

Write your name here

Surname

Other names

Pearson BTEC Level  
3 National Subsidiary  
Award, Award,  
Subsidiary Certificate,  
Certificate and Diploma

Centre Number

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Learner Registration Number

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# Children's Play, Learning and Development

## Unit 1: Child Development

Wednesday 22 January 2014 – Morning  
**Time: 1 hour 45 minutes (which includes 15 minutes reading time)**

Paper Reference

**20780E**

**You must have:**  
Insert (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- There are two sections to this paper.
- Both sections should be attempted.  
For **Section 1** you are advised to spend up to **15 minutes** reading the case study before answering the questions.
- You are advised to spend 65 minutes on Section 1 and 40 minutes on Section 2.
- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION 1**

**Answer all questions.**

You will need to refer to the case study.

**1** Identify **two** physical differences between Jessie and Tammy.

1 .....

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2 .....

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**(Total for Question 1 = 2 marks)**

**2** Describe **two** factors that may influence Jessie's social development.

1 .....

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2 .....

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**(Total for Question 2 = 4 marks)**



**3** Identify **two** factors that indicate that Tammy's fine motor skills are developing normally for a seven year old.

1 .....

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2 .....

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**(Total for Question 3 = 2 marks)**

**4** (a) Identify **two** examples that show Jessie's cognitive development is **not** meeting the norm for her age.

**(2)**

1 .....

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2 .....

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(b) Explain how Vygotsky's approach to the development of children's reasoning has been used to support Jessie's cognitive development.

**(4)**

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**(Total for Question 4 = 6 marks)**









Lined writing area for the answer to Question 7.

**(Total for Question 7 = 10 marks)**

**TOTAL FOR SECTION 1 = 40 MARKS**



**SECTION 2**

**Answer all questions.**

**8** (a) Outline Bronfenbrenner's theory of human development.

(4)

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(b) Using **two** examples, describe how Bronfenbrenner's theory of human development would help practitioners to encourage the emotional development of children.

(4)

1 .....

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2 .....

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**(Total for Question 8 = 8 marks)**





9 Discuss how a practitioner would apply Erickson’s psychosocial theory in positively developing a child’s personality.

Dotted lines for writing.

**(Total for Question 9 = 8 marks)**





Lined writing area for question 10.

**(Total for Question 10 =12 marks)**



11 Sally is 6 years old and is being emotionally abused.

Discuss the impact of emotional abuse on Sally's overall development.

Dotted lines for writing.



Handwriting practice area with 20 horizontal dotted lines.

**(Total for Question 11 = 12 marks)**

**TOTAL FOR SECTION 2 = 40 MARKS  
TOTAL FOR PAPER = 80 MARKS**





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