

Pearson BTEC Level 3 National Subsidiary Award, Award, Subsidiary Certificate, Certificate and Diploma

Children's Play, Learning and Development

Unit 1: Child Development

Thursday 22 January 2015 – Morning
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Paper Reference
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SECTION A – Case Study

You are advised to spend up to 15 minutes reading the case study before attempting all questions.

Read the following information and answer questions 1 to 7 which are based on this early years case study.

Family background information

Siblings Kia, aged two years three months, and Dev, aged six years six months, have just moved to a new early years setting.

Kia and Dev live with their mother and father. Their father has his own boat building business and their mother has just returned to work as a supervisor in the local supermarket.

Kia was born before 37 weeks and spent some time in an incubator. She attends the clinic for regular checkups and it has been established that she is small for her age. Kia is most comfortable when her mother is holding her. She is very much attached to her mother and cries when she cannot see her.

Dev enjoys going to watch his father at work. Dev has his own toy workshop where he makes things with wood and paints. He loves building things and makes complicated models. He enjoys looking at books about cars and watching motor racing with his father. Dev knows all the names of the drivers.

Information from the early years settings

Kia gets extremely upset and cries continuously when her mother leaves her at the setting, this is very distressing for her mother. Once settled in, Kia enjoys attending the setting and loves to throw a large ball to the practitioner. She enjoys looking at pictures of animals in books but is not yet repeating the names or sounds when the practitioner says them. She cannot yet hold a pencil and draw a line. Kia is not yet confident about walking without assistance and cannot walk downstairs without holding the rail one step at a time. She enjoys riding her tricycle with friends. She also enjoys sorting objects and putting them into a container. The practitioner is happy with her interaction with others during outdoor play and her confidence at snack time.

Dev is in Year 2 at the local school. He has trouble forming relationships with the other children and, at times, has difficulty understanding or responding to other children's emotions. Dev tends to stand alone in the playground and does not like doing new things. As a result, other children do not always include him in their games. Dev's parents are worried about his lack of social interaction and his reluctance to go to school. They often request meetings to discuss their concerns. Dev has a large extended family who often get together at the local community centre for fun activities, although Dev prefers to play on his own rather than join in. Dev is happy playing with numbers and understands addition and subtraction. He can work with simple mathematical problems and understands the concept of fractions. He likes to work with numbers but needs encouragement to read. He recognises words by sight but still spells them incorrectly.