

Write your name here

Surname

Other names

Pearson BTEC Level
3 National Subsidiary
Award, Award,
Subsidiary Certificate,
Certificate and Diploma

Centre Number

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Learner Registration Number

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Children's Play, Learning and Development

Unit 1: Child Development

Monday 11 January 2016 – Morning

**Time: 1 hour 45 minutes which includes
15 minutes reading time**

Paper Reference

20780E

You must have:
Insert (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- Both sections should be attempted.
For **Section A** you are advised to spend up to **15 minutes** reading the case study before answering the questions.
You are advised to spend approximately 65 minutes on **Section A** (including 15 minutes reading time) and 40 minutes on **Section B**.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

SECTION A

Answer ALL questions.

You will need to refer to the case study.

1 Identify **two** examples that indicate Toby's social skills are meeting the norms for his age.

1

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2

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(Total for Question 1 = 2 marks)

2 Identify **two** examples that indicate Toby's fine motor skills are meeting the norms for his age.

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(Total for Question 2 = 2 marks)

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3 Describe **two** ways Mr Dhillon could further develop Toby's literacy skills.

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(Total for Question 3 = 4 marks)

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4 (a) Identify **two** examples that indicate Toby's cognitive development is **not** meeting the norms for his age.

(2)

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(b) Describe **two** ways Bruner's theory can assist Mr Dhillon in developing Toby's cognitive development.

(4)

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(Total for Question 4 = 6 marks)

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7 Discuss how theories of classical conditioning and operant conditioning enable an understanding of Maya's behaviour.

(10)

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(Total for Question 7 = 10 marks)

TOTAL FOR SECTION A = 40 MARKS



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SECTION B BEGINS ON THE NEXT PAGE.



SECTION B

Answer ALL questions.

8 (a) Identify **two** expected transitions experienced by a five year old.

(2)

1

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(b) Describe how an expected transition could affect one area of a five year old child's development.

(2)

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(c) Describe **two** ways Bandura's theory of social learning can support the understanding of transitions for five year olds.

(4)

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(Total for Question 8 = 8 marks)

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QUESTION 9 BEGINS ON THE NEXT PAGE.



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QUESTION 10 BEGINS ON THE NEXT PAGE.



10 Discuss the advantages of early intervention when practitioners suspect a three year old has speech and language difficulties.

(12)

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(Total for Question 10 = 12 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 80 MARKS



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