

**ENGLISH PAPER I
(Language and Writing)**

Three hours and a quarter

(The first fifteen minutes of the examination are for reading the paper **only**.
Candidates must **NOT** start writing during this time.)

Instructions:

1. *This paper has two sections: **Section A** for Writing and **Section B** for Language. Section B is further divided into nature of language and grammar.*
 2. *All the questions are compulsory.*
 3. *The intended marks for each question are given in brackets.*
 4. *You are advised to spend 2 hours on Section A and 1 hour on Section B.*
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SECTION A: Writing [60 Marks]

Question 1.

[30]

*Direction: Write an original essay using the features of an argumentative essay on any **ONE** of the following topics. (You are reminded that you will be awarded marks for orderly and correct presentation of material, use of appropriate features and style and general accuracy of spelling, punctuation and grammar.)*

- a) Unemployment problem in Bhutan is not due to lack of jobs but due to lack of right attitude among job seekers.
- b) The government should stop free social services such as education and health care.
- c) Tourism promotion will not only degenerate our long preserved tradition, culture and heritage of our country but also bring about adverse impact on our rich environment.
- d) Cooperation, not competition, is the principle on which all school activities should be carried out. Argue.

Question 2.

Direction: Write an original story with the moral, “An act of kindness is a good investment,” employing all the elements of a short story with special emphasis on conflict and character development. (You are reminded that besides the originality of contents in the above task, you will also be assessed on expression, style and mechanics.)

SECTION B: Language [40 Marks]**I Nature of Language****[10]****Question 3.**

Direction: For each of the following questions there are four possible responses. Choose the correct response and write it in the space provided.

[1x4]

- (i) “Language is not a collection of sounds and forms at random, but a highly organized system in which each unit has its own place and value.” This statement refers to
- A arbitrariness.
 - B open ended system.
 - C language as a system.
 - D meta-linguistic system.
- (ii) Interpersonal communication is one of the
- A levels of language.
 - B theories of language.
 - C features of language.
 - D purposes of language.
- (iii) Which one of the following is a communication model?
- A transmission >> encoding >> reception >> decoding
 - B encoding >> transmission >> reception >> decoding
 - C reception >> encoding >> transmission >> decoding
 - D transmission >> reception >> encoding >> decoding

- (iv) New words are formed by
- A listening, borrowing and imitation.
 - B reading, borrowing and shortening.
 - C borrowing, shortening and imitation.
 - D speaking, borrowing and shortening.

Question 4.**[6]**

Direction: Answer the questions given below:

- (i) In what way does the human language have a duality of structure? (2)
- (ii) Examine why the human language is a sophisticated form of communication. (2)
- (iii) Language is called “harmony”. Why? (2)

II GRAMMAR**[30]****Question 5****[1x5]**

Direction: For each of the following questions there are four possible responses. Choose the correct response and write it in the space provided.

- (i) I was already late, so I left him behind
- A at purpose.
 - B in purpose.
 - C of purpose.
 - D on purpose.
- (ii) ‘To break the ice’ means to break the
- A record.
 - B silence.
 - C promise.
 - D relationship.

- (iii) Chocolate has always been one of my favorite foods. So, it was difficult for me to
- A taste another bar.
 - B resist another bar.
 - C savor another bar.
 - D relish another bar.
- (iv) All the students are
- A on the classroom.
 - B at the class room.
 - C of the classroom.
 - D inside the classroom.
- (v) I laughed a lot during the show. The show was
- A long.
 - B scary.
 - C boring.
 - D hilarious.

Question 6

[1x10]

Direction: Keeping the meaning similar as possible to the original sentences, rewrite the sentences according to the instructions given in the brackets:

- (i) I last saw our teacher when he came to see his family.
[Use: since]
- (ii) If only I were a bit thinner!
[Begin: I wish.....]
- (iii) 'I will be arriving at nine,' said our principal.
[Change into indirect speech.]
- (iv) Sonam wrote an essay that was very inspirational.
[Change into passive voice]

- (v) This pencil is sharper than any other in the box.
[Change into superlative degree]
- (vi) He plays football. He makes his living.
[Join the sentences by using: by]
- (vii) It is wise of her to anticipate these problems.
[Change into exclamatory sentence]
- (viii) It is obligatory for drivers to carry their driving licenses while driving.
[Use: must]
- (ix) As soon as he reached home he went to help his mother.
[Use: hardly]
- (x) She was asked to deliver the valedictory speech by the class.
[Change into active voice]

Question 7.

Direction: Fill in the blanks with the most appropriate phrases from the choices given in the table below to complete the following sentences correctly:

[1x5]

| | | | | |
|--------------|----------|--------------|--------------|----------|
| in danger of | break up | has got to | cause of | make up |
| has lot to | take up | in charge of | in favour of | waste of |

- (i) Are you the latest tax revision?
- (ii) They do a lot of time, I suppose, students, don't they?
- (iii) Bhutan be the most beautiful country in the world.
- (iv) I think we are taking opinion polls too seriously.
- (v) Inform Dorji that he's public relations.

Question 8.

Direction: Read the following sentences carefully. Edit and rewrite each sentence correctly in your answer sheet. Underline the edited part.

[1x]

- (i) He gives a medal each to everyone who had completed the race.
- (ii) Dengue fever which is dreadful has broken down in many districts.
- (iii) Some mountaineers from abroad scaled the mount everest.
- (iv) She is poor nevertheless, she is happy with what she has.
- (v) The speaker was complemented by the participants after the speech.
- (vi) Samten has a very good book on virtues and values doesn't he.
- (vii) That is the sort of modern painting I was looking after.
- (viii) The mayor is not going to be in the town next month.
- (ix) My parents has left for holidays just a few days back.
- (x) Our basketball coach goes for a swim in every morning.

