

Pearson BTEC Level 3 National Subsidiary Award, Award,
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Paper Reference **20780E**

**Children's Play, Learning and
Development**

Unit 1: Child Development

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SECTION A – CASE STUDY

You are advised to spend 15 minutes reading the case study before attempting all questions.

Read the following information and answer questions 1 to 8, which are based on this case study.

Family background information

Zedan is 18 months old and has the signs and symptoms of asthma. He has an older sister, Aysha, who has just turned four. The children live with their parents and grandmother on the top floor of a large tower block, which is situated on a busy road in the city centre. Both parents work and their grandmother, who looks after them, has mobility issues so they do not get the opportunity to go to the park.

Zedan

Zedan is keen to explore and is curious. He has recently stopped mouthing objects to explore them and can use a spoon to feed himself. He can remember where he last left his favourite toy, Baba, and squats to pick Baba up. Zedan likes to play alone but enjoys playing with Aysha. Zedan is fond of the neighbour's dog and shouts 'doggy' when he sees her. He hides from strangers when they visit the flat and prefers being with his mother. Zedan has just started attending nursery two days per week.

Aysha

Aysha watches grandma when she cooks and copies her when she washes and dries the pots. Aysha likes being with grandma because she can get her own way. Grandma always rewards her and does not tell her off when she does naughty things, such as when she ate all Zedan's treats.

Early years setting

Zedan screams when his mother leaves him at the nursery. His key worker comforts him. Zedan scribbles with the large crayons by using a palmar grasp to hold them. At first he could not put the shapes in the shape sorter but kept trying, and now fits the shapes into the correct holes. When the key worker covers up the shape sorter, Zedan knows that it is still there. He points to pictures of cats and says 'doggy'. Zedan talks to the toy rabbit and they have tea parties together. When he plays with identical lumps of clay he cannot understand that the balls and the sausage shape are the same volume.

Aysha follows her key worker around and gets jealous when other children gain her attention. She is happy when her key worker praises her. When another child was praised for sharing her food, Aysha copied her. Aysha will try to get away with things when she thinks an adult is not watching. She does not like waiting her turn and prefers to watch other children play rather than joining in. Aysha does not see that others have needs. She likes to pretend to cook and plays at washing the pots when they have water play.

Aysha's key worker uses pictures of trees and animals to help her count; she still has difficulty adding numbers. Aysha enjoys drawing and can draw and colour pictures of the neighbour's dog from memory.