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# End of Primary Benchmark Tuesday, 14th June 2011

**English: Listening** 

Total: 20 marks

Time: 30 minutes

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# Task 1

Listen carefully.

<u>Underline</u> the correct word or phrase in the brackets.

(8 marks)

# Gorilla walks upright

- 1. (Many, Few, Some) people have visited the park in the last few days.
- 2. The gorilla walks upright (to search for food, to see his keeper, to look for his father).
- 3. Thousands of people have (filmed, studied, watched) Ambam on YouTube.

# School wins European Green Switch Award



- 4. St. Mark's School placed (first, second, third) in this year's European Green Switch Award.
- 5. Many schools (organised, won, took part in) the European Green Switch Award this year.

# Weather report



- 6. The temperature (will, might, must) go up to forty degrees Celsius.
- 7. The news about the weather is being reported in the early (morning, afternoon, evening).
- 8. The fact that no rain is forecast is (good, great, bad) news.

### TURN OVER THE PAGE

write about films.

criticise films.

|       |   |                    |                    | Still                      |              |
|-------|---|--------------------|--------------------|----------------------------|--------------|
| Task  | x 2   |                    |                    |                            | CATE         |
| Liste | en carefully.                               |                    |                    | (                          | 12 m         |
|       | rue, False or No In<br>fick (✓) the correct |                    | en?                |                            | 12 marks)    |
| a)    | ) All the actors in t                       | he Harry Potter    | film were happy    | when filming was over.     |              |
|       | True  | Fal                | se                 | No Information Given       |              |
| b     | ) Daniel Radcliffe f                        | eels that his fut  | ture will be great |                            |              |
|       | True  | Fal                | se                 | No Information Given       |              |
| c)    | ) Daniel Radcliffe of the film set.         | lefinitely wishe   | ed to have Harry   | Potter's glasses as a souv | enir from    |
|       | True  | Fal                | se                 | No Information Given       |              |
| d     | ) Daniel Radcliffe h                        | nelped Emma or     | rganise the dinne  | r party.                   |              |
|       | True  | Fal                | se 🗌               | No Information Given       |              |
| e     | ) After the dinner pa                       | arty the actors v  | went to the cinen  | na to watch the latest Har | ry Potter    |
|       | True  | Fal                | se                 | No Information Given       |              |
| 2. Ti | ick (✓) the best ans                        | wer.               |                    |                            | (2 marks)    |
| a)    | According to Danie                          | el Radcliffe, it i | is                 |                            |              |
|       | quite common                                |                    |                    |                            | and the same |
|       | very common                                 |                    |                    |                            |              |
|       | uncommon                                    |                    |                    |                            |              |
|       | for actors to play t                        | he part of an ac   | ction hero many t  | imes.                      |              |
| b)    | Playing the role of                         | Harry Potter ha    | as taught Daniel   | Radcliffe to               |              |
|       | appreciate films.                           |                    |                    |                            |              |

| 3. | Tick (✓) to show the correct answer.  'Once you're in, you're never really out'. Daniel Radcliffe said this about taking p         |
|----|--|
|    | 'Once you're in, you're never really out'. Daniel Radcliffe said this about taking point the Harry Potter films. By this he meant: |
|    | a) You have to carry on playing the part of Harry Potter.  |
|    | b) You never really stop being part of the film experience.  |
| ,  | c) You will always have a job in films after playing Harry Potter.   |
|    |  |
| 4. | Complete the sentences. (4 marks)  |
|    | a) During the dinner party the actors talked about   |
|    | and  |
|    | b) Daniel Radcliffe will not forget the people he worked with on the film because he   |
|    | says that  |

END OF LISTENING EXAMINATION

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# Student Bounty.com

# End of Primary Benchmark Tuesday, 14th June 2011

**English: Reading Comprehension** 

Total: 30 marks

Time: 50 minutes

# **Reading Comprehension 1**

# Student Bounty.com

Read carefully.

Alex, Karl and Paula are working at their computer. They have found a useful children's website which they can use for their projects.



Hello, I'm Alex.

I need information about important inventions. I also want to find out more about the stars, knights, big cats, and ferry boats.



Hello, I'm Karl.

I want to learn more about guitars. I also need information about first explorers, Chinese food, and modern houses.



Hello, I'm Paula.

I need facts about sharks and elephants. I also want to read about how things float, and the moon.

Look at the website options on the next page.

Write the letters of the options that match their search topics.

(6 marks)

| Search Topics                 |   |                 |                  |  |
|-------------------------------|---|-----------------|------------------|--|
| Alex's topics:                |   | Karl's topics:  | Paula's topics:  |  |
| Example: important inventions | F |                 |                  |  |
| the stars                     |   | guitars         | sharks           |  |
| knights                       |   | first explorers | elephants        |  |
| big cats                      |   | Chinese food    | how things float |  |
| ferry boats                   |   | modern houses   | the moon         |  |



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| Educational |                   | Fun Stuff |  | Grownups     |  |
|-------------|-------------------|-----------|--|--------------|--|
|             |                   |           |  |              |  |
|             | A. Animals        |           |  | F. Science   |  |
|             |                   |           |  |              |  |
|             | B. Sea Creatures  |           |  | G. Cooking   |  |
|             |                   |           |  |              |  |
|             | C. Mus<br>Instrum |           |  | H. Buildings |  |
|             |                   |           |  |              |  |
|             | D. Trans          | sport     |  | I. History   |  |
|             |                   |           |  |              |  |
|             | E. Astro          | nomy      |  |              |  |
|             |                   |           |  |              |  |

TURN OVER THE PAGE

Student Bounty.com Read the following comprehension passage that is divided into 3 sections to help THEN ANSWER THE QUESTIONS THAT FOLLOW EACH SECTION.

# Cars

**SECTION 1** The car is part of life today just like the television, the Internet, the mobile phone or the laptop. Motoring as we know it today, however, is only a little over a century old. Most people know very little about the motor car even though they may be driving one. The car was also known by its other names: the automobile and the horseless carriage.



(paragraph 1)



It's hard to imagine life before the car, isn't it? It was a world of steam-trains, ocean-liners, horses and carriages. If you didn't own a horse and carriage of some kind, you had to walk or take a train.

(paragraph 2)

Cars have brought about many changes. It is now very easy to move from one place to another because of the car. The automobile has even changed where we build our homes. Before the invention of cars, towns were built so that people could get where they needed to go on foot or by carriage. Homes were built closer to town. It has all changed now.

(paragraph 3)

| Questions on Section 1   | (6½ marks)                              |
|--|---|
| 1. a) Which word in paragraph 1 means a hundred years?   | (½ mark)                                |
| b) Which word in paragraph 3 is the opposite of few?   | (½ mark)                                |
| c) Which word in paragraph 3 is the opposite of difficult?   | (½ mark)                                |
| d) Which <b>paragraph</b> tells us about <b>modern inventions</b> ?  | (½ mark)                                |
| 2. <u>Underline</u> the best answer to complete the sentence.  | (½ mark each)                           |
| a) Before the car was invented, people used their (horse and carriage, hattomobile) to travel.                       | orseless carriage,                      |
| b) Today homes can be built (closer to, away from, within) towns.  |   |
| c) Before the invention of cars it was (less of a problem, more of a prono problem) to go from one place to another. | blem,                                   |
| 3. How did people move from one place to another if they had no horse and  | d carriage? (1 mark)                    |
|  | • |
| 4. Write down the names of TWO modern inventions mentioned in this sec   |   |
| a) b)  | (½ mark each)                           |
| 5. Write down TWO means of transport mentioned in this section.  | (½ mark each)                           |
|  |   |

Student Bounty Com **SECTION 2** The invention of the automobile was one of the most important recent history. The famous inventors – Leonardo Da Vinci and Isaac Newton – de the first plans of a motor vehicle. However, the automobile or motor car was not invenone day by one inventor. In 1806 a Swiss inventor by the name of Francois Isaac de Ri invented the first internal combustion engine. This early engine was fuelled with a mixture of hydrogen and oxygen. He used it to power one of the very first cars ever built. However, his design was very basic and so was not successful. (paragraph 4)

It wasn't until 1885 that Karl Benz, a German engineer and inventor, invented the first engine powered by petrol. Though there were other German engineers trying to invent a good design, Karl Benz is said to be the true inventor of the petrol engine. He used this engine to power one of the world's first cars. This early car looked like a seat on three wheels. It was not an ideal car, but Benz did not give up. Later, Benz created four-wheel car designs with improved engines.



(paragraph 5)

One day in August in 1888, Mrs. Bertha Benz, Karl Benz's wife, successfully started her husband's car. She went with their two sons for a ride. She drove them off to visit their grandmother and then drove back home three days later. The length of the trip was 200 kilometres. Mrs. Benz had successfully shown the world that the car could travel long distances! (paragraph 6)

### **Questions on Section 2**

(6½ marks)

| 6. Read the following sentences. Write a <b>T</b> if you think it is true, an | <b>F</b> if you think it is false |
|---|-----------------------------------|
| and an $N$ if there is no information in this section.                        | (½ mark each)                     |
| a) Leonardo Da Vinci designed the first petrol engine.                        |                                   |

c) Karl Benz was satisfied with his three-wheel car.

d) Mrs. Benz had a driving licence.

b) Karl Benz had several competitors.

e) The boys' grandmother was happy to see them.

7. Why was François Isaac de Rivaz's car a failure? (1 mark)

# 8. Underline the best answer to complete the sentence.

(1 mark each)

- a) Isaac Newton was a (well-known, highly respected, much loved) inventor.
- b) Mrs. Benz proved that the car could go (far, fast, places).
- c) The first petrol engine was invented (after 1885, before 1885, in 1885).

TURN OVER THE PAGE

SECTION 3 In the United States, two men were making great improven automobile industry. They were Henry Ford and Ransom Olds. Ransom Olds was to come up with a car that was low-priced and could be produced in great numbers so the general public could afford it. However, Henry Ford greatly improved on Olds' design His factory could produce vehicles more quickly using fewer workers. In just 15 years his factory produced 15 million motor cars. With the success of the Ford model, many other car companies began to produce cars. In the early 20th century many more changes were made and these improved cars greatly and now they are essential to our lives. (paragraph 7)

However, cars also create a wide range of problems. In major cities and large towns throughout the world, motor vehicles cause environmental problems. The good news is that future cars will make use of new energy sources and materials which are being developed in order to make cars cheaper to run, safer, more energy efficient and less polluting. As fuel prices go up hybrid vehicles and electric vehicles are increasing in popularity.

(paragraph 8)

Also on the increase is the interest in model cars. Miniature motor vehicles such as cars, trucks and buses are very popular with collectors. These models are made with great attention to detail. Like real vehicles, they have a working steering, and opening doors, boot, and bonnet. They have detailed interiors, instrument panels, boots with spare tyres and engine compartments. One thing is different though! Collectors don't have to worry about pollution and rising fuel prices! (paragraph 9)

(Adapted from *EzineArticles.com* and *Wikipedia*)

# **Questions on Section 3**

(6½ marks)

|   | ` ′                                     |
|---|---|
| 9. Read the following sentences. Write a <b>T</b> if you think it is true, an <b>F</b> if you and an <b>N</b> if there is no information in this section. | u think it is false (½ mark each)       |
| a) Henry Ford and Ransom Olds were friends.   |   |
| b) In Ford's factory, it took longer to produce a car than at Olds' factory.  |   |
| c) Ford was the only person who owned a car factory.  |   |
| 10. a) Mention TWO good things about Olds' design.  | (½ mark each)                           |
| i)  |   |
| ii)   | • |
| b) Which TWO things made Ford's factory more successful than Olds'  | ?                                       |
| i)  |   |
| ii)   | • |
|   |   |

11. <u>Underline</u> the best answer to complete the sentence.

(½ mark each)

- a) Higher fuel prices (encourage, force, allow) people to buy electric cars.
- b) Miniature vehicles are (close copies, working models, perfect examples) of real cars.

| 12. Write down ONE disadvantage of today's cars mentioned in this section  | on.        |
|--|------------|
| 13. Find a word from paragraph 7 that means we can't do without it.  | (½ mark)   |
| 14. What is the biggest difference, apart from size, between model cars and  | (½ mark)   |
|  |            |
| Questions on All Three Sections of the text  | (4½ marks) |
| 15. Why do you think the car used to be called "a horseless carriage"? (par  | (½ mark)   |
| 16. Find a word from paragraph 5 that means perfect.  17. Match the phrases with the person by writing the letter in the boxes. On a) invented a petrol engine b) designed the first convertible c) drew the first ever plans for a car d) was not an inventor e) was the first to make a car work with a form of fuel |            |
| f) owned a huge car factory  Karl Benz Bertha Benz Henry  Leonardo Da Vinci Francois Isaac de Rivaz  | y Ford     |
| 18. <u>Underline</u> what could be a better title for this text.   | (1 mark)   |
| <ul><li>a) Cars are Cheap and Fast</li><li>b) The Invention That Changed Our Lives</li><li>c) Cars are Better than Trains</li><li>d) The Popularity of Cars Nowadays</li></ul>   |            |

END OF READING EXAMINATION