| Please check the examination details below before entering your candidate information | |
|---|-------------------------------|
| Candidate surname | Other names |
| Centre Number Pearson BTEC Level 3 Nationals Diploma | Learner Registration Number |
| Wednesday 8 Ja | nuary 2020 |
| Morning (Time: 3 hours) | Paper Reference 20149K |
| Forensic and Crimi Unit 5: Applications of Crim | |
| | |

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** activities.
- Answer the activities in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 60.
- The marks for **each** activity are shown in brackets
 - use this as a guide as to how much time to spend on each activity.

Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

Turn over ▶



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Instructions for Learners

Read the set task information carefully.

You are advised to spend 30 minutes reading through all the stimulus material in the set task.

You must use the stimulus material to complete the activities in the set task.

You may add your own notes to the stimulus material before starting the activities.

Plan your time carefully so you can finish all the activities.

You will complete the activities within the set task under supervision and your work will be kept securely during any breaks taken.

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Set Task Information

You are a police officer in Lunton. You have been asked to work on a case of domestic abuse.

Activity 1: Reasons for criminal behaviour

You should spend 50 minutes on this activity.

Use the Case study and Figures 1 and 2 to complete this activity.

(Total for Activity 1 = 24 marks)

Activity 2: Punishment and prevention

You should spend 40 minutes on this activity.

Use the **Case study** to complete this activity.

(Total for Activity 2 = 16 marks)

Activity 3: Victims and victimisation

You should spend 30 minutes on this activity.

Use the **Case study** and the **Article** to complete this activity.

(Total for Activity 3 = 10 marks)

Activity 4: Media and crime

You should spend 30 minutes on this activity.

Use the **Case study** and the **Article** to complete this activity.

(Total for Activity 4 = 10 marks)

TOTAL FOR TASK = 60 MARKS



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Set Task

You must complete ALL activities within the set task.

Please do not write answers outside the spaces provided.

Use the **Case study** and **Figures 1** and **2** to complete Activity 1.

Case study

Joseph Armstrong, 56, grew up in Lunton, a deprived area that has had increased unemployment over the past 50 years. When Joseph was six, his father went to prison. Joseph lived in a council house with his mum, who found it difficult to control him on her own. At the age of 13, he started to get involved in crime, however was never charged. Joseph has not had a job for more than a couple of weeks because he finds it difficult to control his drinking and is often violent.

At 22, Joseph married Samantha and they have lived in a council house, in Lunton, all their married life. They both receive benefits and have an annual household income of about £8,500. The police have visited their house many times in the past after concerns from neighbours about Joseph hurting Samantha. The police have always been unable to make an arrest due to lack of evidence against him as Samantha has given believable reasons for her injuries, such as falling down the stairs.

Last night, police were called to a suspected domestic abuse incident at Joseph and Samantha's house, for the fourth time in two months. A neighbour telephoned the police after hearing an argument between the couple. The neighbour reported that Samantha was screaming, and they thought she was being attacked.

The police arrived at the house two hours after the call. Samantha, 52, showed signs of being beaten, her face was swollen, and she was struggling to stand. Joseph was taken into police custody and Samantha was taken to the hospital. This is the first time that Joseph has been arrested for domestic abuse towards Samantha. A police officer went with her to the hospital to gather evidence. Samantha reluctantly admitted that she is a victim of domestic abuse and was persuaded to make a statement.



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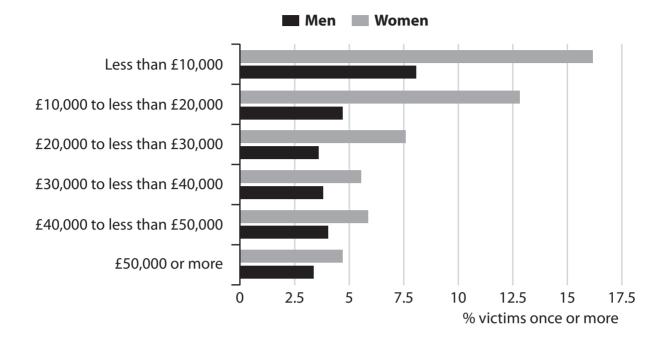
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Figure 1: Adults aged 16-59 who were victims of domestic abuse in the last year, by household income and gender



(Source: Crime Survey for England and Wales, ONS, 2015)

Figure 2: Benefit and employment status for offenders in the month before sentence, by offence type¹

| Offence type | Claiming benefits | In employment |
|---------------------------------|-------------------|---------------|
| Violence against the person | 52% | 31% |
| Sexual offences | 48% | 39% |
| Theft and handling stolen goods | 68% | 22% |
| Drug offences | 53% | 30% |

¹Figures may not add up to 100% as offenders may not fit into either category.

(Source: adapted from Ministry of Justice and Department for Work and Pensions, 2011)

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In your answer you must make reference to:

- the Case study and Figures 1 and 2
- right realist theories that would be used to explain this criminal behaviour
- theories on gender and crime that would explain the behaviour of the offender in the Case study.

| ou should spend 50 minutes on this activity. | (24) |
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| (Total for Activity 1 = 24 marks) | |
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Use the **Case study** to complete Activity 2.

Activity 2

Discuss the most appropriate crime punishment and prevention methods related to the type of crime in the **Case study**.

In your answer you must make reference to:

- the Case study
- left realist methods of crime prevention
- functionalist perspective on punishment
- the most appropriate aim and type of sentencing.

| You should spend 40 minutes on this activity. | (16) |
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| (Total for Activity 2 = 16 Marks) |
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Article: Interview with Samantha Armstrong

Women living in refuges are forgotten victims

A women's refuge is often the only place that women escaping domestic abuse can call home. Some of the women here have had to leave their homes and families behind.

One example is Samantha, who moved to the refuge after agreeing to give evidence against her abusive husband. 'I was with my husband since I was 18. He would hurt me when he had been drinking but was always sorry afterwards,' Samantha explained. 'The police came to our house a lot because the neighbours would telephone them. I needed to go to the hospital a few times, and then an officer finally persuaded me to make a statement, so I had to leave my home. I have been afraid that he will come and get me ever since.'

However, the court case against her husband collapsed after the judge ruled that there was not enough evidence to prosecute him. A tearful Samantha left the court after hearing the news. She told the Lunton Herald, 'I still love my husband, and I'm so sorry for wasting everyone's time.'

Detective Sergeant (DS) Hunter of Lunton Police took Samantha back to the refuge. Samantha fears that her husband may now try to look for her. A clearly angry DS Hunter said, 'We do our best to take cases of domestic abuse to the courts, but often there is limited evidence and it is one person's word against another. It is frustrating when people like Samantha are let down by the criminal justice system.'

'I feel like the judge is calling me a liar,' added Samantha, 'I gave up everything to get the abuse to stop, and now my husband is still living in our house and I am worried about my safety.'

Lunton Police are continuing to support victims of domestic abuse in the hope that one day soon the police can successfully put abusers in prison.



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Activity 3

Explain the possible reasons why Samantha was a victim and the impact this will have on her.

In your answer you must make reference to:

- the Case study and the Article: Interview with Samantha Armstrong
- patterns of victimisation
- critical victimology
- impact of victimisation.

| You should spend 30 minutes on this activity. | (10) |
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| (Total for Activity 3 = 10 Marks) |
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Assess the impact of the information in the **Case study** and the **Article** on the fear of crime for people living in Lunton.

In your answer you must make reference to:

- the Case study and the Article: Interview with Samantha Armstrong
- the news values that will have been used when deciding to publish the article
- the representation of the type of crime.

| You should spend 30 minutes on this activity. | |
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