

## **1906 Unit 4: Animal Welfare – mark grid**

### **General marking guidance**

All learners must receive the same treatment. Examiners must mark the first learner in exactly the same way as they mark the last.

Mark grids should be applied positively. Learners must be rewarded for what they have shown they can do, rather than be penalised for omissions.

Examiners should mark according to the mark grid, not according to their perception of where the grade boundaries may lie.

All marks on the mark grid should be used appropriately.

All the marks on the mark grid are designed to be awarded. Examiners should always award full marks if deserved. Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark grid.

Where judgement is required, the mark grid will provide the principles by which marks will be awarded and exemplification may be limited.

When examiners are in doubt regarding the application of the mark grid to a learner's response, a senior examiner should be consulted.

### **Specific marking guidance for levels-based mark schemes**

The marking grids have been designed to assess learners' work holistically. Rows in the grids identify the assessment focus/outcome being targeted. When using a levels-based marking grid, the 'best fit' approach should be used.

Examiners should first make a holistic judgement on which band most closely matches the learner's response and place it within that band. Learners will be placed in the band that best describes their answer.

The mark awarded within the band will be decided based on the quality of the answer in response to the assessment focus/outcome and will be modified according to how securely all bullet points are displayed at that band.

Marks will be awarded towards the top or bottom of that band depending on how they have evidenced each of the descriptor bullet points.

## **Activity 1: Review how routines, tasks and procedures at Duckwood Animal Shelter meet the five needs of animals.**

**(20 marks)**

### **Indicative content**

Answers should demonstrate understanding of why each issue could affect routines, tasks and procedures and provide reasons why identified improvements could help. These should link to the five animal needs where appropriate.

Areas for discussion in response to unit layout, capacity and facilities, such as:

- Cupboard containing equipment and cleaning supplies is not in a logical place as it is far away from the indoor enclosures.
- All indoor cages appear to be the same size, which may not be suitable for larger or smaller animals.
- Double gate systems help to prevent escape of animals.
- Capacity for indoor enclosures may not be adequate.
- Cafe means there is food being consumed by the public – should be warnings of not to feed the animals human food.
- No mention of shelter or otherwise for mallards living on the pond.
- No mention of isolation unit – does not appear to be a suitable place for this in the current layout.

Issues linked to cleaning procedures:

- No mention of cleaning feeding and watering vessels.
- Cleaning procedure is generic to both inside and outside, and does not specify which chemicals to use.
- Full clean should have entirely new bedding to avoid risk of spreading disease.

Issues linked to daily, weekly and monthly routines and staffing, such as:

- Only two members of staff with the rest being volunteers – potential gaps if volunteers are unable to come in at short notice, particularly on days when the manager / assistant manager have their days off.
- No timings given for when volunteers are present, and gaps in the rota mean some days it will be easier to complete tasks than others.
- Lots of people working there but there does not seem to be obvious responsibilities for who does what on the routines.
- One hour may not be enough time for feeding and health checking all animals plus dog walking if there are only two staff between 8 and 9 am.
- Weekly vet visit when the shelter is closed to the public allows decreased stress for animals.
- It would make more sense for full cleaning to take place on a Wednesday when there are more people available (shelter is closed).
- No mention of checking bedding levels but ordering on a monthly basis.
- Unclear when delivery of feed and bedding takes place or who is responsible for it.
- No mention of the medication that may be given to animals or where information about this is, or where it is recorded.

- Depending on which animals need medication / how it is to be administered, there may not be enough time for this between the morning meeting and opening the shelter to the public.
- No specified lunchtimes so unclear how staffing levels are maintained.
- Some reference to feeding requirements being recorded but no specific guidance on what diet each animal requires.
- Dog walking is illogical for 12pm, would make sense later in the day after closed to the public (particularly as they are trying to rehome them). Unclear how far or how long each walk is, and they should not be left alone in the cage for such a long time in between being let out.
- Short time allowance for checking the water and feed levels at 5 pm before gates close 5:15 pm.

**Activity 2: Review the health and safety requirements at Duckwood Animal Shelter.  
(15 marks)**

**Indicative content**

Answers should demonstrate understanding of how well health and safety is being promoted and maintained, with reasons why identified changes to the day-to-day running of Duckwood Animal Shelter could help to achieve this.

Areas for discussion could include:

- availability and use of PPE (Personal Protective Equipment)
- importance of risk assessments and safety data sheets for chemicals
- locking away of chemicals
- no fencing around pond, no clear path for visitors
- no segregation of cattle and pigs from visitors, e.g. calf at foot may make Millie more aggressive, potential danger to staff
- cafe suggests visitors are eating: hand washing facilities/good hygiene practices required, reference to spread of disease
- full clean procedures are not thorough enough and there is potential for zoonotic disease transmission
- hand sanitiser and alcohol wipes do not replace hand washing facilities – danger of transmissible diseases such as campylobacter, leptospirosis (Weil's disease)
- report of ragwort in the field but no guidelines for dealing with it safely
- car park poses possible health and safety risk to visitors and staff.

Gaps in the stimulus material should be acknowledged, such as:

- no guidelines or reference to COSHH data sheets
- no indication of temperament of dogs or if they need muzzles, etc. while walking
- no checking of fencing / hedging / maintenance of buildings and enclosures that could pose a risk to people or animals
- reference to a fire assembly point on the visitor information sheet but no further reference to fire and evacuation plan.

### **Activity 3: Review the legal responsibilities at Duckwood Animal Shelter. (15 marks)**

#### **Indicative content**

Answers should demonstrate understanding of how well legal responsibilities are being met and reasons why identified changes to the day-to-day running of Duckwood Animal Shelter could help.

Areas for discussion in response to the legal requirements, such as:

- Reference to how legislation impacts on different areas in terms of the way Duckwood Animal Shelter is run, e.g. animal welfare, animal health, hygiene, biosecurity.
- Animal Welfare Act 2006.
- Health and Safety at Work Act.
- COSHH regulations.
- Wildlife and Countryside Act.
- The Boarding Establishments Act does not apply as the dogs do not have owners.
- Training is being provided on body condition scoring, which may help staff to comply with the Animal Welfare Act.

Gaps in the stimulus material should be acknowledged, such as:

- No reference to checking new animals for diseases.
- No reference to regular checking of safety / security of enclosures.
- Housing the dogs, cats, hedgehogs and mallards together in the indoor enclosures may contravene the Animal Welfare Act – not clear how close together they are, etc.
- Hedgehogs are likely to be distressed by disturbance during daytime hours.
- No reference to regular completion of paperwork, e.g. treatment records, animal deaths.

**TOTAL FOR TASK = 50 MARKS**