

English

Writing Time: 2 Hours
Total Marks : 100

READ THE FOLLOWING DIRECTIONS CAREFULLY:

1. Do **not** write for the first **fifteen minutes**. This time is to be spent reading the questions. After having read the questions, you will be given 2 hours to answer all questions.
2. Answers to **all** the questions **must** be written neatly in the **answer sheets** provided by your school.
3. In this paper, there are three sections: **A, B** and **C**. **All** questions in Section **A** and **B** are **compulsory**.
4. Section C has three genres: **Short Stories, Essay** and **Poetry**. Each genre has **two sets** of questions, **Set I** and **Set II**. Set I comprises of **Question nos. 1a and 1b** and Set II corresponds to **Question no. 2** across all sections. You must attempt **one set** of questions from **each section**.
5. In Section C, you must attempt **three sets** of questions in all. Your choice **must** include one **Set II question** (Question no.2) from any genre.
6. **In section C, do not** attempt questions from two different sets. Your choice is **strictly** between the two sets of questions provided for each section.
7. Read the directions to each question carefully and write **all** your answers in your answer booklet. Remember to correctly note the Section and question number before writing your answer.
8. Once the examination begins, you will **not** be allowed to ask questions, speak with others, or move around.
9. Do **not** leave the examination hall before you have made sure that you have answered all the questions.
10. If you finish before the time is over, **close** your Answer Booklet and sit **quietly**.

DO NOT forget to write your name, class/section and the name of your school on the Answer Sheet(s).

**IF YOU HAVE ANY QUESTIONS, ASK THEM NOW!
TURN PAGE.**

(FIFTEEN minutes is to be allowed for teachers on duty to explain the instructions in addition to the two hours for answering questions.)

SECTION A: Writing

Question I - 20 MARKS

Direction: Write a narrative essay of about 200 words on any **ONE** of the topics given below.

1. Write about your first day experience at a new school. Explain how you felt about your new surrounding, friends and teachers.
2. Many of us learn important lessons through mistakes. Write about an event when you learnt an important lesson through a mistake.
3. Write about the happiest moment of your life. Narrate the incident and express your feelings.

QUESTION II- 10 MARKS

Direction: You are Karma, a class VI student in Changzamtog Lower Secondary School, Thimphu. Write a letter on any **ONE** of the topics given below.

1. These days, your parents have been quarreling very often. You are disturbed and worried. Write a letter to your uncle who works in the Bank of Bhutan, Phuentsholing, requesting him to come and speak to your parents.
2. Your parents have decided to celebrate your 12th birthday on 29th December, 2007. Write a letter to your friend Sonam who is studying in Jigme Losal Primary School, inviting him/her to come attend your birthday party at your house.
3. Your cousin Kinley who is studying in class V in Samtse Lower Secondary School has invited you to spend the winter holidays with her family in Samtse. Write back to her accepting the invitation, giving reasons why you have decided to spend the holidays with her.

SECTION B: Language

Question I

(1x10 marks)

Direction: Copy the number of the question, choose the correct response and write it on your answer sheet.

1. His father is ___ honourable person.
A a
B an
C the
D one

2. He seems to have _____ my name.
A forget
B forgot
C forgotten
D forgettable

3. Sangay jumped into the pool of water with a
A crash.
B creak.
C smash.
D splash.

4. Fortune smiled on her,
A do it?
B did it?
C don't it?
D didn't it?

5. Do not talk so
A loud.
B louder.
C loudly.
D loudlier.

6. Pema suffered because of her
- A careless.
 - B carefully.
 - C carelessly.
 - D carelessness.
7. Dorji told the teacher that he would bring his book
- A yesterday.
 - B tomorrow.
 - C the next day.
 - D the day before.
8. You will succeed _____ you work hard.
- A if
 - B but
 - C until
 - D unless
9. Which of the following sentences is punctuated correctly?
- A If I score a goal, I will be happy, “said Penjor”.
 - B “If I score a goal I will be happy,” said Penjor.
 - C “If I score a goal, I will be happy,” said Penjor.
 - D If I score a goal, “I will be happy”, said Penjor.
10. Which of the following words is CORRECTLY spelt?
- A notty
 - B onest
 - C sincere
 - D mathematics

Question II

(1/2 x 10=5 marks)

Direction : Ten words have been left out from the passage below. Each space where a word has been left out is numbered. Write the number of the blank space on your answer sheet and against it write the most suitable word from the table given below.

A hungry fox _____1_____ passing by a vineyard. “Those grapes _____2_____ so sweet and juicy,” it said. Its mouth _____3_____ at the sight of the ripe grapes. The fox jumped high up _____4_____ it missed the bunch of grapes. It was too high _____5_____ the fox. Again and _____6_____ it jumped but it could not reach the _____7_____. At last the fox was tired and fed _____8_____. “I’m sure those grapes _____9_____ sour,” it said. “I don’t _____10_____ want them.”

are	but	for	up	grapes
again	look	really	was	watered

Question III

(1x 5 marks)

Direction: There is an error in each of the following sentences. Identify the error in each of the sentences given below and write them correctly.

1. If I were you, I will feel sorry.
2. Dawa take a lot of sugar with his tea.
3. I am going to take an one day leave from school.
4. A sword is hanging exact over his head.
5. She is a lady who helped us cross the road.

Section C: Literature
Short Story – 20 MARKS

Direction: *From the two sets of questions under this genre, choose ONE SET and write your responses in your answer sheet. The questions are based on the story 'The Spider Web' by Clifford B. Hicks.*

Set I

Question 1a.

(10 Marks)

Direction: *Each question below is followed by four responses. Choose the most correct answer or response and write it in your answer sheet.*

1. According to the story, the third most important holiday for a kid is
 - A Christmas.
 - B one's birthday.
 - C April Fools' Day.
 - D Independence Day.

2. The secret the speaker and Joey learned was that
 - A simple tricks worked best.
 - B complex tricks worked best.
 - C tricks worked best if planned with a friend.
 - D last minute plans to fool others worked best.

3. In the plan to fool Miss Gillam on April Fool's Day,
 - A the whole class was involved.
 - B only the speaker and Joey were involved.
 - C the speaker, Joey and the other teachers were involved.
 - D the whole class except Milly who was sick was involved.

4. The kids brought twine, thread, string and yarn to school because
 - A Joey had threatened them to bring it.
 - B it was required for their knitting class.
 - C they wanted to build a web in the class.
 - D it was required for their science project.

5. It was an important part of the plan that Miss Gillam leave the class so that
- A the kids could build their web.
 - B the spiders could build the web.
 - C the kids could watch the spider build the web.
 - D Milly could clarify her doubts about the assignment.
6. As planned, the kids realized that Miss Gillam would be away from class for about
- A 5 seconds.
 - B 5 minutes.
 - C 30 minutes.
 - D 1 hour.
7. When the kids yelled “April Fool!!” when she returned, Miss Gillam
- A scolded them.
 - B was shocked.
 - C burst into tears.
 - D burst out laughing.
8. How many kids were involved in the actual building of the web?
- A one
 - B two
 - C three
 - D the whole class
9. If Milly Morrision had **NOT** made Miss Gillam a phone call
- A the plan would have been successful.
 - B Miss Gillam would have returned to class.
 - C the web would have been successfully built.
 - D it would not have been possible to build the web.

10. In their plan to fool Miss Gillam, the kids
- A had been successful.
 - B had hurt her feelings.
 - C had fooled themselves.
 - D had forgotten about the spider.

Question 1b.**(10 Marks)**

Direction: Answer the following questions briefly in your own words. Write the number of the question on your answer sheet and beside it your answer.

1. When do people celebrate April Fools' Day? Mention the date and month. (2)
2. What was the real reason behind the plan of building the web? (2)
3. Why was Miss Gillam chosen as the target to be fooled? (3)
4. What lesson can you draw from this story? How? (3)

Set II**Question 2.****(20 Marks)**

Direction: Read the following questions carefully and write your answers in your answer sheet.

1. Describe briefly the plan that was devised for April Fool's Day. (5)
2. What was the importance of Milly Morrison's role in the plan? Explain. (5)
3. Was the plan to trick Miss Gillam successful? Why? (5)
4. Would you pull such a trick on your teacher? Why? (5)

Essay – 20 MARKS

Direction: Read the essay given below carefully. From the two sets of questions on this text, choose one set and write your responses in your answer sheets.

My Three Bears

Most Himalayan villages lie in the valleys where there are small streams, fairly fertile soil, and protection from the biting winds that come through the mountain passes in winter. The houses are usually made of rough granite and have sloping slate roofs so that the heavy monsoon rain can slide off easily. During the dry autumn months, the roofs are often covered with pumpkins, left there to ripen in the sun.

One October night, when I was sleeping in a friend's house in a village up in the mountains, I was woken up by a thump on the roof. I woke my friend and asked him what was happening.

"It's only a bear," he said.

"Is it trying to get in?" I asked.

"No, it's after the pumpkins."

And a little later, when we looked out of the small window, we saw a black bear making off through a field like a thief in the night, a pumpkin held to its chest. That was the first bear I had seen in the wild.

In winter, when snow covers the higher mountains, the brown and black Himalayan bears descend to lower altitudes in search of food. Sometimes, they forage in fields. Because they are short-sighted and *suspicious* of anything that moves, they can be dangerous; but, like most wild animals, they will avoid human beings if they can, and are aggressive only when accompanied by their cubs.

The people of the hills always advise me to run downhill if chased by a bear. They say that bears find it easier to run uphill than downhill. I have yet to be chased by a bear, but I have seen three; and two of these encounters were quite comical.

An island of trees by Ruskin Bond and published by Ratna Sagar.

Set I

Question 1a.

(10 Marks)

Direction: Each question below is followed by four responses. Choose the most correct answer or response and write it in your answer sheet.

1. The houses of the Himalayan villages are made of
 - A slate and stone.
 - B slate and granite.
 - C granite and stone.
 - D granite and marble.

2. The houses have sloping roofs in order to
 - A let heavy rain slide off easily.
 - B protect the houses from wind.
 - C help water get into the drains.
 - D stop the theft of the pumpkins.

3. The thumping sound on the roof was made by
 - A a bear.
 - B a thief.
 - C a monkey.
 - D the heavy rain.

4. The pumpkins are often kept on the roofs of the houses in autumn in order to
 - A store them.
 - B ripen in the sun.
 - C feed the wild animals.
 - D press down the slate roofs.

5. What did the hill people advise the writer to do if chased by a bear?
- A To run uphill.
 - B To run downhill.
 - C To hide behind rocks.
 - D To pretend to be dead.
6. Since bears are short-sighted they
- A look for short plants to eat.
 - B don't think about their future.
 - C see clearly things which are far away.
 - D see clearly things which are near them.
7. 'Fairly fertile soil' in the passage means
- A very poor soil.
 - B very good soil.
 - C quite poor soil.
 - D quite good soil.
8. 'Aggressive' in the passage means
- A easy nature.
 - B bad manners.
 - C ready to attack.
 - D ready to run away.
9. The opposite of the word 'comical' is
- A angry.
 - B funny.
 - C serious.
 - D dangerous.

10. The word in the passage which means 'knocking heavily' is
- A forage.
 - B thumping.
 - C encounter.
 - D suspicious.

Question 1b.**(10 Marks)**

Direction: Answer the following questions briefly in your own words. Write the number of the question on your answer sheet and beside it your answer.

1. Which word in the last paragraph means 'funny'? (1)
2. Make a sentence of your own using the word 'suspicious' highlighted in the passage. (2)
3. Why, according to the passage, are bears aggressive and dangerous? (3)
4. Write about **one** thing that you learnt from this passage. (4)

Set II**Question 2.****(20 Marks)**

Direction: Read the following questions carefully and write your answers in your answer sheet.

1. Is the village described in the essay a cold or hot place? Give **three** points from the text to support your answer. (5)
2. If you suddenly came across a bear what would you do? Why? (5)
3. What can you learn about bears from this essay? Mention **five** things you learnt. (5)
4. Is the title of the essay suitable? Explain why you think so? (5)

POETRY – 10 MARKS

Direction: Read the poem below by Ruskin Bond carefully. From the two sets of questions on the poem, choose one set and write your responses in your answer sheet.

The Snail

Leaving the safety of a rocky ledge
The snail sets out
On his long journey
Across a busy path.
The grass is greener on the other side!
For tender leaf or juicy stem.
He'll brave the hazards of the road.
Not made to dodge or weave or run,
He must await each threatening step
Chancing his luck,
Keeping his tentacles crossed!
Though all unaware
Of the dangers of being squashed,
He does not pause or flinch-
A cartwheel misses by an inch!-
But slithers on,
Intent on dinner.
He's there at last, his prize –
Rich leaf-mould where the grass grows tall.
I salute you, snail.
Somehow, you've made me feel quite small.

Set I

Question 1a.

(5 Marks)

Direction: Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in your answer sheet.

1. The home of the snail is
 - A on a juicy stem.
 - B on a rocky ledge.
 - C in the green grass.
 - D across a busy path.

2. The tender leaves or juicy stems are
 - A in a cart.
 - B on the rocks.
 - C across a busy path.
 - D under the cartwheel.

3. The word in the poem which means *moving quickly to avoid something or somebody* is
 - A dodge.
 - B slithers.
 - C hazards.
 - D threatening.

4. This poem is about
 - A luck.
 - B friends.
 - C competition.
 - D determination.

5. The poem has a
 - A sad ending.
 - B funny ending.
 - C happy ending.
 - D terrible ending.

Question 1b.

(5 Marks)

Direction: Answer the following questions briefly in your own words. Write the number of the question on your answer sheet and beside it your answer.

1. "I salute you, snail". Why does the poet salute the snail? Give **one** reason to justify your answer. (2)
2. Do you think the snail is brave? Why? (3)

Set II

Question 2.

(10 Marks)

Direction: Read the following questions carefully and write your answers in your answer sheet.

2. If you were the snail, would you make the journey? Why? (5)
3. What lesson can you draw from the poem? Explain how the lesson can be drawn from the poem. (5)