

**ENGLISH PAPER I**  
**(Language and Writing)**

***Three hours and a quarter***

(The first fifteen minutes of the examination are for reading the paper **only**.  
Candidates must **NOT** start writing during this time.)

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*Instructions:*

1. *This paper has two sections, Section A for Writing and Section B for Language. Section B is further divided into nature of language and grammar.*
  2. *All the questions are compulsory.*
  3. *The intended marks for each question is given in brackets.*
  4. *You are recommended to spend 2 hours on Section A and 1 hour on Section B.*
  5. *You should begin each answer on a fresh page.*
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**SECTION A: WRITING**

**Question 1.**

**[30]**

*Write an original essay using the features of an argumentative essay on any ONE of the following topics. (You are reminded that you will be awarded marks for orderly and correct presentation of material, use of appropriate features and style and general accuracy of spelling, punctuation and grammar.)*

- a. Some believe that post 2008 Bhutan will move towards a corruption free society, while others are of the opinion that corruption will become more rampant.
- b. 'If you love something, set it free. If it comes back, it's yours; if it doesn't, it never was.' Some people believe in the truth of the adage, while some do not.
- c. The number of health problems related to alcohol is rising in Bhutan. Some people think that this is due to the social acceptance of alcohol in the country. Others believe that the cheap availability and wide sale of alcohol is the cause.
- d. In preparing for their examinations, some students believe that year round studies alone can guarantee success. There are others who think that following a planned study schedule and using study skills in the last month before examinations is most effective.

**Question 2.****[30]**

Write an original short story about a 'waste collector' who finds a fortune in a rubbish bin. Develop the story in such a way that it has a strong influence on the main character. You are reminded that in the above task, you will also be assessed on expression, style and mechanics.

**SECTION B****I NATURE OF LANGUAGE****[10]****Question 3.**

*Direction: Read the following questions carefully, for each question choose the correct answer from the given alternatives and write it in your answer sheet.* [1x4]

- (i) Which of the following is one of the many purposes of language?
  - A Electronic communication
  - B Telepathic communication
  - C Interpersonal communication
  - D Intrapersonal communication
  
- (ii) Which of the following is NOT a feature of language?
  - A Arbitrariness
  - B Back-formation
  - C Duality formation
  - D Cultural transmission
  
- (iii) The Rationalist Theory of Language acquisition believes that
  - A language is God's gift to human beings.
  - B language is acquired through principles of conditioning.
  - C human brains have a devise through which language is acquired.
  - D language is acquired by associating sounds with objects, actions, and events.

- (iv) The major proponent of the idea that language depends largely on environment is
- A Aristotle.
  - B B.F Skinner.
  - C Noam Chomsky.
  - D Socrates.

**Question 4.**

*Direction:* Answer the questions given below. [2x3]

- (i) What do you understand by the term 'etymology'? (2)
- (ii) What is onomatopoeia? Give **one** example. (2)
- (iii) Do you agree with the Behaviorist Theory of language acquisition? Give **two** reasons explaining why. (2)

**II GRAMMAR [30]****Question 5.**

*Direction:* Read the following questions carefully, for each question choose the correct answer from the given alternatives and write it in your answer sheet. [1x5]

- (i) The plural of my is \_\_\_\_\_.
  - A us
  - B our
  - C ours
  - D mine
- (ii) The Ministry of Education issued a \_\_\_\_\_ to all the schools regarding the teaching of English.
  - A directive
  - B directorate
  - C declaration
  - D announcement

- (iii) Three hours \_\_\_\_\_ a long time to complete the work.
- A is
  - B are
  - C had been
  - D have been
- (iv) Nobody has the authority to \_\_\_\_\_ the decision of the referee during the match.
- A over-run
  - B over-rate
  - C over-rule
  - D over-throw
- (v) Sick of the world's corruption and misery, she decided to \_\_\_\_\_ the world.
- A retire
  - B resign
  - C renounce
  - D denounce

**Question 6.**

*Direction: For each of the sentences below rewrite a new sentence as similar as possible in meaning to the original sentence, using the words given in the brackets. [1x10]*

- (i) This matter must be investigated very carefully.  
[requires]
- (ii) The fort is not open to tourists beyond this point.  
[permitted]
- (iii) Karma is not very keen on Western food.  
[care]

- (iv) She has been put in charge of the factory.  
[management]
- (v) The two smugglers were arrested by the police.  
[custody]
- (vi) I consider Gelephu a friendlier town than Thimphu.  
[opinion]
- (vii) According to the newspaper, five people were killed in the accident.  
[reported]
- (viii) Tshering was given more work than she could manage.  
[cope]
- (ix) Both Wangmo and Dorji look like their mother.  
[resemblance]
- (x) Karma got back his property ten years later.  
[restored]

### Question 7.

*Direction: Fill in the blanks with the most appropriate prepositions to complete the following sentences correctly.* [1x5]

- (i) Please remember me \_\_\_\_\_ your parents when you return home.
- (ii) We will be moving \_\_\_\_\_ our new home next week.
- (iii) It is more exciting when one has to compete \_\_\_\_\_ a prize.
- (iv) The good news is that I got \_\_\_\_\_ the Royal Civil Service Entrance Examinations.
- (v) I hope that you had a very good time \_\_\_\_\_ your family.

**Question 8.**

*Direction: Read the following passage carefully, edit it and rewrite it correctly in your answer sheet.*

[1x10]

During a media manipulation workshop held last year students complain about and criticized the “perfect bodies” displayed in magazines, flims, TV commercials, and rock music videos ironically when asked to draw the body shapes they considered the most desirable, the student reproduced exact duplicates of the popular media images – the female figure were thin, long-legged and full-breast while the male figures are big-musceled, broad-shouldered and narrow-hipped.

*Passages: Literature and Language, 2002*