

# Pearson BTEC Level 3 Nationals Extended Diploma

## Children's Play, Learning and Development Unit 2: Development of Children's Communication, Literacy and Numeracy Skills

**Part A**

Set task release date: Tuesday 1 May 2018

Paper Reference

**31598H**

**You do not need any other materials.**

### Instructions

- **Part A** contains material for the completion of the preparatory work for the set task.
- **Part A** must be given to learners 2 days before **Part B** is scheduled. Learners are advised to spend no more than 3 hours on **Part A**.
- **Part A** must be given to learners on the date specified by Pearson so that learners can start the preparatory period in advance of the supervised assessment period.
- **Part A** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- **Part B** materials for the set task will be issued prior to the start of the supervised assessment period.

Turn over ►

P52826A

©2018 Pearson Education Ltd.

1/1/1



Pearson

## Instructions to Teachers/Tutors

This paper must be read in conjunction with the unit information in the specification and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document. See the Pearson website for details.

Centres must issue this **Part A** booklet at the appropriate time and advise learners of the timetabled sessions when they can prepare.

**Part A** sets out how learners should prepare for the completion of the task under supervised conditions.

This task booklet must be issued to learners two days prior to undertaking **Part B** of the assessment.

Learners should familiarise themselves with the specific context/case study given in this **Part A** booklet.

Learners can produce individually prepared research notes (maximum of three sides of A4) to support the **Part B** supervised assessment.

**Part A** research is expected to be carried out over no more than 3 hours of time.

Teachers/Tutors must ensure that Learners notes:

- are written in bullet form
- contain no full sentences or extended essays
- are in minimum 12 point font size if word processed.

Centres should schedule all learners at the same time or supervise cohorts to ensure there is no opportunity for collusion.

This set task is a formal external assessment and must be conducted with reference to the instructions in this task booklet and the Instructions for Conducting External Assessments (ICEA) document. This is to ensure that the preparatory period is conducted correctly so that learners have the opportunity to carry out the required activities independently.

Teachers cannot give any support to the production of the notes and the work must be completed independently by the learner.

Learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

### Instructions for Learners

Read the set task information carefully.

This contains **Part A**, which is the information you need to prepare for the **Part B** set task. You will need to carry out your own research over the next two days and you can take up to three A4 sides of individually prepared research notes into **Part B** of the set task.

**Part A** research is expected to be carried out over no more than 3 hours of time.

Your Teachers/Tutors will ensure that your notes:

- are written in bullet form
- contain no full sentences or extended essays
- are in minimum 12 point font size if word processed.

You will complete **Part B** under supervised conditions.

You must work independently and should not share your work with other learners.

Your teacher may give guidance on when you can complete the preparation.

Your teacher can not give you feedback during the preparation period.

## Set Task Brief

Read the case study in the **Part A** Set Task Information carefully. Take notes on the theories and best practice that you think are relevant and which could be used and adopted in this setting.

You are allowed up to three A4 sides of individually prepared research notes.

Do not include activity plans in your notes.

### Part A Set Task Information

Alpaca Road Playgroup is situated in an annex within the grounds of the local primary school in the centre of a multi-cultural city where many different languages are spoken. It is managed by a voluntary committee. The playgroup serves the local area for all children between the ages of three and four. Opening times are Monday, Tuesday, Thursday and Friday from 9am to 12pm and Wednesday from 11.45am to 2.45pm, during term time only. There is an enclosed outdoor play area and the group also has use of the school playground and playing field.

There are currently 26 children attending Alpaca Road Playgroup, which provides funded early education for three- and four-year-old children. It supports a number of children who are multi-lingual.

Riz leads the voluntary committee at Alpaca Road and is keen to improve numeracy provision within the setting.

Riz has just been provided with a large budget for new resources and will spend the money on resources for numeracy. The mathematics programme can then be developed by enabling the children to use the new resources to build upon their number and counting skills and help them learn and understand about shape, space and measure.

Finally, Riz needs to ensure that weekly planning is improved to include a range of adult-led activities to enhance children's progress in numeracy, taking into account the stage of development of the children. Early years practitioners within the setting should reflect on the different ways that children can learn numeracy and use this information in their practice.

Kanda was encouraged to volunteer within the setting by Riz. Kanda specialises in working with children whose families do not speak English at home and who are just being introduced to English through attending Alpaca Road Playgroup.

Early years practitioners have noticed that some of the four year olds are left handed and intend to introduce writing activities which will help the children when they leave the playgroup to attend the primary school.

Write your name here

Surname					Other names					
Centre Number					Learner Registration Number					
Pearson BTEC Level 3 Nationals Extended Diploma					<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## Children's Play, Learning and Development

### Unit 2: Development of Children's Communication, Literacy and Numeracy Skills

**Part B**

Thursday 3 May 2018 – Morning <b>Time: 3 hours</b>	Paper Reference <b>31598H</b>
---	----------------------------------

**You do not need any other materials.**

Total Marks

### Instructions

- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- You will need your research notes from **Part A** (maximum three A4 sides).
- **Part B** should be undertaken in the supervised 3 hour session specified by Pearson.
- **Part B** contains material for the completion of the set task under supervised conditions.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- **Part B** should be kept securely until the start of the 3-hour supervised session.
- You must not submit your research notes to Pearson.
- Complete all activities.
- Answer the questions in the spaces provided – *there may be more space than you need.*

### Information

- The total mark for this paper is 68.

Turn over ►

P59299A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/1



  
**Pearson**

## Instructions to Teachers/Tutors

This paper must be read in conjunction with the unit information in the specification and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document. See the Pearson website for details.

This **Part B** set task is completed under supervised conditions in a single session of 3 hours, on the timetabled date. Centres may schedule a supervised rest break during the session.

Work must be completed in this task booklet.

This **Part B** set task requires learners to apply understanding gained through familiarisation with the case study. Teachers/Tutors should ensure Learners use their own notes as defined in **Part A**.

Teachers/Tutors must ensure that Learners notes:

- are written in bullet form
- are in minimum 12 point font size if word processed
- contain no full sentences or extended essays.

This set task is a formal external assessment and must be conducted with reference to the instructions in this task booklet and the Instructions for Conducting External Assessments (ICEA) document. This is to ensure that the preparatory period is conducted correctly so that learners have the opportunity to carry out the required activities independently.

Learners must not bring anything into the supervised environment or take anything out without your approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

### Maintaining security

During the supervised assessment session, the assessment areas must only be accessible to the individual learner and to named members of staff.

- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept secure.
- During any permitted break and at the end of the session materials must be kept securely and no items removed from the supervised environment.
- Learners are not permitted to have access to the internet or other resources during the supervised assessment period.
- Learner notes related to **Part A** must be checked to ensure length and/or contents meet limitations.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



### Outcomes for submission

Each learner must submit the following:

- a completed **Part B** taskbook.

Learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

A fully completed authentication sheet must be completed by each learner.

The work should be submitted no later than 15/05/2018.

### Instructions for Learners

Read the set task information carefully.

This **Part B** set task is completed under supervised conditions in a single session of 3 hours, on the timetabled date. Your Teacher/Tutor will tell you if there is a supervised break. Plan your time carefully.

You may use your preparatory work from **Part A** to complete the set task in **Part B**. Attempt all of **Part B**.

Your preparatory notes from Part A must not be submitted with the task booklet from **Part B**. Only your task booklet from **Part B** will be submitted to Pearson for marking.

Your Teachers/Tutors will ensure that your notes:

- are written in bullet form
- are in minimum 12 point font size if word processed
- contain no full sentences or extended essays.

Your notes must be your own work.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

For **Part B**, you must not use computers or the internet.

You must work independently throughout the supervised assessment session and must not share your work with other learners.

### Outcomes for submission

You should submit:

- a completed **Part B** task booklet.

A fully completed authentication sheet must also be completed; any prepared notes must not be submitted to Pearson.



## Part A Set Task information

### Set Task

**You must complete ALL activities within the set task.**

You will need to refer to the task information and the notes of any preparatory work completed in **Part A**.

#### Activity 1: Ofsted Report Response

Produce a report responding to Alpaca Road Playgroup's latest Ofsted report, making recommendations to address issues raised. Justify these with reference to early years theory.

*The voluntary committee at Alpaca Road Playgroup has just received its latest Ofsted report. The quality of the provision is Grade 3: requires improvement. The report states what the playgroup needs to do to improve:*

- *Ensure staff reflect on the different ways that children learn numeracy and use this information in their practice.*
- *Ensure that the programme for mathematics is developed by enabling children to use resources to build upon their number and counting skills and help them learn and understand about shape, space and measure.*
- *Ensure that planning is improved to include a range of adult-led activities to enhance children's progress in numeracy, taking into account the stage of development of the children.*

(20)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.

**(Total for Activity 1 = 20 marks)**





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 sets of horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.

**(Total for Activity 2 = 20 marks)**



### Activity 3

**Plan two** activities to support writing development for **four year olds** at Alpaca Road Playgroup. The activities must also consider the needs of children who are left handed, as well as the contribution and support made by the early years educator. The activities should be age appropriate and supported by theory.

(28)

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 sets of horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 28 horizontal dotted lines.

**(Total for Activity 3 = 28 marks)**

**TOTAL FOR TASK = 68 MARKS**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**

