

--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

2001
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Aboriginal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page and page 13

Total marks – 100

Section I Pages 2–10

60 marks

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Question 1
- Allow about 35 minutes for this part

Part B – 40 marks

- Attempt TWO questions from Questions 2–7
- Allow about 1 hour and 10 minutes for this part

Section II Pages 11–12

30 marks

- Attempt either Question 8 or Question 9
- Allow about 55 minutes for this section

Section III Pages 13–14

10 marks

- Attempt Question 10
- Allow about 20 minutes for this section

Section I

Part A – 20 marks

Attempt Question 1

Allow about 35 minutes for this part

Answer the questions in the spaces provided.

Question 1 — Social Justice and Human Rights Issues – A Global Perspective (20 marks)

Use Sources A, B, C and D as indicated, and your own knowledge, to answer parts (a) to (d).

Source A

Selected statistics from the Australian Bureau of Statistics Census, 1996

	<i>Aboriginal and Torres Strait Islander People</i>	<i>Other Australians</i>
Imprisonment rates per 100 000	1827.2	112.5
Unemployment	34.2%	9.0%
Year 12 retention rates	32.1%	72.7%
Life expectancy (in years)	Male 56.9 Female 61.7	Male 75.2 Female 81.1
Dwellings with ten or more people	6.63%	0.14%
Median weekly family income	\$502	\$736

Question 1 continues on page 3

Question 1 (continued)

Source B



The cover features a central logo with a stylized figure holding a staff, positioned above a dark horizontal bar containing the text "ABORIGINAL & ISLANDER HEALTH WORKER". Below this bar, the word "Journal" is written in a large, bold, sans-serif font. Underneath the title is a large, detailed illustration in a woodcut style. It depicts a community scene with a wooden building on the left, a pickup truck in the center, and various people engaged in different activities like playing a guitar, pushing a stroller, and talking. The background shows trees and a bright sky.

Inside:

- **Challenging Trauma – Strategies to Enhance Family Resilience**
- **Storytelling as Health Promotion – A Case Study**

JULY / AUG ISSUE VOL 23 NUMBER 4, 1999

Aunty Ag Shopping by Leonie Dennis, reproduced with permission of Boomalli Aboriginal Artists' Co-operative.

Question 1 continues on page 4

Question 1 (continued)

Source C

Waiting on approval from the copyright owners.

Question 1 continues on page 5

Question 1 (continued)

Source *D*

Indigenous peoples have the right to special measures for the immediate, effective and continuing improvement of their economic and social conditions, including in the areas of employment, vocational training and retraining, housing, sanitation, health and social security.

Particular attention shall be paid to the rights and special needs of indigenous elders, women, youth, children and disabled persons.

*From the United Nations Draft Declaration on the
Rights of Indigenous Peoples*

Question 1 continues on page 6

Question 1 (continued)

- (a) Use Source *A* to identify TWO social indicators of the current socioeconomic status of Aboriginal people. **2**

.....

.....

.....

- (b) How do Sources *B* and *C* show strategies used by Aboriginal people to address the issues raised by Source *A*? **3**

.....

.....

.....

.....

.....

.....

- (c) Using Source *D* and your own knowledge, explain how Indigenous human rights issues can be addressed at a global level. **5**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 1 continues on page 7

BLANK PAGE

Aboriginal Studies

Section I (continued)

Part B – 40 marks

Attempt TWO questions from Questions 2–7

Allow about 1 hour and 10 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- use your knowledge
 - integrate course concepts throughout your response
 - present a sustained, logical and well-structured answer to the question
-

	Marks
Question 2 — Health (20 marks)	
(a) List THREE ways colonisation has impacted upon Aboriginal health since the 1960s.	3
(b) What do current social indicators suggest about the improvement of Aboriginal health standards?	5
(c) Compare the initiatives adopted by ONE Australian Aboriginal Community and an International Indigenous Community to improve the health status of their peoples.	12
Question 3 — Education (20 marks)	
(a) List THREE ways colonisation has impacted on Aboriginal education since the 1960s.	3
(b) What do current social indicators suggest about the improvement of Aboriginal participation rates in education?	5
(c) Compare the initiatives adopted by ONE Australian Aboriginal Community and an International Indigenous Community to improve the educational status of their peoples.	12

	Marks
Question 4 — Housing (20 marks)	
(a) List THREE ways colonisation has impacted on Aboriginal housing since the 1960s.	3
(b) What do current social indicators suggest about the improvement of Aboriginal housing standards?	5
(c) Compare the initiatives adopted by ONE Australian Aboriginal Community and an International Indigenous Community to improve the housing status of their peoples.	12
Question 5 — Employment (20 marks)	
(a) List THREE ways colonisation has impacted on Aboriginal peoples' work patterns since the 1960s.	3
(b) What do current social indicators suggest about improvement of the employment status of Aboriginal peoples?	5
(c) Compare the initiatives adopted by ONE Australian Aboriginal Community and an International Indigenous Community to improve the employment status of their peoples.	12
Question 6 — Criminal Justice (20 marks)	
(a) List THREE ways colonisation has impacted on Aboriginal legal systems since the 1960s.	3
(b) What do current social indicators suggest about the reduction in the representation of Aboriginal peoples in the criminal justice system?	5
(c) Compare the initiatives adopted by ONE Australian Aboriginal Community and an International Indigenous Community to reduce the over-representation in the criminal justice systems of their peoples.	12
Question 7 — Economic Independence (20 marks)	
(a) List THREE ways colonisation has impacted on Aboriginal peoples' economic systems since the 1960s.	3
(b) What do current social indicators suggest about the improvement of Aboriginal peoples' economic status?	5
(c) Compare the initiatives adopted by ONE Australian Aboriginal Community and an International Indigenous Community to improve the economic independence of their peoples.	12

Section II

30 marks

Attempt either Question 8 or Question 9

Allow about 55 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

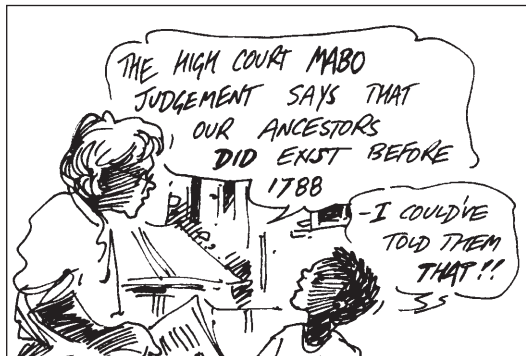
In your answer you will be assessed on how well you:

- use your knowledge and the information provided
- integrate course concepts throughout your response
- present a sustained, logical and well-structured answer to the question
- use your Local Aboriginal Community Case Study in your answer

Marks

Question 8 — Aboriginality and the Land (30 marks)

Source *E* (i)



Source *E* (ii)



- (a) Using Sources *E* (i) and (ii) and your own knowledge, explain the national importance of the recognition of native title to the Aboriginal land rights movement. **10**
- (b) Analyse Aboriginal and non-Aboriginal responses to Native Title legislation. Use your local Aboriginal Community Case Study in your answer. **20**

OR

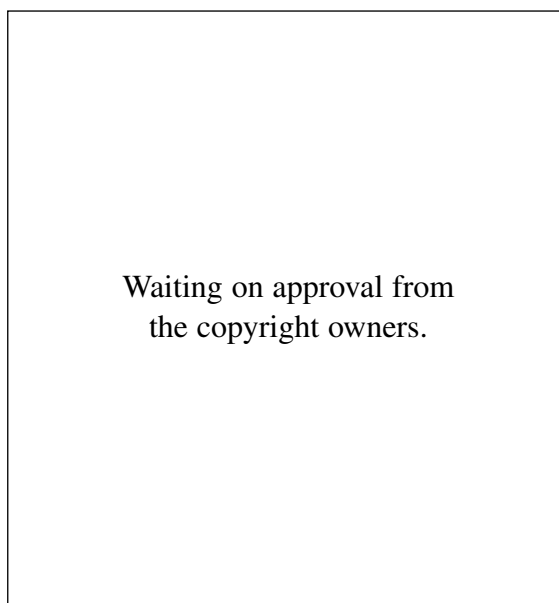
Question 9 — Heritage and Identity (30 marks)

Source *F (i)*



Yothu Yindi—Aboriginal rock band

Source *F (ii)*



Cathy Freeman—Aboriginal sportsperson

- (a) Using Sources *F (i)* and *(ii)* and other examples, explain how the national media representation of Aboriginal people promotes an awareness of Aboriginal heritage and identity. **10**

- (b) Analyse the importance of the Dreaming and cultural ownership with reference to kinship and family. Use your local Aboriginal Community Case Study in your answer. **20**

Aboriginal Studies

--	--	--	--	--

Centre Number

Section III

--	--	--	--	--	--	--	--	--

Student Number

10 marks

Attempt Question 10

Allow about 20 minutes for this section

Answer the question in the spaces provided.



Marks

Question 10 — Research and Inquiry Methods – Major Project (10 marks)

- (a) Identify a piece of information you could use in a research project topic. **1**

.....

.....

- (b) State ONE method you could use to gather this information. **1**

.....

.....

- (c) Explain how you would ensure that information used when undertaking research is reliable and reflects a variety of perspectives. In your answer you may use some examples from your project. **8**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 10 continues on page 14

