Children's Play, Learning and Development

Unit 1: Child Development

Monday 11 January 2016 – Morning
Time: 1 hour 45 minutes which includes 15 minutes reading time

Paper Reference
20780E

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You are advised to spend 15 minutes reading the case study before attempting all questions.

> **Read the following information and answer questions 1 to 7,
> which are based on this case study.**

> **Family background information**
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> **Toby is five years old and Maya is 12 months old. They live with their mother
> and father in a large house on the edge of town. Toby was adopted at birth and
> Maya was adopted by the family three months ago.**

Toby enjoys having his friends round to play in the family's large garden, where they
have climbing equipment and swings. Jayne, Toby's mother, arranges to have dressing up
parties and Toby enjoys dressing up as a pirate. He enjoys playing the role of the captain
of the pirate ship as well as acting as a pirate. Toby can put on his pirate shoes but still
needs Jayne's help in tying the laces.

Maya lived with her biological mother until she was six months old, at which point her
teenage mother decided that she could no longer look after Maya. She was placed with
Jayne and her family, and then adopted by them.

Maya is settling in well with her new family. Toby gives Maya a lot of attention and Maya
shows excitement when she sees him by smiling and gurgling. This encourages Toby to
continue playing with Maya. She does not like his friends and cries when they come near
her. She wants to be comforted by her adoptive mother, Jayne, when they come round to
play with Toby.

Jayne always gives Maya her milk feeds. Maya has come to associate Jayne with her milk
feeds and they have developed an attachment through this. Maya can get very upset
when Jayne leaves her, even for a few minutes. Maya stays at home with her mother, who
is her main carer at the present time.

Information from the early years setting

Toby attends a fee-paying school. It is small and caters for children aged up to 11. This
year the older children put on a play called 'Pirates of the Curry Bean' which Toby loved
and he cannot wait until he is older so that he can play the part of Blunderbuss. The
class is small and therefore Toby gets a lot of attention from his teacher, Mr Dhillon.
Toby enjoys helping Mr Dhillon by putting things away and getting the paints out.
Toby can follow simple instructions and rules. However, Mr Dhillon sometimes has to
point to where Toby should put things as Toby cannot understand concepts such as
above and below.

There is a lot of focus on academic ability in the school, and the staff are generally
pleased with Toby who is doing well in some aspects of both literacy and numeracy. Toby
is left handed and grasps his pencil like an adult. He can write the letters of the alphabet
with good control of the pencil, and recognises rhyming and beginning sounds. Mr
Dhillon uses different types of play to develop ability and enable the children to learn,

the school has plenty of resources for the children to use. Toby is able to use scissors to cut out shapes. The classroom is well equipped with computers and has a clock, although Toby is not able to tell the time yet and will sometimes get confused between 'yesterday' and 'tomorrow.'

Toby knows all the letters of the alphabet and can read some short words. There is a small library in his classroom and Mr Dhillon sometimes uses flash cards with short words on them. There are labels around the classroom to help the children associate words with objects such as the door and windows. Toby recognises numbers and can understand that numbers represent objects. He enjoys the number games that they sometimes play on the computer. Toby prefers outdoor games and physical activities to sitting at the table.

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