

BOARD OF STUDIES
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1996

ANCIENT HISTORY

2 UNIT

PERSONALITIES AND THEIR TIMES

*Time allowed—Three hours
(Plus 5 minutes' reading time)*

DIRECTIONS TO CANDIDATES

- Attempt FOUR questions, TWO from each Section.
- Choose questions from AT LEAST TWO of the following areas: Egypt, Near East, Greece, Rome.
- All questions are of equal value.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I—ANCIENT SOCIETIES**Marks**

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a *separate* Writing Booklet.

Start each part of each question on a new page.

PART A—EGYPT**QUESTION 1. Society in Old Kingdom Egypt**

(a) EVIDENCE SECTION

SOURCE A

Photo courtesy Corbis, US.



PHARAOH MYKERINUS/MENKAURE WITH TWO GODDESSES

Use Source A and your own knowledge to answer the following.

- | | |
|---|---|
| (i) What did the Egyptians believe was special about their kings? | 2 |
| (ii) In what ways did they honour their kings? | 3 |
| (iii) How did the nobles serve their kings? | 5 |
| (iv) What do we know about the lives of priests in Old Kingdom Egypt? | 5 |

QUESTION 1. (Continued)

Marks

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

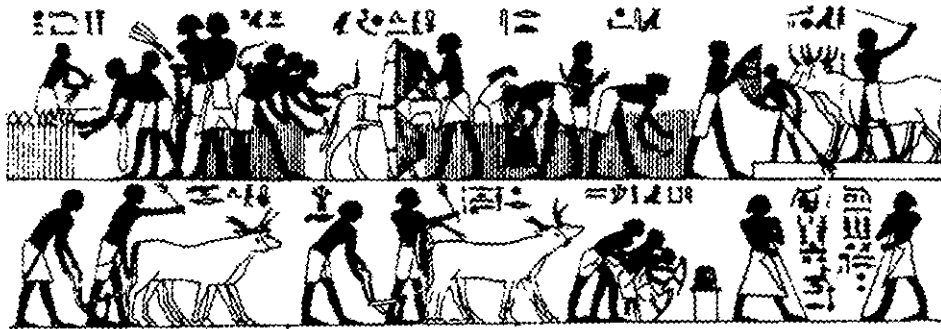
You are a wealthy noble with a large estate. Compose a letter telling of life and activities on your estate. Your answer should be *at least* one page.

QUESTION 2. Society in Middle Kingdom Egypt

(a) EVIDENCE SECTION

SOURCE B

'Archaeological Survey of Egypt', PE Newberry 1893, Kegan Paul, London, Beni Hasan, Pt1



MIDDLE KINGDOM TOMB PAINTINGS

Use Source B and your own knowledge to answer the following.

- (i) What was the capital of Egypt during Dynasty XII? Where in Egypt was it? 2
- (ii) Choose a Middle Kingdom ruler, and say why he/she is important. 3
- (iii) What do we know of agricultural life in the Middle Kingdom period? 5
- (iv) What do we know of the types of Middle Kingdom craftsmen? What were some of their most important works? 5

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are an Egyptian parent. Tell your children the story of Osiris and explain why it is important to you. Your answer should be *at least* one page.

QUESTION 3. Society in New Kingdom Egypt**Marks**

(a) EVIDENCE SECTION

SOURCE C

Look to the office of the vizier; be vigilant concerning all that is done in it, for it is the mainstay of the entire land.

VIZIER REKHMIRE

Use Source C and your own knowledge to answer the following.

- | | |
|--|-----------|
| (i) What is a vizier? | 2 |
| (ii) What do we know of his activities? | 3 |
| (iii) How important was the army in New Kingdom Society? | 5 |
| (iv) What do we know of the life of ordinary Egyptians in New Kingdom Egypt? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are an Egyptian embalmer. Describe how you would prepare the body of a wealthy person for the afterlife. Your answer should be *at least* one page.

PART B—THE NEAR EAST**Marks****QUESTION 4. Society in the Time of Ashurbanipal**

(a) EVIDENCE SECTION

SOURCE D

Licensed by the trustees of the British Museum.



GILGAMESH TABLET

Use Source D and your own knowledge to answer the following.

- | | |
|---|-----------|
| (i) What is Assyrian writing called? On what did they write? | 2 |
| (ii) Who was Gilgamesh, and what do we know about him? | 3 |
| (iii) How important was the god Assur? How was he worshipped? | 5 |
| (iv) What do pictures on the walls of Ashurbanipal's palace reveal about the king's leisure activities? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are a soldier in Ashurbanipal's army. Tell of your life in the king's army. Your answer should be *at least* one page.

QUESTION 5. Israel from Jeroboam I to the Fall of Samaria**Marks**

(a) EVIDENCE SECTION

SOURCE E

When Ahab saw Eli'jah, Ahab said to him, 'Is it you, you troubler of Israel?' And he answered, 'I have not troubled Israel; but you have, and your father's house, because you have forsaken the commandments of the Lord and followed the Ba'als.'

1 Kings 18:17

Use Source E and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) What was a prophet? | 2 |
| (ii) What was the position of prophets in Israelite society? | 3 |
| (iii) Discuss relations between prophets and kings in Israelite society. | 5 |
| (iv) What criticism did the prophets make of Israelite society? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a Samaritan whose city has been conquered by the Assyrians. Describe that conquest and what happened to your family and friends. Your answer should be *at least* one page.

QUESTION 6. Persian Society in the Time of Darius I**Marks**

(a) EVIDENCE SECTION

SOURCE F

'Discovering the past', Eshuys, Guest & Lawrence, Jacaranda Press, 1982 p44. Photo: Roger Wood.



MONUMENT OF DARIUS FROM BEHISTUN

Use Source F and your own knowledge to answer the following.

- | | |
|---|-----------|
| (i) What is the winged figure above the people in this picture? | 2 |
| (ii) What is happening in this scene? | 3 |
| (iii) What was the social structure of Persian society? | 5 |
| (iv) Describe three religions in the Persian empire. | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are a Babylonian bringing tribute to King Darius. Describe your attitude to the king and what you noticed particularly in your time in Persepolis. Your answer should be *at least* one page.

PART C—GREECE

Marks

QUESTION 7. Minoan Society

(a) EVIDENCE SECTION

SOURCE G

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MINOANS WITH THEIR GOODS IN EGYPT

Use Source G and your own knowledge to answer the following.

- | | |
|---|----|
| (i) What does this picture reveal about Minoan trade? | 2 |
| (ii) Name THREE places outside Crete where there is evidence of Minoan trade. What is the evidence? | 3 |
| (iii) What economic activities took place in Minoan palaces? | 5 |
| (iv) What leisure activities took place in Minoan palaces? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are a Minoan. Describe your attitude to religion and its practices in your society. Your answer should be *at least* one page.

QUESTION 8. Mycenaean Society**Marks**

(a) EVIDENCE SECTION

SOURCE H

'Mycenae-Epidauros', SE Jacovidis, Ekdotike, 1978, p31, fig12.



WALLS OF MYCENAE

Use Source H and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) What were the Linear B tablets? | 2 |
| (ii) Briefly describe the legend which led Schliemann to search for Mycenae. | 3 |
| (iii) What is the evidence that Mycenaean society was a warrior society? | 5 |
| (iv) What does the 'bee-hive tomb' known as the Treasury of Atreus reveal about Mycenaean society? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a foreign ambassador visiting Mycenae. Describe the major features of the city and your visit to the palace. Your answer should be *at least* one page.

QUESTION 9. Spartan Society**Marks**

(a) EVIDENCE SECTION

SOURCE I

Once the sacrifices have been completed, the king assembles everyone and announces what needs to be done. In short, if you witnessed this you would think that militarily others are amateurs, whereas Spartans alone are real masters of the craft of war.

XENOPHON, *Spartan Society*, 13

Use Source I and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) What was the role of the <i>Apella</i> (Popular Assembly) in Spartan society? | 2 |
| (ii) What was the importance of religion in Spartan society? | 3 |
| (iii) To what extent was Spartan society a warrior society? | 5 |
| (iv) How did a Spartan girl's education prepare her for her role in society? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a *perioecus*. Describe the Spartan society in which you live and your place in it. Your answer should be *at least* one page.

QUESTION 10. Athenian Society in the Classical Age**Marks**

(a) EVIDENCE SECTION

SOURCE J

The Athenians then held an assembly in order to debate the matter, and decided to look into the whole question once and for all and then to give Sparta her answer. Many speakers came forward and opinions were expressed on both sides, some maintaining that war was necessary and others saying that the Megarian decree should be removed and should not be allowed to stand in the way of peace.

THUCYDIDES, I. 139

Use Source J and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) Who was allowed to attend the <i>ecclesia</i> (assembly)? | 2 |
| (ii) Describe THREE activities of the <i>ecclesia</i> (assembly). | 3 |
| (iii) Who were excluded from political power in Athenian society in the Classical Age? | 5 |
| (iv) How important was the Agora in the life of Athens in the Classical Age? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are an Athenian. Describe the way that you worship Athena and say what you and your city expect from her. Your answer should be *at least* one page.

PART D—ROME

Marks

QUESTION 11. Republican Rome to the First Century BC

(a) EVIDENCE SECTION

SOURCE K

Photo Fratelli Alinari.



RELIEF FROM THE ALTAR OF AHENOBARBUS

Use Source K and your own knowledge to answer the following.

- | | |
|--|--------|
| (i) What is happening in this scene? | 2 |
| (ii) Name and give the role of THREE Roman gods or goddesses. | 3 |
| (iii) Discuss foreign influence on Roman republican society. | 5 |
| (iv) What were the status and role of women in Roman republican society? | 5 |
|
(b) EMPATHY SECTION |
10 |

In answering this question, use your knowledge of this society.

You are a young Roman aristocrat beginning your career in politics. Outline the magistracies you hope to hold and how you plan to obtain them. Your answer should be *at least* one page.

QUESTION 12. Roman Society in the Early Empire**Marks**

(a) EVIDENCE SECTION

SOURCE L

Photo Boudot-Lamotte



GLADIATORS

Use Source L and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) Where were gladiatorial events held during the early empire? | 2 |
| (ii) What was the importance of gladiatorial events in Roman society? | 3 |
| (iii) What was life like for a Roman soldier on the frontier during this period? | 5 |
| (iv) What did Romans gain from their empire during this period? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You live in the city of Rome in the early empire. Describe the public buildings and the public services. Your answer should be *at least* one page.

QUESTION 13. Roman Society in the Fourth Century AD**Marks**

(a) EVIDENCE SECTION

SOURCE M

'Art in Roman Britain', JMC Toynbee, Phaidon, London 1962, fig257.



MARBLE SARCOPHAGUS FROM THE DOMITILLA CATACOMB, ROME

Use Source M and your own knowledge to answer the following.

- | | |
|---|-----------|
| (i) What is the central symbol shown here (top centre of picture within the circle)? | 2 |
| (ii) What was the significance of this symbol in Roman society in the fourth century? | 3 |
| (iii) How did Christianity affect art and architecture in the fourth century? | 5 |
| (iv) Who, in the Roman empire, remained pagan in the fourth century, and why did they keep their pagan beliefs? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You have been invited to sit with the emperor at the circus games in Constantinople. Take the chance to tell him what you think of the games and of how his government is affecting your life. Your answer should be *at least* one page.

SECTION II—PERSONALITIES AND GROUPS**Marks**

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a *separate* Writing Booklet.

Start each part of each question on a new page.

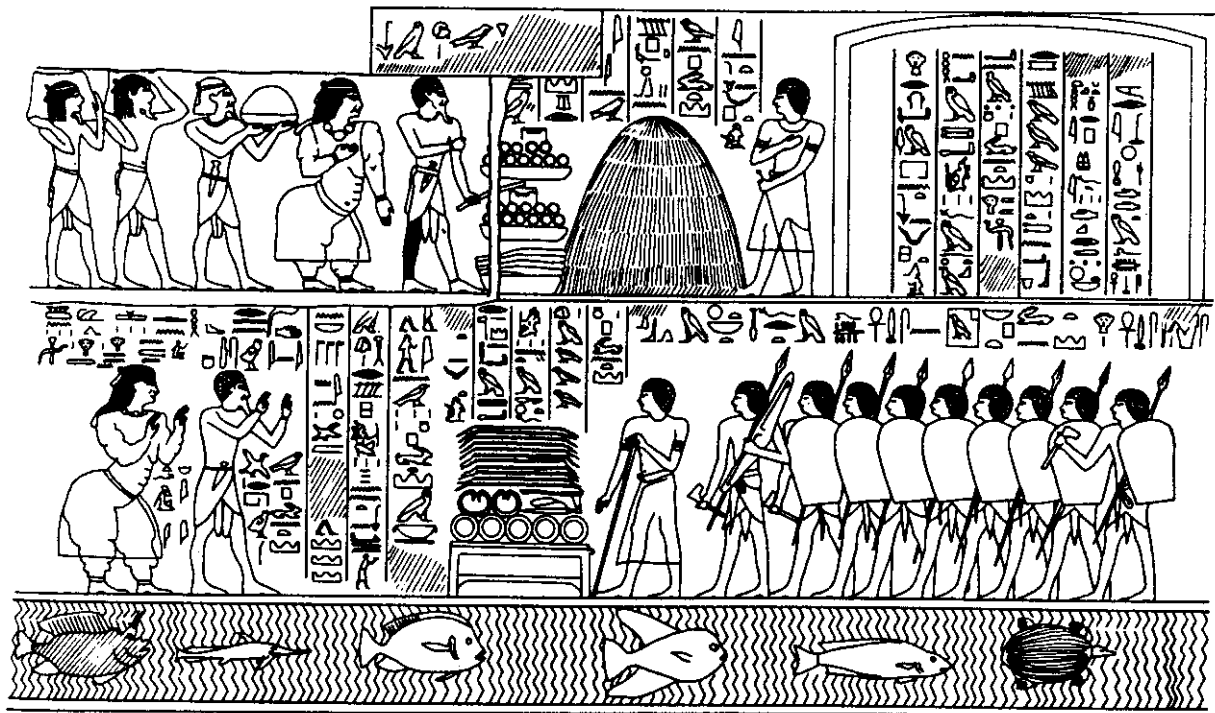
Write *at least* one paragraph on each part of each question.**PART E—EGYPT****QUESTION 14. The Pharaohs in the Old Kingdom**

- | | | |
|-----|--|----------|
| (a) | Describe the Sphinx. Which pharaoh is it believed to represent? | 3 |
| (b) | Why did the pharaohs of this period build pyramids? | 5 |
| (c) | What did the Egyptians believe happened to their pharaohs after death? | 5 |
| (d) | What do we know of the gods worshipped by the Old Kingdom pharaohs? | 5 |
| (e) | To what extent was Egyptian society dependent on the pharaoh? | 7 |

QUESTION 15. Hatshepsut**Marks**

SOURCE N

'The Enduring Past', A Cremin, NSW University Press 1987, p33 fig 2.34



EXPEDITION TO PUNT

- (a) What is a mortuary temple, and where did Hatshepsut build hers? 3
- (b) What reasons did Hatshepsut give for her claim to be pharaoh? 5
- (c) Who was Hatshepsut's rival for the throne? What was his claim to the throne? 5
- (d) Use Source N and your own knowledge to describe the expedition Hatshepsut sent to Punt. Why did she send it? 5
- (e) How successful was Hatshepsut as an Egyptian ruler? 7

QUESTION 16. Akhenaten

- (a) Who were Akhenaten's parents? How did they help him to become pharaoh? 3
- (b) What do we know of the relationship between Akhenaten and Amun? 5
- (c) How was the Aten worshipped? 5
- (d) Why did many of Akhenaten's subjects maintain their worship of the old gods? 5
- (e) How well did Akhenaten rule his empire? 7

PART F—THE NEAR EAST**Marks****QUESTION 17. Sennacherib**

- | | |
|--|----------|
| (a) Name the subject peoples in the empire that Sennacherib inherited. | 3 |
| (b) What do Sennacherib's reliefs and royal records reveal about the activities of his army? | 5 |
| (c) What were the main features of Sennacherib's building activities? | 5 |
| (d) How successful was Sennacherib's government of Babylon? | 5 |
| (e) How important were the Assyrian gods to Sennacherib? | 7 |

QUESTION 18. Jezebel

- | | |
|--|----------|
| (a) Who was Jezebel's husband, and why did she marry him? | 3 |
| (b) Describe the main features of her capital, Samaria. | 5 |
| (c) What do we know of the gods and goddesses that Jezebel worshipped? | 5 |
| (d) Explain Elijah's attitude to Jezebel. | 5 |
| (e) How successful was Jezebel as queen of Israel? | 7 |

QUESTION 19. Xerxes

- | | |
|---|----------|
| (a) Who were Xerxes' parents? How did they help him to become king? | 3 |
| (b) What problems did Xerxes face when he became king? | 5 |
| (c) Describe the army of Xerxes in his war against the Greeks. | 5 |
| (d) What was Xerxes' policy towards the religions of his subjects? | 5 |
| (e) How successful was Xerxes as a Persian king? | 7 |

PART G—GREECE**Marks****QUESTION 20. Women in Classical Greece**

- | | |
|--|---|
| (a) What were three roles in society for an Athenian woman? | 3 |
| (b) To what extent were Athenian women kept apart from men? | 5 |
| (c) What rights did an Athenian woman have? | 5 |
| (d) To what extent were Spartan women kept apart from men? | 5 |
| (e) How did Athens and Sparta value the place of women in their societies? | 7 |

QUESTION 21. Pericles

- | | |
|--|---|
| (a) Who were the Alcmeonidae? What did Pericles owe to them? | 3 |
| (b) What were Pericles' main duties as a <i>strategos</i> (general)? | 5 |
| (c) Why did Pericles carry out a program of public building in Athens? | 5 |
| (d) To what extent was Pericles to blame for the start of the Peloponnesian War? | 5 |
| (e) How popular was Pericles in Athens? | 7 |

QUESTION 22. Alexander

- | | |
|--|---|
| (a) Who was Alexander's mother? What influence did she have on Alexander? | 3 |
| (b) Name two of Alexander's friends. In what ways did Alexander help or harm them? | 5 |
| (c) To what extent was Alexander popular with his soldiers? | 5 |
| (d) Why did Alexander establish many cities? | 5 |
| (e) Explain why Alexander was able to conquer the Persian Empire. | 7 |

QUESTION 23. Cleopatra VII

- | | |
|---|---|
| (a) Who was Cleopatra VII's father? Whom did he intend to rule Egypt after his death? | 3 |
| (b) In what ways did Cleopatra VII use her children to further her political aims? | 5 |
| (c) To what extent did Cleopatra VII help Rome? | 5 |
| (d) Why did Cleopatra VII commit suicide? | 5 |
| (e) Was Cleopatra VII a successful queen for Egypt? | 7 |

PART H—ROME**Marks****QUESTION 24. Scipio Africanus**

- | | |
|--|---|
| (a) Who were Scipio Africanus' ancestors? | 3 |
| (b) Outline the actions of Scipio Africanus in Spain. | 5 |
| (c) Describe the army that Scipio Africanus commanded in Africa. | 5 |
| (d) How great a danger was Hannibal to Rome? | 5 |
| (e) How popular was Scipio Africanus in Rome? | 7 |

QUESTION 25. Caesar

- | | |
|---|---|
| (a) What did Caesar owe to Marius? | 3 |
| (b) Choose ONE of Caesar's battles in Gaul, and outline what it reveals about his qualities as a general. | 5 |
| (c) Why did Caesar go to war with Pompey? | 5 |
| (d) By what means did Caesar hold power after the civil war? | 5 |
| (e) Which reforms of Caesar had the most lasting effect on Rome? Why? | 7 |

QUESTION 26. Agrippina II

- | | |
|---|---|
| (a) Why did some Romans oppose the marriage of Agrippina to Claudius? | 3 |
| (b) How powerful was Agrippina II during the reign of Claudius? | 5 |
| (c) How did Agrippina II promote Nero as Claudius' successor? | 5 |
| (d) How was the murder of Agrippina II planned and carried out? | 5 |
| (e) To what extent did Agrippina's actions bring about her fall from power? | 7 |

QUESTION 27. The Christians in the Later Roman Empire

- | | |
|---|---|
| (a) How did the Edict of Milan issued by Constantine and Licinius affect Christians? | 3 |
| (b) How did Constantine benefit the Christian Church? | 5 |
| (c) How did Christianity affect the lives of women in the later Roman Empire? | 5 |
| (d) Describe an event that showed conflict between Christians and pagans in the later Roman Empire. | 5 |
| (e) How Christian was Roman society by the end of the fourth century AD? | 7 |

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