

BOARD OF STUDIES
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1995

ANCIENT HISTORY

2 UNIT

PERSONALITIES AND THEIR TIMES

*Time allowed—Three hours
(Plus 5 minutes' reading time)*

DIRECTIONS TO CANDIDATES

- Attempt **FOUR** questions, **TWO** from each Section.
- Choose questions from **AT LEAST TWO** of the following areas: Egypt, Near East, Greece, Rome.
- All questions are of equal value.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra booklets if you need them.

SECTION I—ANCIENT SOCIETIES

Marks

Attempt TWO questions.

Answer each question in a *separate* Writing Booklet.

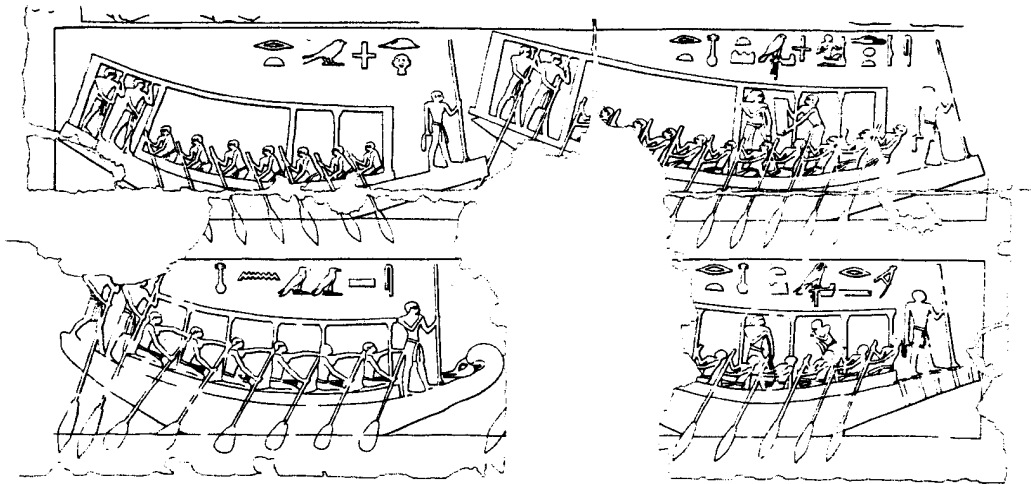
Start each part of each question on a new page.

PART A—EGYPT

QUESTION 1. Society in Old Kingdom Egypt

(a) EVIDENCE SECTION

SOURCE A



A FLEET OF SHIPS ON THE NILE

Use Source A and your own knowledge to answer the following.

- | | | |
|-------|---|----|
| (i) | Why was Egypt called the ‘Gift of the Nile’? | 2 |
| (ii) | Describe the boats used on the Nile in Old Kingdom Egypt. | 3 |
| (iii) | What do we know about agriculture in Old Kingdom Egypt? | 5 |
| (iv) | What do we know about trade in Old Kingdom Egypt? | 5 |
| (b) | EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are a wealthy noble. Tell your architect about the kind of tomb you want, where it is to be built, and how you want it decorated. Your answer should be *at least one* page.

QUESTION 2. Society in Middle Kingdom Egypt**Marks**

(a) EVIDENCE SECTION

SOURCE B

Karan's Museum, Egypt.



USHABTI FROM THE MIDDLE KINGDOM

Use Source B and your own knowledge to answer the following.

- (i) Where were Ushabtis usually found? What were such objects made from? **2**
- (ii) What was the function of Ushabtis? **3**
- (iii) Describe the preparation of a wealthy Egyptian's body for burial. Why was such preparation important? **5**
- (iv) What do we know about Egyptian coffins? What do they tell us of the religious beliefs of Middle Kingdom Egyptians? **5**
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

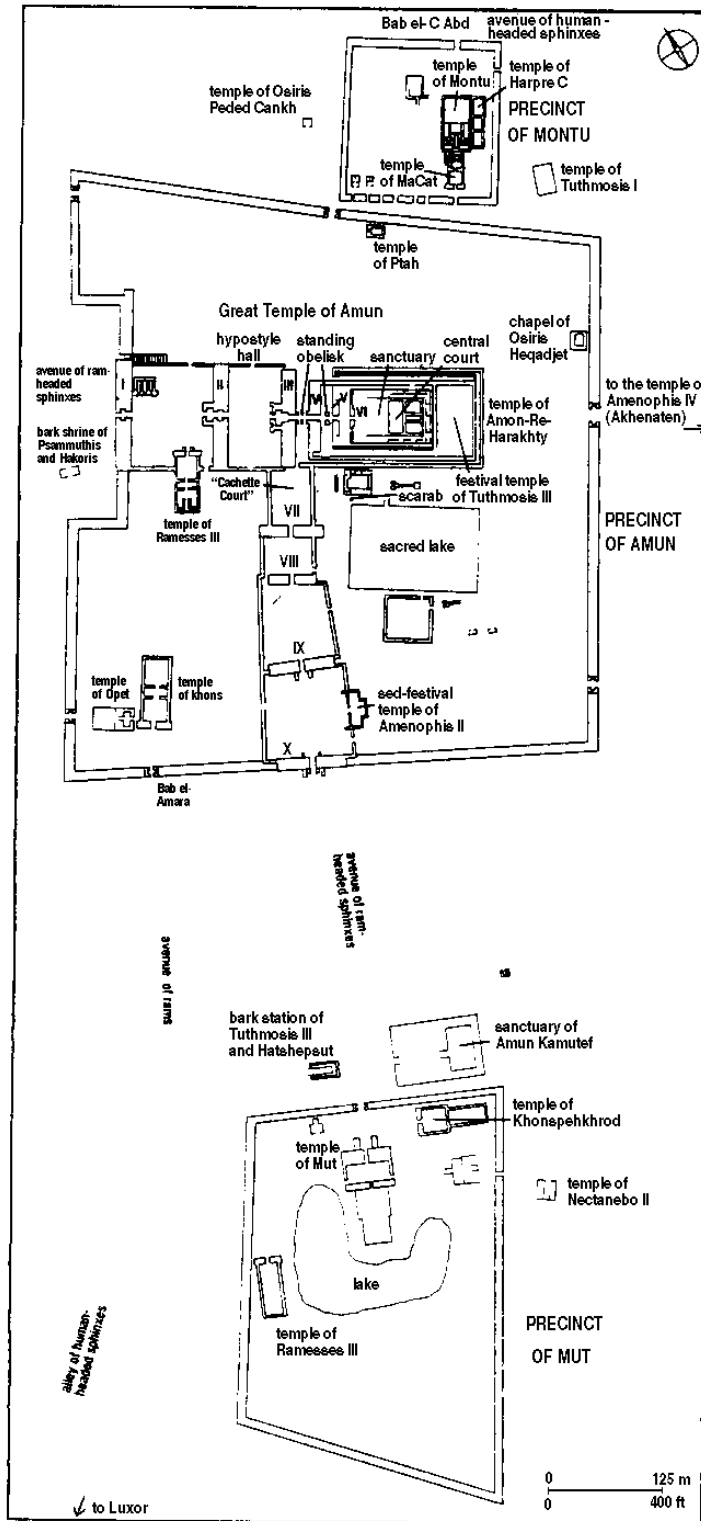
You are a XIIth-Dynasty Egyptian official. You have been asked about your ruler by a foreigner. Describe his role and achievements. Your answer should be *at least one* page.

QUESTION 3. Society in New Kingdom Egypt

Marks

(a) EVIDENCE SECTION

SOURCE C



'Atlas of Ancient Egypt', Barnes & Malek, Phaidon, 1984. Courtesy Capricorn Link Aust Pty Ltd.

TEMPLE OF KARNAK

QUESTION 3. (Continued)

	Marks
Use Source C and your own knowledge to answer the following.	
(i) Where in Egypt is the temple of Karnak? Name the main god worshipped in this temple.	2
(ii) Why was this god so important to New Kingdom rulers?	3
(iii) How were gods worshipped in New Kingdom Egypt?	5
(iv) What does the Temple of Karnak tell us about the activities of the Pharaohs?	5
 (b) EMPATHY SECTION	 10

In answering this question, use your knowledge of this society.

You are a soldier in the pharaoh's army. Tell your children about your life fighting for your pharaoh. Your answer should be *at least one* page.

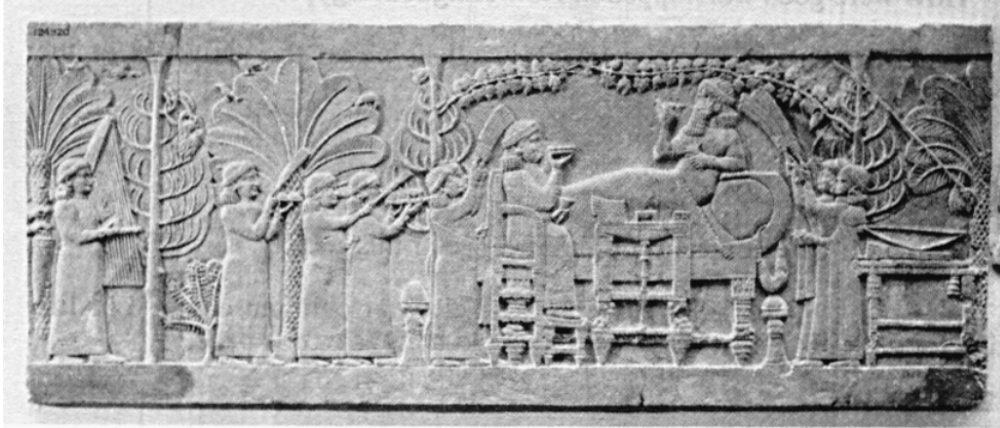
PART B—THE NEAR EAST

Marks

QUESTION 4. Society in the Time of Ashurbanipal

(a) EVIDENCE SECTION

SOURCE D



‘The Assyrians’, Unstead & Forman, Ward Lock 1980.

CELEBRATIONS AFTER THE ELAMITE CAMPAIGN

Use Source D and your own knowledge to answer the following.

- | | |
|--|--------|
| (i) Describe what is happening in this picture. | 2 |
| (ii) What was the position of the king in Assyrian society? | 3 |
| (iii) How important was the army in Assyrian society? | 5 |
| (iv) Who were the main Assyrian gods and how were they worshipped? | 5 |
|
(b) EMPATHY SECTION |
10 |

In answering this question, use your knowledge of this society.

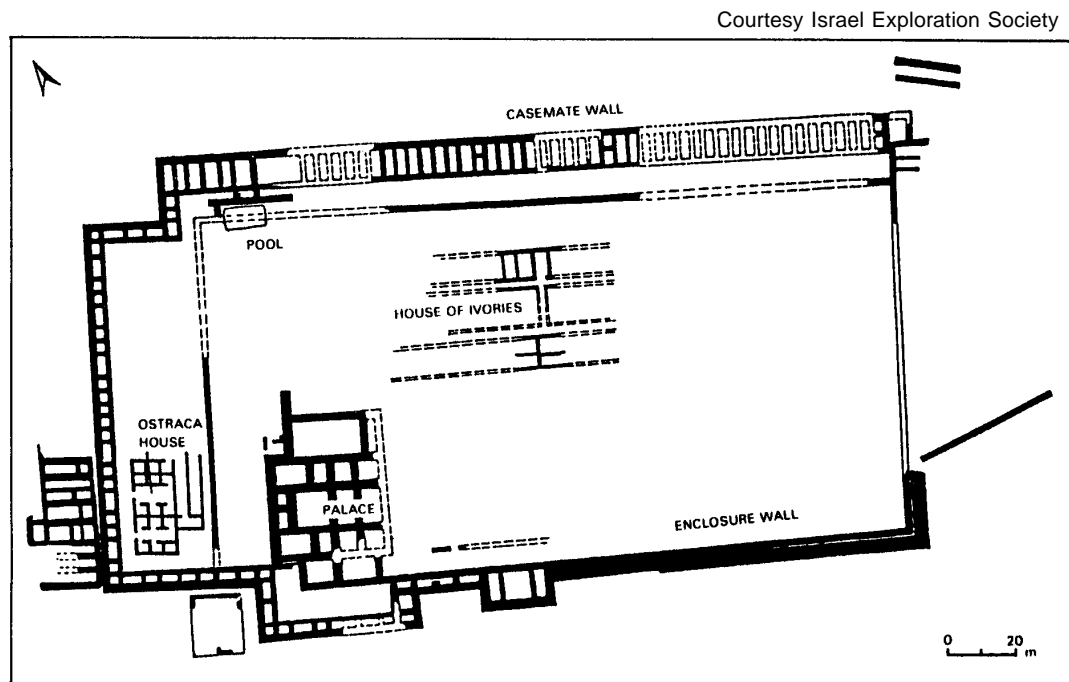
You are a scribe working in Ashurbanipal’s libraries. Tell your children about your work and tell them the most interesting story you have found. Your answer should be *at least one* page.

QUESTION 5. Israel from Jeroboam I to the Fall of Samaria

Marks

(a) EVIDENCE SECTION

SOURCE E



PLAN OF THE SAMARIAN ACROPOLIS

Use Source E and your own knowledge to answer the following.

- | | |
|---|---|
| (i) Which TWO kings established Samaria as a royal capital? | 2 |
| (ii) List the advantages of the site of Samaria. | 3 |
| (iii) Describe what buildings and objects archaeologists have found at Samaria. | 5 |
| (iv) What do we know about the life of women in Israel? | 5 |

(b) EMPATHY SECTION

10

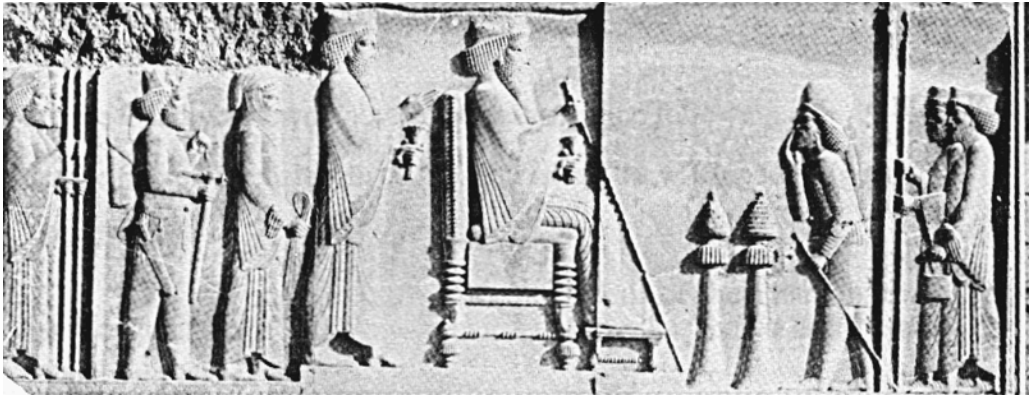
In answering this question, use your knowledge of this society.

You are a servant of a king of Israel. Describe the role and achievements of your king to a new servant at the palace. Your answer should be *at least one* page.

QUESTION 6. Persian Society in the Time of Darius I**Marks**

(a) EVIDENCE SECTION

SOURCE F



'The Greeks and Persians', H Bengster, Weidenfeld and Nicholson, 1972.

PERSIAN COURT AT PERSEPOLIS

Use Source F and your own knowledge to answer the following.

- | | |
|---|---------------|
| (i) Describe what is happening in this picture. | 2 |
| (ii) What was the relationship of the Persian king to his god/gods? | 3 |
| (iii) What was the role of the king in Persian society? | 5 |
| (iv) How did Darius improve trade within his empire? | 5 |
|
(b) EMPATHY SECTION |
10 |

In answering this question, use your knowledge of this society.

You are a Persian satrap (governor of a province). Write a report to the king about the work you have done and the problems you have faced in your province. Your answer should be *at least one* page.

PART C—GREECE

Marks

QUESTION 7. Minoan Society

(a) EVIDENCE SECTION

SOURCE G



FRESCO FROM A MINOAN PALACE

Use Source G and your own knowledge to answer the following.

- | | |
|--|----|
| (i) What does this picture show? | 2 |
| (ii) List THREE other frescoes found in Minoan palaces. | 3 |
| (iii) Outline a legend that is connected with this site. | 5 |
| (iv) What do we know about religion in Minoan society? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are a craftsman living in one of the Minoan palaces. Describe your life and work. Your answer should be *at least one page*.

QUESTION 8. Mycenaean Society**Marks**

(a) EVIDENCE SECTION

SOURCE H



GRAVE CIRCLE A AT MYCENAE

Use Source H and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) Why did the Mycenaeans choose to build their city at this place? | 2 |
| (ii) What was found within Grave Circle A? | 3 |
| (iii) What is known about Mycenaean religious practices? | 5 |
| (iv) What was the role of the ruler in Mycenaean society? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are the gate-keeper at Mycenae. Describe a day in your life and the different types of people you meet. Your answer should be *at least one* page.

QUESTION 9. Spartan Society**Marks**

(a) EVIDENCE SECTION

SOURCE I

Spartan policy with regard to the helots had always been based almost entirely on the idea of security.

THUCYDIDES, IV. 80

Use Source I and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) Who were the helots? | 2 |
| (ii) Why were the Spartans afraid of them? | 3 |
| (iii) What role did the kings play in Spartan society? | 5 |
| (iv) Who were the perioeci and what role did they play in Spartan society? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are the mother of a Spartan boy. Describe how you would like to see your son brought up. Your answer should be *at least one* page.

QUESTION 10. Athenian Society in the Classical Age**Marks**

(a) EVIDENCE SECTION

SOURCE J

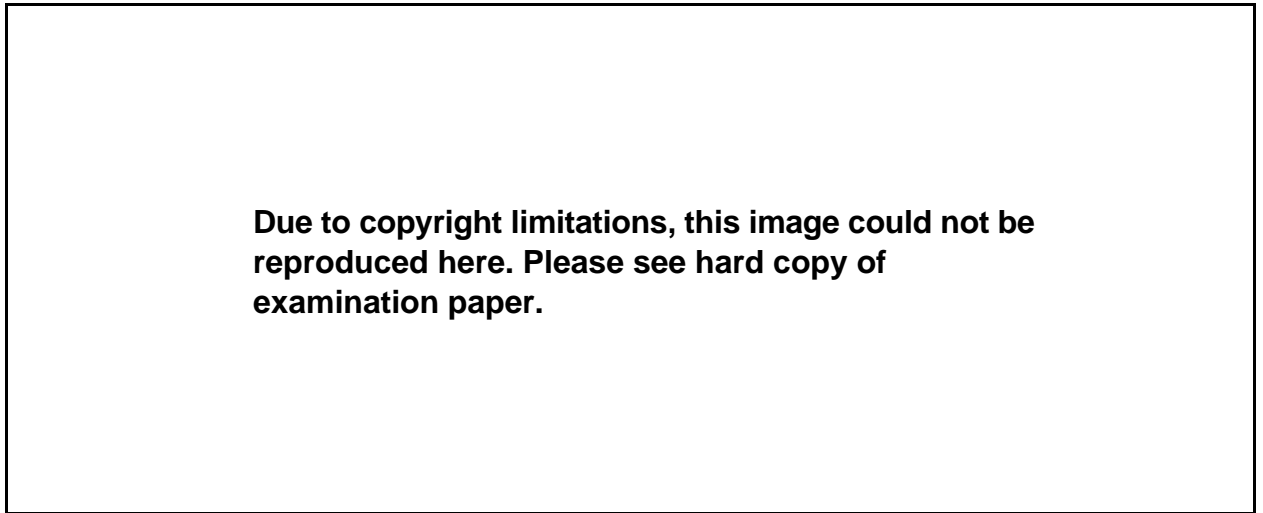


DIAGRAM OF THE PARTHENON

Use Source J and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) Where is the Parthenon situated in Athens? Who was worshipped there? | 2 |
| (ii) Describe the main statue that was inside this building. | 3 |
| (iii) Describe the Panathenaic procession and its importance in the Panathenaic festival. | 5 |
| (iv) What were the duties of an Athenian citizen in this period? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a member of the chorus of an Athenian tragedy performed in the classical age. Outline how the play is staged and describe your role in it. Your answer should be *at least one* page.

PART D—ROME**Marks****QUESTION 11. Republican Rome to the First Century BC**

(a) EVIDENCE SECTION

SOURCE K

But when estates are a long way away, so that the paterfamilias finds it difficult to visit them, then any kind of farming by free tenants is better than that of slave managers. A tenant can do little damage to a farm, while slaves can do a lot of damage. Slaves may not feed the cattle properly and not do the ploughing properly. They claim that they have sown far more seed than they in fact have.

COLUMELLA

Use source K and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) Who was the paterfamilias? | 2 |
| (ii) Why were free tenants better than slave managers? | 3 |
| (iii) How did a slave gain freedom? | 5 |
| (iv) Describe the relationship between a patron and his client. | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a Roman girl about to be married. Describe the ceremonies in which you will participate. Your answer should be *at least one* page.

QUESTION 12. Roman Society in the Early Empire**Marks**

(a) EVIDENCE SECTION

SOURCE L

And what of the common people . . . ?
 Nowadays, with no vote to sell, their motto is 'couldn't care less'.
 Time was when their votes elected generals, heads of state,
 commanders of legions;
 But now they've pulled in their horns, there's only two things that
 concern them:
 Bread and circuses.

JUVENAL, *Satires*, 10. 77–81

Use Source L and your own knowledge to answer the following.

- | | |
|---|----------|
| (i) What happened at the Roman circus? | 2 |
| (ii) What was the grain dole in Rome and who got it? | 3 |
| (iii) What was life like for the common people in Rome in the early Empire? | 5 |
| (iv) What was the significance of the forum in the early Roman Empire? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are the wealthy head of a household in the early Roman Empire. Describe your house and your relations with other members of your household. Your answer should be *at least one page*.

QUESTION 13. Roman Society in the Fourth Century AD**Marks**

(a) EVIDENCE SECTION

SOURCE M



THEODOSIUS AT THE CIRCUS: OBELISK OF THEODOSIUS AT CONSTANTINOPLE

Use Source M and your own knowledge to answer the following.

- | | |
|--|----------|
| (i) What happened at the circus games in the fourth century? | 2 |
| (ii) What was the role of the emperor in the fourth century? | 3 |
| (iii) How important was the army in fourth-century society? | 5 |
| (iv) What do we know about the lives of Christians during this period? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a countryman visiting your local city in the fourth century. Describe your impressions of life in the city. Your answer should be *at least one* page.

SECTION II—PERSONALITIES AND GROUPS**Marks**

Attempt TWO questions.

Answer each question in a *separate* Writing Booklet.

Start each part of each question on a new page.

Write at least one paragraph on each part of each question.

PART E—EGYPT**QUESTION 14. The Pharaohs**

- | | |
|--|----------|
| (a) Why was the title 'Horus' given to Egyptian rulers? | 3 |
| (b) Describe Zoser's pyramid. Why did Zoser have a pyramid built? | 5 |
| (c) How did the rulers in Old Kingdom Egypt show their devotion to the god Re? | 5 |
| (d) What do the pyramid texts tell us about the afterlife of the ruler? | 5 |
| (e) What was the contribution of the pharaohs to Old Kingdom Egypt? | 7 |

QUESTION 15. Hatshepsut**Marks**

SOURCE N

'Eye of Horus', G Callender, Addison Wesley Longman, 1993 fig. 6.13



MORTUARY TEMPLE OF QUEEN HATSHEPSUT AT DEIR EL BAHRI

- (a) Why did Hatshepsut show herself as a male in statues? **3**
- (b) Use Source N and your own knowledge to describe the temple that Hatshepsut had built at Deir el Bahri. **5**
- (c) Who was Hatshepsut's special god, and how did she show her devotion to him? **5**
- (d) What do scenes painted on the walls at Deir el Bahri tell us about Hatshepsut's achievements? **5**
- (e) Explain what happened to her monuments after she died. **7**

QUESTION 16. Akhenaten**Marks**

SOURCE O

Splendid you rise in heaven's lightland,
 O living Aten, creator of life! . . .
 How many are your deeds, . . .
 O Sole God beside whom there is none!

The Great Hymn to the Aten

- | | |
|--|----------|
| (a) What was Akhenaten's original name, and why did he change it? | 3 |
| (b) What did Akhenaten build at Amarna? | 5 |
| (c) Using Source O and your own knowledge, outline what we know about the god that Akhenaten worshipped. | 5 |
| (d) Who was Akhenaten's principal wife, and what do we know of her? | 5 |
| (e) How lasting were Akhenaten's religious reforms? | 7 |

PART F—THE NEAR EAST**QUESTION 17. Sennacherib**

SOURCE P

Due to copyright limitations, this image could not be reproduced here. Please see hard copy of examination paper.

SENNACHERIB AT LACHISH

- | | |
|--|----------|
| (a) Who was Sennacherib's father, and how did he prepare Sennacherib to rule? | 3 |
| (b) Where was Sennacherib's capital, and what did he build there? | 5 |
| (c) Why did Sennacherib have trouble with Babylon, and how did he bring this city under his control? | 5 |
| (d) What do we know about Assyrian religion in the time of Sennacherib? | 5 |
| (e) Using Source P and your own knowledge, tell of Sennacherib's campaigns in Palestine. | 7 |

QUESTION 18. Jezebel

	Marks
(a) How did Jezebel become queen of Israel?	3
(b) How did Jezebel encourage the worship of her gods?	5
(c) Why did Jezebel threaten to kill the prophet Elijah?	5
(d) How much power and influence did Jezebel have in the reign of Ahab?	5
(e) Explain what happened to Jezebel after the death of Ahab.	7

QUESTION 19. Xerxes

(a) How did Xerxes become king of Persia?	3
(b) How did Xerxes control his empire?	5
(c) Name one of Xerxes' chief cities, and describe the buildings you would find there.	5
(d) What preparations did Xerxes make to invade Greece?	5
(e) What were the problems facing Xerxes after the defeat at Salamis and how did he deal with them?	7

PART G—GREECE**QUESTION 20. Women in Classical Greece****SOURCE Q**

You will stay inside and help in sending out the servants with outdoor tasks. You must supervise the indoor servants, and receive any money and pay the bills. Be careful not to spend the whole year's budget in a month. When wool is brought to you, you must see the right cloths are made for those who need them. And you must see that the dried corn remains fit to eat.

XENOPHON, *Economicus*, VII

(a) Name a famous woman in Classical Greece and say why she is famous.	3
(b) Use Source Q and your own knowledge to outline the main responsibilities at home of an Athenian woman.	5
(c) How were Athenian women brought up and educated?	5
(d) Describe the public duties that were available to Athenian women.	5
(e) How did the lifestyles of women in Sparta differ from those of women in Athens?	7

QUESTION 21. Pericles

	Marks
(a) How did Pericles' family background help his career?	3
(b) What benefits did Pericles bring to Athens?	5
(c) What was Pericles' plan to win the Peloponnesian war?	5
(d) How did the plague affect Pericles' popularity in Athens?	5
(e) How was Pericles able to be the leading citizen in Athens for so long?	7

QUESTION 22. Alexander

(a) Name ONE of Alexander's teachers. What influence did he have on Alexander?	3
(b) Why did Alexander invade the Persian Empire?	5
(c) What influence did the Persians have on Alexander's lifestyle?	5
(d) Name ONE of Alexander's important victories. Why was it so important?	5
(e) Why was Alexander successful?	7

QUESTION 23. Cleopatra VII

(a) How did Cleopatra VII come to power in Egypt?	3
(b) What problems did Cleopatra VII face in ruling Egypt?	5
(c) What did Cleopatra VII gain for Egypt from her friendship with Julius Caesar?	5
(d) What happened to Egypt immediately after the death of Cleopatra VII?	5
(e) How important was Cleopatra in the history of this period?	7

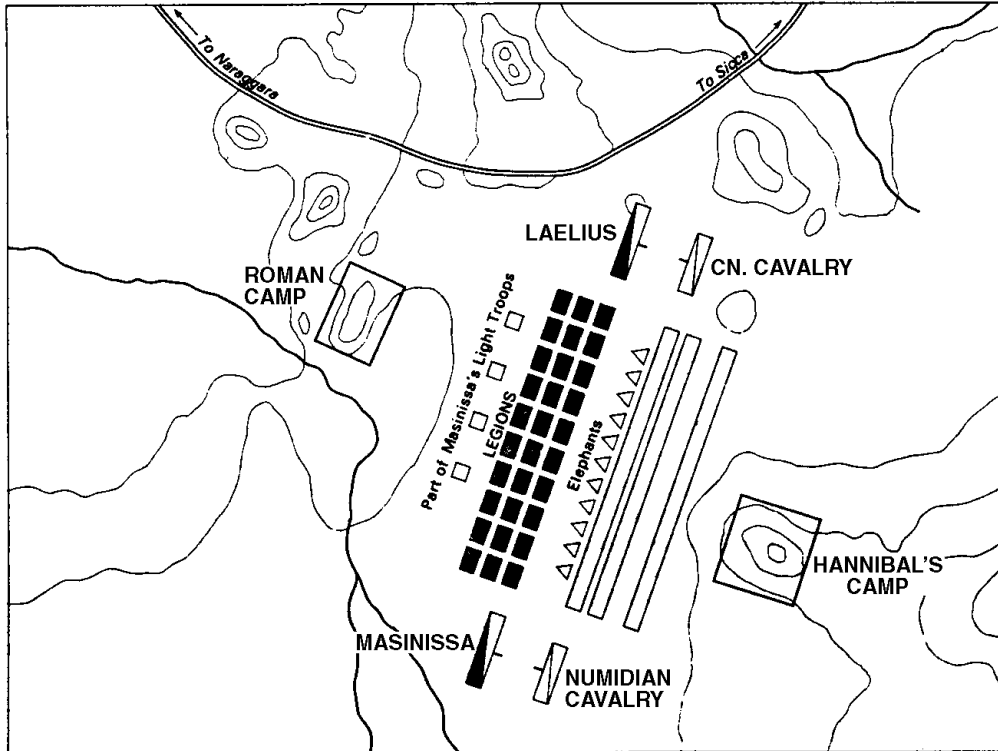
PART H—ROME

Marks

QUESTION 24. Scipio Africanus

SOURCE R

'Ancient Rome', Bradley, Edward Arnold, 1990



BATTLE OF ZAMA, 202 BC

- (a) How did Scipio Africanus' family background help his career? 3
- (b) Why was Scipio Africanus given command of the Roman army in 210 BC? In what way was this unusual? 5
- (c) Describe ONE of Scipio Africanus' campaigns in Spain. 5
- (d) Use Source R and your own knowledge to show how Scipio Africanus won the battle of Zama. 5
- (e) Why was Scipio Africanus regarded as a great man by the Romans? 7

QUESTION 25. Caesar

	Marks
(a) Name the goddess connected with Julius Caesar's family. How did this connection help his political career?	3
(b) What were Caesar's major military achievements in Gaul?	5
(c) Why did Caesar form an alliance with Pompey and Crassus?	5
(d) How and why was Caesar assassinated?	5
(e) What benefits did Rome gain from Caesar?	7

QUESTION 26. Agrippina II

(a) How did Agrippina's family background contribute to her rise to power?	3
(b) How far did Agrippina influence her husband, the Emperor Claudius?	5
(c) How did Agrippina deal with rivals to Nero?	5
(d) Why did Agrippina lose her power?	5
(e) What does the life of Agrippina tell us about women in Roman politics at this time?	7

QUESTION 27. The Christians in the Later Roman Empire

(a) Why did Diocletian and Galerius persecute Christians?	3
(b) Why was the battle of the Milvian bridge so important for Christians?	5
(c) Which parts of society in the later Roman Empire were slow to become Christian?	5
(d) What was the role of Christian monks in the later Roman Empire?	5
(e) How important was the Christian bishop in the later Roman Empire?	7

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