

TEST 1	Task 1: Warmer	STUDENTS 1 AND 2 STUDENTS 3 AND 4
	Task 2: Interview:	
	Helping at home	
	Food and drink	
	Free time and entertainment	
	Pets and animals	
	Task 3: Inverted Interview – Visiting an exhibition	
Task 4: Thematic Picture – At the hospital		
TEST 2	Task 1: Warmer	STUDENTS 5 AND 6 STUDENTS 7 AND 8
	Task 2: Interview:	
	School life	
	The weather	
	Places	
	You and others	
	Task 3: Inverted Interview – Acting on stage	
Task 4: Thematic Picture – At the seaside		
TEST 3	Task 1: Warmer	STUDENTS 9 AND 10 STUDENTS 11 AND 12
	Task 2: Interview:	
	School activities	
	Pets and animals	
	Food and drink	
	Free time and entertainment	
	Task 3: Inverted Interview – Fishing	
Task 4: Thematic Picture – In the sky		
TEST 4	Task 1: Warmer	STUDENTS 13 AND 14 STUDENTS 15 AND 16
	Task 2: Interview:	
	The environment	
	You and others	
	Helping at home	
	The weather	
	Task 3: Inverted Interview – Gardening	
Task 4: Thematic Picture – In a city		
TEST 5	Task 1: Warmer	STUDENTS 17 AND 18 STUDENTS 19 AND 20
	Task 2: Interview:	
	School activities	
	Places	
	School life	
	Sports	
	Task 3: Inverted Interview – Learning with technology	
Task 4: Thematic Picture – In the countryside		

TEST 6	Task 1: Warmer	STUDENTS 21 AND 22 STUDENTS 23 AND 24
	Task 2: Interview:	
	The weather	
	Helping at home	
	Places	
	School activities	
	Task 3: Inverted Interview – Fieldwork	
Task 4: Thematic Picture – In the garden		
TEST 7	Task 1: Warmer	STUDENTS 25 AND 26 STUDENTS 27 AND 28
	Task 2: Interview:	
	School life	
	Food and drink	
	The environment	
	Helping at home	
	Task 3: Inverted Interview – Showing and telling	
Task 4: Thematic Picture – Underwater		
TEST 8	Task 1: Warmer	STUDENTS 29 AND 30 STUDENTS 31 AND 32
	Task 2: Interview:	
	School activities	
	Sports	
	Free time and entertainment	
	You and others	
	Task 3: Inverted Interview – Painting on a wall	
Task 4: Thematic Picture – On a farm		
TEST 9	Task 1: Warmer	STUDENTS 33 AND 34 STUDENTS 35 AND 36
	Task 2: Interview:	
	Places	
	School life	
	The environment	
	Food and drink	
	Task 3: Inverted Interview – Group work	
Task 4: Thematic Picture – At a feast		
TEST 10	Task 1: Warmer	STUDENTS 37 AND 38 STUDENTS 39 AND 40
	Task 2: Interview:	
	Pets and animals	
	The weather	
	Free time and entertainment	
	You and others	
	Task 3: Inverted Interview – Reading with grandpa	
Task 4: Thematic Picture – In a street		

TEST 11	Task 1: Warmer	STUDENTS 41 AND 42 STUDENTS 43 AND 44
	Task 2: Interview:	
	School activities	
	Helping at home	
	School life	
	The weather	
	Task 3: Inverted Interview – Art and design	
Task 4: Thematic Picture – On a fishing boat		
TEST 12	Task 1: Warmer	STUDENTS 45 AND 46 STUDENTS 47 AND 48
	Task 2: Interview:	
	You and others	
	The environment	
	Sports	
	Pets and animals	
	Task 3: Inverted Interview – Climbing trees	
Task 4: Thematic Picture – At a water park		
TEST 13	Task 1: Warmer	STUDENTS 49 AND 50 STUDENTS 51 AND 52
	Task 2: Interview:	
	Food and drink	
	Free time and entertainment	
	Places	
	The weather	
	Task 3: Inverted Interview – Canoeing	
Task 4: Thematic Picture – At the market		
TEST 14	Task 1: Warmer	STUDENTS 53 AND 54 STUDENTS 55 AND 56
	Task 2: Interview:	
	School life	
	Pets and animals	
	School activities	
	Helping at home	
	Task 3: Inverted Interview – Observing	
Task 4: Thematic Picture – At the concert hall		
TEST 15	Task 1: Warmer	STUDENTS 57 AND 58 STUDENTS 59 AND 60
	Task 2: Interview:	
	Free time and entertainment	
	The environment	
	Food and drink	
	Sports	
	Task 3: Inverted Interview – Eating lunch	
Task 4: Thematic Picture – At the aquarium		

TEST 1 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 1 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

To Student B:**The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. Is there a new hobby you would never start? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

TEST 1 – TASK 3 – INVERTED INTERVIEW – Visiting an exhibition**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 1 – TASK 4 – THEMATIC PICTURE – At the hospital**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows a boy in a hospital. Look at the smaller pictures below. Which of these can you find in a hospital? Which of these are not usually found in a hospital?”

1A To Student A: Choose a picture and tell me if you would find the object/s in a hospital and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s in a hospital and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to the hospital? Why? Why not? OR Do we find this / these (point to one of the small pictures) in a hospital? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 2 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 2 - TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school. What school rules would you change? Why?)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? What do you usually do on a rainy / sunny day?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta / Gozo?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? When did you go there? What did you see? Did you enjoy yourself? Why? Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Do you have a good friend? Why do you think she / he is a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

TEST 2 – TASK 3 – INVERTED INTERVIEW – Acting on stage**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 2 – TASK 4 – THEMATIC PICTURE – At the seaside**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows the seaside. Look at the smaller pictures below. Which of these can you find at the seaside? Which of these are not usually found at the seaside?”

1A To Student A: Choose a picture and tell me if you would find the object/s at the seaside and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s at the seaside and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to the seaside? Why? Why not? OR Do we find this / these (point to one of the small pictures) at the seaside? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 3 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 3 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. How do you spend your free time? What hobbies do you have? What do you like about your hobby / hobbies? Is there a new hobby you would never start? Why?

TEST 3 – TASK 3 – INVERTED INTERVIEW – Fishing**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 3 – TASK 4 – THEMATIC PICTURE – In the sky**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows the sky. Look at the smaller pictures below. Which of these can you find in the sky? Which of these are not usually found in the sky?”

1A To Student A: Choose a picture and tell me if you would see it in the sky and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would see it in the sky and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this (point to one of the small pictures) with you on an aeroplane? Why? Why not? OR Do we see this (point to one of the small pictures) in the sky? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 4 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 4 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in your town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Do you have a good friend? Why do you think she / he is a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

To Student A:**The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? What do you usually do on a rainy / sunny day?

TEST 4 – TASK 3 – INVERTED INTERVIEW – Gardening**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 4 – TASK 4 – THEMATIC PICTURE – In a city**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows a city. Look at the smaller pictures below. Which of these can you find in a city? Which of these are not usually found in a city?”

1A To Student A: Choose a picture and tell me if you would find it in a city and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find it in a city and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this (point to one of the small pictures) with you to a city? Why? Why not? OR Do we find this (point to one of the small pictures) in a city? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 5 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 5 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta / Gozo?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? Describe this place to me; tell me what you like about it.
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school. What school rules would you change? Why?)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about sports.”**

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports and say what makes them dangerous.

TEST 5 – TASK 3 – INVERTED INTERVIEW – Learning with technology**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 5 – TASK 4 – THEMATIC PICTURE – In the countryside**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows the countryside. Look at the smaller pictures below. Which of these can you find in the countryside? Which of these are not usually found in the countryside?”

1A To Student A: Choose a picture and tell me if you would find the object/s in the countryside and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s in the countryside and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to the countryside? Why? Why not? OR Do we find this / these (point to one of the small pictures) in the countryside? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 6 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 6 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? What do you usually do on a rainy / sunny day?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

To Student A:**The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta / Gozo?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? When did you go there? What did you see? Did you enjoy yourself? Why? Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

TEST 6 – TASK 3 – INVERTED INTERVIEW – Fieldwork**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 6 – TASK 4 – THEMATIC PICTURE – In the garden**3 MINUTES TOTAL**

Interlocutor says: "Look at the large picture. It shows a garden. Look at the smaller pictures below. Which of these can you find in a garden? Which of these are not usually found in a garden?"

1A To Student A: Choose a picture and tell me if you would find the object/s in a garden and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s in a garden and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: "Would you take this / these (point to one of the small pictures) with you to the garden? Why? Why not? OR Do we find this / these (point to one of the small pictures) in a garden? Why? Why not?"



Interlocutor says: "The test is over. You may now leave the room."

END OF TEST

TEST 7 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 7 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school. What school rules would you change? Why?)

To Student A:**The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in your town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

TEST 7 – TASK 3 – INVERTED INTERVIEW – Showing and telling**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 7 – TASK 4 – THEMATIC PICTURE – Underwater**3 MINUTES TOTAL**

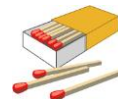
Interlocutor says: “Look at the large picture. It shows an underwater scene. Look at the smaller pictures below. Which of these can you find underwater? Which of these are not usually found underwater?”

1A To Student A: Choose a picture and tell me if you would find the object/s underwater and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s underwater and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you underwater? Why? Why not? OR Do we find this / these (point to one of the small pictures) underwater? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 8 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 8 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about sports.”**

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports and say what makes them dangerous.

To Student A:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. Is there a new hobby you would never start? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Do you have a good friend? Why do you think she / he is a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

TEST 8 – TASK 3 – INVERTED INTERVIEW – Painting on a wall**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 8 – TASK 4 – THEMATIC PICTURE – On a farm**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows a farm. Look at the smaller pictures below. Which of these can you find on a farm? Which of these are not usually found on a farm?”

1A To Student A: Choose a picture and tell me if you would find the object/s on a farm and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s on a farm and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a farm? Why? Why not? OR Do we find this / these (point to one of the small pictures) on a farm? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 9 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 9 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta / Gozo?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? When did you go there? What did you see? Did you enjoy yourself? Why? Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school. What school rules would you change? Why?)

To Student A:**The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in your town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

TEST 9 – TASK 3 – INVERTED INTERVIEW – Group work**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 9 – TASK 4 – THEMATIC PICTURE – At a feast**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows people at a feast. Look at the smaller pictures below. Which of these can you find at a feast? Which of these are not usually found at a feast?”

1A To Student A: Choose a picture and tell me if you would find the object/s at a feast and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s at a feast and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a feast? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a feast? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 10 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 10 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? What do you usually do on a rainy / sunny day?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. Is there a new hobby you would never start? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Do you have a good friend? Why do you think she / he is a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

TEST 10 – TASK 3 – INVERTED INTERVIEW – Reading with a picture**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 10 – TASK 4 – THEMATIC PICTURE – In a street**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows a street. Look at the smaller pictures below. Which of these can you find in a street? Which of these are not usually found in a street?”

1A To Student A: Choose a picture and tell me if you would find the object/s in a street and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s in a street and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you into a street? Why? Why not? OR Do we find this / these (point to one of the small pictures) in a street? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 11 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 11 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

To Student A:**The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school. What school rules would you change? Why?)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? What do you usually do on a rainy / sunny day?

TEST 11 – TASK 3 – INVERTED INTERVIEW – Art and design**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 11 – TASK 4 – THEMATIC PICTURE – On a fishing boat**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows a fishing boat. Look at the smaller pictures below. Which of these can you find on a fishing boat? Which of these are not usually found on a fishing boat?”

1A To Student A: Choose a picture and tell me if you would find the object/s on a fishing boat and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s on a fishing boat and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you on a fishing boat? Why? Why not? OR Do we find this / these (point to one of the small pictures) on a fishing boat? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 12 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 12 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Do you have a good friend? Why do you think she / he is a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in your town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about sports.”**

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports and say what makes them dangerous.

To Student B:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

TEST 12 – TASK 3 – INVERTED INTERVIEW – Climbing tree**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 12 – TASK 4 – THEMATIC PICTURE – At a water park**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows a water park. Look at the smaller pictures below. Which of these can you find at a water park? Which of these are not usually found at a water park?”

1A To Student A: Choose a picture and tell me if you would find the object/s at a water park and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s at a water park and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a water park? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a water park? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 13 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED**

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 13 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a pizza, what toppings would you add? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. Is there a new hobby you would never start? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta / Gozo?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? When did you go there? What did you see? Did you enjoy yourself? Why? Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? What do you usually do on a rainy / sunny day?

TEST 13 – TASK 3 – INVERTED INTERVIEW – Canoeing**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 13 – TASK 4 – THEMATIC PICTURE – At the market**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows a market. Look at the smaller pictures below. Which of these can you find at a market? Which of these are not usually found at a market?”

1A To Student A: Choose a picture and tell me if you would find the object/s at a market and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s at a market and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to the market? Why? Why not? OR Do we find this / these (point to one of the small pictures) at the market? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 14 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 14 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school. What school rules would you change? Why?)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

TEST 14 – TASK 3 – INVERTED INTERVIEW – Observing**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 14 – TASK 4 – THEMATIC PICTURE – At the concert**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows a concert hall. Look at the smaller pictures below. Which of these can you find in a concert hall? Which of these are not usually found in a concert hall?”

1A To Student A: Choose a picture and tell me if you would find the object/s in a concert hall and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s in a concert hall and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a concert hall? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a concert hall? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 15 – TASK 1 – WARMER**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 15 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. Is there a new hobby you would never start? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in your town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about sports.”**

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports and say what makes them dangerous.

TEST 15 – TASK 3 – INVERTED INTERVIEW – Eating lunch**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the children in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 15 – TASK 4 – THEMATIC PICTURE – At the aquarium**3 MINUTES TOTAL**

Interlocutor says: “Look at the large picture. It shows an aquarium. Look at the smaller pictures below. Which of these can you find at an aquarium? Which of these are not usually found at an aquarium?”

1A To Student A: Choose a picture and tell me if you would find the object/s at an aquarium and tell me why or why not.

1B To Student B: Choose a picture and tell me if you would find the object/s at an aquarium and tell me why or why not.

Interlocutor then repeats the question, alternating between the two students so that both participate equally.

If a student hesitates for too long and seems to be in difficulty, Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to an aquarium? Why? Why not? OR Do we find this / these (point to one of the small pictures) at an aquarium? Why? Why not?”



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST