

End of Primary Benchmark

Second Session

2012

English Listening Procedures

Time: 30 minutes

Teachers' Booklet

Note:

The English Listening Procedures are included in the audio CD and candidates are expected to listen to the audio CD recordings during the examination. This booklet, which includes the instructions, texts and tasks set, is to be read by teachers ONLY when the audio CD does not function properly.

Procedures for Task One

Track 1: (10 minutes 40 seconds)

Look at Task One.

(Allow a 15 second pause while students familiarise themselves with the task.)

Listen carefully. You will hear the recording twice.

You are going to hear the announcements made by the head teacher at morning assembly at your school. If you wish, you may start underlining the correct word or phrase as you listen.

Good morning, children! I have some important things to tell you this morning so I'd like you to listen very carefully.

The Local Council is organising a competition for year five and year six pupils called The Recycled Art Competition. You can make use of materials such as plastic, paper and metal to create a model or picture. Various prizes can be won; the first prize is 250 Euro worth of art materials. An exhibition will be put up at the Local Council office with all the artwork entries. If you're interested, speak to your art teacher, Ms Mifsud.

As from next week, for the first time, we will start collecting used batteries at school. Batteries can harm the environment if not disposed of properly. So, we're going to help protect the environment by bringing them to school and putting them in a special container, which your teacher will bring to the classroom. At the end of the month, I'll collect all the containers and the class with the largest number of used batteries will be awarded a prize.

And finally ... for year six pupils ... you'll be spending a weekend in Sicily with your class teachers at a Sports Complex. You leave on Friday 22nd June in the morning and come back on Sunday 24th in the afternoon. There will be various activities including swimming and a night hike as well as a barbeque on the last night. Your class teacher will hand out forms for you to take home. The closing date to book a place is the 10th June. No late bookings will be accepted. So if you're interested, make sure you hand in the form in time.

Listen to the sentences and underline the correct word or phrase in the brackets as you listen.

(Include the 4 second pause after each number.)

Number 1. The head teacher makes (two, three, four) announcements. (4 seconds)

Number 2. The art competition is being organised by the (school, Art teacher, Local Council). (4 seconds)

Number 3. The winner of the first prize of the art competition will receive (a model, art materials, cash). (4 seconds)

Number 4. Pupils have (never, already, always) collected batteries at school. (4 seconds)

Number 5. Containers for used batteries will be brought to the classroom by the (teachers, pupils, head teacher). (4 seconds)

Number 6. A trip to Sicily is planned for pupils of year (four, five, six). (4 seconds)

Number 7. The barbeque will take place on (Friday, Saturday, Sunday) night. (4 seconds)

Number 8. In order to book a place for the trip, pupils have to (fill in a form, phone the Sports Complex, inform their class teacher). (4 seconds)

Now you will hear the announcements again. Listen carefully.

(The announcements are read a second time.)

Listen to the sentences again. You may finish this task as you listen.

(The sentences are read a second time. Include the 4 second pause after each number.)

You now have some time to check your answers. (Allow 30 seconds)

This is the end of Task One. (Allow a 30 second pause between Task 1 and Task 2.)

Procedures for Task Two

Track 2: (16 minutes 26 seconds)

Look at the exercises for Task Two.

(Allow a 50 second pause while students familiarise themselves with the three exercises.)

Listen carefully. You will hear the recording twice.

You are going to hear Elizabeth talking about her childhood and her family. If you wish, you may start the exercises as you listen.

Before I tell you about the day the postcard arrived, I had better tell you something about me. My name is Elizabeth Fletcher and I was eleven then. Granny used to call me her lovely doll on account of my pale skin and straight black hair. I was small for my age, so people at school thought I was fragile. I didn't talk much, so they thought I was unfriendly, which I wasn't. I just used to get on better with myself than anyone else, that's all.

Around me, there was my family. First, there was Father, who was a farmer. Father worked hard all day growing vegetables. Then there was Mother, who was always busy. If she was not out on the farm, she was busy around the house with a broom or a pile of dirty washing. She never stopped. She didn't seem to have much time to talk to me after Little Jim was born; but we understood each other. Not like my big brother Will. We have never had much in common, Will and me. When he was not fishing, he was down in the cellar making horrible smells in the science lab he had set up down there.

Then there was Little Jim who was eight months old at the time. He always needed feeding and changing or picking up. I used to spend a lot of time looking after him, but he didn't seem to appreciate it. He loved to pull my hair out by the roots whenever he could. He never did that to Granny. Granny had been living with us in the house for as long as I could remember. I know she meant well, but she did go on a bit sometimes.

I suppose you could say that it was an ordinary morning in our house the day the postcard came. The toast burnt and Father shouted and spluttered with his mouth full of cornflakes. I was giving Little Jim his breakfast. Mother was trying to rescue the toast and to see to Granny's tea, all at the same time. Freckles, our black and white sheepdog with a liking for postcards, was the first to hear the postman. He rose with a growl from his place under the high chair and flew out of the kitchen door. He returned, seconds later with a postcard in his mouth, wet and bitten as usual. Mother told him to drop it. Freckles looked at her blankly, pretending not to understand. He had learned that if you waited long enough you got one of Little Jim's biscuits in exchange for the post. And as usual, he got one that morning.

Adapted from 'My Friend Walter' by Michael Morpurgo

Listen to the exercises and complete them. (Include the 4 second pause after each number.)

Exercise 1: Match the people in Column 1 to the objects in Column 2. The first one has already been done for you.

- (a) Elizabeth: This has been done for you and is marked 'a' in Column 2.
- (b) Granny: Match the correct picture in Column 2 and mark as 'b'. (4 seconds)
- (c) Father: Match the correct picture in Column 2 and mark as 'c'. (4 seconds)
- (d) Mother: Match the correct picture in Column 2 and mark as 'd'. (4 seconds)
- (e) Will: Match the correct picture in Column 2 and mark as 'e'. (4 seconds)
- (f) Little Jim: Match the correct picture in Column 2 and mark as 'f'. (4 seconds)

Exercise 2: True, False or No Information Given

Tick (✓) the correct box in the table below.

- (a) Elizabeth was a tall girl.
Tick the correct box now. (4 seconds)
- (b) Mother and Elizabeth didn't understand each other.
Tick the correct box now. (4 seconds)
- (c) Elizabeth and Will shared the same interests.
Tick the correct box now. (4 seconds)
- (d) Granny had lived with the family for at least 11 years.
Tick the correct box now. (4 seconds)
- (e) It was a sunny day when the postcard arrived.
Tick the correct box now. (4 seconds)

Exercise 3: Underline the word or the phrase in the brackets.

- (a) Elizabeth did not talk much because she (had no friends, enjoyed being alone, was always busy on the farm). (4 seconds)
- (b) At times, Granny (annoyed, amused, angered) Elizabeth. (4 seconds)
- (c) (Father, Elizabeth, Freckles) was the first to hear the postman arrive. (4 seconds)
- (d) Freckles (always, sometimes, never) got a biscuit when the postman came, if he waited long enough. (4 seconds)

Now you will hear the recording again. Listen carefully.

(The monologue is read a second time.)

Listen to the exercises again. You may finish off any remaining exercises as you listen.

(The exercises are read a second time. Include the 4 second pause after each number.)

You now have some time to check your answers. (Allow 1 minute)

This is the end of Task Two and the end of the Listening Examination.

**End of Primary Benchmark
2012
Second Session**

English Listening

Total: 20 marks

Time: 30 minutes

Task 1

Listen carefully.

Underline the correct word or phrase in the brackets.












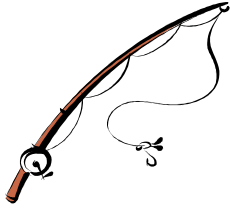
1. The head teacher makes (two, three, four) announcements.
2. The art competition is being organised by the (school, Art teacher, Local Council).
3. The winner of the first prize of the art competition will receive (a model, art materials, cash).
4. Pupils have (never, already, always) collected batteries at school.
5. Containers for used batteries will be brought to the classroom by the (teachers, pupils, head teacher).
6. A trip to Sicily is planned for pupils of year (four, five, six).
7. The barbeque will take place on (Friday, Saturday, Sunday) night.
8. In order to book a place for the trip, pupils have to (fill in a form, phone the Sports Complex, inform their class teacher).

PLEASE TURN THE PAGE

Task 2

Listen carefully.

1. Match the people in Column 1 to the objects in Column 2. The first one has been done for you. 5 marks

Column 1	Column 2
<p>(a) Elizabeth</p> 	<input data-bbox="882 566 979 669" type="checkbox"/> 
<p>(b) Granny</p> 	<input data-bbox="882 813 979 916" type="checkbox"/> 
<p>(c) Father</p> 	<input data-bbox="882 1059 979 1162" type="checkbox"/> a 
<p>(d) Mother</p> 	<input data-bbox="882 1335 979 1438" type="checkbox"/> 
<p>(e) Will</p> 	<input data-bbox="882 1615 979 1718" type="checkbox"/> 
<p>(f) Little Jim</p> 	<input data-bbox="882 1861 979 1964" type="checkbox"/> 

2. **True, False or No Information Given**
Tick (✓) the correct box in the table below.

	True	False	No Information Given
(a) Elizabeth was a tall girl.			
(b) Mother and Elizabeth didn't understand each other.			
(c) Elizabeth and Will shared the same interests.			
(d) Granny had lived with the family for at least 11 years.			
(e) It was a sunny day when the postcard arrived.			

3. **Underline the correct word or phrase in the brackets.**

2 marks

- (a) Elizabeth did not talk much because she (had no friends, enjoyed being alone, was always busy on the farm).
- (b) At times, Granny (annoyed, amused, angered) Elizabeth.
- (c) (Father, Elizabeth, Freckles) was the first to hear the postman arrive.
- (d) Freckles (always, sometimes, never) got a biscuit when the postman came, if he waited long enough.

END OF LISTENING PAPER

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Curriculum Management and eLearning Department

Educational Assessment Unit

**End of Primary Benchmark
Second Session 2012
English – Listening – Marking Scheme**

Task 1**(8 x 1 mark = 8 marks)****Underline the correct word or phrase in the brackets.****If more than one word or phrase is underlined, the answer is to be marked incorrect.**

1. The head teacher makes (two, **three**, four) announcements.
2. The art competition is being organised by the (school, art teacher, **Local Council**).
3. The winner of first prize of the art competition will receive (a model, **art materials**, cash).
4. Pupils have (**never**, already, always) collected batteries at school.
5. Containers for used batteries will be brought to the classroom by the (**teachers**, pupils, head teacher).
6. A trip to Sicily is planned for pupils of year (four, five, **six**).
7. The barbeque will take place on (Friday, **Saturday**, Sunday) night.
8. In order to book a place for the trip, pupils have to (**fill in a form**, phone the Sports Complex, inform their class teacher).

Task 2**(12 marks)**

1. **Match the people in Column 1 to the objects in Column 2. The first one has been done for you.** **5 x 1 mark = 5 marks**

- (b)
- (d)
- (a)
- (c)
- (f)
- (e)

2. **True, False or No Information Given**
Tick (✓) the correct box in the table below.

5 x 1 mark

If more than one box is ticked, the answer is to be marked incorrect.

	True	False	No Information Given
(a) Elizabeth was a tall girl.		✓	
(b) Mother and Elizabeth didn't understand each other.		✓	
(c) Elizabeth and Will shared the same interests.		✓	
(d) Granny had lived with the family for at least 11 years.	✓		
(e) It was a sunny day when the postcard arrived.			✓

3. **Underline the correct word or phrase in brackets.**

4 x 1/2 mark = 2 marks

If more than one word or phrase is underlined, the answer is to be marked incorrect.

- (a) Elizabeth did not talk much because she (had no friends, enjoyed being alone, was always busy on the farm).
- (b) At times, Granny (annoyed, amused, angered) Elizabeth.
- (c) (Father, Elizabeth, Freckles) was the first to hear the postman arrive.
- (d) Freckles (always, sometimes, never) got a biscuit when the postman came, if he waited long enough.