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Centre Number

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Student Number

2007
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Aboriginal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page and page 17

Total marks – 100

Section I Pages 2–11

60 marks

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Question 1
- Allow about 35 minutes for this part

Part B – 40 marks

- Attempt TWO questions from Questions 2–7
- Allow about 1 hour and 10 minutes for this part

Section II Pages 12–15

30 marks

- Attempt either Question 8 or Question 9
- Allow about 55 minutes for this section

Section III Pages 17–18

10 marks

- Attempt Question 10
- Allow about 20 minutes for this section

Section I
60 marks

Part A – 20 marks

Attempt Question 1

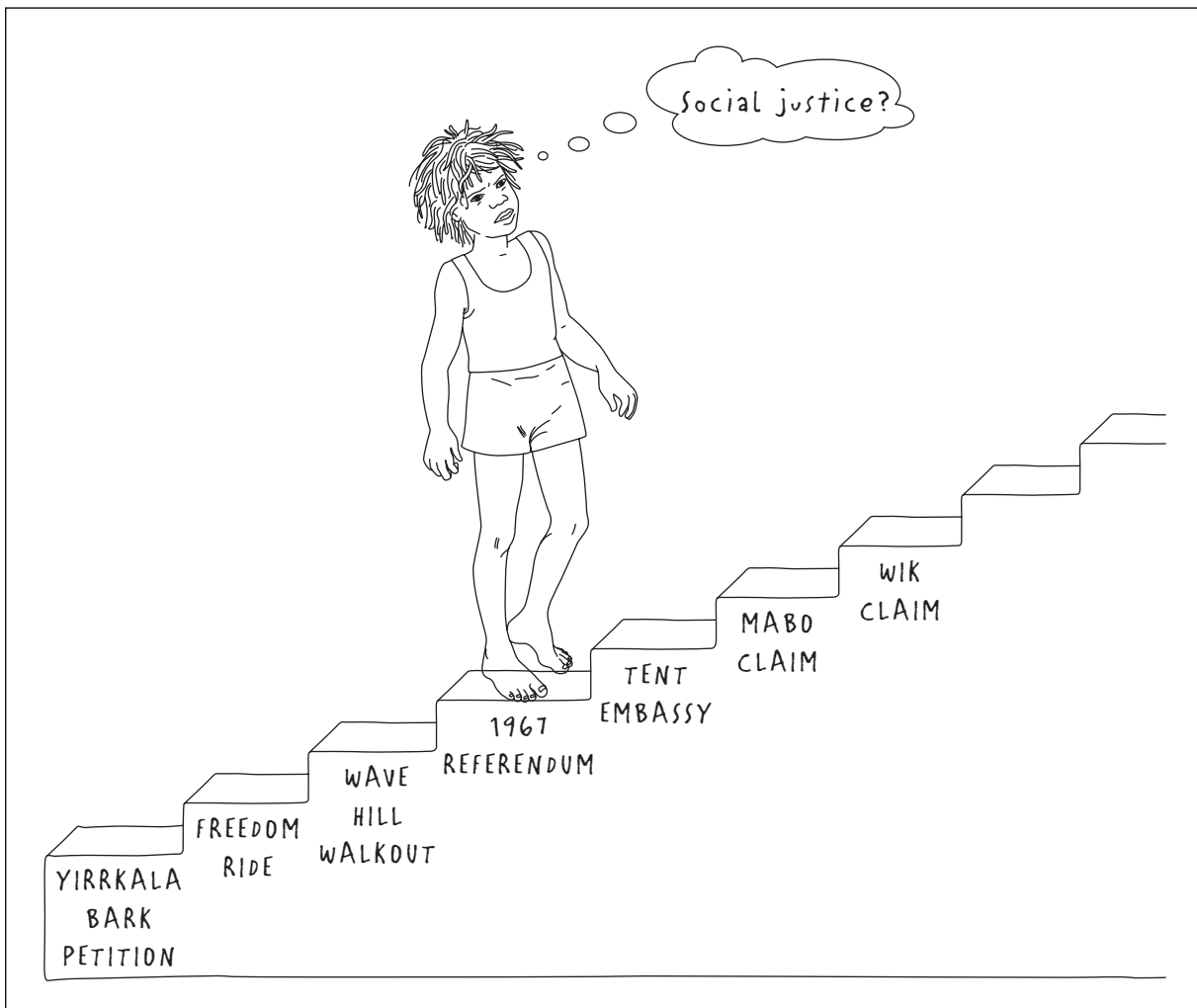
Allow about 35 minutes for this part

Answer the question in the spaces provided.

Question 1 — Social Justice and Human Rights Issues – A Global Perspective (20 marks)

Use Sources A and B and your own knowledge to answer parts (a) to (d).

Source A



Question 1 continues on page 3

Question 1 (continued)

Source B

‘Active cooperation with indigenous peoples at international, regional and national levels is essential for health and poverty elimination, sustainable development and ensuring human rights are respected,’ said Aboriginal and Torres Strait Islander Social Justice Commissioner Tom Calma.

In 1994, the UN General Assembly decided that the International Day of the World’s Indigenous Peoples (9 August) should be observed every year during the International Decade of the World’s Indigenous Peoples.

A Second International Decade commenced on 1 January 2006, with a goal to further strengthen international cooperation for solving problems faced by indigenous people in areas such as: culture, education, health, human rights, the environment, and social and economic development.

‘To achieve these goals indigenous people must be fully involved in the formation, decision-making, implementation and evaluation processes on laws, policies, resources and projects which affect us; this is our right,’ said Mr Calma.

Human Rights and Equal Opportunity Commission, August 2006

Question 1 continues on page 4

Question 1 (continued)

- (a) Using Source A, identify TWO initiatives to achieve social justice. **2**

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- (b) Using Source B, select THREE problem areas faced by Indigenous people. **3**

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- (c) Describe the results of ONE initiative from Source A. **5**

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Question 1 continues on page 5

Question 1 (continued)

- (d) Using Source *B* and your own knowledge, explain the processes required to address social justice problems faced by Australian and international Indigenous peoples. **10**

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Question 1 continues on page 6

Question 1 (continued)

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End of Question 1

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Aboriginal Studies

Section I (continued)

Part B – 40 marks

Attempt TWO questions from Questions 2–7

Allow about 1 hour and 10 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- use your knowledge
 - integrate course concepts throughout your response
 - present a sustained, logical and well-structured answer to the question
-

	Marks
Question 2 — Health (20 marks)	
(a) Outline ONE Aboriginal initiative that addresses Aboriginal health issues.	3
(b) Describe Aboriginal health standards. Use relevant statistics to support your answer.	5
(c) Analyse current Indigenous socioeconomic status and its impact on health. In your answer you must refer to an Australian Indigenous community and an international Indigenous community.	12
Question 3 — Education (20 marks)	
(a) Outline ONE Aboriginal initiative that addresses Aboriginal education issues.	3
(b) Describe the participation and outcomes of Aboriginal people in education. Use relevant statistics to support your answer.	5
(c) Analyse current Indigenous socioeconomic status and its impact on education. In your answer you must refer to an Australian Indigenous community and an international Indigenous community.	12

In your answers you will be assessed on how well you:

- use your knowledge
 - integrate course concepts throughout your response
 - present a sustained, logical and well-structured answer to the question
-

	Marks
Question 4 — Housing (20 marks)	
(a) Outline ONE Aboriginal initiative that addresses Aboriginal housing issues.	3
(b) Describe Aboriginal people’s housing standards. Use relevant statistics to support your answer.	5
(c) Analyse current Indigenous socioeconomic status and its impact on housing. In your answer you must refer to an Australian Indigenous community and an international Indigenous community.	12
Question 5 — Employment (20 marks)	
(a) Outline ONE Aboriginal initiative that addresses Aboriginal employment issues.	3
(b) Describe Aboriginal people’s employment status. Use relevant statistics to support your answer.	5
(c) Analyse current Indigenous socioeconomic status in regard to employment. In your answer you must refer to an Australian Indigenous community and an international Indigenous community.	12
Question 6 — Criminal Justice (20 marks)	
(a) Outline ONE Aboriginal initiative that addresses Aboriginal criminal justice issues.	3
(b) Describe the involvement of Aboriginal people in the criminal justice system. Use relevant statistics to support your answer.	5
(c) Analyse current Indigenous socioeconomic status in relation to the criminal justice system. In your answer you must refer to an Australian Indigenous community and an international Indigenous community.	12

Question 7 — Economic Independence (20 marks)

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|---|-----------|
| (a) Outline ONE Aboriginal initiative that addresses Aboriginal economic independence issues. | 3 |
| (b) Describe Aboriginal people's economic status. Use relevant statistics to support your answer. | 5 |
| (c) Analyse current Indigenous socioeconomic status in terms of economic independence. In your answer you must refer to an Australian Indigenous community and an international Indigenous community. | 12 |

Please turn over

Section II

30 marks

Attempt either Question 8 or Question 9

Allow about 55 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- use your knowledge and the information provided
 - integrate course concepts throughout your response
 - present a sustained, logical and well-structured answer to the question
 - use your Local Aboriginal Community Case Study in your answer
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Question 8 — Aboriginality and the Land (30 marks)

Source C



Question 8 continues on page 13

Question 8 (continued)

Source *D*



- (a) Using Sources *C* and *D* and your own knowledge, examine the implications of changes to the *Native Title Act*. **10**
- (b) Discuss the impact of legislation on Indigenous land rights and native title. Use your Local Aboriginal Community Case Study in your answer. **20**

End of Question 8

OR

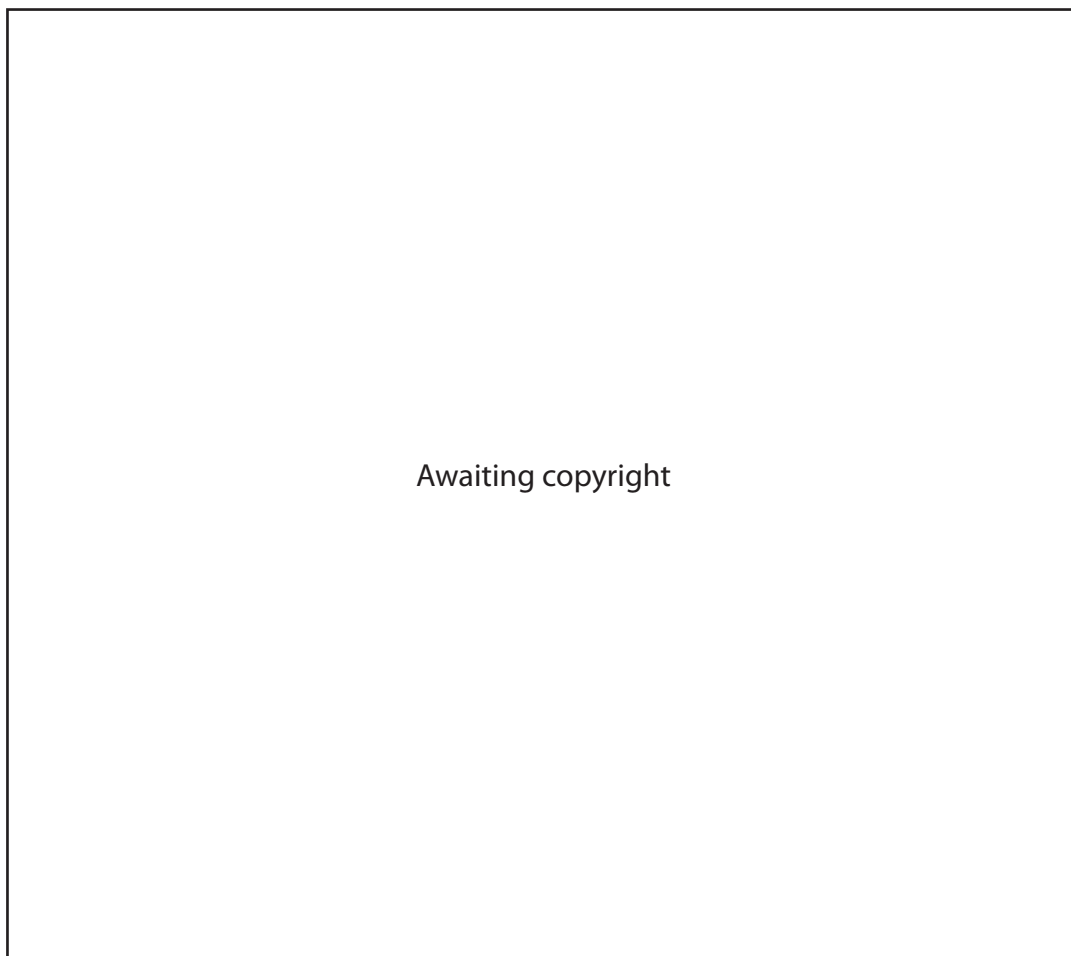
Please turn over

In your answers you will be assessed on how well you:

- use your knowledge and the information provided
 - integrate course concepts throughout your response
 - present a sustained, logical and well-structured answer to the question
 - use your Local Aboriginal Community Case Study in your answer
-

Question 9 – Heritage and Identity (30 marks)

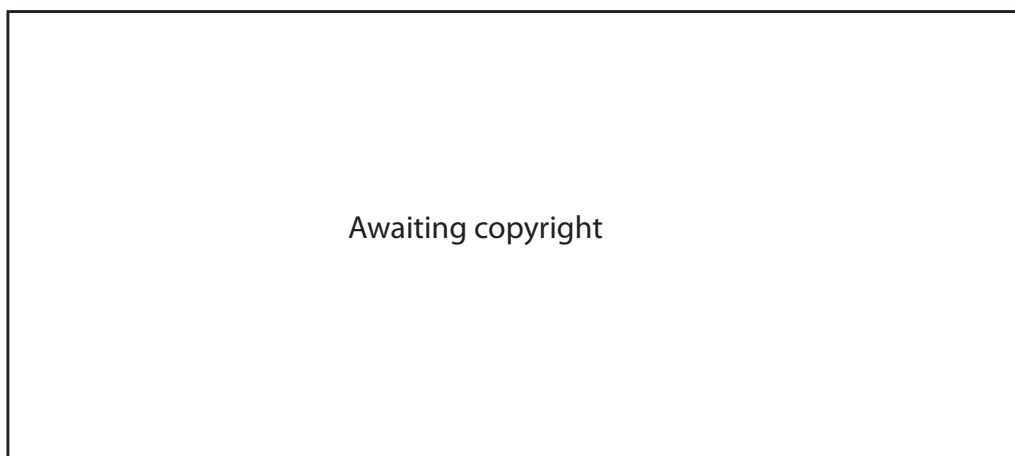
Source *E*



Question 9 continues on page 15

Question 9 (continued)

Source *F*



- (a) Using both Sources *E* and *F* and your own knowledge, examine the contribution of Aboriginal culture to Australian identity. **10**
- (b) Discuss the impact of legislation on Aboriginal culture and identity. Use your Local Aboriginal Community Case Study in your answer. **20**

End of Question 9

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Aboriginal Studies

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Centre Number

Section III

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Student Number

10 marks

Attempt Question 10

Allow about 20 minutes for this section

Answer the question in the spaces provided.

Marks

Question 10 — Research and Inquiry Methods – Major Project (10 marks)

- (a) Explain why it was important to consult with Aboriginal community members and/or Aboriginal organisations in gathering information for your major project. **3**

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Question 10 continues on page 18

Question 10 (continued)

- (b) Explain how Aboriginal community consultation was reflected in your logbook and completed project.

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