

B O A R D O F S T U D I E S
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1998

ANCIENT HISTORY

2 UNIT

PERSONALITIES AND THEIR TIMES

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt FOUR questions, TWO from each Section.
- Choose questions from AT LEAST TWO of the following areas: Egypt, Near East, Greece, Rome.
- All questions are of equal value.
- Answer each question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I—ANCIENT SOCIETIES

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a SEPARATE Writing Booklet.

Start each part of the question on a NEW page.

PART A—EGYPT

QUESTION 1. Society in Old Kingdom Egypt

(a) EVIDENCE SECTION

SOURCE A

Copyright not available

QUESTION 1. (Continued)

Marks

Use Source A and your own knowledge to answer the following.

- | | | |
|-------|--|-----------|
| (i) | Who designed the Step Pyramid? For which pharaoh was it built? | 2 |
| (ii) | Briefly describe the stages in the development of the Step Pyramid. | 3 |
| (iii) | What is known about the building materials and the methods used to construct pyramids? | 5 |
| (iv) | Why was the Nile River so important to Old Kingdom Egypt? | 5 |
| (b) | EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are an Old Kingdom vizier. Explain your duties and the nature of your work for the pharaoh. Your answer should be AT LEAST ONE page in length.

QUESTION 2. Society in Middle Kingdom Egypt**Marks**

(a) EVIDENCE SECTION

SOURCE B

Gae Callender, The Eye of Horus, 1993, pp 128, Reed Educational & Professional Publishing

FRAGMENT OF A STONE STATUE OF AMENEMHAT I FOUND IN A TEMPLE

Use Source B and your own knowledge to answer the following.

- | | |
|--|-----------|
| (i) What dynasty began with Amenemhat I? Which city was made the capital by Amenemhat I? | 2 |
| (ii) Where was Nubia? What did Egypt gain from Nubia? | 3 |
| (iii) Describe the powers and activities of a Middle Kingdom pharaoh. | 5 |
| (iv) What is known about workers in Middle Kingdom times? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are an Egyptian scribe in Middle Kingdom Egypt. Describe your life, your duties and the literature with which you work. Your answer should be **AT LEAST ONE** page in length.

QUESTION 3. Society in New Kingdom Egypt**Marks**

(a) EVIDENCE SECTION

SOURCE C



D Hennessy (ed), Studies in Ancient Greece, South Melbourne, Nelson, 1993, pp 60

A SHADUF
(TOMB OF IPY, THEBES)

Use Source C and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) What is a shaduf? How was it used? | 2 |
| (ii) Briefly describe the role of the pharaoh in New Kingdom society. | 3 |
| (iii) Outline the main features of Egyptian agriculture in New Kingdom times. | 5 |
| (iv) What is known about trade in New Kingdom times? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a servant who has been waiting on your master and family at a feast. Describe your work, the food served, the way people dressed, and the entertainment. Your answer should be **AT LEAST ONE** page in length.

PART B—NEAR EAST

Marks

QUESTION 4. Society in the Time of Ashurbanipal

(a) EVIDENCE SECTION

SOURCE D

*Licensed by the Trustees of the British Museum*

RELIEF OF ASHURBANIPAL FROM NINEVEH

Use Source D and your own knowledge to answer the following.

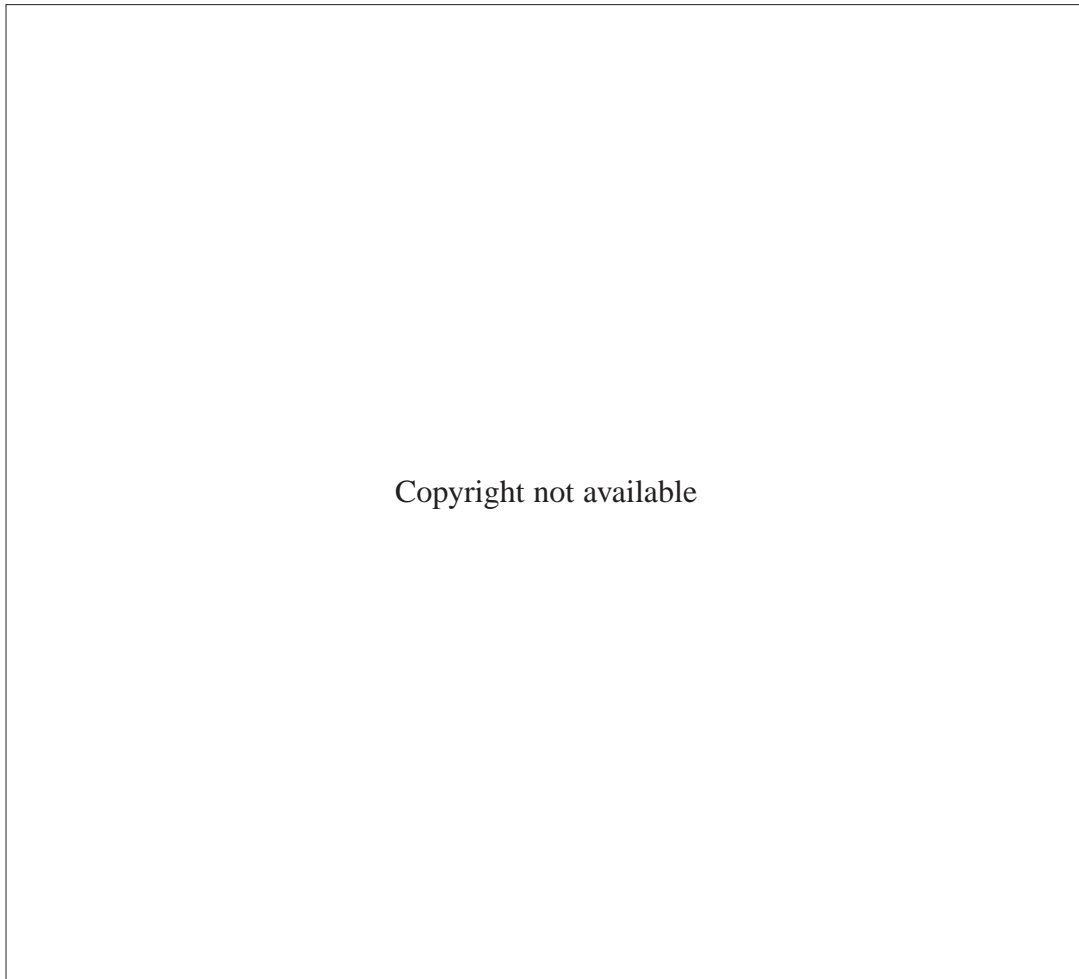
- | | |
|--|---------------|
| (i) What is happening in Source D? | 2 |
| (ii) Name the gods the Assyrians worshipped. | 3 |
| (iii) What role did the army play in Assyrian society? | 5 |
| (iv) What did Assyria obtain from its empire? | 5 |
|
(b) EMPATHY SECTION |
10 |

In answering this question, use your knowledge of this society.

You are an ambassador from a foreign country visiting Ashurbanipal. The servant who looked after you took you around Nineveh. In a report to your ruler describe what you saw there. Your answer should be AT LEAST ONE page in length.

QUESTION 5. Israel from Jeroboam I to the Fall of Samaria**Marks**

(a) EVIDENCE SECTION

SOURCE E

Use Source E and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) What event led to the formation of the kingdom of Israel? | 2 |
| (ii) What did Jeroboam I do to stop Israelites worshipping at Jerusalem? | 3 |
| (iii) Describe the role of prophets in the Kingdom of Israel. | 5 |
| (iv) What do we know of the Israelite economy during this period? | 5 |

(b) EMPATHY SECTION

10

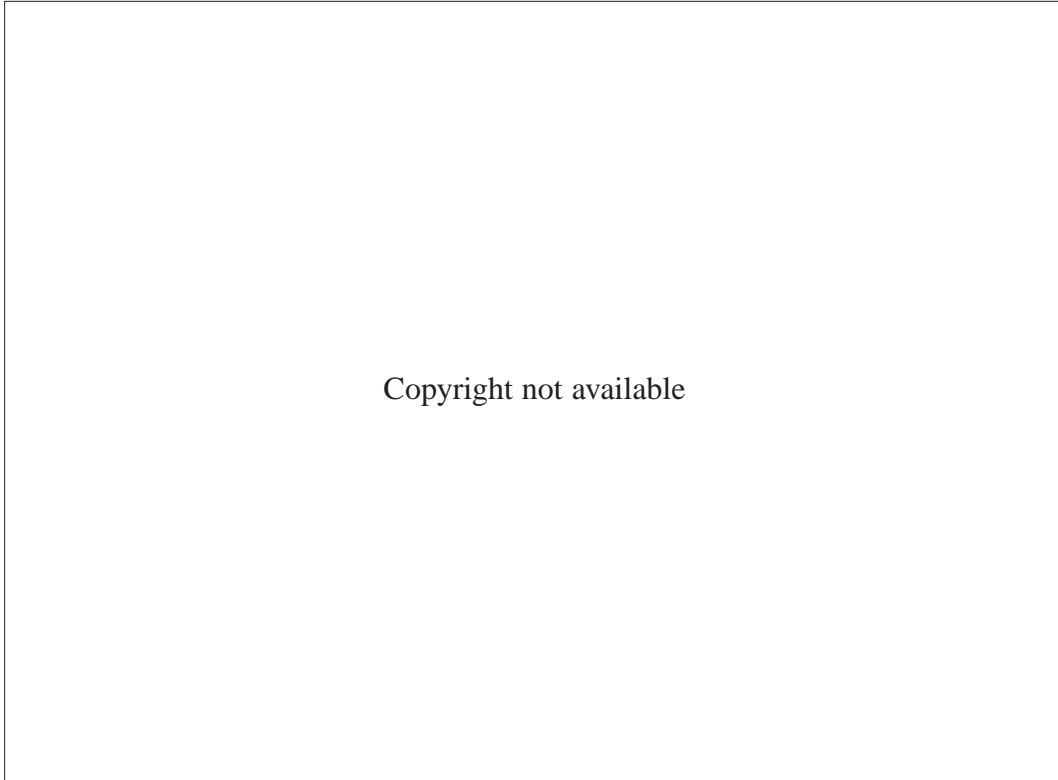
In answering this question, use your knowledge of this society.

You are a foreign merchant returning from a visit to an Israelite city. Name the city. Describe its features and their purposes to your fellow citizens. Your answer should be AT LEAST ONE page in length.

QUESTION 6. Persian Society in the Time of Darius I

(a) EVIDENCE SECTION

SOURCE F



Use Source F and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) Name two major cities of Persia at the time of Darius I. | 2 |
| (ii) Briefly describe THREE features of the Zoroastrian religion. | 3 |
| (iii) Explain how the Persian Empire was administered during the time of Darius I. | 5 |
| (iv) What is known of Darius I's building activities? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are an official at the King's Court. Write a report about the size and resources of the Persian Empire. Your answer should be **AT LEAST ONE** page in length.

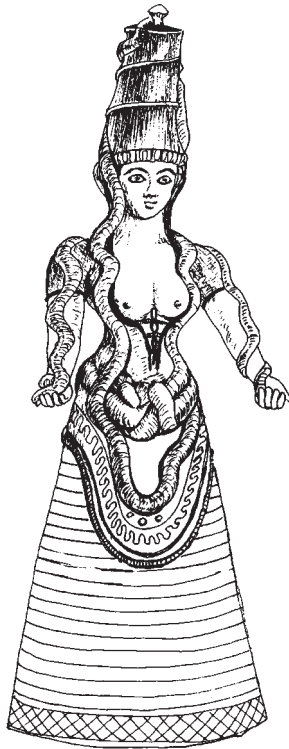
PART C—GREECE

Marks

QUESTION 7. Minoan Society

(a) EVIDENCE SECTION

SOURCE G



FIGURINE FROM A MINOAN PALACE

D Hennessy (ed), Studies in Ancient Greece, South Melbourne, Nelson, 1993, pp 60

Use Source G and your own knowledge to answer the following.

- | | |
|--|-----------|
| (i) Name TWO important Minoan palaces. | 2 |
| (ii) What does Source G suggest about Minoan religion? | 3 |
| (iii) What does art reveal about Minoan society? | 5 |
| (iv) What do we know of Minoan burial customs? | 5 |
| (b) EMPATHY SECTION | 10 |

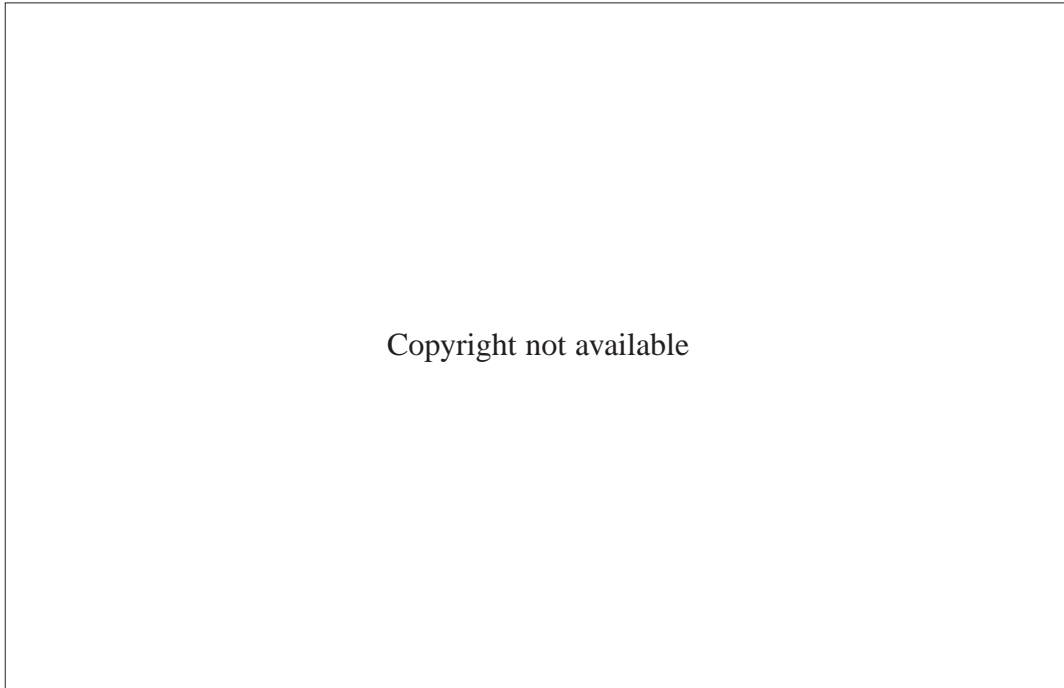
In answering this question, use your knowledge of this society.

You are a Minoan merchant. Describe your trading activities, the places you visit and the goods you trade. Your answer should be **AT LEAST ONE** page in length.

QUESTION 8. Mycenaean Society

(a) EVIDENCE SECTION

SOURCE H



Use Source H and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) Name TWO palace centres other than Mycenae. | 2 |
| (ii) Briefly describe the main features of a tholos (beehive) tomb. | 3 |
| (iii) Briefly describe the main features of the city of Mycenae. | 5 |
| (iv) Describe the structure of Mycenaean society. | 5 |
- (b) EMPATHY SECTION **10**

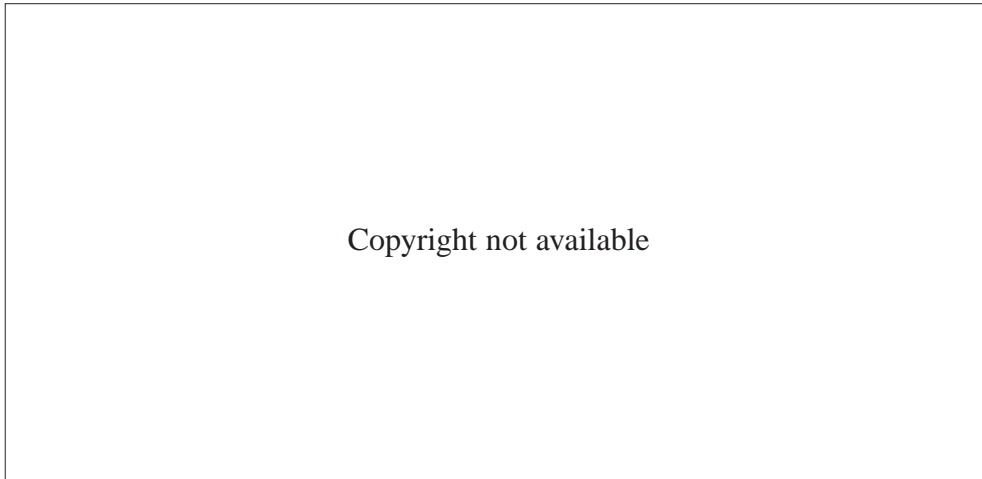
In answering this question, use your knowledge of this society.

You are a Mycenaean warrior. Describe your weapons and equipment and how your city would be defended from attack by an enemy. Your answer should be **AT LEAST ONE** page in length.

QUESTION 9. Spartan Society**Marks**

(a) EVIDENCE SECTION

SOURCE I



Use Source I and your own knowledge to answer the following.

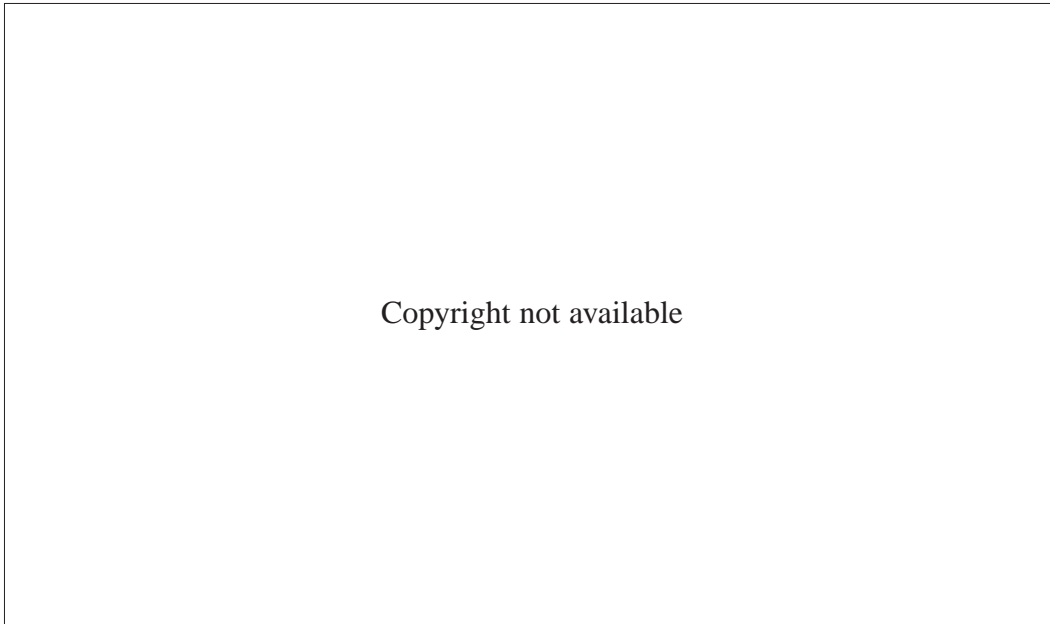
- | | |
|--|----------|
| (i) Which group ate in the common mess and who farmed the land for them? | 2 |
| (ii) What were the leisure activities of Spartiates? | 3 |
| (iii) Describe the education of Spartan boys. | 5 |
| (iv) How did Sparta ensure that men and women were physically fit? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You have just been elected an ephor. Describe what your duties will be and the importance of your position in Spartan society. Your answer should be **AT LEAST ONE** page in length.

QUESTION 10. Athenian Society in the Classical Age**Marks**

(a) EVIDENCE SECTION

SOURCE J

Use Source J and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) For what was a kleroterion used? | 2 |
| (ii) Explain how citizens were selected for positions of public responsibility. | 3 |
| (iii) Describe ONE major Athenian religious festival. | 5 |
| (iv) How did Athenians spend their leisure time? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are an Athenian worker involved in the building program on the Acropolis. Describe the building activities taking place. Your answer should be **AT LEAST ONE** page in length.

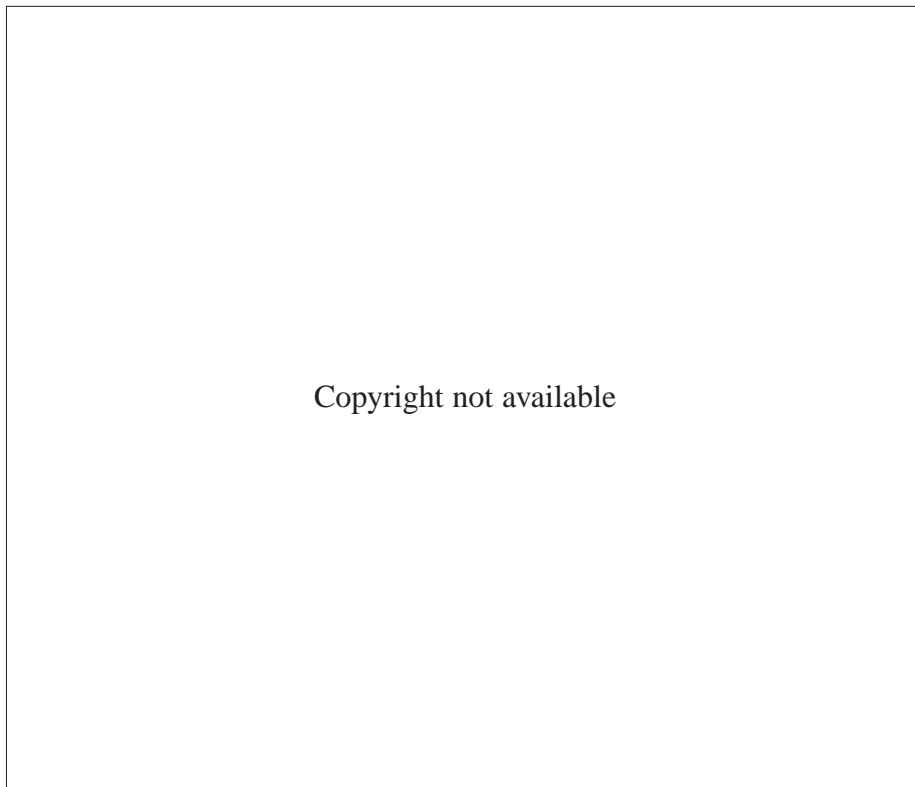
PART D—ROME

Marks

QUESTION 11. Society in Republican Rome to the First Century BC

(a) EVIDENCE SECTION

SOURCE K



THE APPIAN WAY

Use Source K and your own knowledge to answer the following.

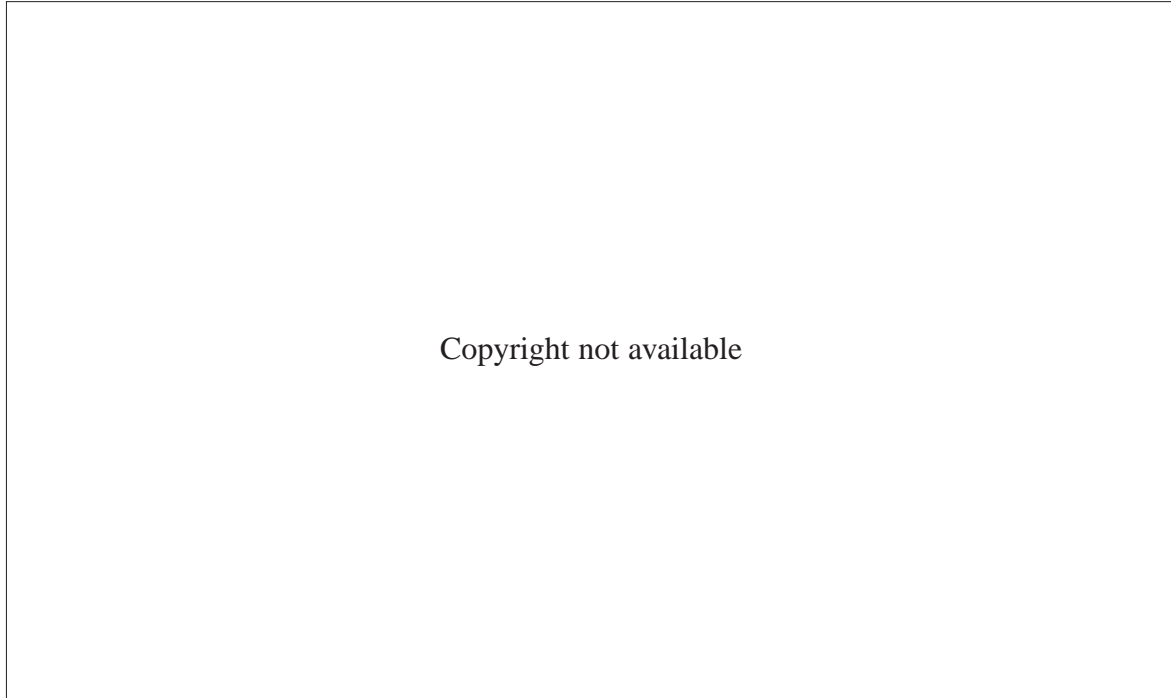
- | | |
|---|-----------|
| (i) Name TWO provinces governed by Rome during this period. | 2 |
| (ii) What were the main uses of Roman roads? | 3 |
| (iii) What part did <i>Equites</i> (Equestrians) play in Roman business and trade? | 5 |
| (iv) Name three of the principal Roman gods. How did the Romans worship their gods? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are a slave working in the house of a wealthy Roman. Describe your household duties and your position within Roman society. Your answer should be AT LEAST ONE page in length.

QUESTION 12. Roman Society in the Early Empire**Marks**

(a) EVIDENCE SECTION

SOURCE L**REPRESENTATION OF THE HARBOUR AT OSTIA**

Use Source L and your own knowledge to answer the following.

- | | |
|---|-----------|
| (i) List the main ways goods were transported by the Romans during this period. | 2 |
| (ii) Why was Ostia important to Rome? | 3 |
| (iii) What was the importance of the Roman Forum to society during this period? | 5 |
| (iv) Describe the role of temples in Roman religion. | 5 |
| (b) EMPATHY SECTION | 10 |

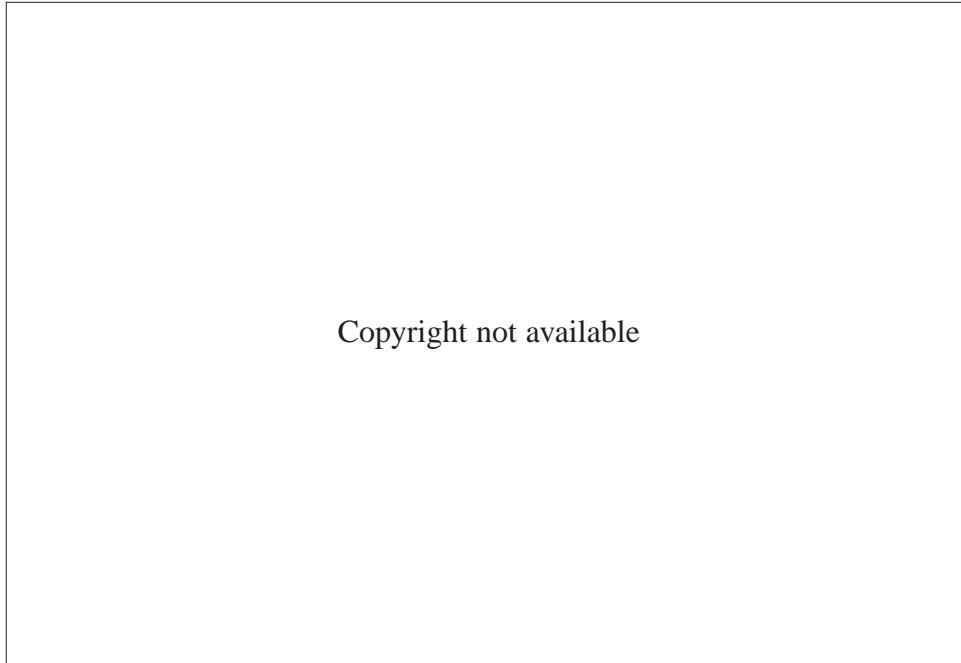
In answering this question, use your knowledge of this society.

You are a wealthy Roman entertaining a foreign visitor. Describe the entertainment available to you and the banquet you are preparing. Your answer should be **AT LEAST ONE** page in length.

QUESTION 13. Roman Society in the Fourth Century AD**Marks**

(a) EVIDENCE SECTION

SOURCE M



MOSAIC FROM PIAZZA ARMERINA

Use Source M and your own knowledge to answer the following.

- | | |
|---|---------------|
| (i) What is a mosaic? | 2 |
| (ii) What was the Theodosian Code? | 3 |
| (iii) What were the main leisure activities of Romans during the fourth century AD? | 5 |
| (iv) Describe the main themes of Roman literature during the fourth century AD. | 5 |
|
(b) EMPATHY SECTION |
10 |

In answering this question, use your knowledge of this society.

You are a merchant in the fourth century. Describe your trading activities and the places you visit. Your answer should be **AT LEAST ONE** page in length.

SECTION II—PERSONALITIES AND GROUPS**Marks**

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a SEPARATE Writing Booklet.

Start each part of the question on a NEW page.

Write AT LEAST one paragraph on each part of each question.

PART E—EGYPT**QUESTION 14. Pharaohs in the Old Kingdom**

- | | | |
|-----|---|----------|
| (a) | What is the Narmer Palette and what does it show? | 3 |
| (b) | Describe how pharaohs were buried in Dynasties I and II. | 5 |
| (c) | Name THREE gods worshipped by Old Kingdom pharaohs. How were they worshipped? | 5 |
| (d) | Why is Khufu (Cheops) remembered? | 5 |
| (e) | What role did the pharaoh play in Old Kingdom society? | 7 |

QUESTION 15. Hatshepsut

- | | | |
|-----|--|----------|
| (a) | In what ways did Hatshepsut show herself as a male pharaoh? | 3 |
| (b) | Who were Hatshepsut's two fathers? How did she honour them? | 5 |
| (c) | What do we know of Hatshepsut's interest in trade? | 5 |
| (d) | What do we know of the relationship between Hatshepsut and Thutmose III? | 5 |
| (e) | Why is Hatshepsut remembered? | 7 |

QUESTION 16. Akhenaten

- | | | |
|-----|--|----------|
| (a) | Who were Akhenaten's father, mother and wife? | 3 |
| (b) | What were the main changes made by Akhenaten to Egyptian religion? | 5 |
| (c) | Outline the building program of Akhenaten. | 5 |
| (d) | What were the Amarna letters? What do these letters tell us about Akhenaten's relationship with other countries? | 5 |
| (e) | Was Akhenaten a successful pharaoh? | 7 |

PART F—NEAR EAST**Marks****QUESTION 17. Sennacherib**

- | | |
|--|----------|
| (a) How and why did Sennacherib become king? | 3 |
| (b) What was the capital city when Sennacherib became king? Why did Sennacherib change it? | 5 |
| (c) Why was Babylon a problem for Sennacherib? | 5 |
| (d) How successful was Sennacherib's campaign in Palestine? | 5 |
| (e) Was Sennacherib a great king? | 7 |

QUESTION 18. Jezebel

- | | |
|---|----------|
| (a) Why did Jezebel become the wife of King Ahab? | 3 |
| (b) Describe the religious beliefs of Jezebel. | 5 |
| (c) What archaeological evidence remains from the time of Ahab and Jezebel? | 5 |
| (d) Why was Elijah opposed to Jezebel and Ahab? | 5 |
| (e) Why did Ahab and Jezebel fall from power? | 7 |

QUESTION 19. Xerxes

- | | |
|--|----------|
| (a) Briefly describe the extent of the Persian Empire at the beginning of Xerxes' reign. | 3 |
| (b) How did Xerxes deal with problems at the beginning of his reign? | 5 |
| (c) How did Xerxes govern his empire? | 5 |
| (d) Describe the preparations made by Xerxes to invade Greece. | 5 |
| (e) Was Xerxes a successful Persian king? | 7 |

PART G—GREECE**Marks****QUESTION 20. Women in Classical Greece**

- | | |
|--|----------|
| (a) Describe the design of Athenian houses. | 3 |
| (b) Outline Athenian marriage customs. | 5 |
| (c) Describe the education of Spartan women. | 5 |
| (d) Why were Spartan women famous in Greece? | 5 |
| (e) Describe the role of Athenian women in religion. | 7 |

QUESTION 21. Pericles

- | | |
|--|----------|
| (a) List THREE important events in Greece during Pericles' childhood. | 3 |
| (b) What political changes in Athens are associated with Pericles? | 5 |
| (c) Who opposed Pericles? Why? | 5 |
| (d) Name TWO people important to Pericles' career. Why were they important? | 5 |
| (e) How did Pericles maintain his popularity with the Athenian people for so long? | 7 |

QUESTION 22. Alexander

- | | |
|---|----------|
| (a) How was Alexander prepared for the role of king? | 3 |
| (b) What problems did Alexander face when he became king? | 5 |
| (c) Describe the tactics used by Alexander at the Battle of Granicus River. | 5 |
| (d) Why did Alexander adopt Persian customs? | 5 |
| (e) How successful was Alexander as a leader? | 7 |

QUESTION 23. Cleopatra VII

- | | |
|--|----------|
| (a) Name THREE of Cleopatra's children. | 3 |
| (b) Explain why Cleopatra VII was in conflict with her family. | 5 |
| (c) Why were the Romans interested in controlling Egypt? | 5 |
| (d) What led to Cleopatra VII's death? | 5 |
| (e) How well did Cleopatra VII rule her country? | 7 |

PART H—ROME**Marks****QUESTION 24. Scipio Africanus**

- | | |
|---|----------|
| (a) What were the early influences on Scipio's career? | 3 |
| (b) What tactics did Scipio use to defeat the Carthaginians in Spain? | 5 |
| (c) What methods did Scipio use to further his political career? | 5 |
| (d) What led to Scipio's downfall? | 5 |
| (e) What did Rome gain from Scipio's success in Africa? | 7 |

QUESTION 25. Caesar

- | | |
|--|----------|
| (a) Name THREE events that influenced Caesar's early career. | 3 |
| (b) How did Caesar use marriage to further his political career? | 5 |
| (c) What did Caesar achieve as Dictator? | 5 |
| (d) Why was Caesar so popular with the Roman people of his time? | 5 |
| (e) Why is Caesar regarded as a great figure in Roman history? | 7 |

QUESTION 26. Agrippina II

- | | |
|--|----------|
| (a) Briefly describe Agrippina II's family background. | 3 |
| (b) Describe Agrippina II's life during the reign of Gaius (Caligula). | 5 |
| (c) Why would Agrippina II want to murder Claudius? | 5 |
| (d) How did the relationship between Agrippina and Nero break down? | 5 |
| (e) How did Agrippina II influence the times in which she lived? | 7 |

QUESTION 27. The Christians in the Later Roman Empire

- | | |
|--|----------|
| (a) Name ONE heresy in the Christian church of the Later Roman Empire. What was 'heretical' about it? | 3 |
| (b) What was the Edict of Milan? How did it affect Christians? | 5 |
| (c) Why did some Christians become monks? | 5 |
| (d) How successful as a Christian leader was Ambrose of Milan? | 5 |
| (e) To what extent was Christianity established in the Roman empire by the end of the fourth century AD? | 7 |

End of paper

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