



HIGHER SCHOOL CERTIFICATE EXAMINATION

1997

ANCIENT HISTORY

2 UNIT

PERSONALITIES AND THEIR TIMES

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt **FOUR** questions, **TWO** from each Section.
- Choose questions from **AT LEAST TWO** of the following areas: Egypt, Near East, Greece, Rome.
- All questions are of equal value.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I—ANCIENT SOCIETIES
(50 Marks)

Marks

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a *separate* Writing Booklet.

Start each part of each question on a new page.

PART A—EGYPT

QUESTION 1. Society in Old Kingdom Egypt

(a) EVIDENCE SECTION

SOURCE A



PYRAMID TEXTS

'Egyptian Pyramids and Mastaba Tombs', P Watson, Shire Egyptology 1987 p 38 fig 30.
Courtesy the author.

Use Source A and your own knowledge to answer the following.

- | | | |
|-------|---|-----------|
| (i) | Which gods were the most important in the Old Kingdom? | 2 |
| (ii) | What role did the pharaoh play in Old Kingdom society? | 3 |
| (iii) | What were the Pyramid Texts? What was their function in Old Kingdom religion? | 5 |
| (iv) | What is known about the lives of women in the Old Kingdom? | 5 |
| (b) | EMPATHY SECTION | 10 |

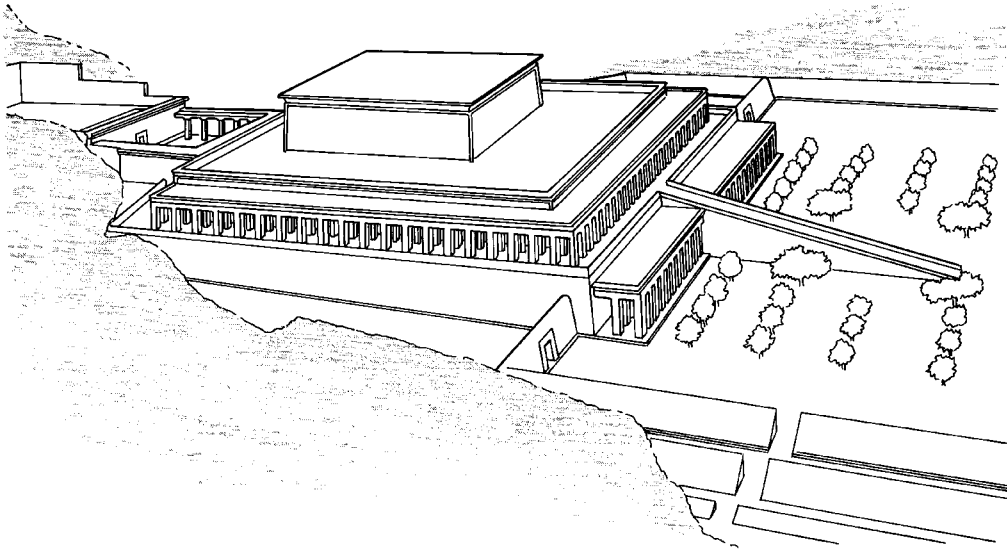
In answering this question, use your knowledge of this society.

You are a scribe working for the pharaoh. Explain your duties and the nature of your work in the Old Kingdom administration. Your answer should be at *least* one page.

QUESTION 2. Society in Middle Kingdom Egypt**Marks**

(a) EVIDENCE SECTION

SOURCE B



RECONSTRUCTION OF THE TOMB OF MENTUHOTEP

'The eye of Horus', 1st edn, Gae Callender, Longman Cheshire 1993, fig 5.43 p176.
 Courtesy Addison Wesley Longman, www.awl.com.au

Use Source B and your own knowledge to answer the following.

- | | |
|--|---------------|
| (i) Where in Egypt is the tomb of Mentuhotep, and in what dynasty was it built? | 2 |
| (ii) Who were the main gods worshipped in Middle Kingdom times? | 3 |
| (iii) Describe the main architectural features of royal tombs in Middle Kingdom Egypt. | 5 |
| (iv) What is known about the lives of women in the Middle Kingdom? | 5 |
|
(b) EMPATHY SECTION |
10 |

In answering this question, use your knowledge of this society.

You are an Egyptian pharaoh of Dynasty XII. Describe the lives and duties of the many officials who help you. Your answer should be at *least* one page.

QUESTION 3. Society in New Kingdom Egypt**Marks**

(a) EVIDENCE SECTION

SOURCE C

XVIIITH DYNASTY WALL PAINTING

XVIIIth dynasty wall painting. Licensed by the Trustees of the British Museum.
© The British Museum.

Use Source C and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) Where would this scene most likely be found? | 2 |
| (ii) Briefly describe women's fashions in New Kingdom Egypt. | 3 |
| (iii) What were the leisure activities of the New Kingdom Egyptians? | 5 |
| (iv) What is known about family life in the New Kingdom? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a priest who works in the Temple of Amun at Karnak. Write about the temple activities and your role in them. Your answer should be at *least* one page.

PART B—NEAR EAST

Marks

QUESTION 4. Society in the Time of Ashurbanipal

(a) EVIDENCE SECTION

SOURCE D



ASHURBANIPAL

'The Assyrian Empire', Carla Archer, Shakespeare Head Press 1986, p 90.

Use Source D and your own knowledge to answer the following.

- (i) What weapons did the Assyrians use? 2
- (ii) Briefly describe the building activities of Ashurbanipal. 3
- (iii) What do pictures from Ashurbanipal's palaces reveal about Assyrian kings? 5
- (iv) What do we know of libraries and literature during Ashurbanipal's reign? 5
- (b) EMPATHY SECTION 10

In answering this question, use your knowledge of this society.

You are the king. Write about the gods you worship, and explain what your religious duties are. Your answer should be at *least* one page.

QUESTION 5. Israel from Jeroboam I to the Fall of Samaria**Marks**

(a) EVIDENCE SECTION

SOURCE E



BAAL OF THE LIGHTNING

Courtesy Musee du Louvre, Paris.

Use Source E and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) Who were Yahweh and Baal? | 2 |
| (ii) Name THREE religious centres in Israel. | 3 |
| (iii) Briefly describe the Canaanite religion. | 5 |
| (iv) Describe the social structure of Israelite society. | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are an Israelite prophet. Write about your roles and activities in Israelite society. Your answer should be at *least* one page.

QUESTION 6. Persian Society in the Time of Darius I**Marks**

(a) EVIDENCE SECTION

SOURCE F



SARCOPHAGUS OF A SATRAP FROM SIDON

'Studies in Ancient Persia', Lawless & Cameron, Nelson 1994, p 72.

Use Source F and your own knowledge to answer the following.

- | | |
|--|---------------|
| (i) What was a satrap? | 2 |
| (ii) What were the duties of satraps? | 3 |
| (iii) Describe the lifestyle of the Persian King. | 5 |
| (iv) What is known about Persian agriculture and industry during the time of Darius I? | 5 |
|
(b) EMPATHY SECTION |
10 |

In answering this question, use your knowledge of this society.

You are a Persian soldier. Write about your life in the Persian army. Your answer should be at *least* one page.

PART C—GREECE

Marks

QUESTION 7. Minoan Society

(a) EVIDENCE SECTION

SOURCE G



OBJECT FROM A MINOAN PALACE

Herakleion Museum. Courtesy Ministry of Culture, TAP Service, Greece.

Use Source G and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) What is this object? Where was it found? | 2 |
| (ii) What do we know about types of writing in Minoan society? | 3 |
| (iii) Describe THREE other pieces of evidence and what they tell us about Minoan society. | 5 |
| (iv) What is known about the lives of women in Minoan society? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a Minoan architect. The king has asked you to design a new palace. Describe the features you need to include, and explain why they are needed. Your answer should be at *least* one page.

QUESTION 8. Mycenaean Society**Marks**

(a) EVIDENCE SECTION

SOURCE H



OBJECT FOUND AT MYCENAE

'The Minoans', Gae Callender, Shakespeare Head Press, 1987 p 15.

Use Source H and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) What is this object, and where at Mycenae was it found? | 2 |
| (ii) What types of weapons did the Mycenaeans use? | 3 |
| (iii) Describe Mycenaean art. | 5 |
| (iv) What do we know about Mycenaean trade? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a Mycenaean builder. Describe the main features of the palace you are building, and explain why they are necessary. Your answer should be at *least* one page.

QUESTION 9. Spartan Society**Marks**

(a) EVIDENCE SECTION

SOURCE I

Lycurgus, by placing the office of the Elders in the middle as a kind of ballast, and thus striking a balance, found the safest arrangement and organization, with the twenty-eight Elders always siding with the kings when it was a matter of resisting democracy, yet in turn reinforcing the people against the development of tyranny.

TYRTAEUS, fragment in PLUTARCH, *Lycurgus*, 5

Use Source I and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) Who was Lycurgus? | 2 |
| (ii) Why were there two kings at Sparta? | 3 |
| (iii) What was the gerousia, and what were its duties? | 5 |
| (iv) Describe the social structure of Spartan society. | 5 |
- (b) EMPATHY SECTION **10**

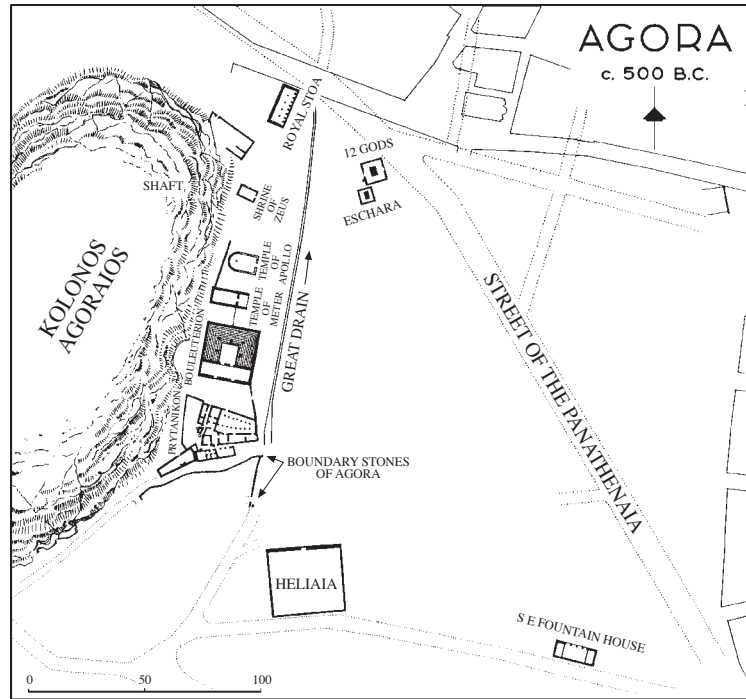
In answering this question, use your knowledge of this society.

You are a helot. Explain your role in Spartan society, and how the Spartans treat you. Your answer should be at *least* one page.

QUESTION 10. Athenian Society in the Classical Age**Marks**

(a) EVIDENCE SECTION

SOURCE J



THE ATHENIAN AGORA

Courtesy American School of Classical Studies at Athens: Agora Excavations.

Use Source J and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) What is an agora? | 2 |
| (ii) What happened in the Heliaia? | 3 |
| (iii) Outline some of the activities that took place in the Athenian Agora, and mention the people involved. | 5 |
| (iv) Describe the benefits that trade brought to Athens in the Classical Age. | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a guest at a dinner party in Athens. Describe the house you visit and the dinner party. Your answer should be *at least* one page.

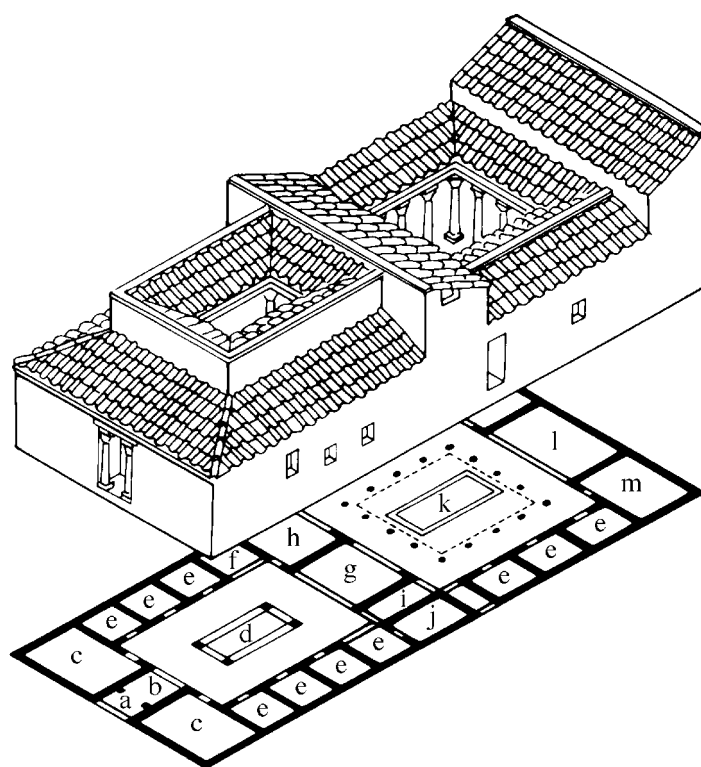
PART D—ROME

Marks

QUESTION 11. Republican Rome to the First Century BC

(a) EVIDENCE SECTION

SOURCE K



KEY

- a Vestibulum
- b Fauces
- c Service rooms or shops
- d Atrium
- e Cubicula
- f Alae
- g Tablinum
- h Winter triclinium
- i Passageway
- j Kitchen
- k Peristyle
- l Exedra
- m Summer triclinium

A ROMAN VILLA

Use Source K and your own knowledge to answer the following.

- (i) What was the atrium? 2
- (ii) Describe THREE other features of a typical Roman villa. 3
- (iii) What public leisure activities were provided for Romans during this period? 5
- (iv) Describe the training and equipment of a Roman soldier of this period. 5

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a paterfamilias (father of the family). Explain the role you play and the responsibilities you hold in your household. Your answer should be *at least* one page.

QUESTION 12. Roman Society in the Early Empire**Marks**

(a) EVIDENCE SECTION

SOURCE L

But repeated letters from Tiberius instructed Germanicus to return for the Triumph that had been voted to him. 'There have been enough successes,' wrote the emperor, . . . 'You have won great victories.'

TACITUS, *Annals*, II. 26

Use Source L and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) What was a triumph? | 2 |
| (ii) Outline how a Roman legion was organised during this period. | 3 |
| (iii) What services did Rome provide for those living within its empire? | 5 |
| (iv) Describe a religious cult practised during this time. | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a Roman senator. Explain how the Roman government worked, and your role in it. Your answer should be at *least* one page.

QUESTION 13. Roman Society in the Fourth Century AD**Marks**

(a) EVIDENCE SECTION

SOURCE M



THE ARCH OF CONSTANTINE

Deutsches Archäologisches Institut, Rome.

Use Source M and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) Why was this arch built? | 2 |
| (ii) Name THREE of Constantine's reforms. | 3 |
| (iii) What roles did the army play in Roman society in the fourth century AD? | 5 |
| (iv) Describe a religion that was practised in Roman society in this period. | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a resident of Constantinople. Take a visitor on a tour of the city and describe what you see. Your answer should be at *least* one page.

SECTION II—PERSONALITIES AND GROUPS**Marks**

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a *separate* Writing Booklet.

Start each part of each question on a new page.

Write *at least* one paragraph on each part of each question.**PART E—EGYPT****QUESTION 14. The Pharaohs in the Old Kingdom**

- | | |
|--|----------|
| (a) Name THREE pharaohs who built pyramids in the Old Kingdom. | 3 |
| (b) Briefly describe how the pyramids were built. | 5 |
| (c) Explain the titles of a pharaoh. | 5 |
| (d) How were pharaohs helped by officials? | 5 |
| (e) Discuss the main achievements of the Old Kingdom pharaohs. | 7 |

QUESTION 15. Hatshepsut

- | | |
|---|----------|
| (a) Briefly describe the family background of Hatshepsut. | 3 |
| (b) How did Hatshepsut show her devotion to the god Amun? | 5 |
| (c) What role was played by Senenmut during Hatshepsut's reign? | 5 |
| (d) To what extent was Egypt involved in military activities during Hatshepsut's reign? | 5 |
| (e) Discuss the extent and importance of Hatshepsut's building program. | 7 |

QUESTION 16. Akhenaten

- | | |
|--|----------|
| (a) What was Akhetaten (Tell-el-Amarna)? Why was it built? | 3 |
| (b) Who was Nefertiti? What role did she play in the reign of Akhenaten? | 5 |
| (c) What does Amarna art tell us about Akhenaten? | 5 |
| (d) Outline the religion of the Aten. | 5 |
| (e) Why did Akhenaten's religious reforms fail? | 7 |

PART F—NEAR EAST**Marks****QUESTION 17. Sennacherib**

- | | |
|---|----------|
| (a) What was Sennacherib's background? | 3 |
| (b) Discuss the importance of Nineveh in the reign of Sennacherib. | 5 |
| (c) What do the palace inscriptions tell us about the reign of Sennacherib? | 5 |
| (d) How and why did Sennacherib die? | 5 |
| (e) To what extent was the reign of Sennacherib successful? | 7 |

QUESTION 18. Jezebel

- | | |
|--|----------|
| (a) Briefly describe Jezebel's religious background. | 3 |
| (b) Who was Elijah, and what role did he play during Jezebel's lifetime? | 5 |
| (c) Explain Jezebel's role in the incident of Naboth's vineyard. | 5 |
| (d) Discuss Jezebel's death. | 5 |
| (e) Explain the prosperity of Israel during the reign of Ahab and Jezebel. | 7 |

QUESTION 19. Xerxes

- | | |
|--|----------|
| (a) What were the religious beliefs of Xerxes? | 3 |
| (b) Briefly describe the empire that Xerxes inherited. | 5 |
| (c) How did Xerxes control Babylon? | 5 |
| (d) Outline Xerxes' building activities. | 5 |
| (e) Discuss the success of Xerxes as a military commander. | 7 |

PART G—GREECE**Marks****QUESTION 20. Women in Classical Greece**

- | | |
|---|----------|
| (a) Name THREE articles of clothing worn by a Greek woman. | 3 |
| (b) What employment was available for women in Athens? | 5 |
| (c) Briefly describe the role of women in death and burial customs. | 5 |
| (d) What were the main duties of a Spartan woman? | 5 |
| (e) How and why did the education of Athenian and Spartan women differ? | 7 |

QUESTION 21. Pericles

- | | |
|--|----------|
| (a) What was Pericles' family background? | 3 |
| (b) Describe the political reforms that Pericles introduced. | 5 |
| (c) What do we know about military campaigns led by Pericles? | 5 |
| (d) What opposition did Pericles face in Athens? How did he respond to it? | 5 |
| (e) How did Pericles contribute to Athenian greatness? | 7 |

QUESTION 22. Alexander

- | | |
|---|----------|
| (a) How did Alexander become king? | 3 |
| (b) Describe the tactics that Alexander used at Issus. | 5 |
| (c) Outline the Persian customs that Alexander adopted. | 5 |
| (d) To what extent was Alexander popular with his generals? | 5 |
| (e) Assess Alexander's achievements. | 7 |

QUESTION 23. Cleopatra VII

- | | |
|---|----------|
| (a) Name THREE important members of the family of Cleopatra VII. | 3 |
| (b) How did Cleopatra VII overcome opposition from her family when coming to power? | 5 |
| (c) Outline the importance of Julius Caesar to Cleopatra VII. | 5 |
| (d) Discuss the role of Cleopatra VII in the battle of Actium. | 5 |
| (e) To what extent did the rule of Cleopatra VII benefit or damage Egypt? | 7 |

PART H—ROME**Marks****QUESTION 24. Scipio Africanus**

- | | |
|---|----------|
| (a) Briefly describe the family background of Scipio Africanus. | 3 |
| (b) What were the main duties of Scipio Africanus as a commander? | 5 |
| (c) Why was Scipio Africanus successful in Spain? | 5 |
| (d) Why was Scipio given the title 'Africanus'? | 5 |
| (e) What benefits did Scipio Africanus bring to Rome? | 7 |

QUESTION 25. Caesar

- | | |
|---|----------|
| (a) Briefly describe the family background of Julius Caesar. | 3 |
| (b) How did Caesar's military success in Gaul help his career? | 5 |
| (c) Explain why Julius Caesar crossed the Rubicon River in 49 BC. | 5 |
| (d) Why was Caesar murdered? | 5 |
| (e) To what extent did Caesar achieve his aims as a politician? | 7 |

QUESTION 26. Agrippina II

- | | |
|---|----------|
| (a) Briefly describe the life of Agrippina II before her marriage to Claudius. | 3 |
| (b) Who benefited from the marriage of Agrippina II to Claudius? | 5 |
| (c) Who opposed Nero? How did Agrippina deal with them? | 5 |
| (d) Why did Nero decide to murder his mother? | 5 |
| (e) To what extent was Agrippina II successful at achieving her political aims? | 7 |

QUESTION 27. The Christians in the Later Roman Empire

- | | |
|--|----------|
| (a) How did Diocletian persecute the Christians? | 3 |
| (b) Why did Galerius issue the Edict of Religious Toleration in AD 311? | 5 |
| (c) Why did Constantine support the Christians? | 5 |
| (d) What was the Council of Nicaea? How did it affect Christianity in the Roman Empire? | 5 |
| (e) To what extent were the Christians persecuted during the reign of Julian the Apostate? | 7 |

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