

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson BTEC  
Nationals Level 3  
Diploma**

Centre Number

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Learner Registration Number

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**Monday 3 June 2019**

Time: 3 hours

Paper Reference **20149K**

**Forensic and Criminal Investigation**  
**Unit 5: Applications of Criminology**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** activities.
- Answer the activities in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** activity are shown in brackets  
– *use this as a guide as to how much time to spend on each activity.*

### Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

Turn over ►

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### Instructions for Learners

**Read the set task information carefully.**

You are advised to spend 30 minutes reading through all the stimulus material in the set task carefully.

You must use the stimulus material to complete the activities in the set task.

You may add your own notes to the stimulus material before starting the activities.

Plan your time carefully so you can finish all the activities.

You will complete the activities within the set task under supervision and your work will be kept securely during any breaks taken.

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### Set Task Information

You are a police officer in the city of Leechester and have been asked to work with residents to reduce mobile phone thefts in the area.

#### Activity 1: Reasons for criminal behaviour

You should spend 50 minutes on this activity.

Use the **Case study** and **Figures 1** and **2** to complete this activity.

(Total for Activity 1 = 24 marks)

#### Activity 2: Punishment and prevention

You should spend 40 minutes on this activity.

Use the **Case study** to complete this activity.

(Total for Activity 2 = 16 marks)

#### Activity 3: Victims and victimisation

You should spend 30 minutes on this activity.

Use the **Case study** and the **Article** to complete this activity.

(Total for Activity 3 = 10 marks)

#### Activity 4: Media and crime

You should spend 30 minutes on this activity.

Use the **Case study** and the **Article** to complete this activity.

(Total for Activity 4 = 10 marks)

**TOTAL FOR TASK = 60 MARKS**



## Set Task

**You must complete ALL activities within the set task.**

Please do not write answers outside the spaces provided.

Use the **Case study** and **Figures 1** and **2** to complete Activity 1.

### Case study

This week, police in Leechester have warned people to be careful when using their mobile phones in public places. The police warning is because people on mopeds have been snatching mobile phones out of people's hands as they walk through the shopping area. Millie Whittaker, 17, was using her new smartphone, a birthday present from her parents, to take a 'selfie' of herself and a friend. Millie said, "The moped robbers snatched the phone out of my hand and shoved me to the ground. There were two of them, the person on the back of the moped looked a lot younger than me."

Police say they are doing their best to stop the 'moped robbers'. Two 13-year-old boys have been arrested from the nearby working-class town of Croxley. They were arrested after being identified on CCTV. Both of the boys had previously been cautioned for theft.

Yasmin Noor, the Head Teacher of the local school, Croxley High School where both boys are pupils, said that the school is working closely with the police. She explained, "We are concerned that our students are getting into crime at such a young age. Many local families have less money to live on because living costs are rising and there are fewer unskilled jobs. More students are eligible for free school meals because families are struggling financially. The children need to know that robbery leads to them having a criminal record."

**Figure 1:** Offender age when involved in robbery and attempted robbery incidents 2015-2017<sup>1</sup>

Age of offender	2014/15	2015/16	2016/17
10-15	4%	4%	25%
16-24	55%	49%	45%
25-39	43%	46%	38%

<sup>1</sup> Figures may not add to 100% as more than one offender could be involved or offenders may be over 40.

(Source: Adapted from Crime Survey for England and Wales, 2017)

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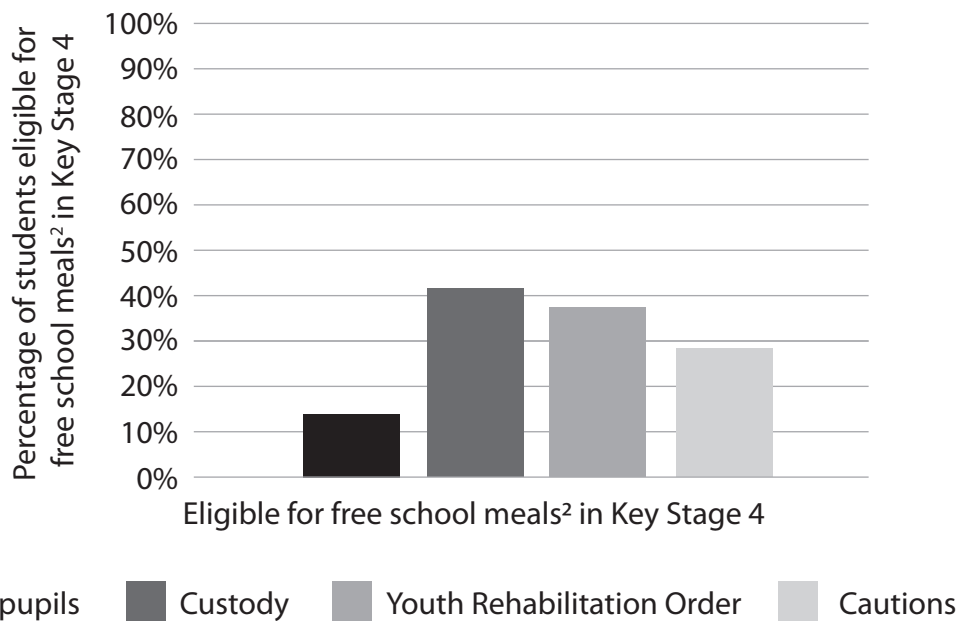
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**Figure 2:** Proportion of students eligible for free school meals<sup>2</sup> in Key Stage 4



<sup>2</sup> Free school meals are given to children living in families with a low income and/or claiming benefits. This could be used as a measurement of social class.

(Source: Adapted from Ministry of Justice, 2016)





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**(Total for Activity 1 = 24 marks)**





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**(Total for Activity 2 = 16 marks)**



**Article: Interview with Millie Whittaker**

**‘Moped robbers’ target phone users**

Teenage thieves using mopeds are snatching mobile phones from victims and stealing up to £2000 worth of electronic devices a day. Police have made several arrests but seem powerless to stop this type of robbery, increasingly committed by young people.

Police are asking members of the public to be aware of people and vehicles around them, and to be careful when using their smartphones in public. “A person staring at their expensive smartphone, not aware of what is around them, is a clear target. The offence happens quickly, without warning and the victim has little chance to realise what has happened”, said Constable Cryer of Leechester Police.

One victim, Millie Whittaker, 17, was very upset when the thieves stole her smartphone. She had just met her friend for a birthday meal when the young robbers saw an opportunity. “I was walking to meet my friend and looking at my new phone that I got for my birthday. When I met my friend, we went to take a selfie and the robbers rode straight past, grabbed the phone out of my hand and shoved me to the ground,” Millie said. “I think they must have been following me but I wasn’t taking any notice of what was happening around me.”

This is not the first time that Millie has been a victim. Last year someone took her phone and purse out of her bag while it was hanging on the back of her chair in a local restaurant. “I feel like I’ve been targeted and now I’m scared to go into town without my mum or dad. My friends and I have stopped going into Leechester now at night because we don’t feel safe anymore. If this robbery can happen in the daytime then I am afraid to think what could happen to me at night.”

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**Activity 3**

Explain the possible reasons why Millie was a victim and the impact this will have on her.

In your answer you must make reference to:

- the **Case study** and the **Article: Interview with Millie Whittaker**
- patterns of victimisation
- positive victimology
- impact of victimisation.

*You should spend 30 minutes on this activity.*

**(10)**

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**(Total for Activity 3 = 10 marks)**



**Activity 4**

Assess the impact of the information in the **Case study** and the **Article** on the fear of crime for people in the city of Leechester.

In your answer you must make reference to:

- the **Case study** and the **Article: Interview with Millie Whittaker**
- the news values that will have been used when deciding to publish the article
- the representation of age of the offenders.

*You should spend 30 minutes on this activity.*

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**(Total for Activity 4 = 10 marks)**

**TOTAL FOR TASK = 60 MARKS**

