew religion and politics?

**SECTION V**  
**THE PELOPONNESIAN WAR**

Attempt BOTH questions.

Use a SEPARATE Writing Booklet for each question.

**QUESTION 9. Set Books—Thucydides**

Discuss briefly TWO of the following, (a) to (f), with particular reference to any given passages from Thucydides' *History of the Peloponnesian War*.

(a) How effective was Spartan strategy up until Pylos?

(b) Account for Thucydides' treatment of Cleon.

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(c) Who had the most to gain from the Peace of Nicias? Why?

(d) Why was there opposition to the Sicilian Expedition?

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(e) What were the consequences of Persian involvement in the Peloponnesian war?

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(f) Is Thucydides fair to both sides in his account of the Peloponnesian war?

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**QUESTION 10. Special Period—The Peloponnesian War**

Answer ONE of the following, (a) to (c).

- (a) How important were naval skill and strategy in the course of the Peloponnesian war?
- (b) Discuss the importance of Amphipolis and its loss to Athens.
- (c) What impact did the personality of Alcibiades have on the course of the Peloponnesian war?

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**SECTION VI**  
**THE JULIO-CLAUDIANS**

Attempt BOTH questions.

Use a SEPARATE Writing Booklet for each question.

**QUESTION 11. Set Books—Tacitus, *The Annals***

Discuss briefly TWO of the following, (a) to (f), with particular reference to any given passages from Tacitus' *Annals*.

- (a) Why was Germanicus held in such high esteem by the Roman people?

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- (b) How important was the Praetorian Guard during the principate of Tiberius?

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- (c) To what extent is Tacitus' opinion of the Imperial freedmen justified?

- (d) How does Tacitus portray Nero's role in the Great Fire at Rome?

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- (e) What can be learnt from Tacitus about the significance of omens and portents in Roman religion?

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- (f) How does Tacitus use speeches in the *Annals*?

**Please turn over**

**QUESTION 12. Special Period—The Julio-Claudians**

Answer ONE of the following, (a) to (c).

- (a) Discuss the role of the Senate during the Julio-Claudian period.
- (b) How were the treason trials and the charge of *maiestas* (treason) used by the emperors to maintain their power? Discuss, with reference to AT LEAST TWO Julio-Claudian emperors.
- (c) What problems did Rome face in governing its provinces in the Julio-Claudian period? Discuss, with reference to AT LEAST TWO emperors.

**End of paper**