Write your name here

Surname

Other names

Centre Number

Learner Registration Number

Children's Play, Learning and Development
Unit 1: Child Development

Tuesday 12 May 2015 – Morning
Time: 1 hour 45 minutes which includes 15 minutes reading time

Paper Reference
20780E

You must have:
Insert (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  – *there may be more space than you need*.

Information

- The total mark for this paper is 80.
- Both sections should be attempted.
  For **Section A** you are advised to spend up to **15 minutes** reading the case study before answering the questions.
  You are advised to spend approximately 65 minutes on Section A (including 15 minutes reading time) and 40 minutes on **Section B**.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question*.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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PEARSON

SECTION A

Answer ALL questions.

You will need to refer to the case study.

1   Identify **two** examples that indicate Philo is **not** meeting his language development norms.

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2 ....

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(Total for Question 1 = 2 marks)

2   (a) Identify **two** examples that indicate Philo's emotional development is **not** meeting the norms for his age.

(2)

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2 ....

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(b) Describe **two** factors which may have affected Philo's emotional development.

(4)

1 ....

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2 ....

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(Total for Question 2 = 6 marks)

3 (a) Identify **two** examples that indicate George's cognitive development is **not** meeting the norms for his age.

(2)

1 ....

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(b) Describe **two** ways in which information processing theory can be used to promote George's numeracy skills at school.

(4)

1 ....

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(Total for Question 3 = 6 marks)

4 Philo is four years old.

Discuss how Bruner's theory of learning may help to support Philo's cognitive development.

(Total for Question 4 = 8 marks)

5 George attends primary school.

Discuss how the teacher can support George by using Bronfenbrenner's ecological system of human development.

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(Total for Question 5 = 8 marks)

6 Discuss how theories of moral development can provide an understanding of George's behaviour.

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(Total for Question 6 = 10 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B BEGINS ON PAGE 9.

SECTION B

7 Explain what is meant by **both** growth **and** development.

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(Total for Question 7 = 4 marks)

8 Describe how Skinner's theory of operant conditioning can be useful in understanding how children learn behaviours.

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(Total for Question 8 = 4 marks)

9 (a) Karim is three years old and is **not** meeting physical development norms.

Discuss the importance of the early recognition of Karim's atypical development.

(12)

(b) Explain how a practitioner can use Erikson's psychosocial theory to promote Karim's development.

(8)

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(Total for Question 9 = 20 marks)

10 Suki is three months pregnant.

Discuss how Suki's health, diet and lifestyle choices can affect the later growth and development of her unborn child.

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(Total for Question 10 = 12 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 80 MARKS

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