

## Pearson BTEC Level 3 Nationals Extended Diploma

**Set task release date:**  
**09/01/2019**

Paper Reference **31598H**

### **Children's Play, Learning and Development**

**Unit 2: Development of Children's Communication, Literacy and Numeracy Skills**

**Part A**

**You do not need any other materials.**

### **Instructions**

- **Part A** contains material for the completion of the preparatory work for the set task.
- **Part A** is given to learners 2 days before **Part B** is scheduled. Learners are advised to spend no more than 3 hours on **Part A**.
- **Part A** must be given to learners on the specified date so that learners can prepare in the way specified.
- **Part A** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** materials must be issued to learners on the specified date.

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## Instructions to Teachers/Tutors

This set task has a preparatory period. **Part A** sets out how learners should prepare for the completion of the task under supervised conditions.

**Part A** should be issued to learners 2 days prior to undertaking **Part B** of the assessment.

Learners should familiarise themselves with the case study given in this **Part A** booklet.

Learners are expected to spend up to **3 hours** of monitored preparation time in undertaking **Part A**.

Centres must issue this booklet at the appropriate time and advise learners of the timetabled sessions during which they can prepare. It is expected that scheduled lessons or other timetable slots will be used for some of the preparation.

Learners must prepare summary notes on the case study findings. Learners must take up to three A4 sides of notes of this type into the supervised assessment (**Part B** booklet). Other content is not permitted. The notes must be hard copies and can be handwritten or word processed. If word processed, the font size must be 12 points minimum.

The notes:

- can not include activity plans
- can not include paragraphs or extended sentences.

**Part B** must be completed under formal supervision. The supervised assessment uses the **Part B** booklet. This is a task book.

The formally supervised task will take place in a timetabled slot. A supervised rest break is permitted.

Centres should refer to the Instructions for Conducting External Assessments (ICEA) document for full information on the correct conduct of monitored assessment.

Teachers/tutors should note that:

- learners should not be given any direct guidance or prepared materials
- learners should not be given any support in writing or editing notes
- all work must be completed independently by the learner
- learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

## Instructions for Learners

Read the set task information carefully.

In **Part B** you will be given a series of activities to complete. Use this **Part A** booklet to prepare by relating your learning to the specific information given.

In your preparation for **Part B** using this **Part A** you must prepare short notes to refer to when completing the set task. Your notes may be up to three A4 sides and may be handwritten or typed. If word processed, the font size must be 12 points minimum.

Your notes:

- can not include activity plans
- can not include paragraphs or extended sentences.

You will complete **Part B** under supervised conditions.

You must work independently and should not share your work with other learners.

Your teacher may give guidance on when you can complete the preparation.

Your teacher can not give you feedback during the preparation period.

## **Set Task Brief**

Read this case study carefully. Take notes on the theories and best practice that you think are relevant, and which could be used and adopted in this setting.

### **Set Task Information**

#### **Case Study**

Caiman Road nursery is located in a converted house within the local residential area. The nursery is open from 8am to 6pm for 51 weeks of the year. The nursery is part of a group of four privately owned nurseries in the area. Caiman Road is registered to provide care for a maximum of 50 children at one time. The nursery takes in children from the ages of two to five years and has three rooms for the children plus extensive outdoor play areas. The nursery was recently refurbished with new ICT equipment. The nursery has provision for children with additional language needs.

The setting employs 18 members of staff, of these 14 hold appropriate childcare qualifications. Due to health and safety, only kitchen staff have access to cooking facilities.

Jenni is the deputy manager and has qualified teacher status. She took on the role six months ago and during that time has been working with staff to evaluate provision and identify ways to improve it. Recently, Jenni has been keen to encourage staff to work with the children aged between two to three years in the green room to develop their numeracy skills.

Adil undertook his training at the larger Lynx Road nursery where he was a key worker. Whilst at Lynx Road he applied his knowledge and expertise of the theory and stages of language development to work with children. Adil links the children's speech, language and communication development to their cognitive development. Jenni hopes to be able to utilise Adil's skills to build upon the work that she is already doing to ensure staff are able to support language development and to work with children who have language delay.

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Learner Registration Number				
Pearson BTEC Level 3 Nationals Extended Diploma									
<b>Window for Supervised Period: 11/01/2019</b>									
Controlled hours: 3 hours					Paper Reference <b>31598H</b>				
<b>Children's Play, Learning and Development</b>									
<b>Unit 2: Development of Children's Communication, Literacy and Numeracy Skills</b>									
<b>Part B</b>									
You do not need any other materials.								Total Marks	

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** activities.
- Answer the activities in the spaces provided – *there may be more space than you need.*
- You will need your research notes from **Part A** (maximum three A4 sides).
- **Part A** will need to have been used in preparation for completion of **Part B**.
- **Part B** booklet must be issued to learners as defined by Pearson and should be kept securely.
- **Part B** booklet must be issued to learners for the specified session.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** should be kept securely until the start of the supervised assessment periods.

### Information

- The total mark for this task is 68.
- The marks for each activity are shown in brackets – *use this as a guide as to how much time to spend on each activity.*

### Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

Turn over ►

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## Instructions to Teachers/Tutors

**Part B** set task is undertaken under formal supervision in a single session of **3 hours** in the timetabled session. Centres may schedule a supervised rest break during the session.

**Part B** set task requires learners to apply understanding gained through familiarisation with the case study. Learners should bring in notes as defined in **Part A**. The teacher/tutor needs to ensure that notes comply with the requirements.

Learners must complete the set task using this task and answer booklet.

The set task is a formal external assessment and must be conducted with reference to the instructions in this task booklet and the Instructions for Conducting External Assessments (ICEA) document to ensure that the supervised assessment is conducted correctly and that learners submit evidence that is their own work.

Learners must not bring anything into the supervised environment or take anything out without your approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

### Maintaining security during the formal supervised assessment period

- The assessment areas must only be accessible to the individual learner and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept secure.
- Only permitted materials for the set task can be brought into the supervised environment.
- During any permitted break and at the end of the session materials must be kept securely and no items removed from the supervised environment.
- Learners are not permitted to have access to the internet or other resources during the supervised assessment period.
- Learner notes related to **Part A** must be checked to ensure length and/or contents meet limitations.
- Learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

After the session the teacher/tutor will confirm that all learner work has been completed independently as part of the authentication submitted to Pearson.

### Outcomes for submission

This task and answer booklet should be submitted to Pearson.

Each learner must submit the following:

- Activity 1: Ofsted report response
- Activity 2: Child case study
- Activity 3: Designing activities.

Each learner must complete an authentication sheet.

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### Instructions for Learners

Read the set task information carefully.

This session is **3 hours** long. Your teacher/tutor will tell you if there is a supervised break. Plan your time carefully.

You have prepared for the set task given in this **Part B** booklet. Use your notes prepared during **Part A** if relevant. Attempt all of **Part B**.

Your notes must be your own work and will be retained by your centre until results are issued.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and should not share your work with other learners.

#### Outcomes for submission

You should complete the task in this task and answer book:

- Activity 1: Ofsted report response
- Activity 2: Child case study
- Activity 3: Designing activities.

You must complete a declaration that the work you submit is your own.



## Set Task

**You must complete ALL activities.**

You will need to refer to the task information and the notes of any preparatory work completed in **Part A**.

### Activity 1: Ofsted report response

#### *Caiman Road Nursery's latest Ofsted report*

Produce a report responding to Caiman Road Nursery's latest Ofsted report, making recommendations to address issues raised. Justify these with reference to early years theory.

- *Further develop systems of observation and assessment of each child to plan for the next steps in all areas of their learning, and to monitor their progress to complement their development.*
- *Review how staff can support the two to three-year-old children in their development of speech, communication and language.*
- *Further link speech, communication and language to the children's cognitive development.*

**(Total for Activity 1 = 20 marks)**

### Activity 2: Child case study

Hari is **almost five years old** and has language delay. She communicates mainly through pointing and touching.

Jenni is aware of the impact that Hari's language delay is having on her other areas of development. She wants to ensure that Hari does not become isolated and also to provide her with the support she needs.

Produce a set of actions that Jenni can do to support Hari. Justify the actions with reference to early years theory.

**(Total for Activity 2 = 20 marks)**

### Activity 3: Designing activities

Design **two** activities to support numeracy development for the children aged from **two to three years old** at Caiman Road Nursery, some of whom have additional language needs. The activities should use the setting's resources and include the role of the adults. These activities must be age appropriate and supported by theory.

**(Total for Activity 3 = 28 marks)**

**TOTAL FOR TASK = 68 MARKS**

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**ACTIVITY 1 BEGINS ON THE NEXT PAGE.**



**Activity 1: Ofsted report response**

***Caiman Road Nursery's latest Ofsted report***

*Jenni, the Deputy Manager at Caiman Road, has just received the latest Ofsted report. The quality of provision is overall good but some areas require improvement. The report states that to meet the requirements of the Early Years Foundations Stage the provider must:*

- *further develop systems of observation and assessment of each child to plan for the next steps in all areas of their learning, and to monitor their progress to complement their development*
- *review how staff can support the two to three-year-old children in their development of speech, communication and language*
- *further link speech, communication and language to the children's cognitive development.*

Produce a report responding to Caiman Road Nursery's latest Ofsted report, making recommendations to address issues raised. Justify these with reference to early years theory.

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**(Total for Activity 1 = 20 marks)**



**Activity 2: Child case study**

Hari is **almost five years old** and has language delay. She communicates mainly through pointing and touching.

Jenni is aware of the impact that Hari's language delay is having on her other areas of development. She wants to ensure that Hari does not become isolated and also to provide her with the support she needs.

Produce a set of actions that Jenni can do to support Hari. Justify the actions with reference to early years theory.

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**(Total for Activity 2 = 20 marks)**



### Activity 3: Designing activities

Design **two** activities to support numeracy development for the children aged from **two to three years old** at Caiman Road Nursery, some of whom have additional language needs. The activities should use the setting's resources and include the role of the adults. These activities must be age appropriate and supported by theory.

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**(Total for Activity 3 = 28 marks)**

**TOTAL FOR TASK = 68 MARKS**





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