

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson BTEC Level 3
National Certificate,
Extended Certificate,
Foundation Diploma,
Diploma, Extended
Diploma

Centre Number

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Learner Registration Number

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Friday 8 January 2021

Afternoon (Time: 1 hour 30 minutes)

Paper Reference **31490H**

Health and Social Care
Unit 1: Human Lifespan Development

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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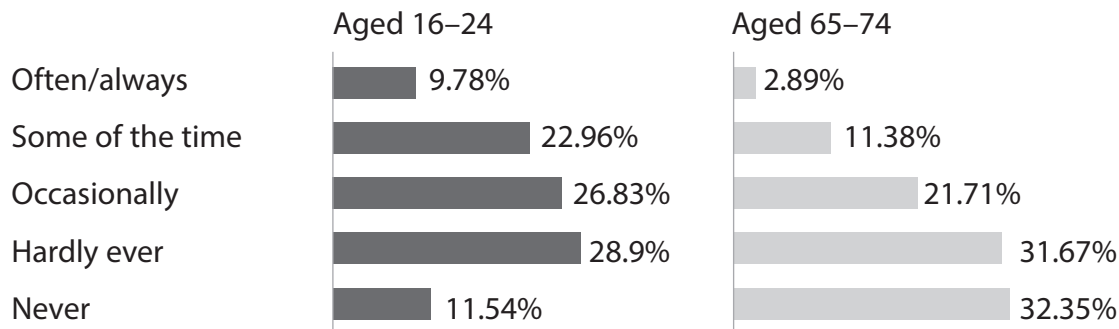
Pearson

Answer ALL questions. Write your answers in the spaces provided.

Laura is 18 years old and has recently moved to London to study Early Years Education at university.

Laura is worried she will miss her family.

Graph showing England's young adults are more lonely than pensioners



(Source: <https://emduk.org>)

1 (a) Identify, using the data from the graph:

(i) the age group with the highest number of people who report that they are lonely 'some of the time'.

(1)

(ii) the age group with the highest number of people who report that they are 'never' lonely.

(1)

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(b) Describe **one** predictable and **one** unpredictable life event.

(4)

Predictable

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Unpredictable

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Laura shares a flat with three other students at university.

They share all the bills and responsibilities associated with living independently.

(c) Describe how living away from home will have an impact on Laura's independence. (4)

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(d) Outline the impact of attending university on Laura's self-concept. (4)

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(f) Evaluate Piaget's model of cognitive development.

(10)

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(Total for Question 1 = 30 marks)



Laura has completed her studies and now has a job working in a primary school.
She is teaching a group of children who are in early childhood.

2 (a) State the next **two** life stages that the children will pass through, including the age ranges.

(2)

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(b) Describe how play can promote intellectual development.

(4)

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Hormones are a major factor in determining physical development during puberty.

(c) Describe the role of hormones in the development of sexual maturity.

(4)

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The school where Laura works is in an area with high levels of economic deprivation.

(d) Evaluate the impact of living in a low-income household on a child's development.

(10)

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The children Laura teaches have a diverse range of abilities in reading, writing and mathematics.

(e) To what extent does Gesell's maturation theory explain intellectual development? (10)

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(Total for Question 2 = 30 marks)



Laura's mother, Joy, is 79 years old.

Joy has always been fit and healthy but has recently been finding herself more tired than usual.

3 (a) Describe **two** physical changes that may happen to Joy in her current life stage.

(4)

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Laura works full time and now lives at home again with her mother, Joy, so that she can provide some of her care.

(d) Evaluate the impact of caring for Joy on Laura's health and wellbeing.

(10)

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(Total for Question 3 = 30 marks)

TOTAL FOR PAPER = 90 MARKS





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