

Pearson BTEC Level 3 National Subsidiary Award, Award,  
Subsidiary Certificate, Certificate and Diploma

# Children's Play, Learning and Development

## Unit 1: Child Development

Tuesday 12 May 2015 – Morning  
**Time: 1 hour 45 minutes which includes  
15 minutes reading time**

Paper Reference  
**20780E**

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## SECTION A – CASE STUDY

You are advised to spend up to 15 minutes reading the case study before attempting all questions.

Read the following information and answer questions 1 to 6, which are based on this early years case study.

### Family background information

**George, who is seven, and Philo, who has just turned four, live with their mother following their parent's divorce due to the father's aggression towards the mother.**

Their mother, Lorna, has just returned to work but the family have little money for outings and holidays. They live on the 20th floor of a tower block in the middle of a large city. The children's father has access to the children most weekends.

**George** does not get much opportunity to play with other children his age outside school however, George's father takes him for football coaching most Saturday mornings at the local leisure and community centre. George is good at football and other sports as he is a fast runner and can control the ball to score many goals for his team. George does not like losing. He gets upset when his team does not win and starts shouting at the other children. He has been known to foul other players when he thinks the coach is not watching. He likes being a striker but will go in goal if his father takes him for burgers afterwards.

**Philo** is four years old. His mother finds him difficult as he tends to have tantrums at bedtime rather than expressing himself verbally, when he does not want to go to bed. However Philo soon settles down with the help of his blanket. Philo has few toys or books suitable for his age but helps Lorna, his mum, with simple household tasks.

### Information from the setting

**George** is attending the local primary school. He enjoys sports at school. George follows the rules of the game and is keen on swimming but will tend to push in the queue if the teacher is not watching. The other children do not like playing with him because he shouts and calls them names when he thinks he is not being watched. In numeracy George can understand basic mathematical symbols such as add and subtract but has difficulty with simple numeracy problems. George cannot remember all his times tables yet. He understands some concepts of time such as seconds, minutes and hours but cannot tell the time using an analogue clock. George sounds out words when he is reading to his teacher.

**Philo** now attends pre-school, where he prefers to play alone than with other children. Philo can sometimes become confused between fantasy and reality. He communicates by using short phrases and gets confused between 'you' and 'me' whilst he is playing. Philo enjoys pre-school and has become attached to Amnah, one of the practitioners, who hopes that Philo will have less absences now he is getting older.