

**BIOLOGY**  
**Paper – 2**  
**(PRACTICAL)**

*Three hours and a quarter*

*(The first 15 minutes of the examination are for reading the paper only.*

*Candidates must NOT start writing during this time).*

---

*All workings, including rough work, should be done on the same sheet as, and adjacent to, the rest of the answer in the answer script.*

*The intended marks for questions or parts of questions are given in brackets [ ].*

---

**Question 1.**

**[5]**

Examine the given specimens **A-1** and **A-2** provided and answer the following:

- (a) Classify the specimen A-1 based on the following:
  - (i) Family
  - (ii) Genus
- (b) Describe the floral characteristics in semi-technical term of the specimen A-1 for  
The following parts:
  - (i) Androecium
  - (ii) Gynoecium
- (c) Draw the floral diagram of A-1.
- (d) Take the specimen A-1 and remove the epicalyx, calyx, corolla and staminal tube.
  - (i) Examine the gynoecium of A-1 and *show it to the Visiting Examiner.*
  - (ii) Draw a well-labelled diagram of the gynoecium of both A-1 and A-2.
- (e)
  - (i) Cut the T.S. of the ovary of A-2 and *show it to the Visiting Examiner* under a dissecting microscope.
  - (ii) Draw a neat and well-labelled diagram of the T.S of ovary of A-2.

- (f) Write the floral formula for specimen A-2.
- (g) Give *two* economic importance of the specimen A-2.

**Question 2.****[6]**

You are provided with the following materials: potato tuber, solution Y, solution Z and beakers. Set-up the experiment as per the instructions given below.

- (a) Peel off the outer skin of the potato tuber.
- (b) Prepare two cubes of the potato approximately measuring  $2\text{cm} \times 2\text{cm} \times 2\text{cm}$ .
- (c) Take two beakers and put solutions Y and Z separately.
- (d) Immerse one potato cube each in the above two beakers.
- (e) Keep the set-up for about 20 minutes.
- (f) Answer the following questions.
- (i) Take out the potato cubes and measure the cubes. Copy and fill-in the table given below.

Solution	Initial measurement	Final measurement
Y	$2\text{cm} \times 2\text{cm} \times 2\text{cm}$	
Z	$2\text{cm} \times 2\text{cm} \times 2\text{cm}$	

- (ii) Give *one* reason each for the above findings.
- (iii) Define the process responsible for the above findings.
- (iv) Give any *two* significance of the above process in plants.

**Question 3.**

Make a temporary stained mount of a transverse section of the given specimen A-3.

Follow the procedure given below:

- (a) Cut many thin transverse sections of the specimen A-3 provided.
- (b) Select a good section and stain it with safranin/eosin and wash off the excess stain if necessary.
- (c) Mount it in glycerine on a slide.
- (d) *Show it to the Visiting Examiner* under a microscope.
- (e) Draw a neat labeled cellular diagram of the T.S of the specimen A-3.
- (f) Give any *two* points to identify the given specimen A-3.
- (g) Write any *two* precautions for mounting the above section.

**Question 4.****[5]**

Identify the given specimens **1** to **5** and give *two* reasons to support your answer in each case.

Draw a neat labeled diagram for each specimen. **You will be given 3 minutes for identification.**