

**ENGLISH PAPER I
(Language and Writing)**

Three hours and a quarter

(The first fifteen minutes of the examination are for reading the paper **only**.
Candidates must **NOT** start writing during this time.)

Instructions:

1. *This paper has two sections, **Section A** for Writing and **Section B** for Language. **Section B** is further divided into nature of language and grammar.*
 2. *All the questions are compulsory.*
 3. *The intended marks for each question is given in brackets.*
 4. *You are recommended to spend 2 hours on Section A and 1 hour on Section B.*
 5. *You should begin each answer on a fresh page.*
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SECTION A: Writing

Question 1.

[30]

*Write an original essay using the features of an argumentative essay on any **ONE** of the following topics. (You are reminded that you will be awarded marks for orderly and correct presentation of material, use of appropriate features and style and general accuracy of spelling, punctuation and grammar.)*

- a. *Should a religious person be a vegetarian?*
- b. *People should follow the heart and not the head.*
- c. *Some students support group discussions as a good learning strategy in the class while those who prefer the traditional lecture method are of the opinion that group work is a waste of time.*
- d. *While it is popularly acknowledged that teachers and parents ask children to always speak the truth, some argue that it is unrealistic and hypocritical.*

Question 2.

Write an original short story employing all the elements of a short story. More emphasis should be made on setting, with the story taking place in both a rural and an urban setting. (You are reminded that in the above task, you will also be assessed on expression, style and mechanics.)

SECTION B: Language

I NATURE OF LANGUAGE

[10]

Question 3.

Direction: Read the following questions carefully, for each question choose the correct answer from the given alternatives and write it in your answer sheet. [1x4]

- (i) The study of language is called
 - A etymology.
 - B phonology.
 - C linguistics.
 - D euphony.

- (ii) The primary unit of human language is
 - A gesture.
 - B speech.
 - C syntax.
 - D sound.

- (iii) The transformation of one language into another is
 - A sudden.
 - B genetic.
 - C gradual.
 - D habitual.

- (iv) Interlocutors are
- A receptor and transmitter.
 - B transmitter and encoder.
 - C decoder and receptor.
 - D encoder and decoder.

Question 4.

Direction: Answer the questions given below. [6]

- (i) What is the purpose of grammar in language? (2)
- (ii) Language is not always used as a means of communication. It is also required to maintain individual identity. Explain. (4)

II GRAMMAR [30]

Question 5.

Direction: Read the following questions carefully, for each question choose the correct answer from the given alternatives and write it in your answer sheet. [1x5]

- (i) He divided his property
- A into his four sons.
 - B with his four sons.
 - C among his four sons.
 - D between his four sons.
- (ii) My grandmother
- A should to have her eyes examined.
 - B would to have her eyes examined.
 - C ought to have her eyes examined.
 - D must to have her eyes examined.

- (iii) I regret to
- A inform you that your application has been refused.
 - B informed you that your application has been refused.
 - C informing you that your application has been refused.
 - D be informing you that your application has been refused.
- (iv) Which of the following sentences is correct?
- A I spoke frankly, not to upset you to help you.
 - B I spoke frankly not to upset you, to help to you.
 - C I spoke frankly, not to upset you but to help you.
 - D I spoke frankly not to upset you, but to help you.
- (v) *I suggested that Pema _____ walk on and try to get help while I stayed with the injured man, but he _____ not hear of this.*
- The pair of words that correctly fill the blanks in the sentence given above is
- A would, would.
 - B should, should.
 - C should, would.
 - D would, should.

Question 6.

Direction: Rewrite the sentences according to the instructions given in the brackets, keeping the meaning as similar as possible to the original sentence. [1x10]

- (i) Pelgay said "I am leaving for Bumthang for a few days. I will give my new phone number tomorrow."
[Change to reported speech]
- (ii) You are allowed into the club only if you are a member.
[Use: unless]

- (iii) It is undoubtedly foolish of you to resign from work.
[Change it into exclamatory sentence.]
- (iv) A doctor in the hospital is a man of principle.
[Change to plural]
- (v) The security arrangements were tightened in Delhi due to violent incidents in several places.
[Use: in the wake of]
- (vi) She was filled with remorse because she had seriously misjudged Dema.
[Change it into present continuous tense]
- (vii) Kinley doesn't mind the noise, I don't either.
[Begin: Neither ...]
- (viii) They are happy though they have very little money.
[Begin: In spite]
- (ix) She bought flour, eggs, milk, sugar and butter for the cake as suggested in the recipe.
[Use one word to replace the underlined words]
- (x) You can drive my car as long as you drive carefully.
[End: ... my car]

Question 7.

Direction: In the following sentences fill the blanks with the correct modal auxiliaries. [1x5]

- (i) Father _____ be able to take us to Delhi this winter break.
- (ii) You _____ have at least helped the old woman to cross the road.

- (iii) Your parents _____ be very proud of your achievements.
- (iv) _____ you like to have a relaxing head massage?
- (v) _____ I inform your father or your mother of your injury?

Question 8.

Direction: Read the following sentences carefully, edit and rewrite them correctly in your answer sheet. [1x10]

- (i) Cleaning the school compound keep us busy on Saturday afternoons.
- (ii) Pema has just put down the phone when it rang again.
- (iii) The food could have finished! I had made enough.
- (iv) The audit team submitted a report comprising of 150 pages.
- (v) I was wondering by whom the letter was sent by.
- (vi) Even though Karma is tall but he did not join the school basketball team.
- (vii) There were a variety of food and games at the school fete.
- (viii) One of the students who were unsuccessful have decided to join the police force.

- (ix) She enjoyed the food although it was very delicious.
- (x) Only the teachers know whose the chief guest for our concert.