

English

Writing Time: 2 Hours
Total Marks: 100

READ THE FOLLOWING DIRECTIONS CAREFULLY:

1. Do **not** write during the first **fifteen minutes**. This time is to be spent on reading the questions.
2. Answers to **all** the questions **must** be written neatly in the **answer sheets** provided to you.
3. In this paper, there are three sections: **A, B** and **C**. **All** questions in Section **A** and **B** are **compulsory**.
4. Section **C** has three genres: **Short Stories, Essay** and **Poetry**. Each genre has **two sets** of questions, **Set I** and **Set II**. Set I comprises of Question nos. 1a and 1b and Set II corresponds to Question no 2 across all genres. You must attempt either **ONE set of** questions from **each genre**.
5. In Section **C**, you must attempt **three sets** of questions in total. Your choice **must** include one **Set II question** (Question no 2) from any genre.
6. **In section C, do not** attempt questions from two different sets. Your choice is strictly between the two sets of questions provided for each genre.
7. Read the directions to each questions carefully and write all your answers in your answer booklet. Remember to write the Section and question numbers correctly before writing your answers.
8. Once the examination begins, you will **not** be allowed to ask questions, speak with others or move around.
9. Do **not** leave the examination hall before you have made sure that you have answered all the questions.
10. If you finish before time, **close** your Answer Booklet and sit **quietly**.

DO NOT forget to write your name, class/section and the name of your school on the Answer Sheet(s).

IF YOU HAVE ANY QUESTIONS, ASK THEM NOW!

TURN THE PAGE.

(FIFTEEN minutes is to be allowed for teachers on duty to explain the instructions in addition to the two hours for answering questions.)

Section A: Writing

Question I –20Marks

Direction: Write a narrative essay of about 200 words on any ONE of the topics given below:

1. Complete the story ending with“...slowly warmth came to my numb toes and fingers.’
2. Write about an incident when you and your best friend had a fight and how you two became friendly again.
3. Narrate the most interesting journey that you have made to an exciting place.

Question II - 10 Marks

Direction: You are Ugyen, a class VI student in Kingyel Lower Secondary School, Bumthang. Write a letter on any ONE of the topics given below:

1. You have just received an expensive parcel with a letter from a person by mistake. Write a letter to the sender telling him/her about the wrong delivery and explain what you are going to do about the parcel.
2. You have a pen friend in Osaka, Japan. Write a letter to him/her describing about how your school celebrates the National Day of Bhutan.
3. You have an elder brother studying in Class X as a boarder at Chumey MSS, Bumthang. Write a letter wishing him luck and asking him to study well for the Class X board examinations. Also, mention that your parents are expecting a good result from him.

Section B: Language**Question I**

(1x10)

Direction: Each question below is followed by four choices. Choose the correct answer and write it against the question number in your answer sheet.

1. The synonym of the word 'sick' is
 - A ill.
 - B hurt.
 - C pain.
 - D wound.

2. Put down your cards and listen carefully
 - A at what I say.
 - B of what I say.
 - C on what I say.
 - D to what I say.

3. Butter is used as
 - A a aid to dry skin.
 - B to aid to dry skin.
 - C an aid to dry skin.
 - D for aid to dry skin.

4. Dechen's heart was filled with fear when she heard the news.
The underlined word is
 - A a proper noun.
 - B an abstract noun.
 - C a collective noun.
 - D a countable noun.

5. Which of the following sentences is correctly punctuated?
- A The teacher said “Monday will be a school holiday.”
 - B The teacher said, “Monday will be a school holiday”.
 - C The teacher said, “monday will be a school holiday.”
 - D The teacher said, “Monday will be a school holiday.”
6. Prevention is
- A best than cure.
 - B good than cure.
 - C better than cure.
 - D more better than cure.
7. I have never
- A drive a fast car.
 - B drove a fast car.
 - C driven a fast car.
 - D droven a fast car.
8. I know all about that book because I
- A had read it twice.
 - B have read it twice.
 - C had readed it twice.
 - D have been reading it twice.
9. Which **ONE** of the following words is spelt correctly?
- A Fourty
 - B Calender
 - C Grammer
 - D Necessary

10. Which **ONE** of the following underlined words is an adjective?
- A Pema writes neatly.
 - B She is a caring friend.
 - C He hurt himself while playing.
 - D Students study all subjects equally.

Question II

(1 x 5 marks)

Direction: Write the number of the question in your answer sheet. Rewrite the following sentences according to the instructions given in the brackets.

1. a- pot- of- gold- the-divers- in-the-found-merchant-ship-sunken.
[Rearrange in correct word order to form a correct sentence.]
2. Karma and Sonam work together, _____
[Complete with a question tag.]
3. Thinley went to Dechens shop last Sunday.
[Punctuate the sentence.]
4. He did not work hard. He was not promoted.
[Join these two sentences using a suitable conjunction]
5. The child is fond of watching television.
[Rewrite the sentence using plural form of the main subject.]

Question III

(1x 5 marks)

Direction: There is an error in each of the following sentences. Rewrite the sentences correctly.

1. Kelden said, do you want a drink?
2. These mangoes are delicious, aren't them?
3. Rinchen is the tall girl amongst her classmates.
4. Simtokha Dzong is the old Dzong built by Zhabdrung.
5. Dema had never saw such beautiful flowers in her life.

Section C: Literature**Short Story – 20 Marks**

Direction: From the TWO SETS of questions under this genre, choose ONE SET and write your responses in your answer sheet. The questions are based on the story, 'The First Skateboard in the History of the World' by Betsy Byars.

Set I**Question 1a.****(10 Marks)**

Direction: Each question below is followed by four choices. Choose the correct answer and write it against the question number in your answer sheet.

1. The speaker was about
 - A six years old.
 - B nine years old.
 - C eight years old.
 - D seven years old.

2. The place where they first went to test the skateboard was
 - A Red Hill.
 - B The Alps.
 - C Magnolia Avenue.
 - D Empire State Building.

3. Who is 'I' referred to in the story?
 - A Bee.
 - B Betsy.
 - C Wilma.
 - D Skrunky.

4. Betsy was chosen as the first skateboard rider because she
 - A was the bravest.
 - B was Bee's best friend.
 - C wanted to be the first rider.
 - D was the leader of the group.

5. When Betsy rode the skateboard for the second time, she
 - A was not hurt.
 - B broke her arm.
 - C scraped her knuckles.
 - D fell off the skateboard.

6. While climbing up the monkey bar, Betsy had
 - A cut her lips.
 - B broken her leg.
 - C broken her arm.
 - D injured her knuckles.

7. Which of the following is the climax of the story?
 - A Mother scolding Betsy
 - B Friends pushing Betsy
 - C Making the skateboard
 - D Skateboarding from the steep slope

8. Betsy and her friends respected nails because
 - A they were never rusty nails.
 - B doctors told them to respect nails.
 - C they were always stepping onto nails.
 - D stepping onto nails meant getting shots.

9. Betsy wanted Wilma to push her as she was the
 - A gentlest girl.
 - B weakest girl.
 - C strongest girl.
 - D most careful girl.

10. When Betsy's mother saw her bloody knuckles she
- A asked what she had done.
 - B didn't say anything at all.
 - C was very concerned about her.
 - D administered first-aid on her knuckles.

Question 1b.**(10 Marks)**

Direction: Answer the following questions briefly in your own words. Write your answer against the number of the question in your answer sheet.

- 1. Describe Betsy's mother. (2)
- 2. What is the meaning of the phrase, 'we had a deep respect for nails'? (2)
- 3. Why did Betsy always listen to Bee? Give **THREE** reasons. (3)
- 4. Was Bee a good leader? How? (3)

Set II**Question 2.****(20 Marks)**

Direction: Read the following questions carefully and write your answers in your answer sheet.

- 1. Describe how the gang made the skateboard. (5)
- 2. Write **ONE** lesson you learnt from the story and explain it. (5)
- 3. Do you think Bee is a good friend to Betsy? Write down **TWO** reasons. (5)
- 4. Is skateboarding dangerous? Why? Write **TWO** reasons. (5)

Essay – 20 Marks

Direction: Read the essay given below carefully. From the TWO SETS of questions on this text, choose ONE SET and write your responses in your answer sheets.

[Please note that the numbers in the boxes indicate the numbers of the paragraphs.]

The Elephant

The elephant is the largest and strongest of all the animals living on land. It is a strange looking animal, with thick legs, huge sides and back, large hanging ears, small tail, little eyes, long white tusks and a long trunk. The trunk is the elephant's peculiar feature. It draws up water and squirts all over its body like a shower bath, and with it picks leaves from the trees and puts them into its mouth. In fact, its trunk serves the elephant as a long arm and hand. Elephants look very clumsy and heavy, and yet they can move very quickly when they have to.

1

Elephants are found in Asia and Africa. The African elephant is larger, with longer tusks and bigger ears. The two are of different types. Both the types live in herds, are naturally shy animals, and keep away from men. Elephants are fine examples of herbivore. They live entirely on leaves, grass, roots and bulbs.

2

The elephant's intelligence combined with its great strength makes it, when tamed, very useful to men. Elephants are used for carrying heavy loads, draw heavy wagons and big guns. While piling timber, the elephant kneels down, lifts a heavy log with its tusks, carries it to the place where it is wanted and lays it in position.

3

In olden days elephants were used in battles by the Indian kings. Elephants still have their place in state processions. In Africa, elephants are hunted mainly for their tusks, which are made of ivory and are very valuable. Their skins are so thick that an ordinary bullet will not pierce them; and so large guns are used to kill them.

4

Though many elephants are caught alive to be tamed and trained, catching them is difficult and dangerous work. Elephants are shy animals when left undisturbed; but they can be dangerous enemies when attacked. They are generally caught alive in great traps or enclosures.

5

Source: High School English Grammar & Composition by Wren & Martin.

Set I

Question 1a.

(10 Marks)

Direction: Each question below is followed by four choices. Choose the correct answer and write it against the question number in your answer sheet.

1. The nose of the elephant is the
 - A arm.
 - B tusk.
 - C trunk.
 - D squirt.

2. Most of the elephants are caught alive mainly for
 - A food.
 - B their tusks.
 - C being tamed.
 - D state processions.

3. Which **ONE** of the following is the biggest disadvantage for the elephant?
 - A Skin.
 - B Tusk.
 - C Trunk.
 - D Strength.

4. The word 'peculiar' [3rd line, 1st paragraph] in the text means
 - A same.
 - B normal.
 - C strange.
 - D beautiful.

5. Which **ONE** of the following statements is true about elephants?
- A They are very skillful.
 - B There are five different species of elephants.
 - C They attack humans as soon as they see them.
 - D They are the largest and strongest animals in the world.
6. The essay tells us that
- A we should use elephants for heavy work.
 - B we should kill the elephants for their tusks.
 - C elephants can be dangerous when attacked.
 - D there are only two countries where elephants are found.
7. An elephant lives
- A alone.
 - B in a herd.
 - C with humans.
 - D with other animals.
8. Large guns are needed to kill the elephants because of their
- A trunks.
 - B shyness.
 - C strength.
 - D thick skin.
9. The elephants are used by humans because they are
- A very gentle animals.
 - B strong and clumsy animals.
 - C strong and skillful animals.
 - D very dangerous when attacked.

10. Which **ONE** of the following sentences contains a simile?
- A The trunk serves the elephant as a long arm.
 - B The elephant is the largest of all animals on land.
 - C They live entirely on leaves, grass, roots and bulbs.
 - D They can carry heavy loads and draw heavy wagons.

Question 1b.

(10 Marks)

Direction: Answer the following questions briefly in your own words. Write the question number and the answer against it in your answer sheet.

- 1. In which **TWO** parts of the world can elephants be found? (2)
- 2. What will the elephants do when attacked? (2)
- 3. Mention **THREE** ways in which the elephants are used in India. (3)
- 4. Why do you think that elephants were used in state processions by the Indian kings? Write **TWO** reasons. (3)

Set II

Question 2.

(20 Marks)

Direction: Read the following questions carefully and write your answers in your answer sheet.

- 1. Write down **TWO** good qualities of an elephant. (5)
- 2. Write **TWO** ways in which humans are harmful to elephants. (5)
- 3. Give **TWO** differences between the African elephants and the Asian elephants. (5)
- 4. Explain **ONE** way how you would stop the Africans from hunting the elephants. (5)

Poetry – 10 Marks

Direction: Read the poem given below carefully. From the TWO SETS of questions on the poem, choose ONE SET and write your responses in your answer sheets.

I've Had This Shirt

I've had this shirt
That's covered in dirt
For years and years and years.

It used to be red
But I wore it in bed
And it went grey
'Cause I wore it all day
For years and years and years.

The arms fell off
In the Monday wash
And you can see my vest
Through the holes in the chest
For years and years and years.

As my shirt falls apart
I'll keep the bits
In a biscuit tin
On the mantel piece
For years and years and years.

Michael Rosen

Set I

Question 1a.

(5)

Direction: Each question below is followed by four choices. Choose the correct answer and write it against the question number in your answer sheet.

1. In the poem the speaker talks about a
 - A bed.
 - B shirt.
 - C chest.
 - D biscuit tin.

2. The word 'mantel piece' in the poem means a
 - A tin.
 - B box.
 - C shelf.
 - D table.

3. All the following are pairs of rhyming words, **EXCEPT**
 - A bits – tin.
 - B red – bed.
 - C shirt – dirt.
 - D vest – chest.

4. Which stanza in the poem talks of the reason for the speaker's shirt becoming old?
 - A First stanza.
 - B Third stanza.
 - C Fourth stanza.
 - D Second stanza.

5. How many syllables are in the line, "*That's covered in dirt*"?
 - A Six.
 - B Four.
 - C Five.
 - D Seven.

Question 1b.

Direction: Answer the following questions briefly in your own words. Write the number of the question and your answer beside it in your answer sheet.

1. Explain the line, “*The arms fell off*”, in your own words. (2)
2. Was keeping the shirt pieces in the biscuit tin a good idea? Why? Give **TWO** reasons. (3)

Set II

Question 2.

(10 Marks)

Direction: Read the following questions carefully and write your answers in your answer sheet.

1. What is the central idea of the poem? Explain it in **FIVE** lines. (5)
2. What is your favourite item of clothing? What would you do if it becomes too old to be worn? (5)

