

**End of Primary Benchmark  
June 2014  
English – Writing – Marking Scheme**

**Writing Task – Write between 50 and 60 words.**

**(10 marks)**

1. **Write a notice** for your school notice board announcing a bring-and-buy sale to collect money for charity. In your notice: include date and place; say what kind of stalls there will be; ask for volunteers to help; add information on who they should contact, giving your name and class. Use the name **NICKY MUSCAT** and class **6 Purple**. **Include a heading. Do not draw any pictures.**

**OR**

2. **Write a notice** for your school notice board announcing a Sports Day you are organising to collect money for charity. In your notice: include date and place; include a list of the sporting events; ask for volunteers to help; add information on who they should contact, giving your name and class. Use the name **SAM VELLA** and class **6 Orange**. **Include a heading. Do not draw any pictures.**

**The student is expected to write a short notice to be displayed on the school notice board, announcing a bring-and-buy sale / a Sports Day, and including the listed details.**

<b>Excellent 9-10 marks</b>	Fully coherent, relevant, and cohesive writing characterised by syntactically complex sentences. Completely / Almost completely accurate structures, spelling and punctuation. An excellent range of vocabulary effectively conveying the intended meaning. Task fully achieved.
<b>Very Good 7-8 marks</b>	Almost fully coherent, relevant, and cohesive writing using compound sentences. Very few errors in structures, spelling and punctuation. A very good range of vocabulary effectively conveying the intended meaning. Task fully achieved.
<b>Good 5-6</b>	Generally coherent, relevant, and cohesive writing using grammatically correct sentences. Some errors in structures, spelling and punctuation. A good range of vocabulary effectively conveying the intended meaning. Task almost fully achieved.
<b>Poor 3-4 marks</b>	Writing marked by breakdown in coherence in parts and poor or mistaken use of cohesive devices. Several mistakes in structures, spelling, and punctuation. Basic range of vocabulary that does not adequately convey the intended meaning. No use or repeated use of same linking words/phrases. Task only partly achieved.
<b>Very Poor 0-2 marks</b>	Limited writing skills characterised by disjointed short sentences. Spelling and punctuation inaccurate. Very simple range of vocabulary that fails to render the intended meaning. Task barely achieved.

Writing Task – Write between 140 and 200 words.

**Planning**

(4)

Do not deduct marks for spelling, punctuation and grammar errors in the plan.

<b>Very Good</b> <b>4 marks</b>	Detailed planning Relevant details
<b>Satisfactory</b> <b>2-3 marks</b>	Planning with some details Most of the details are relevant
<b>Poor</b> <b>0-1 mark</b>	Planning with very few details Most of the details are irrelevant / No planning is evident

Write a letter.

(16 marks)

Choose 1 OR 2

1. **Write a letter** to your friend Carla telling her about a film you have recently watched.

*You could say what the film is about, describe any funny or exciting scenes, say who, in your opinion, is the most interesting character, and why you like the film so much.*

**Remember to use the correct form of letter writing.**

Use the name **Alex OR Alexia** and the address: **88, Spring Street, Rabat, RBT 123.**

**OR**

2. **Write a letter** to your friend Carl telling him about a book you recently read.

*You could say what the story is about, describe any funny or exciting scenes, say who, in your opinion, is the most interesting character, and why you like the book so much.*

**Remember to use the correct form of letter writing.**

Use the name **Chris OR Christine** and the address: **51, Well Street, Żurrieq, ZRQ 123.**

The student is expected to write a letter using the given address and the correct letter-writing format.

Deduct a maximum of 2 marks from the marks awarded for inaccurate format according to the following scheme: address: ½ mark; date: ½ mark; salutation: ½ mark; signing off: ½ mark.

The writing should focus on the purpose of the letter as stated in the rubric.

The suggestions following the title on the student’s paper may not necessarily be adhered to.

No marks are to be awarded or deducted if the postcode appears or not.

Mark the writing out of the total and then deduct 9 marks for totally irrelevant writing and 6 marks for partially irrelevant writing.

<p><b>Excellent</b> <b>14-16 marks</b></p>	<p>Fully coherent, relevant, and cohesive writing characterised by syntactically complex sentences. Completely / Almost completely accurate structures, spelling and punctuation. An excellent range of vocabulary and idiomatic language effectively conveying the intended meaning. Excellent paragraphing skills and use of linking words. Task fully achieved.</p>
<p><b>Very Good</b> <b>11-13 marks</b></p>	<p>Generally coherent, relevant, and cohesive writing using compound sentences. Very few errors in structures, spelling and punctuation. A very good range of vocabulary effectively conveying the intended meaning. Good knowledge of paragraph building and use of linking words/phrases. Task fully achieved.</p>
<p><b>Good</b> <b>8-10 marks</b></p>	<p>Generally coherent, relevant, and cohesive writing using grammatically correct sentences. Some errors in structures, spelling and punctuation. A good range of vocabulary effectively conveying the intended meaning. Quite good knowledge of paragraph building and use of linking words/phrases. Task almost fully achieved.</p>
<p><b>Poor</b> <b>5-7 marks</b></p>	<p>Writing marked by breakdown in coherence in parts and poor or mistaken use of cohesive devices. Several mistakes in structures, spelling, and punctuation. Basic range of vocabulary that does not adequately convey the intended meaning. Poor paragraph construction, no use or repeated use of same linking words/phrases. Task only partly achieved.</p>
<p><b>Very Poor</b> <b>0-4 marks</b></p>	<p>Limited writing skills characterised by disjointed short sentences. Spelling and punctuation inaccurate. Very simple range of vocabulary that fails to render the intended meaning. Task barely achieved.</p>