

**BIOLOGY**

**Paper – 2**

**(PRACTICAL)**

*Three hours and a quarter*

*(The first 15 minutes of the examination are for reading the paper only.*

*Candidates must NOT start writing during this time).*

*All workings, including rough work, should be done on the same sheet as, and adjacent to, the rest of the answer in the answer script.*

*The intended marks for questions or parts of questions are given in brackets [ ].*

**Question 1.**

**[6]**

Examine the given specimens **E-41** and **E-42** provided and answer the following:

- (a) Describe the flowers in semi-technical terms (details of the individual whorls not necessary).
- (b) Cut a longitudinal section of the specimen E-42 and draw a neat labelled diagram.
- (c) Take a new specimen of E-41 and E-42 and with the help of forceps remove the corolla and androecium. Examine the corolla and androecium and tabulate your observation as shown in the tables given below.

	Corolla	
	E – 41	E – 42
<b>Number of petals</b>		
<b>Aestivation</b>		

	Androecium	
	E – 41	E – 42
<b>Number of stamens</b>		
<b>Arrangement of stamens</b>		
<b>Attachment with petals</b>		

- (d) Take a new specimen of E-42 and remove the pistil. Cut the ovary of specimen E-42 in cross-section and draw a labelled diagram of the cut surface.

- (e) Give *one* unique feature of the ovary of E-42.
- (f) Draw the floral diagram of specimen E-42.
- (g) Write the floral formula of E-42.
- (h) Name the families to which the two specimens belong to. State *two* features that are characteristics of each family.
- (i) Mention *two* botanical names of the specimens E-41 and E-42.

**Question 2.**

[4]

You are provided with the following materials:

- ✓ beaker
  - ✓ funnel
  - ✓ test-tube
  - ✓ water
  - ✓ specimen **E-43**
- (a) Carry out the experiment as instructed below:
- Step 1 Place the specimen E-43 in the funnel and invert it in the beaker.
- Step 2 Fill the beaker with water in such a way that the stem of the funnel is under water.
- Step 3 Fill the test-tube with water and invert it over the stem of the funnel. There should not be air space in the test-tube. Set-up the experiment where there is enough light.
- Show your experimental set-up to the Visiting Examiner.*
- (b) Draw a neat labelled diagram of the experimental set-up.
- (c) What is the aim of the experiment?
- (d) How would you test the gas evolved?

**Question 3.**

[5]

Make a temporary stained mount of a transverse section of the given specimen **E-44**.

Follow the procedure given below:

- (a) Cut a thin transverse section of the specimen E-44 and stain it with safranin. Blot out the excess stain. Put a drop of glycerine and cover it with a cover slip.
- (b) *Show it to the Visiting Examiner* under a low power microscope.
- (c) Identify the specimen E-44 and give *two* reasons to support your answer.

- (d) Draw a neat labelled diagram. Your diagram should be an enlarged portion showing cellular details.
- (e) Mention *two* precautions that you must take while making temporary stained mount.

**Question 4.**

[5]

You will be given **three** minutes each to identify the given specimens A to E. Take back your answerscripts to your working table and complete the rest of the work. Draw a neat labelled diagram of each specimen and give *two* reasons to support your answer in each case.

In case of models, mention the role of the part pointed in the model instead of writing points of identification.

