

TEST 1	Task 1: Warmer	STUDENTS 1 AND 2 STUDENTS 3 AND 4
	Task 2: Interview:	
	The environment	
	Sports	
	School life	
	The weather	
	Task 3: Compare and Contrast – Shampoo and perfume bottles	
Task 4: Inverted Interview – On a farm		
TEST 2	Task 1: Warmer	STUDENTS 5 AND 6 STUDENTS 7 AND 8
	Task 2: Interview:	
	Helping at home	
	School activities	
	Food and drink	
	Free time and entertainment	
	Task 3: Compare and Contrast – Safety and high-heeled shoes	
Task 4: Inverted Interview – Boat ride		
TEST 3	Task 1: Warmer	STUDENTS 9 AND 10 STUDENTS 11 AND 12
	Task 2: Interview:	
	The environment	
	Pets and animals	
	Places	
	You and others	
	Task 3: Compare and Contrast – Van and car	
Task 4: Inverted Interview – In a library		
TEST 4	Task 1: Warmer	STUDENTS 13 AND 14 STUDENTS 15 AND 16
	Task 2: Interview:	
	Places	
	Free time and entertainment	
	Sports	
	School life	
	Task 3: Compare and Contrast – Email and post mail	
Task 4: Inverted Interview – Bicycle ride		
TEST 5	Task 1: Warmer	STUDENTS 17 AND 18 STUDENTS 19 AND 20
	Task 2: Interview:	
	Helping at home	
	You and others	
	School activities	
	The weather	
	Task 3: Compare and Contrast – Soft toy and real bunny	
Task 4: Inverted Interview – Playing musical instruments		

TEST 6	Task 1:	Warmer	STUDENTS 21 AND 22 STUDENTS 23 AND 24
	Task 2:	Interview:	
		Food and drink	
		Pets and animals	
		Free time and entertainment	
		The environment	
	Task 3:	Compare and Contrast – Gloves and oven mitten	
Task 4:	Inverted Interview – At an airport		
TEST 7	Task 1:	Warmer	STUDENTS 25 AND 26 STUDENTS 27 AND 28
	Task 2:	Interview:	
		The weather	
		Pets and animals	
		School life	
		Sports	
	Task 3:	Compare and Contrast – Sofa and chair	
Task 4:	Inverted Interview – Making a salad		
TEST 8	Task 1:	Warmer	STUDENTS 29 AND 30 STUDENTS 31 AND 32
	Task 2:	Interview:	
		Helping at home	
		Places	
		Food and drink	
		School life	
	Task 3:	Compare and Contrast – Coat and apron	
Task 4:	Inverted Interview – BBQ with grandpa		
TEST 9	Task 1:	Warmer	STUDENTS 33 AND 34 STUDENTS 35 AND 36
	Task 2:	Interview:	
		You and others	
		The weather	
		School activities	
		Pets and animals	
	Task 3:	Compare and Contrast – Pencil and marker	
Task 4:	Inverted Interview – Shopping		
TEST 10	Task 1:	Warmer	STUDENTS 37 AND 38 STUDENTS 39 AND 40
	Task 2:	Interview:	
		The environment	
		Free time and entertainment	
		Helping at home	
		Sports	
	Task 3:	Compare and Contrast – Television and mp3 player	
Task 4:	Inverted Interview – Racing		

TEST 11	Task 1: Warmer	STUDENTS 41 AND 42 STUDENTS 43 AND 44
	Task 2: Interview:	
	You and others	
	Places	
	Sports	
	The environment	
	Task 3: Compare and Contrast – Water rides and hose	
Task 4: Inverted Interview – Helping at home		
TEST 12	Task 1: Warmer	STUDENTS 45 AND 46 STUDENTS 47 AND 48
	Task 2: Interview:	
	School activities	
	Food and drink	
	The weather	
	School life	
	Task 3: Compare and Contrast – Dog and cat	
Task 4: Inverted Interview – Treasure hunt		
TEST 13	Task 1: Warmer	STUDENTS 49 AND 50 STUDENTS 51 AND 52
	Task 2: Interview:	
	Helping at home	
	Food and drink	
	Pets and animals	
	The environment	
	Task 3: Compare and Contrast – House and block of flats	
Task 4: Inverted Interview – Carnival dance		
TEST 14	Task 1: Warmer	STUDENTS 53 AND 54 STUDENTS 55 AND 56
	Task 2: Interview:	
	You and others	
	Sports	
	Free time and entertainment	
	The weather	
	Task 3: Compare and Contrast – Two classrooms	
Task 4: Inverted Interview – Video game		
TEST 15	Task 1: Warmer	STUDENTS 57 AND 58 STUDENTS 59 AND 60
	Task 2: Interview:	
	School life	
	Places	
	School activities	
	Pets and animals	
	Task 3: Compare and Contrast – Schoolbag and handbag	
Task 4: Inverted Interview – Tennis lesson		

TEST 1 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 1 – TASK 2 – Interview**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in this town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about sports.”**

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports for me. What makes them dangerous?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school.)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? Why don’t you like summer / winter?

TEST 1 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL****Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”****1A To Student A:** How are they alike?**1B To Student B:** How are they different?**2A To Student A:**

- a) Where is this bottle sold?
- b) When do you use a shampoo bottle?
- c) What could you do with the bottle once it's empty?
Why would you do that?

2B To Student B:

- a) Where is this bottle sold?
- b) Why do people use perfume?
- c) Would you give a perfume bottle as a gift to someone?
Why? / Why not?



TEST 1 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 2 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 2 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

To Student B:**The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. How do you spend your free time? What hobbies do you have? What do you like about your hobby / hobbies? Is there a new hobby you would like to start? Why would you like to start it?

TEST 2 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: "Look carefully at these two pictures and I will ask you both some questions about them."

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- a) Where are these shoes sold?
- b) Why do you think people wear safety shoes?
- c) Where would you definitely not wear these shoes? Why?

2B To Student B:

- a) Where are these shoes used?
- b) What kind of shoes do you prefer wearing? Why?
- c) Why do you think people wear shoes?



TEST 2 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 3 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 3 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in this town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? When did you go there? What did you see? Did you enjoy yourself? Why? Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Are you a good friend to someone? Why do you think you are a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

TEST 3 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL****Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”**

- 1A To Student A:** How are they alike?
- 1B To Student B:** How are they different?
- 2A To Student A:**
- a) Where do you see vans similar to this?
 - b) What might vans carry inside?
 - c) Would you drive a van when you grow up?
Why? / Why not?
- 2B To Student B:**
- a) Where are cars sold?
 - b) When do you travel in a car?
 - c) Would you drive a car when you grow up?
Why? Why not?



TEST 3 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 4 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 4 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? When did you go there? What did you see? Did you enjoy yourself? Why? Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. How do you spend your free time? What hobbies do you have? What do you like about your hobby / hobbies? Is there a new hobby you would like to start? Why would you like to start it?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about sports”.**

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports for me. What makes them dangerous?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school.)

TEST 4 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1A To Student A: How are they alike?

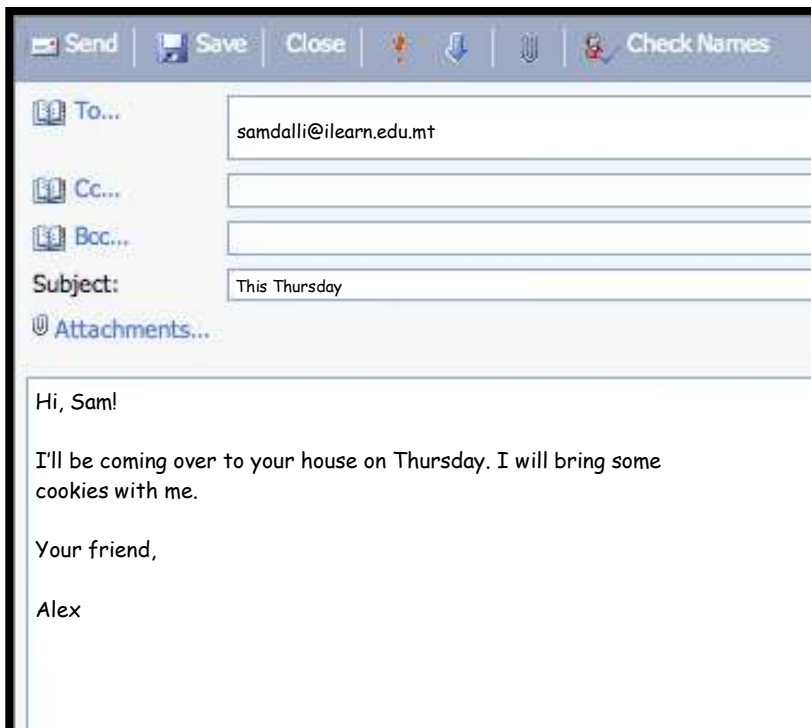
1B To Student B: How are they different?

2A To Student A:

- How do you communicate with your friends?
- When would you send an email to a friend? Why?
- Why do you think people send birthday cards via email?

2B To Student B:

- Who delivers letters or parcels?
- When would you send a letter or a card by post? Why?
- Why do you think people send emails instead of letters?



TEST 4 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 5 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 5 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

To Student B:**The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Are you a good friend to someone? Why do you think you are a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

To Student A:**The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? Why don’t you like summer / winter?

TEST 5 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: "Look carefully at these two pictures and I will ask you both some questions about them."

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- a) Where can you buy a soft toy from?
- b) To whom would you give this soft toy as a present? Why?
- c) Would you prefer to have a soft toy or a real animal at home? Why?

2B To Student B:

- a) Where can you buy a rabbit from?
- b) To whom would you not give this real rabbit? Why?
- c) How would you take care of a rabbit if you had one like this at home?



TEST 5 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 6 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 6 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. How do you spend your free time? What hobbies do you have? What do you like about your hobby / hobbies? Is there a new hobby you would like to start? Why would you like to start it?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in this town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

TEST 6 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: "Look carefully at these two pictures and I will ask you both some questions about them."

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- From where can you buy gloves?
- When do you use gloves? Why?
- What would you do with an old pair of gloves?
Why would you do that?

2B To Student B:

- Where is this oven mitten used? Why?
- What else can you use to protect your hands?
- What would you do with a torn oven mitten?
Why would you do that?



TEST 6 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 7 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 7 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? Why don’t you like summer / winter?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school.)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about sports.”**

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports for me. What makes them dangerous?

TEST 7 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- a) Where do you see a sofa like this?
- b) When do people sit on a sofa?
- c) In what other ways is a sofa useful? Why?

2B To Student B:

- a) Where do you see a chair like this?
- b) When do people use a chair like this?
- c) Which of the two do you prefer sitting on, the sofa or the chair? Why?



TEST 7 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 8 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 8 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

To Student B:**The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? When did you go there? What did you see? Did you enjoy yourself? Why? Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school.)

TEST 8 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: "Look carefully at these two pictures and I will ask you both some questions about them."

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- a) From where can you buy a coat?
- b) When do people wear a coat? Why?
- c) What could you do with an old coat that you no longer wear?
Why would you do that?

2B To Student B:

- a) Where is this apron used?
- b) When do you use an apron? Why?
- c) Is there a place where you would definitely not wear an apron? Why?



TEST 8 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 9 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 9 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Are you a good friend to someone? Why do you think you are a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? Why don’t you like summer / winter?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

TEST 9 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: "Look carefully at these two pictures and I will ask you both some questions about them."

1A To Student A: How are they alike?

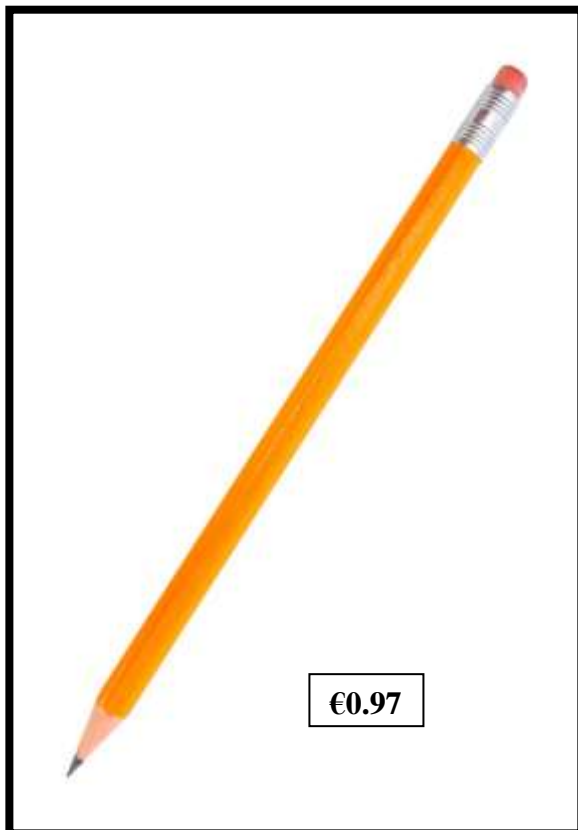
1B To Student B: How are they different?

2A To Student A:

- a) Where can you buy a pencil from?
- b) When is it best to use a pencil instead of a pen?
- c) What could you do with a pencil when it is very short?
Why would you do that?

2B To Student B:

- a) Where is this marker used?
- b) What do you use a marker for?
- c) What do you like writing with? Why?



TEST 9 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them afterwards
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 10 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 10 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in this town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like the weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. How do you spend your free time? What hobbies do you have? What do you like about your hobby / hobbies? Is there a new hobby you would like to start? Why would you like to start it?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

To Student B:**The Interlocutor says: “I’m going to ask you some questions about sports.”**

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports for me. What makes them dangerous?

TEST 10 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: "Look carefully at these two pictures and I will ask you both some questions about them."

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- a) Where do you watch TV?
- b) What kind of programmes do you like watching?
- c) What could you do to amuse yourself instead of watching TV?
Why would you do that?

2B To Student B:

- a) Where do you listen to music?
- b) What kind of songs do you like listening to?
- c) Would you prefer listening to a song or watching a video of that song? Why?



TEST 10 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 11 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 11 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Are you a good friend to someone? Why do you think you are a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? Describe this place to me; tell me what you like about it.
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about sports.”**

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports for me. What makes them dangerous?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in this town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

TEST 11 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- a) What are these people doing?
- b) Why do you think people go on water rides?
- c) Would you prefer having fun on water rides or spending a day at the seaside? Why?

2B To Student B:

- a) What are these workers doing?
- b) Why do you think water is so important to them?
- c) Would you prefer working with others or alone? Why?



TEST 11 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 12 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 12 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair)
3. Have you ever taken part in a competition or project? Describe your experience. Were there other schools involved?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? Why don’t you like summer / winter?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school.)

TEST 12 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: "Look carefully at these two pictures and I will ask you both some questions about them."

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- a) Where can you get a dog from?
- b) Would you like this dog as your pet? Why? Why not?
- c) How would you take care of this dog if it were yours?

2B To Student B:

- a) Is it easier to look after a cat or a dog? Why?
- b) Would you keep a cat as a pet? Why? Why not?
- c) What would you do if your cat had an accident?



TEST 12 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 13 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 13 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about helping at home.”**

1. Do you like helping at home? Why? Why not?
2. Imagine you are given pocket money for helping at home. How would you spend it? Why?
3. How can you be helpful at home? Talk to me about things you can do to help at home.

To Student B:**The Interlocutor says: “I’m going to ask you some questions about food and drink.”**

1. What’s your favourite food? Describe it for me.
2. If you were going to make a pizza, what toppings would you add? / If you were going to make a sandwich, what would you fill it with?
3. Is there any food which you definitely will not eat? Why?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a (new) pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the environment.”**

1. How long have you been living in this town / village / city? Do you like it? Why? Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

TEST 13 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL****Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”****1A To Student A:** How are they alike?**1B To Student B:** How are they different?**2A To Student A:**

- a) Where can you see houses like this?
- b) Would you like to live in a house like this? Why? Why not?
- c) How is living in a house different from living in a flat?

2B To Student B:

- a) In a block of flats, which parts do the people living there have to share?
- b) Would you like to live in one of these flats? Why? Why not?
- c) Why do you think some people prefer living on the ground floor?



TEST 13 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 14 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED**

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 14 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about you and others.”**

1. Are you a good friend to someone? Why do you think you are a good friend?
2. What sort of things do you do with your friends at school? and after school?
3. Have you ever given a surprise to somebody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise that someone has ever given you?)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about sports.”**

1. Is there a sport that you like best? Why do you like it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports for me. What makes them dangerous?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about free time and entertainment.”**

1. Do you like weekends? What do you do during the weekend?
2. Is there anything you hate doing during the weekend?
3. How do you spend your free time? Do you have any hobbies? What do you like about this hobby? Is there a new hobby you would like to start? Why would you like to start it?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about the weather.”**

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? Why don’t you like summer / winter?

TEST 14 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: “Look carefully at these two classrooms and I will ask you both some questions about them.”

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- a) What are the children doing?
- b) What kind of activities do you think are organised in this classroom?
- c) Do you prefer sitting in a group or at a table on your own when you're in class? Why?

2B To Student B:

- a) What are the children doing?
- b) What kind of activities do you think are organised in this classroom?
- c) Do you prefer to have your work displayed on the classroom walls or in the school corridor? Why?



TEST 14 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them afterwards
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 15 – TASK 1 – Warmer**1 MINUTE – NOT ASSESSED****Each numbered question has two questions – one for each student.**

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room in the house.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 15 – TASK 2 – INTERVIEW**3 MINUTES TOTAL****Interlocutor asks questions on one topic per student at a time as indicated below.****To Student A:****The Interlocutor says: “I’m going to ask you some questions about school life.”**

1. What do you like most about your lessons at school? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school.)

To Student B:**The Interlocutor says: “I’m going to ask you some questions about places.”**

1. What sort of places do tourists usually like to visit when in Malta?
2. Tell me about a place that you have been to. Maybe somewhere you went with your family? When did you go there? What did you see? Did you enjoy yourself? Why? Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student A:**The Interlocutor says: “I’m going to ask you some questions about school activities.”**

1. Describe a school outing that you have been on. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a competition or project? Describe what you did. What did you learn from this experience?

To Student B:**The Interlocutor says: “I’m going to ask you some questions about pets and animals.”**

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

TEST 15 – TASK 3 – Compare and Contrast**3 MINUTES TOTAL**

Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1A To Student A: How are they alike?

1B To Student B: How are they different?

2A To Student A:

- a) Where is this bag used?
- b) What can be carried in it?
- c) What could you do with the bag after using it for a year?
Why would you do that?

2B To Student B:

- a) Where can you buy this kind of bag from?
- b) What do people carry in it?
- c) To whom would you give this handbag as a gift? Why?



TEST 15 – TASK 4 – Inverted Interview**3 MINUTES TOTAL**

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them? Ask me about ...”

Interlocutor prompts each student to ask a question in turn.

- The place
- The event
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their: hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST