

Pearson BTEC Level 3 Nationals Extended Diploma

Children's Play, Learning and Development

Unit 2: Development of Children's Communication, Literacy and Numeracy Skills

Part A

Set task release date: 15/01/2018

Paper Reference

31598H

You do not need any other materials.

Instructions

- **Part A** contains material for the completion of the preparatory work for the set task.
- **Part A** must be given to learners 2 days before **Part B** is scheduled. Learners are advised to spend no more than 3 hours on **Part A**.
- **Part A** must be given to learners on the date specified by Pearson so that learners can start the preparatory period in advance of the supervised assessment period.
- **Part A** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- **Part B** materials for the set task will be issued prior to the start of the supervised assessment period.

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Instructions to Teachers/Tutors

This paper must be read in conjunction with the unit information in the specification and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document. See the Pearson website for details.

Centres must issue this **Part A** booklet at the appropriate time and advise learners of the timetabled sessions when they can prepare. It is expected that scheduled lessons or other timetable slots will be used for some of the preparation.

Part A sets out how learners should prepare for the completion of the task under supervised conditions.

This task booklet must be issued to learners two days prior to undertaking **Part B** of the assessment.

Learners should familiarise themselves with the specific context/case study given in this **Part A** booklet.

Learners can produce individually prepared research notes (maximum of three sides of A4) to support the **Part B** supervised assessment.

Part A research is expected to be carried out over no more than 3 hours of time.

Teachers/Tutors must ensure that Learners notes:

- are written in bullet form
- contain no full sentences or extended essays
- are in minimum 12 point font size if word processed.

Centres should schedule all learners at the same time or supervise cohorts to ensure there is no opportunity for collusion.

This set task is a formal external assessment and must be conducted with reference to the instructions in this task booklet and the Instructions for Conducting External Assessments (ICEA) document. This is to ensure that the preparatory period is conducted correctly so that learners have the opportunity to carry out the required activities independently.

Teachers cannot give any support to the production of the notes and the work must be completed independently by the learner.

Learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

Instructions for Learners

Read the set task information carefully.

This contains **Part A**, which is the information you need to prepare for the **Part B** set task. You will need to carry out your own research over the next two days and you can take up to three A4 sides of individually prepared research notes into **Part B** of the set task.

Part A research is expected to be carried out over no more than 3 hours of time.

Your Teachers/Tutors will ensure that your notes:

- are written in bullet form
- contain no full sentences or extended essays.

You will complete **Part B** under supervised conditions.

You must work independently and should not share your work with other learners.

Your teacher may give guidance on when you can complete the preparation.

Your teacher can not give you feedback during the preparation period.

Set Task Brief

Read the case study in the **Part A** Set Task Information carefully. Take notes on the theories and best practice that you think are relevant and which could be used and adopted in this setting.

You are allowed up to three A4 sides of individually prepared research notes.

Do not include activity plans in your notes.

Part A Set Task Information

Case Study

Chanticleer Pre-school operates from the village community centre. The pre-school has use of the main hall, a small kitchen and toilets. The children share access to a secure, part covered outdoor area. The pre-school is open Monday to Friday each week during the school term, from 12.30pm to 3.30pm. Children attend for a variety of sessions.

There are 30 children attending Chanticleer Pre-school, which provides early education for two-, three- and four-year-old children. The pre-school supports children who speak English as an additional language and has recently welcomed a number of children whose families do not speak English at home.

Bernie has been the Lead Practitioner at Chanticleer for the previous three years and during that time has been keen to ensure that staff at the centre understand the different ways children learn language and use this information in their practice. She ensures that adult-led activities of learning language to support language development are well organised to match the needs and stages of the children's development, and that these activities maintain the children's interest so that they do not miss out on learning opportunities.

Bernie encourages the practitioners to create child-initiated opportunities for the younger children to learn together as they enable the children to build friendships with each other whilst they are also developing their language skills.

Rab has been working at the setting for six months and previously worked in a residential setting for children with autism. He was offered the position at Chanticleer as he has a very good knowledge of theories relating to speech and language development and has also specialised in working with children who have speech and communication development delay.

Adila is on work placement at Chanticleer and is using her knowledge of early years theory to plan two activities to support numeracy development for the four year old children in the setting. Adila also has to take into consideration that these activities are appropriate for the children whose home language is not English.

Write your name here

Surname					Other names					
Centre Number					Learner Registration Number					
Pearson BTEC Level 3 Nationals Extended Diploma					<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Children's Play, Learning and Development

Unit 2: Development of Children's Communication, Literacy and Numeracy Skills

Part B

Wednesday 17 January 2018 – Morning Time: 3 hours	Paper Reference 31598H
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You do not need any other materials.	Total Marks
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Instructions

- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- You will need your research notes from **Part A** (maximum three A4 sides).
- **Part B** should be undertaken in the supervised 3 hour session specified by Pearson.
- **Part B** contains material for the completion of the set task under supervised conditions.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- **Part B** should be kept securely until the start of the 3-hour supervised session.
- You must not submit your research notes to Pearson.
- Complete all activities.
- Answer the activities in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 68.

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Instructions to Teachers/Tutors

This paper must be read in conjunction with the unit information in the specification and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document. See the Pearson website for details.

This **Part B** set task is completed under supervised conditions in a single session of 3 hours, on the timetabled date. Centres may schedule a supervised rest break during the session.

Work must be completed in this task booklet.

This **Part B** set task requires learners to apply understanding gained through familiarisation with the case study. Teachers/Tutors should ensure Learners use their own notes as defined in **Part A**.

Teachers/Tutors must ensure that Learners notes:

- are written in bullet form
- contain no full sentences or extended essays

This set task is a formal external assessment and must be conducted with reference to the instructions in this task booklet and the Instructions for Conducting External Assessments (ICEA) document. This is to ensure that the preparatory period is conducted correctly so that learners have the opportunity to carry out the required activities independently.

Learners must not bring anything into the supervised environment or take anything out without your approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

Maintaining security

- During the supervised assessment session, the assessment areas must only be accessible to the individual learner and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept secure.
- During any permitted break and at the end of the session materials must be kept securely and no items removed from the supervised environment.
- Learners are not permitted to have access to the internet or other resources during the supervised assessment period.
- Learner notes related to **Part A** must be checked to ensure length and/or contents meet limitations.

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Outcomes for submission

Each learner must submit the following:

- A completed **Part B** taskbook.

Learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

A fully completed authentication sheet must be completed by each learner.

The work should be submitted no later than 19/01/2018.

Instructions for Learners

Read the set task information carefully.

This **Part B** set task is completed under supervised conditions in a single session of 3 hours, on the timetabled date. Your Teacher/Tutor will tell you if there is a supervised break. Plan your time carefully.

You may use your preparatory work from **Part A** to complete the set task in **Part B**. Attempt all of **Part B**.

Your preparatory notes from **Part A** must not be submitted with the task booklet from **Part B**. Only your task booklet from **Part B** will be submitted to Pearson for marking.

Your Teachers/Tutors will ensure that your notes:

- are written in bullet form
- contain no full sentences or extended essays

Your notes must be your own work.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

For **Part B**, you must not use computers or the internet.

You must work independently throughout the supervised assessment session and must not share your work with other learners.

Outcomes for submission

You should submit:

- A completed **Part B** task booklet.

A fully completed authentication sheet must also be completed; any prepared notes must not be submitted to Pearson.



Set Task

You must complete ALL activities within the set task.

You will need to refer to the task information and the notes of any preparatory work completed in **Part A**.

Activity 1: Ofsted Report Response

The management at Chanticleer Pre-school has just received its latest Ofsted report. The quality of the provision is satisfactory. The report states what the pre-school needs to do to improve:

- Ensure staff reflect on the different ways that children learn language and use this information in their practice.*
- Ensure that staff provide enough child-initiated opportunities for the younger children to learn together and from each other. This means that they should be encouraged to develop skills that help them form positive relationships within their peer groups.*
- Ensure that adult-led language activities are suitably organised to match the needs and stages of the children's development so that they do not lose interest and miss out on learning opportunities.*

Produce a report responding to Chanticleer Pre-school's latest Ofsted report, making recommendations to address issues raised. Justify these with reference to early years theory.

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(Total for Activity 1 = 20 marks)



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(Total for Activity 2 = 20 marks)



Activity 3

Plan **two** activities to support numeracy development for **four year olds** at Chanticleer Pre-school. These activities must also consider the needs of children whose home language is not English, as well as the contribution and support made by the early years educator. The activities should be age appropriate. Justify these activities with reference to early years theory.

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Handwriting practice area with 20 sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

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Handwriting practice area with 28 horizontal dotted lines.

(Total for Activity 3 = 28 marks)

TOTAL FOR TASK = 68 MARKS



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