

B O A R D O F S T U D I E S
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1998

ANCIENT HISTORY

2/3 UNIT (COMMON)

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt **FOUR** questions, **ONE** from Section I, **ONE** from Section II, and **TWO** from Section III.
- Choose questions from **AT LEAST TWO** of the following areas: Egypt, Near East, Greece, Rome.
- All questions are of equal value.
- Answer each question in a **SEPARATE** Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I—ANCIENT SOCIETIES

(25 Marks)

Attempt ONE question.

Answer the question in a SEPARATE Writing Booklet.

PART A—EGYPT

QUESTION 1. Society in Old Kingdom Egypt

EITHER

- (a) Discuss the role of the vizier in Old Kingdom times. To what extent were there changes to this role?

OR

- (b) Use Source A and your own knowledge to answer the following.

Discuss the main features of economic life in Old Kingdom Egypt.

SOURCE A

Copyright not available.

OR

- (c) Explain the development and the importance of the cult of Re (Ra) in Old Kingdom Egypt.

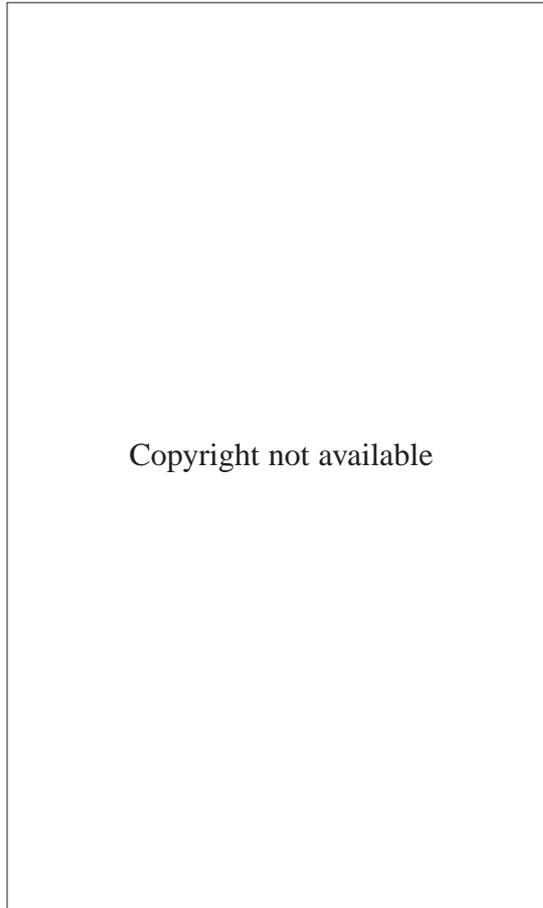
QUESTION 2. Society in Middle Kingdom Egypt

EITHER

- (a) Use Source B and your own knowledge to answer the following.

What did Egyptians of the Middle Kingdom believe about the afterlife? How did they prepare for it?

SOURCE B



OR

- (b) How was government organised in Middle Kingdom Egypt?

QUESTION 3. Society in New Kingdom Egypt

EITHER

- (a) How did the military activities of the pharaohs affect society in New Kingdom Egypt?

OR

- (b) What does New Kingdom architecture tell us of the religious beliefs of New Kingdom Egyptians?

OR

- (c) Use Source C and your own knowledge to answer the following.

What does evidence reveal about the lifestyle of the wealthy in New Kingdom Egypt?

SOURCE C



THREE ENTERTAINERS, XVIII DYNASTY
TOMB OF NAKHT

PART B—NEAR EAST

QUESTION 4. Assyrian Society in the Time of Ashurbanipal

EITHER

- (a) What does evidence reveal of the relationship between the king and the Assyrian gods at the time of Ashurbanipal?

OR

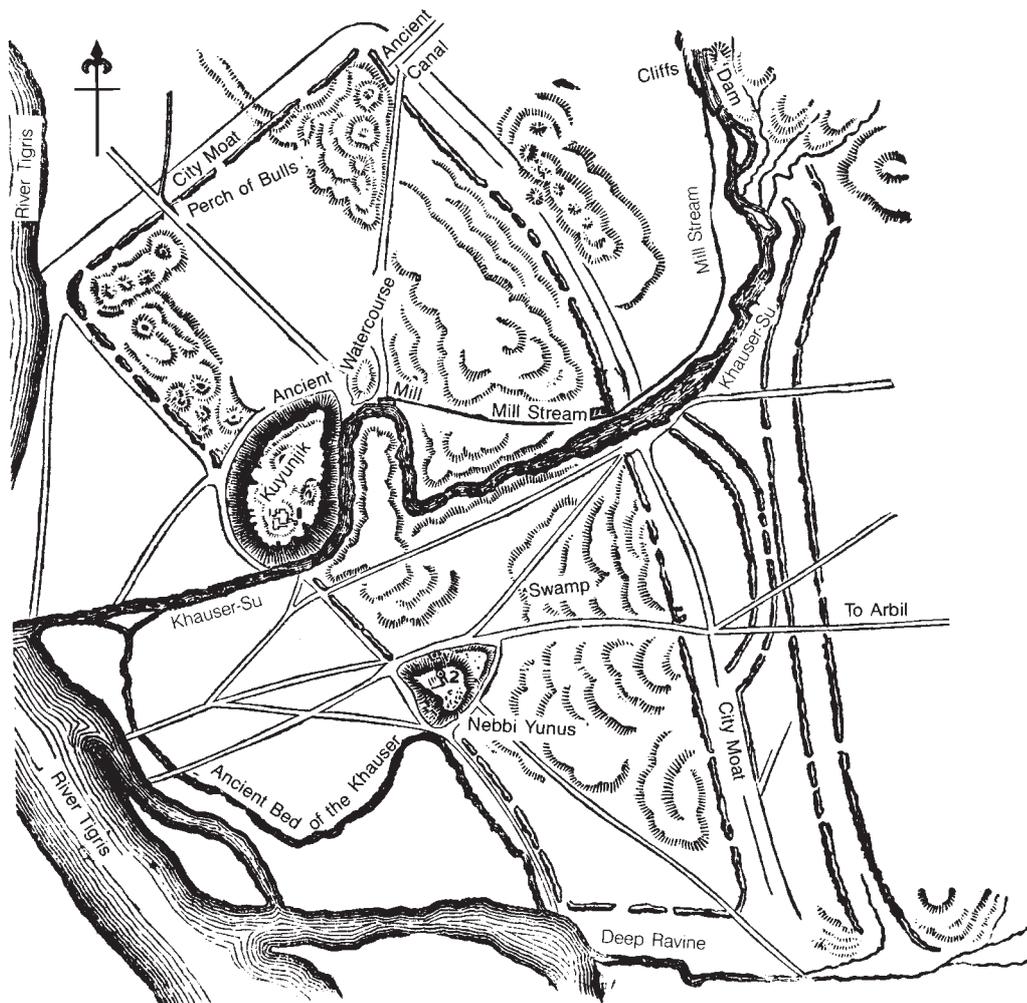
- (b) Discuss the political and economic relationship between Assyria and its Empire at the time of Ashurbanipal.

OR

- (c) Use Source D and your own knowledge to answer the following.

What do the main architectural and engineering features of the city of Nineveh reveal about Assyrian society at the time of Ashurbanipal?

SOURCE D



NINEVEH

QUESTION 5. Israel from Jeroboam I to the Fall of Samaria

EITHER

- (a) Discuss the impact of Canaanite religion on Israelite society.

OR

- (b) Use Source E and your own knowledge to answer the following.

What effect did foreign invasion have on Israel and its people?

SOURCE E

And the king of Assyria brought people from Babylon, Cuthah, Avva, Hamath, and Sephar-vaim, and placed them in the cities of Samaria instead of the people of Israel; and they took possession of Samaria, and dwelt in its cities. And at the beginning of their dwelling there, they did not fear the LORD.

2 KINGS 17: 24–5

OR

- (c) Discuss the main social classes and their roles in Israelite society.

QUESTION 6. Society in the Time of Darius I

EITHER

- (a) Use Source F and your own knowledge to answer the following.

What were the religious and political duties of the Persian king? How important was he to Persian society?

SOURCE F



Robert Harding Picture Library – Bistun, Iran

ROCK RELIEF AT BEHISTAN

OR

- (b) Discuss the main features of the Persian economy in the time of Darius I.

PART C—GREECE

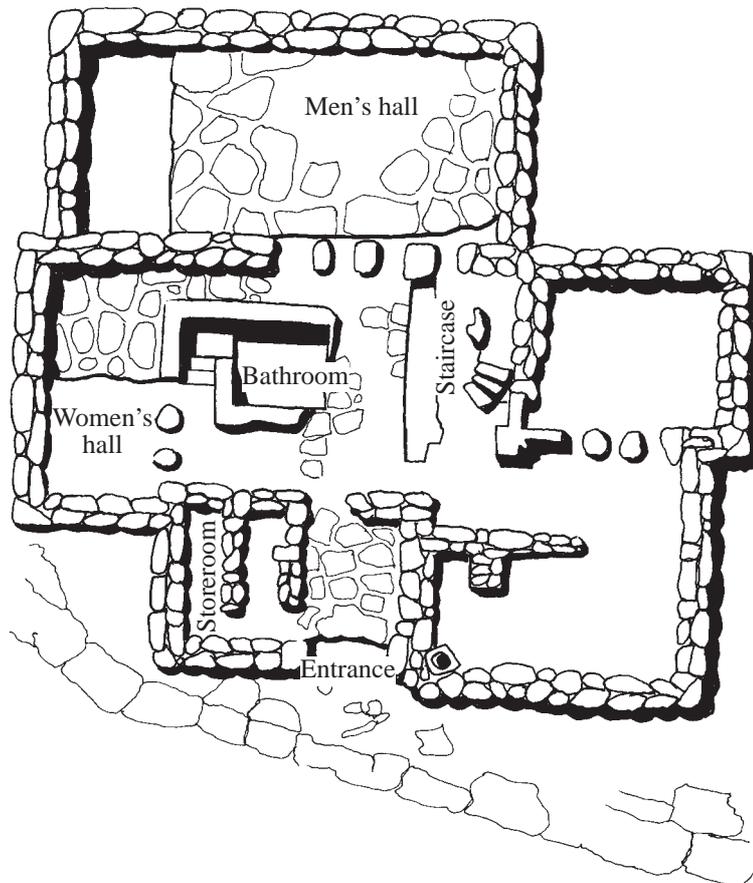
QUESTION 7. Minoan Society

EITHER

- (a) Use Source G and your own knowledge to answer the following.

What does architecture reveal about the technology and lifestyle of the Minoans?

SOURCE G



The Minoans, Gae Callendar, Addison Wesley Longma Australia Pty Ltd.

FLOOR PLAN OF HOUSE DA IN MALLIA

OR

- (b) Discuss the main social classes and their roles in Minoan society.

OR

- (c) What conclusions were made about Minoan society by early archaeologists? What criticisms have been made of these conclusions?

QUESTION 8. Mycenaean Society

EITHER

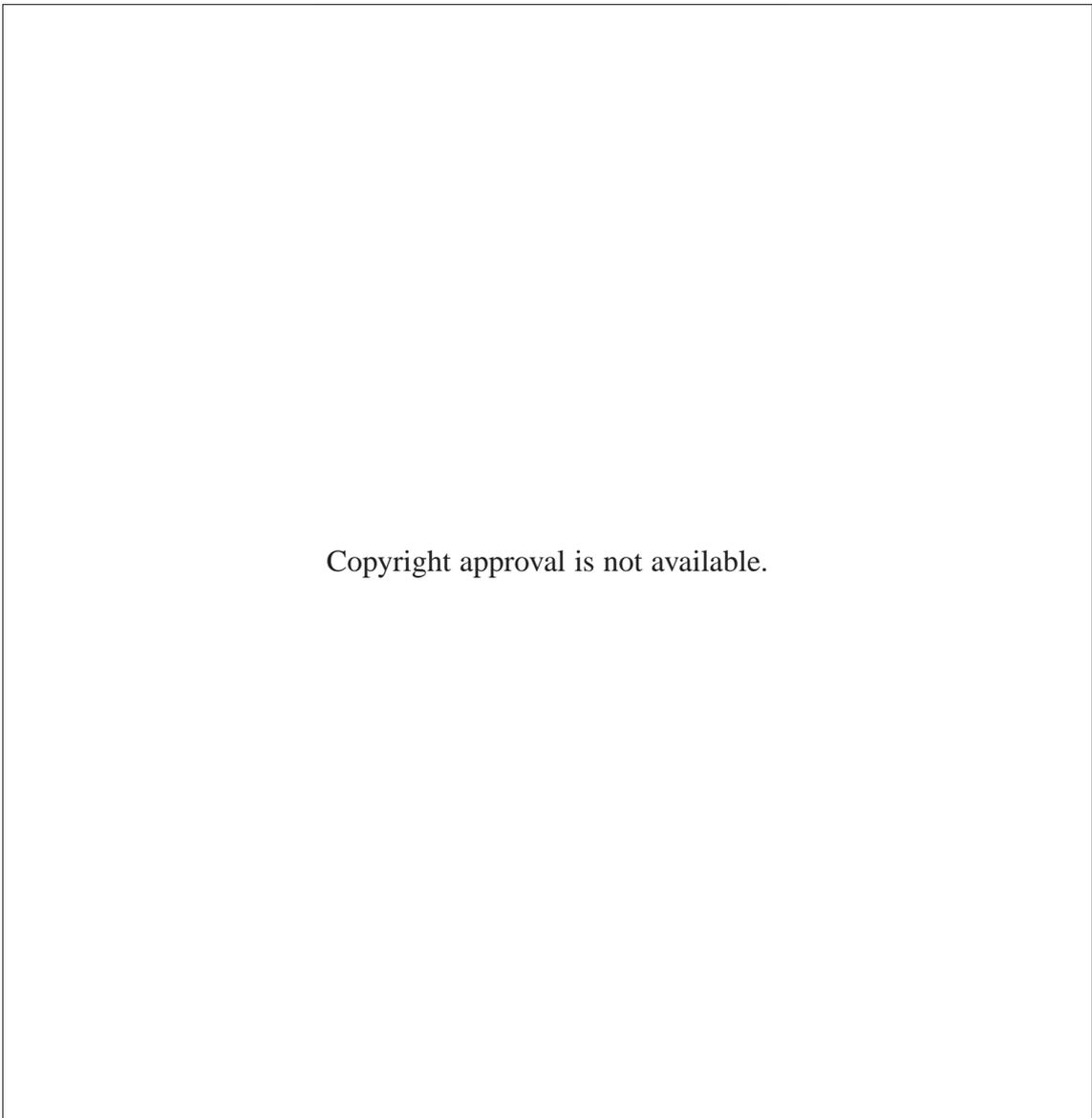
- (a) What do tombs reveal about death and burial customs in Mycenaean society?

OR

- (b) Use Source H and your own knowledge to answer the following.

What evidence is there for the importance of warfare in Mycenaean society?

SOURCE H



OR

- (c) Outline the theories for the decline of Mycenaean society. What evidence is there to support these theories?

QUESTION 9. Spartan Society

EITHER

- (a) Discuss Spartan foreign policy. To what extent was Sparta isolated from other Greek city states?

OR

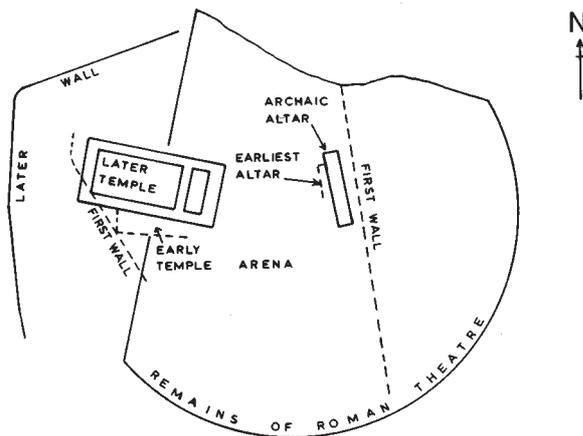
- (b) Describe the education of boys and girls in Sparta. How well did this prepare them for their future lives?

OR

- (c) Use Source I and your own knowledge to answer the following.

What were the religious beliefs of the Spartans? How important was religion to them?

SOURCE I



J T Hooker, The Ancient Spartans, London, I M Dent Publishers, 1980, pp52.

PLAN OF THE SANCTUARY OF ARTEMIS ORTHIA

QUESTION 10. Athenian Society in the Classical Age

EITHER

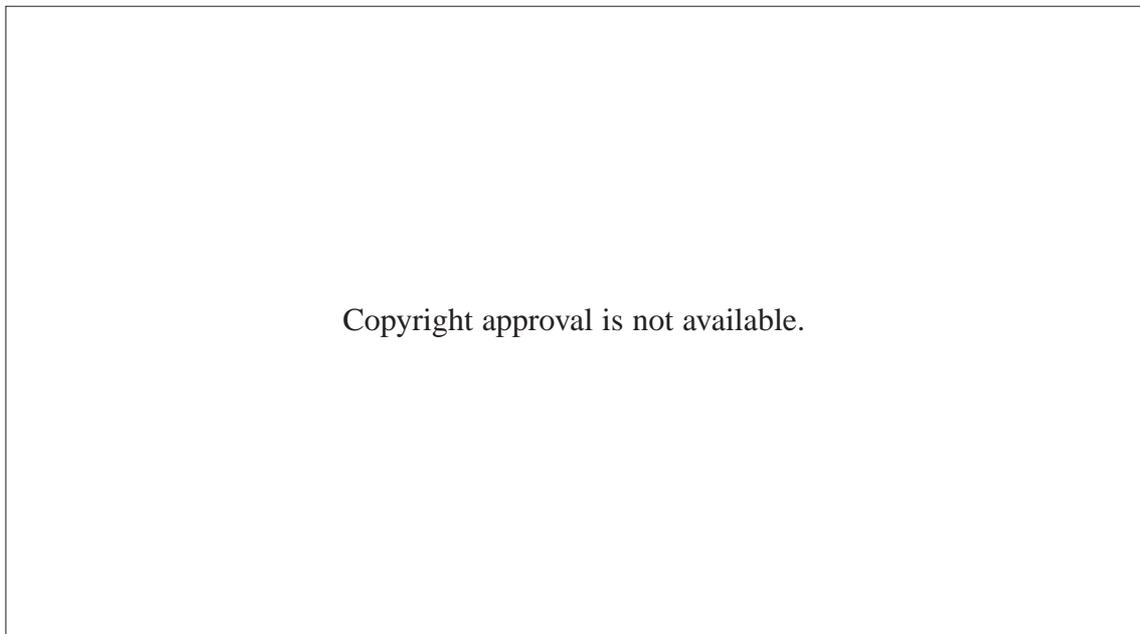
- (a) Describe the principal religious festivals of the Athenians. What do they reveal about social and religious life?

OR

- (b) Use Source J and your own knowledge to answer the following.

What does archaeological evidence reveal about the operation of Athenian democracy?

SOURCE J



OR

- (c) What does evidence reveal about TWO of the following in Athenian society of the Classical Age?
- (i) Occupations
 - (ii) Marriage
 - (iii) Leisure activities
 - (iv) Burial customs

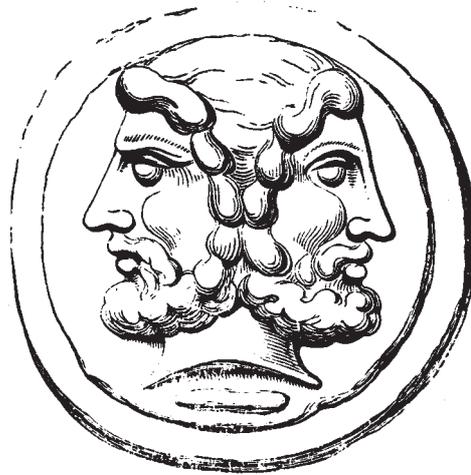
PART D—ROME**QUESTION 11. Society in Republican Rome to the First Century BC**

EITHER

- (a) Use Source K and your own knowledge to answer the following.

Explain the role of religion in the public and private lives of the Romans.

SOURCE K



Spink & Son Ltd, London UK.

HEAD OF JANUS FROM A REPUBLICAN COIN

OR

- (b) Discuss the impact of slavery on Roman Republican society in this period.

OR

- (c) What does evidence reveal about any TWO of the following?
- (i) Marriage and divorce
 - (ii) Occupations
 - (iii) Housing
 - (iv) Funeral and burial customs

QUESTION 12. Roman Society in the Early Empire

EITHER

- (a) What does the city of Ostia reveal about trade and society in Rome in the early empire?

OR

- (b) Use Source L and your own knowledge to answer the following.

Discuss the development of the Roman Forum in this period.

SOURCE L



© Lansdowne Publishing.

THE ROMAN FORUM

OR

- (c) What do TWO of the following reveal about lifestyles in Roman society during this period?
- (i) Paintings and frescoes
 - (ii) Theatres
 - (iii) The Circus Maximus
 - (iv) Sewers and aqueducts

QUESTION 13. Roman Society in the Fourth Century AD

EITHER

- (a) Discuss the relationship between the Christian Church and the emperor in the fourth century AD.

OR

- (b) What roles did the nobility and the senate play in the administration of the Empire?

SECTION II—PERSONALITIES AND GROUPS**Marks**

(25 Marks)

Attempt ONE question.

Answer the question in a SEPARATE Writing Booklet.

Start each part of the question on a NEW page.

You may choose EITHER a particular question (14–27) OR a general one (28–29).

PART E—EGYPT**QUESTION 14. Pharaohs in the Old Kingdom**

- | | | |
|-----|--|-----------|
| (a) | List the titles given to Egyptian kings in the Old Kingdom. | 5 |
| (b) | What were the pharaohs' beliefs about the afterlife? What evidence do we have for these beliefs? | 10 |
| (c) | Discuss the achievements of TWO Old Kingdom pharaohs. | 10 |

QUESTION 15. Hatshepsut

- | | | |
|-----|--|-----------|
| (a) | In what ways did Hatshepsut portray herself as a male pharaoh? | 5 |
| (b) | How did Hatshepsut show her devotion to Amun (Amen)? | 10 |
| (c) | To what extent was Hatshepsut a typical New Kingdom pharaoh? | 10 |

QUESTION 16. Akhenaten

- | | | |
|-----|---|-----------|
| (a) | Briefly describe Akhenaten's family background. | 5 |
| (b) | Discuss the design and purpose of Akhetaten (Amarna). | 10 |
| (c) | Assess the achievements of Akhenaten. | 10 |

PART F—NEAR EAST**Marks****QUESTION 17. Sennacherib**

- (a) Briefly describe the extent of the Assyrian Empire at the time when Sennacherib became king. **5**
- (b) Discuss Sennacherib's treatment of the cities that he conquered. **10**
- (c) What role did religion play in the reign of Sennacherib? **10**

QUESTION 18. Jezebel

- (a) What problems did Jezebel face as a queen of Israel? **5**
- (b) What is the story of Jezebel and Naboth's vineyard? Why do you think it was included in I Kings? **10**
- (c) Why is Jezebel remembered? **10**

QUESTION 19. Xerxes

- (a) Briefly describe the problems Xerxes inherited on coming to the throne. **5**
- (b) What was Xerxes' policy towards the peoples within his empire? How tolerant was he? **10**
- (c) How did Xerxes die? In what condition did he leave the Persian Empire? **10**

PART G—GREECE**QUESTION 20. Women in Classical Greece**

- (a) What reputation did Spartan women have in Classical Greece? **5**
- (b) Discuss the role of Athenian women within the family. **10**
- (c) How did wealth and social position affect the daily lives of women in Classical Athens? **10**

QUESTION 21. Pericles	Marks
(a) Briefly describe Pericles' family background.	5
(b) What did Pericles' building program achieve for Athens?	10
(c) Assess the contribution that Pericles made to the development of Athenian democracy.	10

QUESTION 22. Alexander

(a) Briefly outline Alexander's career prior to Philip's death.	5
(b) Choose ONE battle fought by Alexander and explain how it shows his skill as a general.	10
(c) Assess the achievements of Alexander.	10

QUESTION 23. Cleopatra VII

(a) How did Cleopatra VII portray herself as Egyptian?	5
(b) What was the importance of a Roman alliance to Cleopatra VII?	10
(c) What led to Cleopatra VII's death? What were the consequences for Egypt?	10

PART H—ROME

QUESTION 24. Scipio Africanus

(a) Why did Scipio receive the name Africanus?	5
(b) To what extent was Scipio's career typical of a noble Roman of his time?	10
(c) How successful was Scipio as a politician?	10

QUESTION 25. Caesar

(a) Briefly describe Caesar's family background.	5
(b) Choose ONE campaign fought by Caesar and explain how it shows his skill as a general.	10
(c) Assess the achievements of Caesar as a politician.	10

QUESTION 26. Agrippina II	Marks
(a) Briefly describe Agrippina II's life between her marriage to Ahenobarbus and her marriage to Claudius.	5
(b) Discuss the relationship between Agrippina II and her son Nero.	10
(c) Assess the political influence of Agrippina II.	10

QUESTION 27. The Christians in the Later Roman Empire

(a) Briefly describe the treatment of Christians during the reign of Julian the Apostate.	5
(b) Assess the importance of the Council of Nicaea (AD 325) for Christians in the Later Roman Empire.	10
(c) Assess the role of Eusebius (Bishop of Caesarea) and Ambrose (Bishop of Milan) in the development of Christianity.	10

PART I—GENERAL: PERSONALITIES AND GROUPS

QUESTION 28

(a) What were the most important influences on the early life of the personality you have studied?	5
(b) Discuss the methods the personality you have studied used to achieve his/her aims.	10
(c) How and why did the personality you have studied make an impact on his/her society?	10

QUESTION 29

(a) Describe the relationship of the group you have studied to its society.	5
(b) In what ways did prominent individuals of the group you have studied contribute to his/her society?	10
(c) How and why did the group you have studied make an impact on its society?	10

SECTION III—HISTORICAL PERIODS

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a SEPARATE Writing Booklet.

PART J—EGYPT

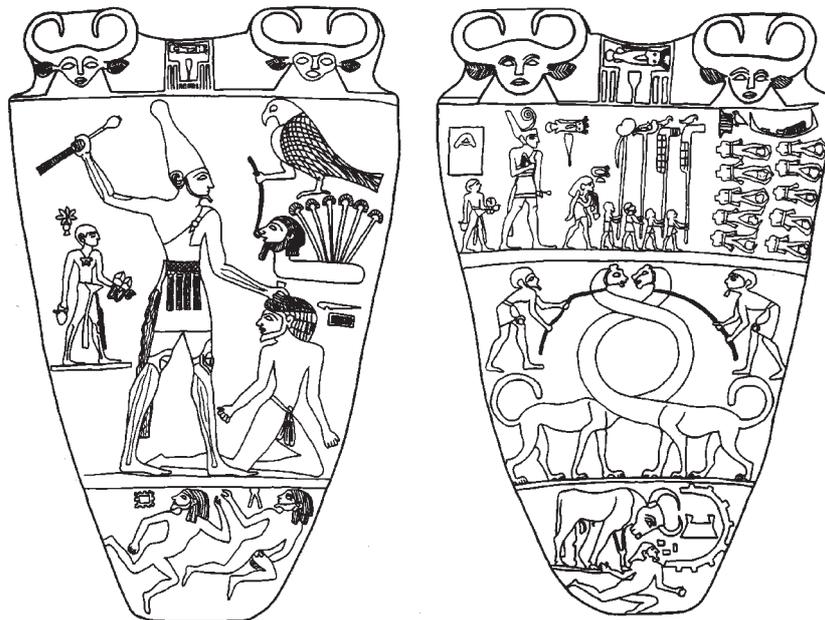
QUESTION 30. Egypt to Dynasty VI

EITHER

- (a) Use Source M and your own knowledge to answer the following.

Discuss the unification of Old Kingdom Egypt to the end of Dynasty II. To what extent did it set a pattern for the development of Old Kingdom Egypt?

SOURCE M



A Cremin, The Enduring Past, Sydney, UNSW Press, 1987.

THE NARMER PALETTE

OR

QUESTION 30. (Continued)

- (b) Discuss Egypt's contact with foreign peoples during the Old Kingdom.

OR

- (c) Assess the contributions made to Old Kingdom Egypt by TWO of the following:
- (i) Djoser (Zoser)
 - (ii) Khafre (Chephren)
 - (iii) Pepi I
 - (iv) Pepi II

QUESTION 31. Middle Kingdom Egypt: Dynasty XI–XII

EITHER

- (a) What were the achievements of Mentuhotep I? How long did these achievements last?

OR

- (b) How was Dynasty XII established? What was done to consolidate this dynasty?

OR

- (c) Discuss the building programs of Middle Kingdom pharaohs.

QUESTION 32. New Kingdom Egypt: to the Death of Thutmose IV

EITHER

- (a) Discuss the establishment and consolidation of Dynasty XVIII.

OR

- (b) Discuss the pharaohs' use of religion as a method of gaining and maintaining power in this period.

OR

- (c) Assess the benefits gained by Egypt from its contact with Syria, Palestine and Nubia.

QUESTION 33. New Kingdom Egypt: from Amenhotep III to the Death of Rameses II

EITHER

- (a) Assess the political and religious impact of Amenhotep IV (Akhenaten) on New Kingdom Egypt.

OR

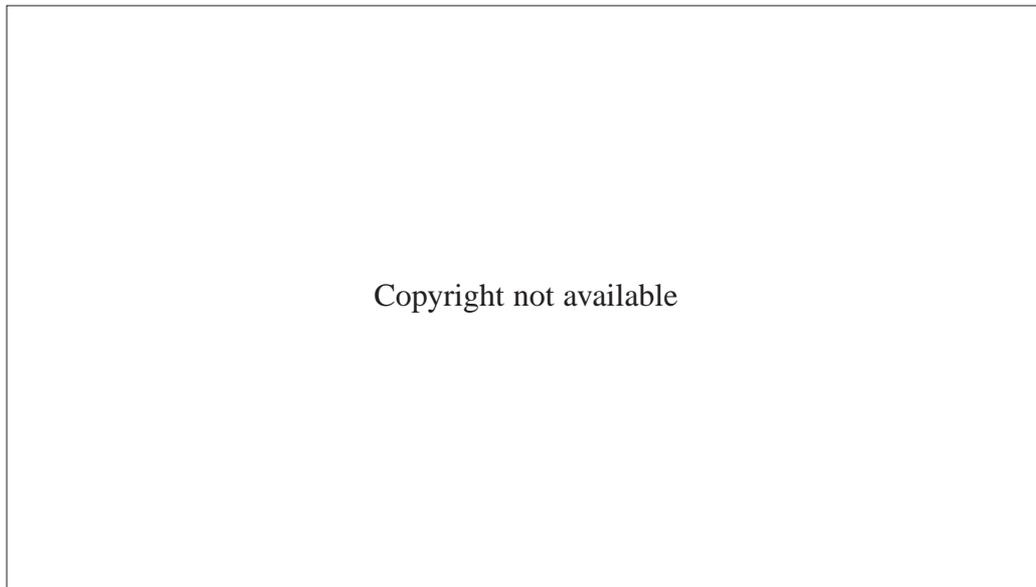
- (b) Discuss the reorganisation of the Egyptian state by Tutankhamun, Ay and Horemheb.

OR

- (c) Use Source N and your own knowledge to answer the following.

What problems in foreign policy faced Rameses II? How successful was he in dealing with these problems?

SOURCE N



TWO HITTITE SPIES BEING BEATEN BY EGYPTIAN SOLDIERS

PART K—NEAR EAST

QUESTION 34. Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC

EITHER

- (a) In what ways did Ashurnasirpal II set the pattern for Assyrian monarchy?

OR

- (b) What countries were conquered by Assyria in this period? How were they treated?

OR

- (c) Discuss the contributions made by Shalmaneser III to the Assyrian Empire.

QUESTION 35. Assyria: Sargon II to the Fall of Nineveh, 721–609 BC

EITHER

- (a) Assess the achievements of Sargon II.

OR

- (b) Use Source O and your own knowledge to answer the following question.

How did Assyrian kings portray themselves? Why did they want to be seen in this way?

SOURCE O

Conqueror of the city of Sidon, which is on the sea, sweeper away of all its villages; its citadel and residence I rooted up, and into the sea I flung them. Its place of justice I destroyed. Add-milkot its king who was away from my arms into the middle of the sea had fled; like a fish from out of the sea I caught him and cut off his head. His treasures, his goods, gold, silver, and precious stone, skins of elephants, teeth of elephants, *dan* wood, *ku* wood, cloths dyed purple and yellow, of every description, and the regalia of his palace I carried off as my spoil. Men and women without number, oxen and sheep and mules, I swept them all off to Assyria.

ESARHADDON'S PRISM

OR

- (c) Why did the Assyrian Empire collapse by 612 BC?

QUESTION 36. From the Reign of David to the Fall of Jerusalem, 586 BC

EITHER

- (a) What factors led to the division of Israel and Judah?

OR

- (b) What problems were faced by Hebrew kings? To what extent was the situation in Judah different from that in Israel?

OR

- (c) Assess the impact of prophets on Israel and Judah during this period.

QUESTION 37. From the Coming of the Medes and the Persians to the Death of Darius III

EITHER

- (a) Use Source P and your own knowledge to answer the following question.

Assess the achievements of Cyrus II (the Great).

SOURCE P



OR

- (b) How did Darius I become king? What impact did his reign have on the Persian Empire?

OR

- (c) Why were there revolts in the Persian Empire? How were these revolts dealt with? In your answer refer to AT LEAST TWO regions.

PART L—GREECE**QUESTION 38. Development of the Greek World: 800–500 BC**

EITHER

- (a) What links existed between colonies and their mother cities? How important were these links?

OR

- (b) Assess the contribution of Peisistratus and his sons to the development of Athens.

OR

- (c) How significant was *either* Solon *or* Cleisthenes to the development of Athenian democracy?

QUESTION 39. The Greek World: 500–450 BC

EITHER

- (a) Why did the Persians invade Greece in 480 BC? What preparations did the Greeks make for this invasion?

OR

- (b) Use Source Q and your own knowledge to answer the following question.

How successful was Cimon as a general and a politician?

SOURCE Q

Cimon, on the other hand, put Sparta's interests before his own country's aggrandisement and persuaded the Athenians to send a large force of hoplites to her aid.

PLUTARCH, *Cimon*, 16

OR

- (c) Discuss the relationship between Athens and the other Greek states in the years 479–450 BC.

QUESTION 40. The Greek World: 460–399 BC

EITHER

- (a) To what extent was Corinth responsible for the outbreak of the Peloponnesian War?

OR

- (b) Discuss the impact of any TWO of the following events within the period 460–399 BC.

- (i) The helot revolt and the fall of Mount Ithome
- (ii) The seige of Samos
- (iii) The plague in Athens
- (iv) The scandals of the Mysteries and the Hermae

OR

- (c) How did Sparta achieve victory in the Peloponnesian War?

QUESTION 41. Fourth-Century Greece

EITHER

- (a) How did Philip II come to dominate Greece?

OR

- (b) Why did Alexander face revolts and mutinies from among his supporters during the Persian campaign? How did he deal with these problems?

OR

- (c) Assess the changes to Greek warfare during the fourth century BC.

QUESTION 42. Hellenistic Period: Death of Alexander to Cleopatra VII

EITHER

(a) Assess the achievements of ONE of the following:

- (i) Ptolemy I
- (ii) Antigonus Gonatas
- (iii) Antiochus III

OR

(b) How successfully did the Ptolemies administer Egypt?

OR

(c) Discuss the spread of Greek culture in the successor kingdoms.

PART M—ROME**QUESTION 43. Early History of Rome to the End of Rome's Wars of Expansion**

EITHER

- (a) Why did conflict arise during this period between patricians and plebeians? To what extent was this conflict resolved?

OR

- (b) How did Rome expand its empire during this period?

OR

- (c) Assess the impact of TWO of the following on the political and military development of Rome:

- (i) Appius Claudius Caecus
- (ii) Fabius Maximus Cunctator (the Delayer)
- (iii) Cato the Elder
- (iv) Scipio Aemilianus

QUESTION 44. Political Revolution in Rome: 133–78 BC

EITHER

- (a) How did *either* Tiberius *or* Gaius Gracchus attempt to solve the problems facing Rome during this period?

OR

- (b) What was Sulla's reputation among the Romans? Did he deserve it?

OR

- (c) Discuss the role of ONE of the following in the period 133–78 BC.

- (i) The senate
- (ii) The use of violence in politics
- (iii) Provincial administration

QUESTION 45. 78–28 BC: The Fall of the Republic

EITHER

- (a) Assess the political and military career of Marcus Crassus.

OR

- (b) How was Pompey's career different from that of other prominent Romans of his time?

OR

- (c) Assess the role of the army in the breakdown of the Republic up to 31 BC.

QUESTION 46. Augustus and the Julio-Claudians

EITHER

- (a) Use Source R and your own knowledge to answer the following question.

Discuss the benefits that Augustus brought to the people of Rome and the Empire.

SOURCE R



Deutsches Archäologisches Institut, Roma.

THE ALTAR OF AUGUSTAN PEACE

OR

- (b) Assess the role and influence of any TWO of the following imperial women:

- (i) Livia
- (ii) Julia the Elder
- (iii) Agrippina the Elder
- (iv) Messalina

OR

- (c) What impact did the personality of the Emperor have on his principate? Answer with reference to any TWO of the following emperors:

- (i) Tiberius
- (ii) Gaius (Caligula)
- (iii) Claudius

(iv) Nero

QUESTION 47. Roman Empire: AD 68–250

EITHER

(a) How did Vespasian become emperor? How did he consolidate his principate?

OR

(b) What problems confronted Marcus Aurelius during his reign? How successful was he in solving them?

OR

(c) How and why did provincial administration change during the period AD 68–250?

QUESTION 48. The Later Empire: AD 250–410

EITHER

(a) Compare and contrast the reign of Diocletian with that of Constantine I (the Great).

OR

(b) Discuss the methods by which Constantius II established and maintained his rule.

OR

(c) To what extent were the emperors of the later empire able to solve the Persian problem?

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