

# ENGLISH

## Paper 1

*Three hours and a quarter*

(The first fifteen minutes of the examination are for reading the paper **only**.  
Candidates must **NOT** start writing during this time)

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*Attempt **all** four questions.*

*The intended marks for questions or parts of questions are given in brackets [ ].  
All work, including rough work should be done on the same sheet as the rest of the answer.*

*You are advised to spend not more than **50** minutes on Question 1, **40** minutes on Question 2,  
**30** minutes on question 3 and **1** hour on Question 4.*

*(You should begin each answer on a fresh page).*

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### Question 1.

[30]

Write a composition on **ONE** of the following subjects: (You are reminded that you will be awarded marks for orderly and correct presentation of material, use of appropriate style and general accuracy of spelling, punctuation and grammar).

- (a) There are various occasions when families come together. Describe an important family ceremony in which you participated actively.
- (b) “Only fools work for nothing, so volunteerism is foolish.” Write for or against the statement.
- (c) If you had the freedom to choose, which country would you live in and why?
- (d) “Life is not always fair.” Narrate an occasion when you suffered great injustice. Express the feelings and emotions you experienced at that time.
- (e) Death
- (f) Write an original short story on **ONE** of the following:
  - (i) An art theft.
  - (ii) Walls have ears.

## Question 2.

Using the notes given below, write a report on the following incident, under the title:  
'The Lottery.'

Date, time and place of lottery draw – huge cash prize - winning lottery number announced – young girl comes forward – ticket number verified - crowd cheering – parents informed – check handed over – young girl and her parents reaction – story featured in Kuensel. (You may include other relevant details.)

## Question 3.

Answer sections (a), (b) and (c).

- (a) In each of the following sentences, sentence A is complete, but B is not. Complete sentence B, making it as similar in meaning as possible to sentence A. Complete sentence B in each case.

[1x10]

Example: (0) (A) I have found the document that I had lost.

(B) I .....

Answer: (0) (B) I had lost the document, but I have found it.

(1) (A) : Driving at that speed is dangerous on this road, whether you are an experienced driver or not.

(B) : However .....

(2) (A) : "What took you so long?" Mother asked Tashi.

(B) : Mother asked Tashi .....

(3) (A) : Offering them more money for the job wouldn't make any difference.

(B) : Even if .....

(4) (A) : We couldn't find anything in the box but clothes.

(B) : We found .....

(5) (A) : Just as they returned home, the skies began to pour.

- (B) : Hardly .....
- (6) (A) : As soon as the bus arrived, the taxis rushed to the stand.
- (B) : No sooner .....
- (7) (A) : He was good in football yet his team lost.
- (B) : Though .....
- (8) (A) : Pema and her friend were not involved in the row.
- (B) : Neither .....
- (9) (A) : Seldon is not only polite but also intelligent.
- (B) : Not only .....
- (10) (A): Only Hercules can lift such a heavy load.
- (B) : None .....

**(b)** Fill in each blank with a suitable word. (Do not write the sentence)

[½x10]

- (1) My aunty who is a business lady deals \_\_\_\_\_ tea.
- (2) My daughter does not resemble me. She takes \_\_\_\_\_ her father.
- (3) Thimphu is changing with new buildings going \_\_\_\_\_ everywhere.
- (4) The robber managed to break \_\_\_\_\_ the vault.
- (5) I was born at 5 o'clock, \_\_\_\_\_ a Saturday in February.
- (6) As soon as she arrived she made \_\_\_\_\_ her sister's house.
- (7) The child took \_\_\_\_\_ his grandmother immediately.
- (8) Even at eight in the evening, the teachers were hard \_\_\_\_\_ work.
- (9) After his examination, he disposed \_\_\_\_\_ his text books.
- (10) I prefer coffee \_\_\_\_\_ tea.

- (c) In the following passage fill in each of the numbered blanks with the correct form of the words given in brackets. (Do not copy the passage. Write the number of the blank and against it the appropriate word.)

Had he suddenly realized that his interpretation of the order \_\_\_1\_\_\_ (have) been wrong, and that in his impetuosity he had directed the Light Brigade to certain death? No one \_\_\_2\_\_\_ (will) ever know, because at that moment a Russian shell burst on the right of Lord Cardigan, and a fragment \_\_\_3\_\_\_ (tear) its way into Nolan's breast, \_\_\_4\_\_\_ (expose) his heart. The sword fell from Nolan's hand, but his right arm \_\_\_5\_\_\_ (be) still erect, and his body \_\_\_6\_\_\_ (remain) rigid in the saddle. His horse wheeled and \_\_\_7\_\_\_ (begin) to gallop back through the \_\_\_8\_\_\_ (advance) Brigade, and then from the body there burst a strange and \_\_\_9\_\_\_ (appall) cry, as to freeze the blood of all who heard him. The \_\_\_10\_\_\_ (terrify) horse carried the body and then at last, Nolan fell from the saddle, dead.

#### Question 4.

Read the passage given below carefully and answer the questions (a), (b) and (c) that follow:

Here are five good reasons to increase your understanding of the media:

The media are our main source of *entertainment*. Think about the time and the money you, and your family, spend every year to enjoy movies, watch TV, and listen to music. In addition to buying tickets at the local multiplex cinema, many families invest thousand of dollars in TV, stereo, and computer equipment, and probably pay hundreds of dollars a year to a TV cable, or Internet provider. To get the best *return* for the money you're spending, you need to understand the steadily evolving technology you use, as well as the programme and product choices that are available.

The media are a major area of employment. One of the fastest growing sectors of our economy is involved with making the *shows* we watch, the music we listen to, and the computer software that manages out *information* at school and at work. There are hundreds of career choices available in the media for students who take the time to examine the possibilities and obtain the right training.

The media controls much of our knowledge and understanding of the world. Much of what we know does not come from direct, personal experience, but through TV, radio, the Internet, and other media sources. How truthful and **accurate** is this information? Who controls what we see and hear? We need to ask questions about the information the media gives us, and not accept it uncritically.

Advertising and public relations messages pay for much of the media content we enjoy, but the purpose of these messages is to persuade us to buy products, accept ideas, and support governments and corporations. We need to examine the persuasive techniques that lie behind these messages so that we can make informed decisions and avoid being easily **manipulated**.

As they entertain us and inform us, the media shapes our attitudes and values in a number of ways. The actors and models that are featured in programmes and ads influence our ideas of how we should look, dress and speak. These performers *present* us with images against which we measure ourselves and those around us. The lifestyles and occupations of people in the media influence our own ideas of how we should *live* our lives. Unlike our own **multicultural** society, the societies we see in many of our favourite media programmes lack diversity.

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- (a) 1. Explain in the context of the passage, in not more than two sentences of your own, the meaning of the following expressions taken from the passage. (Merely using phrases will not do). [1x4]
- (i) ...you need to understand the steadily evolving technology you use .....
  - (ii) ... and not accept it uncritically .....
  - (iii) ...We need to examine the persuasive techniques that lie behind .....
  - (iv) ...the media shapes our attitude and values .....
2. Use each of the following words as used in the passage in a sentence of your own so as to bring out its meaning very clearly. Using the word in a context very similar to the passage will be penalized. [1x5]
- (i) entertainment
  - (ii) information

- (iii) accurate
- (iv) manipulated
- (v) multicultural

3. Write a sentence of at least ten words for each of the words given below. Use the same word unchanged in form, but with a different meaning from that which it carries in the passage:

[1x4]

- (i) return
- (ii) shows
- (iii) present
- (iv) live

- (b) Answer the following questions as briefly as possible in your own words:

[7]

- (1) What is media? (1)
- (2) List at least four forms of media. (1)
- (3) Why do advertisements and public relation messages appear in media? (2)
- (4) How do you suppose media shapes our attitudes and values? Give your own example. (3)

- (c) With reference to the passage given above, write in not more than 100 words the impact media has on us today.

[10]