

**Pearson BTEC Level 3 Nationals Extended Certificate,  
Foundation Diploma, Diploma, Extended Diploma**

**Set task release date:  
7 December 2020**

Paper Reference **31598H**

# **Children's Play, Learning and Development**

**Unit 2: Development of Children's Communication,  
Literacy and Numeracy Skills**

**Part A**

**You do not need any other materials.**

## **Instructions**

- **Part A** contains material for the completion of the preparatory work for the set task.
- **Part A** is given to learners at least 2 days before **Part B** is scheduled. Learners are advised to spend no more than 3 hours on **Part A**.
- **Part A** must be given to learners on the specified date so that learners can prepare in the way specified.
- **Part A** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** materials must be issued to learners on the specified date.

*Turn over* ►

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## Instructions to Teachers/Tutors

This set task has a preparatory period. **Part A** sets out how learners should prepare for the completion of the task under supervised conditions.

**Part A** should be issued to learners at least **two days** prior to undertaking **Part B** of the assessment.

Learners should familiarise themselves with the case study given in this **Part A** booklet.

Learners are expected to spend up to **three hours** of monitored preparation time in undertaking **Part A**.

Centres must issue this booklet at the appropriate time and advise learners of the timetabled sessions during which they can prepare. It is expected that scheduled lessons or other timetable slots will be used for some of the monitored preparation period.

Learners must prepare summary notes on the case study findings. Learners must take up to three A4 sides of notes of this type into the supervised assessment (**Part B** Booklet). Other content is not permitted. The notes must be hard copies and can be handwritten or word processed. If word processed, the font size must be 12 points minimum.

The notes:

- cannot include activity plans
- cannot include paragraphs or extended sentences.

**Part B** must be completed under formal supervision. The supervised assessment uses the **Part B** booklet. This is a task book.

The formally supervised task will take place in a timetabled slot. A supervised rest break is permitted.

Centres should refer to the BTEC Nationals *Instructions for Conducting External Assessments (ICEA)* document for full information on the correct conduct of monitored assessment.

Teachers/tutors should note that:

- learners must not be given any direct guidance or prepared materials
- learners must not be given any support in writing or editing notes
- all work must be completed independently by the learner
- learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

## Instructions for Learners

Read the set task information carefully.

In **Part B** you will be given a series of activities to complete. Use this **Part A** booklet to prepare by relating your learning to the specific information given.

In your preparation for **Part B** using this **Part A** you must prepare short notes to refer to when completing the set task. Your notes may be up to three A4 sides and may be handwritten or typed. If word processed, the font size must be 12 points minimum.

Your notes:

- cannot include activity plans
- cannot include paragraphs or extended sentences.

You will complete **Part B** under supervised conditions.

You must work independently and should not share your work with other learners.

Your teacher may give guidance on when you can complete the preparation.

Your teacher cannot give you feedback during the preparation period.

## **Set Task Brief**

Read this case study carefully. Take notes on the theories and best practice that you think are relevant, and which could be used and adopted in this setting.

## **Set Task Information**

### **Case Study**

Woodways Nursery is based in the grounds of a large university and provides childcare provision for students and staff working at the university. The nursery is for children from nine months up to four years of age. The majority of children who attend the nursery speak English as their first language. However, the nursery has just welcomed three-year-old twins whose home language is not English. The nursery has 48 children who attend and it is open from 7.15 to 5.45 Monday to Friday.

The nursery employs 12 members of staff all of whom hold Level 3 qualifications or above, including Mrs Al Shamsi, the Nursery Manager who has a degree in early years. Two new members of staff have just joined the nursery. Mrs Al Shamsi is due to give these two members of staff an induction that will include a presentation on children's understanding of grammar and the relevance of the theory of Roger Brown.

Vanessa is an Early Years Educator whose skills and knowledge of working with children with hearing impairments are very much valued at the nursery. She is able to work with individual children to support their speech, language and communication.

Mrs Al Shamsi is confident Woodways Nursery provides excellent support for the development of children's language. She is currently working on ways to encourage her staff to participate in activities to support the children's numeracy development.

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson BTEC Level 3  
Nationals Extended  
Certificate, Foundation  
Diploma, Diploma,  
Extended Diploma

Centre Number

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Learner Registration Number

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**Window for Supervised Period:**  
**8 January 2021**

Morning (Controlled hours: 3 hours)

Paper Reference **31598H**

# Children's Play, Learning and Development

## Unit 2: Development of Children's Communication, Literacy and Numeracy Skills

**Part B**

**You must have:**

Up to three sides of A4 notes from **Part A**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** activities.
- Answer the activities in the spaces provided  
– *there may be more space than you need.*
- You will need your research notes from **Part A** (maximum three A4 sides).  
You may have a clean copy of **Part A**.
- **Part A** will need to have been used in preparation for completion of **Part B**.
- **Part B** booklet must be issued to learners as defined by Pearson and should be kept securely.
- **Part B** booklet must be issued to learners for the specified session.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** should be kept securely until the start of the supervised assessment period.

### Information

- The total mark for this paper is 68.
- The marks for **each** activity are shown in brackets  
– *use this as a guide as to how much time to spend on each activity.*

### Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

Turn over ►

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## Instructions to Teachers/Tutors

**Part B** set task is undertaken under supervision in a single session of **three hours** in the timetabled session. Centres may schedule a supervised rest break during the session.

**Part B** set task requires learners to apply understanding gained through familiarisation with the case study. Learners should bring in notes as defined in **Part A**. The teacher/tutor needs to ensure that notes comply with the requirements.

Learners must complete the set task using this task and answer booklet.

The set task is a formal external assessment and must be conducted with reference to the instructions in this task booklet and the BTEC Nationals *Instructions for Conducting External Assessments (ICEA)* document to ensure that the supervised assessment is conducted correctly and that learners submit evidence that is their own work.

Learners must not bring anything into the supervised environment or take anything out without teacher/tutor approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

### Maintaining security during the formal supervised assessment period

- The assessment areas must only be accessible to the individual learners and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept securely.
- Only permitted materials for the set task can be brought into the supervised environment.
- During any permitted break and at the end of the session materials must be kept securely and no items removed from the supervised environment.
- Learners are not permitted to have access to the internet or other resources during the supervised assessment period.
- Learner notes related to **Part A** must be checked to ensure length and/or contents meet limitations.
- Learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

After the session the teacher/tutor will confirm that all learner work has been completed independently as part of the authentication submitted to Pearson.

### Outcomes for submission

This task and answer booklet must be submitted to Pearson.

Each learner must submit the following:

- Activity 1: Ofsted report response
- Activity 2: Child case study
- Activity 3: Designing activities.

Each learner must complete an authentication sheet.

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### Instructions for Learners

Read the set task information carefully.

This session is **three hours** long. Your teacher/tutor will tell you if there is a supervised break. Plan your time carefully.

You have prepared for the set task given in this **Part B** booklet. Use your notes prepared during **Part A** if relevant. Attempt all of **Part B**.

Your notes must be your own work and will be retained by your centre until results are issued.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and must not share your work with other learners.

#### Outcomes for submission

You should complete the task in this task and answer book:

- Activity 1: Ofsted report response
- Activity 2: Child case study
- Activity 3: Designing activities.

You must complete a declaration that the work you submit is your own.



## Set Task

**You must complete ALL activities within the set task.**

You will need to refer to the task information and the notes of any preparatory work completed in **Part A**.

### Activity 1: Ofsted report response

Mrs Al Shamsi has just received the latest Ofsted report for Woodways Nursery. The quality of provision is good but some areas require improvement. The report states that to meet the requirements of the Early Years Foundation Stage (EYFS) the provider must:

- *provide ways to work effectively with children aged between 12 months to two years to support their verbal interactions*
- *provide new staff with an explanation of Roger Brown's stages of language development in their induction to help them understand the sequence by which the children in the nursery learn to use grammar in their speech*
- *work effectively with parents and carers of multilingual children aged three-years-old who have recently started at Woodways Nursery to support their language development.*

Produce a report responding to Woodways Nursery's latest Ofsted report, making recommendations to address issues raised. Justify these with reference to early years theory.

**(Total for Activity 1 = 20 marks)**

### Activity 2: Child case study

Conor is **four years old** and has been attending Woodways Nursery for six months.

Conor has been diagnosed with a long-term hearing impairment for which he is receiving medical treatment.

Produce a set of actions the Early Years Educators can take to support Conor within the nursery. Justify the actions with reference to early years theory and best practice.

**(Total for Activity 2 = 20 marks)**

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**Activity 3: Designing activities**

Design **two** age appropriate activities to support counting skills for children aged **three**. These activities must be accessible to the three-year-old twins who do not have English as their first language.

The activities should use the setting's resources and include the role of the adults.

Justify your actions by linking best practice to early years theory.

**(Total for Activity 3 = 28 marks)**

**TOTAL FOR TASK = 68 MARKS**

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**(Total for Activity 1 = 20 marks)**



**Activity 2: Child case study**

Conor is **four years old** and has been attending Woodways Nursery for six months.

Conor has been diagnosed with a long-term hearing impairment for which he is receiving medical treatment.

Produce a set of actions the Early Years Educators can take to support Conor within the nursery. Justify the actions with reference to early years theory and best practice.

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**(Total for Activity 2 = 20 marks)**



**Activity 3: Designing activities**

Design **two** age appropriate activities to support counting skills for children aged **three**. These activities must be accessible to the three-year-old twins who do not have English as their first language.

The activities should use the setting's resources and include the role of the adults.

Justify your actions by linking best practice to early years theory.

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**(Total for Activity 3 = 28 marks)**

**TOTAL FOR TASK = 68 MARKS**

