

L3 Lead Examiner Report 2001

January 2020

L3 Qualification in Sport

Unit 19: Development and Provision of
Sport and Physical Activity (31542H)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications website at <http://qualifications.pearson.com/en/home.html> for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at <http://qualifications.pearson.com/en/contact-us.html>

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link:

<http://qualifications.pearson.com/en/support/support-for-you/teachers.html>

You can also use our online Ask the Expert service at <https://www.edexcelonline.com>

You will need an Edexcel Online username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your learners at: www.pearson.com/uk

January 2020

Publications Code 31542H_2001 ER

All the material in this publication is copyright

© Pearson Education Ltd 2020

Grade Boundaries

What is a grade boundary?

A grade boundary is where we set the level of achievement required to obtain a certain grade for the externally assessed unit. We set grade boundaries for each grade, at Distinction, Merit and Pass.

Setting grade boundaries

When we set grade boundaries, we look at the performance of every learner who took the external assessment. When we can see the full picture of performance, our experts are then able to decide where best to place the grade boundaries – this means that they decide what the lowest possible mark is for a particular grade.

When our experts set the grade boundaries, they make sure that learners receive grades which reflect their ability. Awarding grade boundaries is conducted to ensure learners achieve the grade they deserve to achieve, irrespective of variation in the external assessment.

Variations in external assessments

Each external assessment we set asks different questions and may assess different parts of the unit content outlined in the specification. It would be unfair to learners if we set the same grade boundaries for each assessment, because then it would not take accessibility into account.

Grade boundaries for this, and all other papers, are on the website via this link:

<http://qualifications.pearson.com/en/support/support-topics/results-certification/grade-boundaries.html>

Unit 19: Development and Provision of Sport and Physical Activity (31542H)

Grade	Unclassified	Level 3			
		N	P	M	D
Boundary Mark	0	11	22	35	48

Introduction

This was the fifth examination series for Unit 19: Development and Provision of Sport and Physical Activity.

The task-based assessment followed the same format as the June 2019 paper, the sample assessment material as well as the additional sample assessment material. The task-based assessment was split into five open response questions with a total of 60 marks.

Question 1, a total of 10 marks, required learners to identify aims for their proposal linked to the case study – developing sailing at the club.

Question 2, a total of 5 marks, learners needed to give performance indicators which could be used to measure the aims identified in question 1.

Question 3, a total of 15 marks, required learners to propose activities which they could use to meet the aims of their proposal identified in question 1.

Question 4, a total of 5 marks, asked learners to provide resources they would need to complete their proposed activities from question 3.

Question 5, a total of 25 marks, required learners to analyse the relationship between their proposal for developing sailing at the club and wider sports development concepts.

Introduction to the Overall Performance of the Unit

Learners performed well throughout the assessment and it was clear that most learners had been fully prepared for this task-based assessment. Learners accessed the case study well and demonstrated a good understanding of sailing and its relationship with wider sports development.

In question 1 some candidates were unable to access marks because they had not developed their aims around the three aims of sports development: inclusivity, participation and progression. The wider sports development concepts such as crime reduction, health should be addressed in question 5 and not question 1 which focuses on the three aims of sports development.

Question 2, the majority of candidates were able to discuss relevant key performance indicators and accessed the question well.

Some candidates answered Question 3 very well by demonstrating their proposed activities and providing a rationale, but often little current research was provided.

Question 4 was answered well by the majority of candidates, they were able to identify correct resources which were appropriate for their chosen activities (from question 3).

Individual Questions

The following section considers each question on the paper, providing examples of learner responses and a brief commentary of why the responses gained the marks they did. This section should be considered with the live external assessment and corresponding mark scheme.

Q1 – Provide and justify aims to meet your proposal.

For this task learners needed to identify targeted aims which demonstrate specific knowledge and understanding of sports development and its application to the case study – developing sailing at the club.

Learners were expected to provide a justification for the targeted aims which demonstrate specific relevance to the case study. There will also be a justification for the targeted aims which demonstrates specific links to the case study. There will be links to the three aims of sports development: progression, inclusion and talent development.

For example, increase participation in sailing, develop children and elite sailors along the continuum (sports development), create more (sailing) activities for specific groups (disability groups, women, children). There will be evidence of current research (up to date and examples from the last 10 years) which have been applied and referenced to the case study and used in selection of the aims.

Learner's responses gained marks in one of the three mark bands:

Mark band 1: 1-4 marks

Mark band 2: 5-7 marks

Mark band 3: 8-10 marks

This response was placed in band 3 and awarded 9 marks out of 10

My first aim is to increase participation in sailing at this club 10s ~~years~~ or they are concerned about the "decreasing number of members". I'm going to target the older generation to participate as there are less clubs for these. By doing this and aim it's going to bring more elderly people together and increase health and well being as people who exercise have a 30% less chance a coronary heart disease and a 50% less chance of type 2 diabetes ^{according to NHS}. ~~The sport they~~ could be when participating in sailing at this club the level of participation they could be working at would be recreational which means they are participating for the sole reason of fun, however if they discover they are surprisingly good they could increase their levels of participation to competitive which is for money in competition etc. The role they would take up in this when participating would be a performer.

My next aim is to increase inclusivity through the sport sailing in the local area. This could be done by targeting women only for classes in the

sailing club. This is because according to the governing body of sailing (Royal Yacht Association) the ratio of women to men participants is 35% to 65%. By increasing women only sessions it's going to increase community cohesion in the local areas as all women will be joining one another getting to know each other for the love of sailing. Not only will it increase community cohesion but health and wellbeing again as women who participate in sport have 20% less chance of breast cancer according to NHS. Women will often participate at the level of recreational just for fun as they don't have time to participate at competitive or professional level.

My next aim is to increase the facilities in the local area. ~~By doing this in going to~~ ^{at the sailing clubs} I will be refurbishing old and improving the club. This is going to increase regeneration in the area as facilities will ~~be better~~ look better and give the sailing club a place on the map. Also it will make people in the local community look at the project and feel if so much is going into making it better they feel they want to get involved with the sport. This is similar to Otley boat club who were granted £35,000



from Sport England to refurbish and improve their facilities for the member.

My final aim is to increase progression in the local area in sailing. I'm going to do this by getting the younger athletes demographics who are at 4% in the country for 18-30 according to ~~Royal~~ Royal Yacht Association a better chance by of participating at a competitive level which is for money in competitions or even a professional level by which is a job for life within sailing. By increasing progression this means more people have a chance of being the next best athlete in sailing and putting this sailing club on the map due to them developing and progressing through this sailing club. ~~This is similar to~~ By getting more of the younger people involved in sailing and ~~knowing~~ giving them a goal to strive for it reduces crime as less kids are going to be walking the streets and will be focusing on being the next best athlete.

Question
Number

My final aim is to increase progression in sailing at my club. This could be measured by seeing how many of the members are representing sailing at a major event such as olympics in 5 years. After this I would use secondary data to compare where this club is to others and see if they need to increase this bracket further. This has been done at Premier league teams to see how many academy players have come through clubs to represent their country.

Question
Number

So therefore they can pay all staff comfortably. This has been done at Otley boat club who were granted £35,000 to help with facilities etc.

The response includes evidence of four targeted aims which have been justified and linked to the case study. The response demonstrates a specific knowledge of sports development in sailing by referring to: Increasing participation in sailing, targeting the older generation and that their level goes from recreational to elite when participating. Increasing inclusivity, targeting women also linking their progression from recreational to elite. Progression in the local area in sailing, increasing competitions and people progressing in the sailing club, also linked to young people. And the final aim, increase progression in the sailing club by increasing members and the number of people representing sailing in major events

The response includes evidence of current research being applied and referenced to the case study and the proposed aims. Research from the NHS, health and well-being and chance of disease, RYA participation stats, Otley boat club grant from Sport England and RYA demographics.

To achieve a higher mark the response could include further information which justifies the aims in relation to the case study for example the benefit to the club of promoting inclusion or how increasing participation at the club could help to develop other sport/activities in the local area and the mutual partnership this could bring.

This response was placed in band 2 and awarded 7 marks out of 10

1 Provide and justify aims to meet your proposal.

(10)

My Aims to increase the number of people joining our sailing club are increasing participation levels, increase level of inclusivity and to help people progress their level of sport.

Increasing participation levels in a ~~pace~~ recreational, competitive and professional manner. Getting individuals to take part in sailing in their free time, this is so they can enjoy and be able to have some form of social benefit. My aim in participation is also getting people to develop from a recreational to a competitive form, this is getting individuals to competing in a local competition. My aim of increasing participation is to also be able to develop individuals sailing ~~abilities~~ abilities to a professional level.

According to the RYA website, ^{in 2016} there has been an increase in the number of younger people participating in boating activities, with 1.54 million people aged between 16-34 taking

part in boating related activities. in 2015 1.43 million participated. That's an increase of 69,500.

My second aim is to increase inclusivity of more females taking part in sailing.

According to the Pearson BTEC National Sport book 2, in England, they estimate that two million fewer females aged between 14-40 play sports regularly. ~~from~~ My aim is to get encourage and try and get more females taking part in sailing and sports. Increasing ~~most~~ inclusivity also increases recreational, competitive and professional factors.

my third aim is to help people progress their level of sport along a sport development continuum. My aim is to get individuals to progress from foundation level to participation, ~~part of~~ performance and excellence levels. Progression of individuals also impacts progression of the sport. For example, in the 2000 Sydney Olympic the UK sailing team received £5,100,000. However due to progression of the sport ~~by~~ the success and increase in participation in the 2012 London Olympics they received £22,992,700. The sailing



UK Sport is also looking to review
previous reviewing £25,747,417 for Tokyo (2017-20)
This information I have gathered from
UK Sports. World Class Programme will
review £22,244,000 and Athlete Performance
award is £3,508,917 from UK Sport and
they get their funding from the government
The development and progression of the
sport means more people taking part and
therefore more people from different genders, age
groups, race and beliefs take part in sailing.

The response includes evidence of 3 targeted aims which demonstrate a good knowledge and understanding of sports development. Increase the number of people joining the club, by increasing participation levels (recreational and professional). Increase the level of inclusivity, more females taking part, different genders age groups and beliefs participating in sailing. And progress the participants level of sport, get individuals to progress to excellence levels. These aims have some rationale and are linked to the case study.

The response includes a good range of research including reference to; the RYA website, an increase in number of younger people participating in boating activities aged 16-34 in 2015 1.43 million, increase of 64500, the Pearson BTEC Nationals book2 - estimate 2 million people in England aged 14-40 play sports regularly and how the 2000 Sydney Olympics UK sailing received £5.1 million, in 2012 London Olympics they received £22.4 million and now £25.7 million for the Tokyo Olympics.

To achieve a higher mark the response could include a justification of the chosen aims with and further explanation of why they are relevant to the case study.

Q2 – Provide appropriate performance indicators and link them to your proposal aims.

For this task learners will be able to identify relevant performance indicators which demonstrate specific linkage to the aims selected in question 1. There will be evidence of current research which has been applied and referenced to the case study and used in selection of the performance indicators.

Good examples will include reference to measuring the success of the scheme or initiative by reviewing the number of participants who took part in activities/sessions or members who have joined the sailing club. This could be reviewed monthly to see whether people who participated in activities/sessions the club are continuing and whether they have become members at the sailing club. Learners could explain how registers can be used to record the number of participants attending specialist sailing coaching sessions, how they can be monitored over different time periods. And how questionnaires and surveys could be issued to gain feedback about the popularity and appropriateness of club activities and the clubs' facilities.

Learner's responses gained marks in one of the two mark bands:

Mark band 1: 1-3 marks

Mark band 2: 4-5 marks

This response was placed in band 2 and awarded 5 marks out of 5

2 Provide appropriate performance indicators and link them to your proposal's aims.

(5)

My first aim is to increase participation in sailing. It's going to measure this by doing primary research such as head counts of members at each class. I would do this by setting goals such as increasing number of students at ~~my~~ the junior session by 40 in a month. I would measure this by weekly head counts to see if my number of participation had increased and jot this down on a graph. After the 4 weeks I could join the dots together to see a clear correlation and hopefully should be a positive one. After this I could use secondary data to compare to mine. For example looking at another club who have used bench marking over years to ~~increase~~ meet target and look at how many they increased by compared to yours. For example at Otley boat club the number of young participants has increased by 180 over the last year.

My second aim to increase inclusivity would be measured by also doing primary research such as head count using sign up sheets to jot down how many female members are doing

the classes to increase the inclusivity and community cohesion between these women and help them enjoy it more. I could look at increasing the target group of women from that nation met to women 35% to 65% to 50% to 50% by doing regular checks on how many females are in the area by looking at doctors notes and how many we want aim to get a 25% of them involved in the sport.

This is similar to Northumbria who do a womens only swimming class to increase this inclusivity and they set targets for participants rise in this class every 6 months.

Another aim of mine is to increase facilities. I would measure this by getting the new facilities refurbished improved etc then use the method of a quality scheme. This is getting someone from the Royal Yacht association to come in and look at the facilities and give them a rating and we look at their scores to see how good are facilities are. This is similar to Manchester city who built their new facility for training and got a member of the FA to quality scheme it and it got the best rating it could get.

The response has several different and relevant methods to measure success/PIs. Primary research - head counts of members at each class, setting goals, benchmarking

using Otley sailing club, Primary research - signup sheets. Looking at doctors notes to see the number of women participating was given in the response, but this is not realistic or appropriate, the final measure was using a quality scheme to give their facilities a rating. The methods used to measure PI's addressed the aims from Q1.

Research was included in the response and, with reference to Otley boat club, Northumbria women's only swimming class and Manchester City's FA quality scheme. All performance indicators are appropriate to the learners aims and are linked to the case study. The information demonstrated a sound knowledge of sports development.

This response was placed in band 1 and awarded 3 marks out of 5

2 Provide appropriate performance indicators and link them to your proposal's aims. (5)

There are two types of factors which are used to measure progression of the sailing club.

Primary data and secondary research.

Primary data is original data that you collect about a particular project.

Secondary research uses previously data found in books, journals, government publications, websites and other forms of media.

~~Now~~ going to my first aim is to increase participative levels at my sailing club. In order for me to identify the progress of my aim I am going to compare the number of participants in my club to another sailing club such as Cardiff bay sailing club. This type of ~~research~~ research is known as ~~benchmarking~~ benchmarking.

My second aim is to ~~to~~ increase inclusivity in my sailing club by getting more females to take part in sailing. To identify the progression of inclusivity in my sailing club, I will identify the number of females turning up. I will identify the number of females

Participating by using a register and have individuals put their name, gender and age in the register.

My third aim is to increase progression of my sailing club. I am going to measure progression in my sailing club by identifying the number of participating moving from foundation level to participation, performance and excellence.

The response has identified two different performance indicators which can be used to measure their aims. Definitions of primary data and secondary research have been given and how they could compare the number of participants, using research and benchmarking and how they could use registers to measure the number of women participating. The response includes relevant research about Cardiff bay sailing club which has been linked to benchmarking.

To achieve a higher mark the response could include a wider range of different PI's which can be used to measure the success of the aims identified in question 1. There could also be evidence of other research, for example quality marks or how surveys and questionnaires could be used to collect data.

Q3 Provide and justify the activities you have chosen to meet the aims of your proposal.

For this task learners will be able to propose activities which demonstrate specific relevance to the aims selected in question 1, these will show an in-depth knowledge of sports development. Learners were expected to justify the proposed activities with relevance to the case study. The proposed activities will have an appropriate and realistic timeframe for carrying out and scheduling the proposed activities. There will be evidence of current research which has been applied and referenced to the case study and used in selection of the proposed activities. This could be in the form of events previously used in other local sailing clubs or other sports clubs used to develop sport locally or nationally.

Good responses will have included examples activities such as sailing sessions which allow kids to go for free so that everyone can attend, specialist coaching sessions, school links with local schools, links to the royal Yachting Association and advertising activities on different media platforms.

Learner's responses gained marks in one of the four mark bands:

- Mark band 1: 1-4 marks
- Mark band 2: 5-8 marks
- Mark band 3: 9-12 marks
- Mark band 4: 13-15 marks

This response was placed in band 4 and awarded 14 marks out of 15

My aim to increase participation in sailing at this club is going to met by doing free sessions for elderly people over 60. This will get more older people into sailing and get them active and help them stay young and reduce their chances of arthritis by 83% according to the NHS. I will promote this by advertising it in local newspapers ~~strategy~~ as this is the best way for older generation to find out about this stuff. In the advertisement it will tell them exactly what they will be doing and how it's free for their age to help them stay active and occupied. This would be a participation event and a social event as they will be taking part in the sport and coming together with other elderly people like them. This has also been done ~~at~~ in sports such as football who have started walking football to get elderly involved and has been massively successful on a national scale.

My second aim to increase inclusivity will be met by doing women only sailing classes outside of work hours. This means it will allow all women to come together and feel comfortable

with their own genders to participate in the sport at this club and increase the social factor as they can get to know one another. I will promote this on social network sites such as Facebook by doing short clips of session and posting them online in order to let them see what goes on and grow a passion and excitement for the sport without even participating. This would be participation, social and health and well being event as all women are getting involved and participating and improving their fitness and health. Another area at which this has been successful is in Newcastle who do disabled swimming classes also to increase inclusivity not in the gender target group but in disability and has been massively successful with participants.

Another aim of mine is to increase the facilities in the club. I'm going to do this by extending the lake and refurbishing the facilities such as boats. I'm going to increase the lake size so that major events can be held on here increasing tourism and putting this area on the map. Also it will mean the participants will have better facilities in order to progress their

ability on. This would be done by investments from RYA and also voluntary work and local funding schemes. This would be promoted by the local press and give sailing a headline and get people in the local area interested in the sport as it has a good facility to get involved in! This would make this a promotional event, spectators event and participation as big tournaments will have place here. This has been successful in ~~the~~ London at the stratford stadium for the Olympics inspired many around and increased participation in sport by 20%. in the local area.

My final aim to increase progression is going to be met by introducing more quality coaches into the club to help people get the precise advice to help them improve and become the next best sailing ~~ath~~ athlete.

This would be promoted on websites to recruit staff with sailing certificates to come and teach all ages to improve their ability to sail for a reasonable wage. This would effect my proposal as more people are going to be interested in sailing as they feel with the better coaches they have a better chance of being the next best athlete. This would be a promotional

event in order to get volunteers involved and payed staff to help progression. This has also been done at Sheffield Wednesday who have got volunteers through social media to teach sessions at their summer camps to improve their footballing ability from a young age and has ~~been~~ been very successful.

The response includes proposed activities which are linked to their aims and are all relevant to the case study. The activities include: Free sessions for elderly people, advertising in the local newspapers, social media networks and websites, women's only sailing classes, outside of working hours, increasing the facilities at the club, seeking investments from the RYA and local funding schemes, introducing more quality coaches and a promotional event to help with progression.

The response provided justification for the selected activities and has shown evidence of some good knowledge of sport development. Relevant research was included which was well linked to their aims and activities, NHS arthritis stats, Newcastle disabled swimming classes, reference to walking football being age appropriate, Stratford stadiums success at increasing sports participation and Sheffield Wednesdays volunteers using social media.

To achieve a higher mark the response must include links to timeframes which should be appropriate and realistic.

This response was placed in band 2 and awarded 8 marks out of 15

3 Provide and justify the activities you have chosen to meet the aims of your proposal.

(15)

The first activity I propose to do will increase participation, for example I will put on two cheap sessions of sailing a week at my sailing club. In order for individuals to know about this, I will go to schools and colleges and put on an assembly based on my sailing club. I will hand out flyers at the end of the session to see if they want to participate. I will also provide sessions for teachers and parents so if they decide to take part as well.

The second activity I propose will increase the inclusivity of women taking part in sport. For example, I will put on lessons for females only aged between 16-40 twice every week. This is to encourage females to take part in sport and particularly sailing. The aim of this is to do the same as what BOSS did when they done a five days ladies only courses to encourage females in taking part in



9 Turn over ▶

Sailing. This activity will teach ladies how to do overboard drills, safety handings, boat handling and tying the essential knots.

My third aim is about increasing the development and progress of my sailing club. In order for the club to progress, ~~to~~ my club will be running throughout the week with different sailing activities for everyone. The club will host different ~~activities~~ activities to suit the needs for all age groups, gender, disabilities ~~and~~ and ethnicity. This will then help individuals progress to higher ~~levels~~ levels and enable the club to gain more participants and funding and therefore development in the club.

Whether you're ultra-competitive or just want to relax and unwind, sailing has something for everyone. Sailing is both mentally and physically stimulating, the perfect way of combining intense cardio and clearing your head.

The response includes a range of activities including: having two cheap sailing sessions a week to increase participation, going into schools/colleges assemblies and handing out flyers, sessions for teachers and parents if the children take part, lessons for females only, aged 16-40 twice every week, different weekly sailing sessions and different activities for different groups (age, gender, disabilities, ethnicity). The response indicates a time frame by referring to days of the week when sessions would take place. The different proposed activities meet the proposal aims but there is no evidence of relevant research although there has been some rationale for the activities identified.

To achieve a higher mark the response must include evidence of current research being applied and referenced to the case study. There should also be a wider range of activities which are justified to meet the aims in question 1.

Q4 - Provide and justify the resources you would choose to complete your proposed activities.

For this task learners will be able to identify resources for the proposed activities selected in question 3. The resources will show specific relevance to the aims identified in question 1 and will show a deep understanding of sports development. Learners should justify their selection of resources which are realistic in the context of their proposed activities. There will be resources from all three types, physical, fiscal/financial and human. There will be evidence of current research which has been applied and referenced to the case study and used in selection of resources needed for the proposed activities.

Good responses will include examples of all three types of resources with examples which are relevant to the case study and the learners proposed activities e.g. Physical – facilities (lake, changing rooms) and specific sailing equipment. Human – staff, coaches, volunteers, journalists and Fiscal/Financial – money for equipment/food/transport/prizes, sponsors, hiring equipment/venues.

Learner's responses gained marks in one of the two mark bands:

Mark band 1: 1-3 marks

Mark band 2: 4-5 marks

This response was placed in band 2 and awarded 5 marks out of 5

There are 3 types of resources I would need in order for any of my aims to work and they would be human, physical and financial. My first resource ~~of the~~ would be human. The human resources I would need would be coaches. I would need these as they will be progressing students to become the next best ~~at~~ sailors. Also I would need lifeguards, this is to ensure everybody is safe in the water at all times and nobody gets hurt. Also another human resource needed would be officials for when events are taking place on the lake. Also we would need medical staff ~~and~~ a first aider just in case anything goes wrong during a session and someone needs medical attention. ~~h~~ staff who run the cafe, reception, ^{answer} ~~answer~~ phone calls in order for people to get what they want when visiting and giving them correct information. This is similar to the Sheffield FC scholarship as all coaches need to help progression, first aiders need to be on standby and staff to keep ~~their~~ questions answered.

Another resource that would be needed would be physical resources. these are things such as

equipment. The first physical resource needed would be sailboats as they are what students practise and progress in. Also they would need life jackets, this is in case someone falls in and needs assistance with staying above the water level. Also they would need buoys to use for direction of where to sail in the water. Lastly they would need sailing equipment such as spare windsheets, wetsuits etc in order for students to have everything for sessions. This is similar to Epworth Swimming Club who need life jackets, markers in water etc to know where to swim but also require a large amount of physical resources.

My final resource I will need would be financial. This is funds etc to help my aims go along. The first financial resource I would need would be funding from the local community to help build new facilities. Also a financial resource I would need would be investments from the governing body to pay for sailboats. Lastly we would need to pay coaches through students lessons so by having £30 a lesson 4 times a week for 3 weeks for 20 students £7200 money is made

(Total for Activity 4 = 5 marks)

The response shows that resources have been identified which are appropriate for their proposed activities, these are 'realistic' and are relevant to the context of their aims. There is an explanation as to why these resources are needed for the activities including: Human – coaches. Lifeguards, officials, medical staff, café and reception staff, Physical – sailboats, life jackets, buoys, windsheets and wetsuits, Financial – funding from the local community, investments from the governing body and paying coaches. Research was demonstrated in the form of Sheffield FC's human resources; Epworth swimming clubs' physical resources and financial research was shown through the cost of student lessons.

This response was placed in band 1 and awarded 3 marks out of 5

4 Provide and justify the resources you would choose to complete your proposed activities.

(5)

one of the reasons Funding is so important is that it helps provide necessary resources for sport and physical activity initiatives and events to take place. ~~the resources required by these~~

For my first ~~activity~~ activity the resources that are required are human resources, physical resources and financial resources.

My first activity is to put on two cheap sessions of sailing, this will require human resources such as coaches to coach the session, volunteers and head officers to enable for the session to carry on, also bus drivers to get people to the venue and teachers to allow kids to come to the venue.

Physical resources that are required for my session include things such as equipment such as wetsuits, helmets and foot wear, as well as vests that support individuals who are unable to ^{swim} ~~swim~~.

Financial resources such as money for stuff, equipment, food ^{and} transport. these need



need to be met in order for the session to carry on.

My second aim also requires human, physical and financial resources are also needed. My second activity is only for females, this is to allow all female to come without them feeling uncomfortable. Muslim females can come and join without looking over their shoulder for any man. The human resources we needed are female coaches and staff. Physical resources are equipment such as wetsuits, helmets and foot wears. Financial resources are money for staff, facilities, equipment, transport and food.

As my sailing club will be running on a weekly basis ~~the~~ all human, physical and financial resources are required for the club to be able to run smoothly and ~~start~~ develop.

The response includes resources from all three types, Human – coaches, volunteers, head office, bus drivers, teachers, Physical – equipment (wetsuits, helmets, footwear, vests) and Financial – money for staff, equipment, food, transport. There is no evidence of research. The resources identified are realistic and some justification has been attempted.

To achieve a higher mark the response should include evidence of relevant research being applied and referenced to the case study. All the resources should be justified in the context of the chosen proposed activities.

Q5 - Analyse the interrelationship between your proposal and wider sports development concepts.

For this task learners will focus on demonstrating an analysis of the interrelationship between their proposal and wider sports development concepts. Learners are expected to provide a justification which is relevant to sports development. Learners will provide relevant examples of the pros and cons of their proposal and its impact locally and in a wider context. Evidence of research will be present and applied and referenced to the relationships. This will be in the form of quotes, data and statistics. There may be examples of club or events relevant to developing sailing and sailing clubs or justifications for how other clubs, local, national and international, link to wider sports development and how they have impacted upon the development of sailing such as the impact of the work of the Royal Yachting Association, the GB sailing Teams and different types of sailing event in the UK and internationally.

Good responses may include reference to;

- health and social benefits which may include stats/data about the impact of participating in sailing and physical activity on health
- reduction of diseases and the benefits to mental health
- community cohesion and bringing people together through sailing
- regeneration
- crime reduction such as local sailing events, competitions and club sessions aimed at keeping young people involved in sport
- elite progression and development along the sports continuum including talent identification
- jobs and examples of the different roles needed to run a successful sailing club or event ethical sponsorship and the need for appropriate sponsors
- the impact on the environment of sailing and motor boats producing pollution, this might include researched examples from national and international events such as Cowes week and the 2020 Tokyo Olympics
- removing barriers to participation to promote inclusion and enable all to take part in sailing and physical activity.

Learner's responses gained marks in one of the five mark bands:

Mark band 1: 1-5 marks

Mark band 2: 6-10 marks

Mark band 3: 11-15 marks

Mark band 4: 16-20 marks

Mark band 5: 21-25 marks

This response was placed in band 5 and awarded 23 marks out of 25

My proposal is relevant to community cohesion as the people will be coming together for one sport of sailing all genders and ages to progress. This is similar to the London marathon as all ethnic backgrounds come together as one to enjoy running and this is positive as people talk and get to know one another no matter the ethnic background. However the negative side of this is that it creates disturbances on the roads and people struggle to get to where they want to causing arguments in the streets. My sport proposal could negatively impact as there could be a competition for spots so people start to argue over who is better causing conflict.

My proposal is relevant to Health and Wellbeing as more people are going to be participating in sport and increasing their health whatever the age. This is similar to Nuffield Health who offer a wide range of classes to help people get active and enjoy the sessions suited for everyone. However a disadvantage would be that people may not feel comfortable doing the classes in a room of other people with people

behind them ect. My proposal could be negative as well as people may not be water confident and they are being pushed passed their boundaries.

My proposal is also relevant to regeneration as I'm going to be building new facilities which will help the area look better and new. ~~This is also~~ This has already been done at Russia world cup where they built new stadiums which has increased ^{also jobs} tourism to the area and urban regeneration. However a disadvantage to this is when in creation it created a lot of sound and air pollution so people were disturbed. This is similar to my proposal as it will create some issues and traffic problems.

My proposal is relevant to crime as it will take people off the streets and let them take up a hobby such as sailing. This is similar to London boxing gym who take young students who are involved in knife and gang crime off streets and put them through boxing this stops violence on streets. However it can negatively effect as these people may feel they are

dangerous as they have been chosen so may use it to scare coaches etc. This is similar to my proposal as if coaches tell the students how to help them they could take it the wrong way.

My proposal is relevant to politics as in the time of brexit negotiations boat ownerships has increased massively. This is similar to football as brexit effects this as by brexit taking place it means foreign players have less chance of playing in England. However it means young british athletes get a better chance and this could be the same in sailing as there is less competition.

My proposal is relevant to tackling funding as sport England are giving people money to help refurbishment etc all the time. This has been done in Otley with £35000 to improve facilities and can help progression, however this could mean money is spent unnecessarily and people get greedy.

The proposal is more environmental as more people are getting on sail boats and not using engines damaging the environment. This is similar to Forest Green Rovers who are environmentally friendly and only eat vegan food and use renewable energy. However a disadvantage to this could be people don't want to play for them as their diet is strict.

My proposal is relevant to leaving a legacy as if someone becomes big from the club they leave the stadium at their first club. This is similar to the Olympic stadium as after it was used for Olympics it was given to Westham to pass on a legacy. However the team only used it a year and now it is left so the legacy can be lost in time. This is similar as if they don't keep creating stars the club is forgotten.

The response identifies several sports development concepts which link to their proposal and the interrelationship between the wider concepts. The response shows evidence of research through their knowledge of sports development alongside specific examples of concepts: Community cohesion, ethnicity, health and well-being, crime, politics, funding, environment and legacies.

The response includes research with reference to the London marathon and Nuffield health classes, regeneration and pollution, a London boxing gym, Brexit and boat ownership, Sport England and Otley boat club refurbishment, Forest Green Rovers and the London Olympic stadium.

To achieve higher marks the response must include research which been applied and referenced to the relationships, the research should include dates and links to the source. They could have included current sailing research such as reference to the sailing events such as Cowes week or West Highland week and their economic impact on the local area.

This response was placed in band 4 and awarded 18 marks out of 25

By individuals taking part in my sailing club they will be avoiding a life in crime and increasing their health benefit.

Research from UK Sport and RYA suggests that taking part in a sport decreases the ~~likelihood~~ likelihood of an individual taking part in crime. They also suggest by taking part in sport such as sailing decreases the likelihood of diseases such as lung cancer heart disease and ~~too~~ by taking part in ^{Sailing} you increase your heart muscles, bone strength and fitness.

The impact on the environment will be factors such as wild life, increase in boats, people drive to the sailing club therefore increase's pollution. Higher consumptions of natural resources such as water, wood and fuel.

The impact of my sailing club infrastructure use is that over time we can improve the infrastructure therefore wider facilities and car parks. By having another sailing club in Cardiff will

have a legacy of new roads, car parks
pedestrians and cycle routes will be built.

~~Building~~ The infrastructure of my sailing
club will socially impact the community
in making them feel pride for their community
and brings them ^{to} together to work together.

The sustainability of my sailing club
will keep on running after event is over.
the club will be running on a ~~fully~~ daily
basis.

Regeneration will come from ^{the} ~~my~~ ~~south~~
sailing clubs, as run down areas will
be regenerated into sailing clubs and
facilities, this is to help individuals
to take part in sports and allow easy
access. After the event I ~~will~~ will
be looking to find a run down
area and regenerate it into a sailing
centre, the same thing as Cardiff
and Vale did with the Parade.

Fairtrade Foundation and Fairtrade International are organisations that promote fair trade on an international level. They work to promote the rights of farmers and workers, and to organise better deals for the products they produce. The fairtrade foundation structure it works around focus key areas:

- providing independent certification of the trade chain for products, the use of Fairtrade mark on products as a consumer guarantee

The response identifies eight different areas of sports development, or concepts, which have been linked to the proposal and the case study. Crime reduction, health benefits, environment (pollution), infrastructure, community cohesion/social benefits, sustainability, regeneration and Fairtrade. These concepts are all relevant to sports development and some of them have been justified in their links to the case study. The response includes research – UK Sport and the RYA suggests taking part in sport decreases likelihood of participating in crime and likelihood of diseases and reference to another sailing club in Cardiff which has a legacy of new roads, car parks, pedestrian and cycle routes as well as the regeneration of Cardiff parade.

To achieve a higher mark the response should include evidence of the research being referenced (source, date). There could be further justification of their aims which links to the research and the concepts given for sports development.

Summary

Please make sure that all centres read the Administrative Support Guide document for BTEC National in Sport that can be found on the Pearson Website at; <https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments>

Question 1 was answered well by most learners. Learners had focussed on the aims of sports development, increase participation, promote inclusivity and talent development – these three aims should have been the building blocks for learners aims in this activity/question. Aims must not be given which were a repeat of the information provided in the case study e.g. the club is concerns about the decreasing number of members or the club may have to close.

The aims should focus on SD and not it's effect for example, an aim could be to increase the number of young people participating regularly in sailing – an effect of this aim might be to reduce obesity, to reduce obesity is not an explicit aim of SD.

Question 2 was not always answered well. Learners need to be able to identify relevant performance indicators and explain how these can be used to measure the performance of their proposals aims. They should include research which is current and referenced to the case study. This could be examples of KPI's (key performance indicators) used in their local sailing/sports clubs, examples of benchmarking and where data/stats can be found to make comparisons.

Question 5 should contain more evidence of appropriate research which has been carried out in the 8 hours and applied to this activity. The research must be current, referenced and linked to the case study and the learners aims/proposal.

Based on their performance on this paper, learners should:

- Use the assessment criteria in the mark scheme for each task to guide you and ensure you cover all the content needed for each activity.
- Read and understand Part A to enable you to make concise and useful notes to take into Part B.

- Research all areas of sports development which are relevant to the case study given in Part A, the named role (coach, sports leader etc), the sport and the scenario (sports club, community centre etc).
- When answering questions **refer to your notes made** with Part A and make sure that the content you use to is related to the case study.
- **Provide evidence of research being applied and referenced to the case study. This should include quotes, statistics and data.**

For more information on Pearson qualifications, please visit

<http://qualifications.pearson.com/en/home.html>

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Rewarding Learning

