



HIGHER SCHOOL CERTIFICATE EXAMINATION

1996

ABORIGINAL STUDIES

2 UNIT

*Time allowed—Three hours
(Plus 5 minutes' reading time)*

DIRECTIONS TO CANDIDATES

- **Section I** (20 marks) The question in this Section is **COMPULSORY**.
- **Section II** (40 marks) Attempt **TWO** questions.
- **Section III** (20 marks) Attempt **ONE** question.
- **Section IV** (20 marks) Attempt **ONE** question.
- All questions are of equal value.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I
CONTEXT
(20 Marks)

Marks

The question in this Section is **COMPULSORY**.
Answer the question in a *separate* Writing Booklet.

QUESTION 1

A poster to accompany this question is attached to this paper.

USE THE POSTER AND ITS INFORMATION TO ANSWER THE FOLLOWING QUESTIONS.

- | | | |
|-----|--|----------|
| (a) | What is meant by the term ‘dispossession’? | 2 |
| (b) | Who is dispossessed? | 2 |
| (c) | Identify TWO symbols of invasion on this poster. | 2 |
| (d) | What is the significance of the colours that the artist has chosen? | 3 |
| (e) | The artist chose to place two people in this poster. What is their significance? | 3 |
| (f) | What is the relationship between the images chosen by the artist and their significance to the poster’s message? | 4 |
| (g) | ‘So we travel through halfway places in our own land.’ | 4 |

What is your understanding of this statement and its significance to Aboriginal people.

SECTION II
ASPECTS—REGIONAL STUDIES
 (40 Marks)

Attempt TWO questions.

Answer each question in a *separate* Writing Booklet.

All questions are of equal value.

QUESTION 2. Cultural Expression

- | | | |
|-----|---|-----------|
| (a) | List FOUR ways in which Aboriginal people contribute to Aboriginal cultural expression. | 4 |
| (b) | Describe TWO examples of Aboriginal cultural expression. How has each survived European influence? | 6 |
| (c) | Explain how the media (including Aboriginal media) have played a role in shaping both positive and negative images of Aboriginal people. In your answer, name and refer to a specific region. | 10 |

QUESTION 3. Economic Systems

- | | | |
|-----|---|-----------|
| (a) | List FOUR economic practices that Aboriginal communities used to manage their environment before invasion. | 4 |
| (b) | Describe TWO ways in which Aboriginal people have gained economic independence through Aboriginal enterprises. | 6 |
| (c) | Explain the impact of invasion on economic practices in an Aboriginal community. In your answer, name and refer to a specific region. | 10 |

QUESTION 4. Education

- | | | |
|-----|---|-----------|
| (a) | List FOUR educational programs that have improved access to education for Aboriginal people. | 4 |
| (b) | Describe TWO ways traditional Aboriginal learning techniques differ from European learning techniques. | 6 |
| (c) | Explain why it is important to involve the local Aboriginal community in the education of students about Aboriginal history and culture. In your answer, name and refer to a specific region. | 10 |

QUESTION 5. Law and Politics	Marks
(a) List FOUR ways in which Aboriginal communities use traditional customs.	4
(b) Describe TWO ways in which Aboriginal people have established their own political and legal structures.	6
(c) To what extent have Aboriginal people achieved legal and political equality? In your answer, name and refer to a specific region.	10
 QUESTION 6. Land Rights	
(a) List FOUR events in the Land Rights struggle.	4
(b) Describe TWO ways in which Aboriginal people relate to the land.	6
(c) Discuss the long-term benefits that 'Land Rights' claims provide to Aboriginal communities. In your answer, name and refer to a specific region.	10
 QUESTION 7. Health and Medicine	
(a) List FOUR reasons for the high Aboriginal mortality rate.	4
(b) Describe TWO ways in which invasion changed the dietary patterns of Aboriginal people.	6
(c) Describe contemporary health-education programs and practices that have been introduced by Aboriginal communities. In your answer, name and refer to a specific region.	10

SECTION III
ASPECTS—COMPARATIVE STUDIES

Marks

(20 Marks)

Attempt ONE question.

Both questions are of equal value.

EITHER

QUESTION 8

'Land' and 'Identity' are central themes to this course. Compare the experiences of the Indigenous people in ONE of your Australian regional studies with your international regional study in relation to how they deal with issues of Land and Identity. **20**

OR

QUESTION 9

With reference to both your Australian regional study and your international study, answer parts (a), (b), and (c).

- (a) List FOUR social or political issues which are common to your Indigenous communities. **4**
- (b) Explain how the TWO communities you have studied addressed one of these issues. **6**
- (c) Discuss how political or social changes moved the Indigenous communities studied towards equality. **10**

SECTION IV
THE SYNTHESIS

Marks

(20 Marks)

Attempt ONE question.

All questions are of equal value.

EITHER

QUESTION 10

20

‘Reconciliation is difficult because it is about changing attitudes, and that is never an easy process. We are all attached to our attitudes, even when they do us little good.’

LOIS O’DONOGHUE, *The Weekend Australian*, August 1994

Discuss the issues that need to be addressed in Australian society so that the process of reconciliation can occur.

OR

QUESTION 11

20

To what extent are the recommendations of the ‘Deaths in Custody’ Royal Commission essential to the maintenance of Aboriginal culture and society?

OR

QUESTION 12

20

‘The popular Press of Australia makes a joke of us by presenting silly and out-of-date drawings and jokes of *Jacky* or *Binghi*, which have educated city-dwellers and young Australians to look upon us as subhuman.’

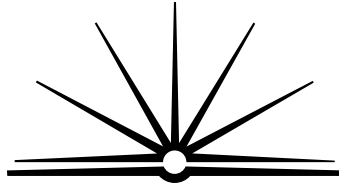
PATTEN AND FERGUSON, n.d., 40

This quote was written in about 1940.

Discuss the way media representations of Aboriginal people have changed public attitudes to Aboriginal identity, culture, and heritage.

BLANK PAGE

BLANK PAGE



BOARD OF STUDIES
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1996

ABORIGINAL STUDIES

2 UNIT

This poster is for use with Question 1.

