

BOARD OF STUDIES
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1998
ABORIGINAL STUDIES
2 UNIT

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- **Section I** (20 marks) The question in this Section is **COMPULSORY**.
- **Section II** (40 marks) Attempt **TWO** questions.
- **Section III** (20 marks) Attempt **ONE** question.
- **Section IV** (20 marks) Attempt **ONE** question.
- All questions are of equal value.
- Answer each question in a **SEPARATE** Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I
CONTEXT

Marks

(20 Marks)

The question in this Section is **COMPULSORY**.
Answer the question in a **SEPARATE** Writing Booklet.

QUESTION 1

The stimulus material to accompany this question is attached to this paper.

Using Source A, answer the following questions.

- | | | |
|-----|--|----------|
| (a) | Who are the TWO groups represented in the hands of Mr John Howard? | 2 |
| (b) | What do the TWO groups want from the Government? | 2 |
| (c) | State TWO ways land can be legally owned in Australia. | 2 |
| (d) | Give THREE reasons why land is important to Aboriginal people. | 3 |
| (e) | Give THREE reasons why land is important to non-Aboriginal people. | 3 |
| (f) | 'Land and Culture' are significant issues in the stimulus material. Discuss these issues in relation to Native Title and Pastoral leases. | 4 |
| (g) | The Government, as represented by the Prime Minister in the photograph, is placed in a dilemma over land ownership. Explain why land ownership is a difficult issue for the Federal Government to address. | 4 |

SECTION II
ASPECTS—REGIONAL STUDIES

Marks

(40 Marks)

Attempt TWO questions.

Answer each question in a SEPARATE Writing Booklet.

All questions are of equal value.

QUESTION 2. Cultural Expression

- | | |
|--|-----------|
| (a) List FOUR Aboriginal writers. | 4 |
| (b) Outline the diverse forms of Aboriginal literature. | 6 |
| (c) Explain the strategies being used to revive Aboriginal languages. In your answer, name and refer to a specific region. | 10 |

QUESTION 3. Economic Systems

- | | |
|---|-----------|
| (a) List FOUR ways in which Aboriginal people are achieving economic independence. | 4 |
| (b) Outline how Aboriginal fire management techniques were used to maintain the environment. | 6 |
| (c) Explain ways Europeans could benefit from Aboriginal land management techniques. In your answer, name and refer to a specific region. | 10 |

QUESTION 4. Education	Marks
(a) List FOUR positive educational changes for Aboriginal students since the 1980s.	4
(b) Outline the impact of a government policy on the education of Aboriginal students.	6
(c) Explain what curriculum initiatives have been undertaken in Aboriginal Education to improve the education of all students about Aboriginal culture and history. In your answer, name and refer to a specific region.	10
QUESTION 5. Law and Politics	
(a) List FOUR ways Aboriginal communities have been affected by government policy and legislation.	4
(b) Outline the role of the Aboriginal Legal Service.	6
(c) Explain how Aboriginal communities have worked towards self-determination. In your answer, name and refer to a specific region.	10
QUESTION 6. Land Rights	
(a) List FOUR Aboriginal demonstrations or protests significant to the Land Rights movement.	4
(b) Outline the contribution of Aboriginal workers to the pastoral industry.	6
(c) Explain why the struggle for Land Rights is important to Aboriginal people. In your answer, name and refer to a specific region.	10
QUESTION 7. Health and Medicine	
(a) List FOUR illnesses that occur frequently in Aboriginal communities.	4
(b) Outline how European invasion affected the health of Aboriginal people.	6
(c) Explain the differences between the use of traditional Aboriginal health practices and European approaches to health. In your answer, name and refer to a specific region.	10

SECTION III
ASPECTS—COMPARATIVE STUDIES

Marks

(20 Marks)

Attempt ONE question.

Both questions are of equal value.

Answer the question in a SEPARATE Writing Booklet.

EITHER

QUESTION 8

Explain how indigenous and non-indigenous communities are working to resolve issues related to racism and prejudice. In your answer, refer to one of your Australian regional studies and your international study. **20**

OR

QUESTION 9

Answer parts (a), (b) and (c).

- | | | |
|-----|---|-----------|
| (a) | What social and/or political issues are common to indigenous communities? | 4 |
| (b) | Explain how TWO of these issues have impacted on indigenous communities. | 6 |
| (c) | Describe strategies being used to improve relationships between indigenous and non-indigenous communities in society today. In your answer, you must refer to one of your Australian regional studies and your international study. | 10 |

SECTION IV
THE SYNTHESIS

Marks

(20 Marks)

Attempt ONE question.

ALL questions are of equal value.

Answer the question in a SEPARATE Writing Booklet.

EITHER

QUESTION 10

On 26 May 1997, at the Australian Reconciliation Convention, John Howard, the Prime Minister of Australia, was quoted as saying:

‘Personally, I feel deep sorrow for those of my fellow Australians who suffered injustices under the practices of past generations towards indigenous people.

Equally, I am sorry for the hurt and trauma many people may continue to feel as a consequence of those practices.

In facing the realities of the past, however, we must not join those who would portray Australia’s history since 1788 as little more than a disgraceful record of imperialism, exploitation and racism.’

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- | | |
|--|-----------|
| (a) What ‘practices of past generations’ is the Prime Minister referring to? | 4 |
| (b) Explain the ongoing effects these practices have on Aboriginal communities. | 6 |
| (c) Discuss the differing opinions on the importance of a national apology in achieving true reconciliation. | 10 |

OR

QUESTION 11

Through our art, our performance and our music we show that indigenous culture today is fresh, contemporary, vibrant, innovative and above all, relevant.

RHODA ROBERTS, *Koori Mail*, 8 October 1997, p. 15

Discuss this statement in relation to the contribution indigenous culture continues to make to Australia’s identity in the 1990s. **20**

OR

QUESTION 12**Marks**

The vision statement of the Council for Aboriginal Reconciliation is:

A united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all.

Walking Together, Number 19, August 1997

Reprinted courtesy Council for Aboriginal Reconciliation

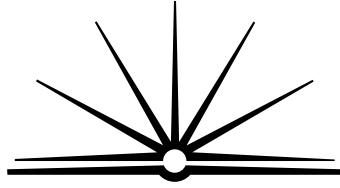
Discuss the key issues of the vision statement in relation to ONE of the following contributing themes of the course:

20

- heritage and identity
- colonialism, racism and prejudice
- social and political issues.

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B O A R D O F S T U D I E S
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

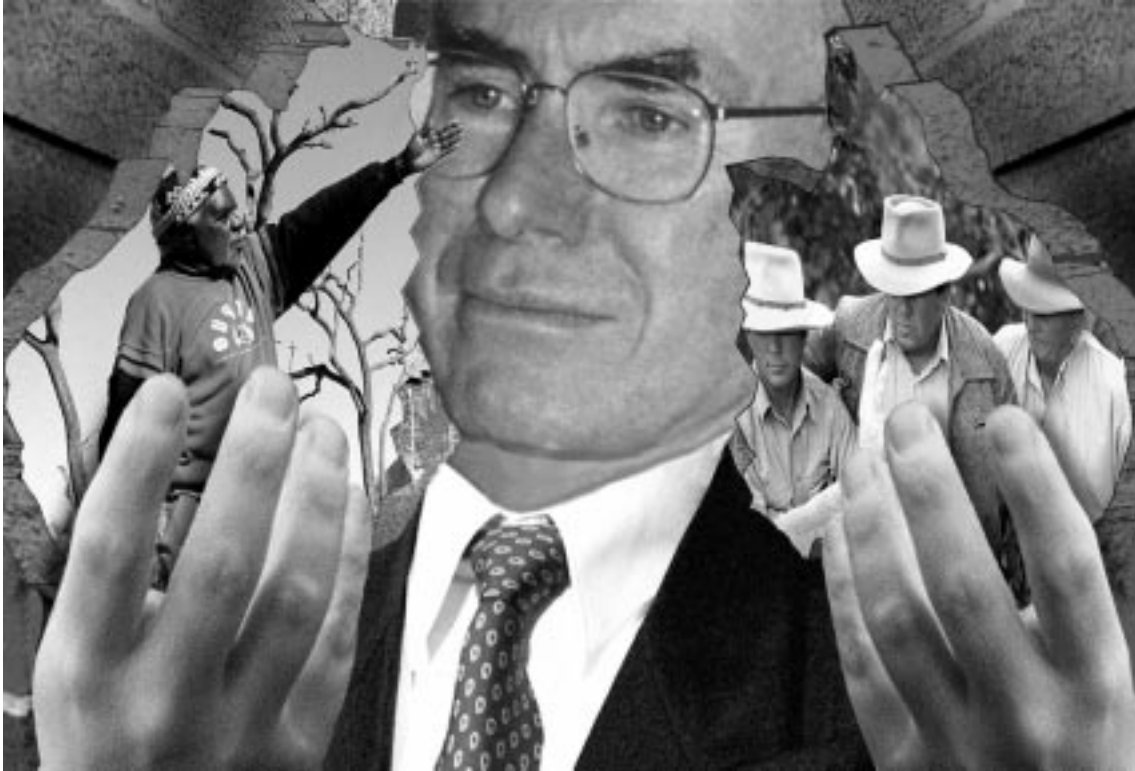
1998

ABORIGINAL STUDIES

2 UNIT

This stimulus material is for use with Question 1.

SOURCE A



Unpublished collection, Sydney Morning Herald, 1997