

English

Writing Time: 2 Hours  
Total Marks : 100

**READ THE FOLLOWING DIRECTIONS CAREFULLY:**

1. Do **not** write for the first **fifteen minutes**. This time is to be spent reading the questions. After having read the questions, you will be given 2 hours to answer all questions.
2. Answers to **all** the questions **must** be written neatly in the **answer sheets** provided by your school.
3. In this paper, there are three sections: **A, B** and **C**. **All** questions in Section **A** and **B** are **compulsory**.
4. Section C has three genres: **Short Stories, Essay** and **Poetry**. Each genre has **two sets** of questions, **Set I** and **Set II**. Set I comprises of **Question nos. 1a and 1b** and Set II corresponds to **Question no. 2** across all sections. You must attempt **one set** of questions from **each section**.
5. In Section C, you must attempt **three sets** of questions in all. Your choice **must** include one **Set II question** (Question no.2) from any genre.
6. **In section C, do not** attempt questions from two different sets. Your choice is **strictly** between the two sets of questions provided for each section.
7. Read the directions to each question carefully and write **all** your answers in your answer booklet. Remember to correctly note the Section and question number before writing your answer.
8. Once the examination begins, you will **not** be allowed to ask questions, speak with others, or move around.
9. Do **not** leave the examination hall before you have made sure that you have answered all the questions.
10. If you finish before the time is over, **close** your Answer Booklet and sit **quietly**.

***DO NOT forget to write your name, class/section and the name of your school on the Answer Sheet(s).***

**IF YOU HAVE ANY QUESTIONS, ASK THEM NOW!  
TURN PAGE.**

**(FIFTEEN minutes is to be allowed for teachers on duty to explain the instructions in addition to the two hours for answering questions.)**

**SECTION A: Writing**

**Question I - 20 MARKS**

**Direction:** Write a narrative essay of about 200 words on any **ONE** of the topics given below.

1. The Teachers' Day celebration in your school.
2. There are moments in life when we feel a great sense of achievement. Narrate an incident which made you feel proud of your achievement.
3. Many of us love watching movies. Name the best film you have watched and narrate what happens in the film.

**QUESTION II- 10 MARKS**

**Direction:** You are Norbu Wangyel, a student of Korphu Primary School, Trongsa. Write a letter on any **ONE** of the topics given below.

1. Write a letter to your friend inviting him/her to your house for your annual rimdro. You are advised to give the date of your annual rimdro and explain the programme.
2. You have just received a parcel of wonderful gifts from your aunty, Ms. Karma. She has been working as Sales Manager at Target Department Stores, New York, United States of America, for over three years now. Write a letter to thank her for the gifts. Express your feelings and explain how you plan to use the gifts.
3. Two weeks have passed since your friend Palden who is your class mate was taken to the Jigme Dorji National Referral Hospital in Thimphu for treatment. Write a letter to find out how he/she is doing and also give information of what has been happening at school.

**SECTION B: Language**

**Question I**

(1x10 marks)

**Direction:** Each question below is followed by four responses. Choose the most correct answer or response and write it in your answer sheet.

1. Cigarette smoking is injurious \_\_\_\_\_ health.  
A to  
B at  
C on  
D for
  
2. Monkeys live \_\_\_\_\_ trees.  
A in  
B on  
C into  
D upon
  
3. Be content \_\_\_\_\_ what you have.  
A in  
B of  
C by  
D with
  
4. Karma's friends do not like him because he is always showing \_\_\_\_\_ .  
A of.  
B up.  
C off.  
D against.
  
5. The girl you were looking for walked \_\_\_\_\_ the gates just now.  
A in  
B off  
C beside  
D through

6. Each child in the class has \_\_\_\_\_ atlas.
- A a
  - B an
  - C no
  - D the
7. Sonam sang sweetly, \_\_\_\_\_
- A did he?
  - B does he.
  - C didn't he.
  - D didn't he?
8. The Earth revolves around \_\_\_\_\_ sun.
- A a
  - B an
  - C the
  - D our
9. He didn't give up \_\_\_\_\_ he failed the first time.
- A but
  - B and
  - C though
  - D because
10. She took her umbrella because it was raining \_\_\_\_\_
- A heavy.
  - B heavier.
  - C heavily.
  - D the heaviest.

**Question II**

(1/2 x 10=5 marks)

**Direction :** Ten words have been left out from the passage below. Each space where a word has been left out is numbered. Write the number of the blank space on your answer sheet and against it write the most suitable word from the table given below.

Bobby’s room is \_\_\_\_\_1\_\_\_\_\_ untidy. Almost all his toys are \_\_\_\_\_2\_\_\_\_\_ the floor. His books are all \_\_\_\_\_3\_\_\_\_\_ the place. Bobby’s mother \_\_\_\_\_4\_\_\_\_\_ his bed but he throws his things on \_\_\_\_\_5\_\_\_\_\_ bed and it is soon \_\_\_\_\_6\_\_\_\_\_ again. He likes \_\_\_\_\_7\_\_\_\_\_ eat potato chips and leaves the \_\_\_\_\_8\_\_\_\_\_ bags on the carpet. His room \_\_\_\_\_9\_\_\_\_\_ full of dust. Bobby does not help his mother to keep his room \_\_\_\_\_10\_\_\_\_\_.

the	empty	clean	makes	on
is	to	very	untidy	over

**Question III**

(1x 5 marks)

**Direction:** There is an error in each of the following sentences. Identify the error in each of the sentences given below and write them correctly.

1. The rose is the prettier of all flowers.
2. She said that she would be coming home tomorrow.
3. Alas! I have passed the examination.
4. Even before the results were declared, Dorji had already know that he had won.
5. Pema is not only intelligent and honest.

**Section C: Literature**  
**Short Story – 20 MARKS**

**Direction:** *From the two sets of questions under this genre, choose ONE SET and write your responses in your answer sheet. The questions are based on the story 'Belle's Journey' by Marilyn Reynolds.*

**Set I**

**Question 1a.**

**(10 Marks)**

**Direction:** *Each question below is followed by four responses. Choose the most correct answer or response and write it in your answer sheet.*

1. Every Saturday Molly travelled 26 kilometers
  - A to school.
  - B for piano lessons.
  - C for English tuition.
  - D to take care of her
  
2. Travelling was easier during
  - A winter.
  - B summer.
  - C the day.
  - D the night.
  
3. Belle could not run fast because she was
  - A fat.
  - B old.
  - C sick.
  - D lame.
  
4. Molly wore a heavy jacket and woolen pants to
  - A stay warm.
  - B make friends.
  - C show off her new clothes.
  - D show she had enough money.

5. Sometimes Molly fell off Belle's back because she had no
- A belt.
  - B saddle.
  - C harness.
  - D balance.
6. The grassland in the story had only a few trees because
- A huge fires had burnt down the trees.
  - B people had cut down trees for fire wood.
  - C people had practiced shifting cultivation.
  - D the climate was not suitable for trees to grow.
7. The plot of the story is mainly
- A romantic.
  - B mysterious.
  - C imaginative.
  - D adventurous.
8. Molly's family dropped the idea of selling Belle because
- A Molly loved her horse.
  - B no one came to buy her.
  - C Belle had become a better horse.
  - D they were touched by her loyalty.
9. Which of the following statements is true?
- A The story has a sad ending.
  - B Molly is the name of the girl.
  - C The story is about honesty and discipline.
  - D The girl told her parents that she wanted a new pony.

10. Which of the following statements is NOT True?
- A Belle saved Molly's life.
  - B The story has a happy ending.
  - C Molly and Belle travelled to town every Saturday.
  - D Molly and Belle travelled 26 kilometers every Saturday.

**Question 1b.****(10 Marks)**

**Direction:** Answer the following questions briefly in your own words. Write the number of the question on your answer sheet and beside it your answer.

1. What did Belle do when Molly sometimes fell off her back? (2)
2. Describe Belle in your own words. Give **two** descriptions. (2)
3. What type of a setting/environment is described in the story? Give **two** descriptions of the setting. (3)
4. How did the story make you feel? Write **one** feeling you had and explain which part of the story made you feel that way. (3)

**Set II****Question 2.****(20 Marks)**

**Direction:** Read the following questions carefully and write your answers in your answer sheet.

1. Describe the **two** different feelings Molly had when her father told her about getting a new horse. (5)
2. Why are blizzards a hazard on the prairie? Give **two** reasons. (5)
3. What do you think would have happened in the story if Molly and Belle had not experienced the adventure in the blizzard? Why? (5)
4. Write one lesson you learnt from the story and explain how the story teaches this lesson. (5)

## Essay – 20 MARKS

**Direction:** Read the essay given below carefully. From the two sets of questions on this text, choose ONE SET and write your responses in your answer sheets.

### Monarch of the Ice

Many animals live in the Arctic including hares, foxes, lemmings, musk-oxen, seals and walrus. The monarch of the Arctic animals is the polar bear.

Bears are the biggest of all meat-eating animals and the polar bear is one of the biggest kinds of bear. He is a huge, yellow-white creature, and may weigh as much as one ton. He lives the life of a nomad, wandering from place to place. Usually he wanders alone. The polar bear is at home on land and in the open sea. One has been seen swimming in open water more than one hundred miles from the nearest land. Polar bears have a favourite hunting ground. It is on the ice off the coast of lands where seals are plentiful. Bears stalk the seals with great patience. Any hunter might *envy* their skill. A bear will advance, yard by yard, upon a place where a seal is basking in the sun. He will hide behind hummocks or lie still and is almost invisible on the ice. A bear kills his victims with a single blow of his mighty paw.

Bears eat any food they may find as well as the food they have hunted. They eat the roots of plants, sometimes found growing on the shore. Besides hunting seals, they hunt the eider duck. They drift in the water among the flocks of these birds and suddenly, pounce on a victim. If a victim dives to escape, the bear will follow under water, sometimes bears hunt seals in the water. One of their tricks is to plunge under the water and come up below an unsuspecting seal.

Polar bear cubs are born in winter. The mother makes a hollow in soft drifted snow, and there the cubs are born. They stay with their mother for two whole years. When they are quite small, they walk along between her legs. If they find any food, the mother inspects it before she allows the cubs to eat it. Years ago trappers killed bears by leaving poisoned blubber for them to find.

Polar bears are prized by Eskimos for their fur as well as for their meat. The fur makes a splendid coat. It is not only warm but is also water proof. Eskimos use dogs to hunt bears. They yap and snarl at him. Sometimes they dart forward as if to attack. But they are wise not to venture too close. A single blow from the bear's paw may tear a dog in half.

Meanwhile, the hunters rush up and try to kill the bear from a distance with their weapons. Until recently, the Eskimos used bows and arrows, and spears. To day they use rifles. The man who kills the bear has a special reward. He is allowed to cut the first meat from the body so he can choose the meat he likes best.

Bear usually keep away from men. Some people say they only attack men when they see them running.

## Set I

## Question 1a.

(10 Marks)

**Direction:** Each question below is followed by four responses. Choose the most correct answer or response and write it in your answer sheet.

1. Polar bears live in the
  - A Artic.
  - B Antarctic.
  - C Equator.
  - D Tropics.
  
2. A polar bear is usually seen
  - A in small group.
  - B in big groups.
  - C in pairs.
  - D alone.
  
3. Another word for 'meat eating animal' is
  - A herbivore.
  - B carnivore.
  - C omnivore.
  - D mammal.
  
4. When a polar hunts for its prey, it
  - A basks in the sun near the seals.
  - B waits for the prey to come closer.
  - C runs wildly after the prey and kills it.
  - D patiently follows the prey and kills it.

5. The word 'monarch' in the passage means
- A king.
  - B bully.
  - C victim.
  - D trapper.
6. Which of the following would be most useful if you went to the Artic region?
- A a hat.
  - B a muffler.
  - C a gold ring.
  - D a pair of sandals.
7. Polar bears eat
- A only meat.
  - B hunted prey and roots.
  - C food they have hunted.
  - D hunted prey and any food they find.
8. Polar bears cubs are born
- A on the ice.
  - B in the snow.
  - C under the ground.
  - D behind the hummocks.
9. Mother bears inspect food before allowing the cubs to eat, to check if it is
- A cold.
  - B fresh.
  - C clean.
  - D poisoned.

10. If we ever meet a bear, this essay tells us
- A to pretend to be dead.
  - B not to run away from the bear.
  - C not to fire at the bear with a gun.
  - D to fight back with stones and sticks.

**Question 1b.****(10 Marks)**

**Direction:** Answer the following questions briefly in your own words. Write the number of the question on your answer sheet and beside it your answer.

1. Name any **two** animals that live in the Arctic with the Polar bear. (1)
2. Make your own sentence using the word 'envy' highlighted in the second paragraph of the essay. (2)
3. Why do you think the polar bear is called the 'Monarch of the Ice'? Give **two** reasons. (3)
4. Do you believe the last sentence of the essay? Why? (4)

**Set II****Question 2.****(20 Marks)**

**Direction:** Read the following questions carefully and write your answers in your answer sheet.

1. Describe how Eskimos hunt polar bears. (5)
2. Write in your own words how polar bears hunt seals. (5)
3. Would the information given in the text be useful to you if you ever went to the Arctic? How? Give **five** points. (5)
4. Compare the mother of a polar bear with the mother of a human child. Make any **two** comparisons. (5)

**POETRY – 10 MARKS**

**Direction:** *Read the poem below by R. L. Stevenson carefully. From the two sets of questions on the poem, choose ONE SET and write your responses in your answer sheet.*

**FOREIGN LANDS**

Up into the cherry tree,  
Who should climb but little me?  
I held the trunk with both my hands,  
And looked abroad on foreign lands.

I saw the next door garden lie,  
Adorned with flowers, before my eyes'  
And many pleasant places more,  
That I had never seen before.

I saw the dimpling river pass,  
And be the sky's blue looking-glass;  
The dusty roads go up and down,  
With people tramping into town.

If I could find a higher tree,  
Farther and farther I should see;  
To where the frown-up river slips,  
Into the sea among the ship.

To where the roads on either hand,  
Lead onward into fairy land,  
Where all the children dine at five,  
And all the play things come alive.

R.L Stevenson

## Set I

## Question 1a.

(5 Marks)

**Direction:** Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in your answer sheet.

1. The speaker in the poem is
  - A an old man.
  - B a woman.
  - C a child.
  - D a man.
  
2. The word 'Adorned' in the second stanza means
  - A loved.
  - B growing.
  - C beautiful.
  - D decorated.
  
3. The speaker wishes to climb higher to
  - A see the river meet the sea.
  - B watch people going to town.
  - C peep into the neighbour's garden.
  - D get to the cherries at the top of the tree.
  
4. The first line of the first stanza has
  - A five syllables.
  - B six syllables.
  - C seven syllables.
  - D eight syllables.
  
5. Which of the following is NOT true?
  - A The speaker saw more places than he describes in the poem.
  - B The speaker had climbed to the highest point of the tree.
  - C The river acted as the sky's mirror.
  - D The speaker saw fairy land.

**Question 1b.**

(5 Marks)

**Direction:** Answer the following questions briefly in your own words. Write the number of the question on your answer sheet and beside it your answer.

1. Write any **two** pairs of rhyming words from the poem. (2)
2. What can you tell about the speaker from this poem? Give **two** descriptions and support your answer. (3)

**Set II**

**Question 2.**

(10 Marks)

**Direction:** Read the following questions carefully and write your answers in your answer sheet.

2. There is a shift (change) from the real world to the world of imagination in this poem. Explain where and how this shift (change) takes place. (5)
3. How old do you think the speaker is? Support your answer with **three** reasons from the poem. (5)