

**End of Primary Benchmark
Thursday, 2nd June 2011
English - Writing - Marking Scheme**

Writing Task - between 50 and 60 words

(10 marks)

Writing a short paragraph about:

Susan's holiday last year / Mark's visit to a fun park last month

The student is expected to write a short informative-descriptive paragraph about the topic.

Rating Scale

Excellent 9 – 10 marks	Almost fully coherent, relevant, and cohesive writing characterised by syntactically complex sentences. Almost completely accurate structures, spelling, and punctuation. An excellent range of vocabulary effectively conveying the intended meaning. Task fully achieved.
Very good 7 – 8 marks	Generally coherent, relevant, and cohesive writing using compound sentences. Few errors in structures, spelling, and punctuation. A very good range of vocabulary effectively conveying the intended meaning. Task almost fully achieved.
Satisfactory 4 – 6 marks	Writing marked by breakdown in coherence in parts and poor or mistaken use of cohesive devices. Several mistakes in structures, spelling, and punctuation. Basic range of vocabulary that does not adequately convey the intended meaning. Task only partly achieved.
Poor 0 – 3 marks	Limited writing skills characterized by disjointed short sentences. Severe limitations with vocabulary. Spelling and punctuation inaccurate. Very simple range of vocabulary that fails to render the intended meaning. Task barely achieved.

Writing Task – between 140 and 200 words

(20 marks)

Planning

(4 marks)

Do not deduct marks for spelling, punctuation and grammar errors.

VERY GOOD 4 marks	<ul style="list-style-type: none"> ▪ Detailed planning ▪ Relevant details
SATISFACTORY 2 – 3 marks	<ul style="list-style-type: none"> ▪ Planning with some details ▪ Most of the details are relevant
POOR 0 – 1 marks	<ul style="list-style-type: none"> ▪ Planning with very few details ▪ Most of the details are irrelevant

Write a letter

Title 1:

Imagine you are Jamie and that you are a member of a sports club. Your friend Roberta does not practise sports. Write a letter to Roberta about activities organised by the sports club. In your letter give reasons why you enjoy some of the activities and encourage your friend to join the sports club. Your address is 58, Harbour Road, Marsa MRS 1430.

Title 2:

Imagine you are Kim and you attend an after-school club. Your friend Alexia prefers staying at home. Write a letter to Alexia about the club, telling her about what you do there and why you enjoy going there. Encourage your friend to join the club. Your address is 64, Tower Road, Zurrieq ZRQ 1536.

The student is expected to write a letter using the given address and the correct format of letter writing. (No marks are to be deducted if the postcode appears on a separate line.) The writing should focus on the purpose of the letter as stated in the rubric. (The suggestions following the title on the student's paper may not necessarily be adhered to.)

Rating Scale

<p>Excellent 14 – 16 marks</p>	<p>Almost fully coherent, relevant, and cohesive writing characterized by syntactically complex sentences. Almost completely accurate structures, spelling, and punctuation. An excellent range of vocabulary and idiomatic language effectively conveying the intended meaning. Excellent paragraphing skills and use of linking words. Task fully achieved.</p>
<p>Very good 10 – 13 marks</p>	<p>Generally coherent, relevant, and cohesive writing with relevant information. Some errors in structures, spelling, and punctuation. A very good range of vocabulary effectively conveying the intended meaning. Good knowledge of paragraph building and use of linking words/phrases. Task almost fully achieved.</p>
<p>Satisfactory 6 – 9 marks</p>	<p>Writing marked by breakdown in coherence in parts and poor or mistaken use of cohesive devices. Several mistakes in structures, spelling, and punctuation. Basic range of vocabulary that does not adequately convey the intended meaning. Poor paragraph construction, no use or repeated use of same linking words/phrases. Task only partly achieved.</p>
<p>Poor 0 – 5 marks</p>	<p>Limited writing skills characterized by disjointed short sentences. Severe limitations with vocabulary. Spelling and punctuation inaccurate. Very simple range of vocabulary that fails to render the intended meaning. Task barely achieved.</p>