

Pearson BTEC Level 3 National Subsidiary Award, Award,  
Subsidiary Certificate, Certificate and Diploma

# Children's Play Learning and Development

## Unit 1: Child Development

Wednesday 14 May 2014 – Afternoon

**Time: 1 hour 45 minutes which includes  
15 minutes reading time**

Paper Reference

**20780E**

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## SECTION A – CASE STUDY

You are advised to spend up to 15 minutes reading the case study before attempting all questions.

Read the following information and answer questions 1 to 7, which are based on this early years case study.

### Family background information

**Jay is 24 months old and Amber is six years old. They are brother and sister.**

Jay and Amber live with their parents in a small house in the middle of a large city. Their father sometimes has to work away from home and when this happens, members of their extended family, who live close by, will come to stay with the children and their mother.

Jay has suffered from asthma since he was a baby. He can walk alone and can open the door by turning the doorknob. He understands the concept of 'more than one', can sort basic shapes, and appears to be meeting the norms for his age. He is very excited when he knows that his older cousins will be visiting. Jay enjoys playing with his cousins. They dance together. Jay dances to the music with them and learns to dance by copying his cousins' behaviour. He loves it when they applaud his dancing and is becoming aware of himself as separate from others. Jay is happy to demonstrate his increased independence and is beginning to show defiant behaviour. He still does not like being separated from his mother, especially when he attends nursery.

Amber also enjoys the visits from her older cousins, although since Jay was born, she has noticed that they would rather play with him. Amber can get jealous of Jay because of this and can be spiteful with him.

She has felt isolated since Jay was born as she thinks that she does not get as much attention from her immediate family, and this has made her feel insecure. Amber's parents, on the other hand, are aware of her insecurity and jealousy of Jay and tend to ignore some of her bad behaviour so as not to make her feel even more left out.

### **Information from the early years setting**

Jay attends the local nursery three mornings a week and has just moved up from the baby room into the toddler room for children aged two to three. This has been unsettling as he is not used to the older children. Jay particularly likes the sand pit and fills his bucket with sand to make sand pies. He gets upset 'and even angry' with the older children when they kick the sand and destroy what he has made. Jay follows instructions and recognises names of body parts and people he knows. He always points to the correct pictures when they are named for him.

Amber attends the local infant school. Amber appears to lack confidence but will very often try to get her own way when she is playing and does not think about the needs or feelings of other children. She will take other children's sweets if she thinks that she can do this without the teacher knowing about it and telling her off. Amber does not like being told off and thinks that what she does is acceptable.

If Amber is working in a large group she becomes shy and does not make many contributions. She has one or two close friends within the class, but if they are away she appears left out and stands on her own. In the past this has led her to being bullied by other children and 'as a consequence' she has not wanted to attend school on a number of occasions.

Amber enjoys getting stars for her work from the teacher and is very pleased when the teacher puts her paintings on display in the corridor for everyone to see. Amber puts a lot of effort into her paintings and is beginning to demonstrate a growing talent for artwork.

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