

Pearson BTEC Level 3 Nationals Extended Certificate

June 2019

Supervised hours: 3 hours

Paper Reference **31646H**

**Animal Management/
Animal Management with Science
Unit 3: Animal Welfare and Ethics**

Stimulus Material

Do not return this Booklet with the question paper.

Instructions

- This booklet contains the stimulus material for use in **Part B** set task.
- This **Stimulus Material Booklet** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- This booklet should be kept secure until the start of the 3-hour supervised assessment period.

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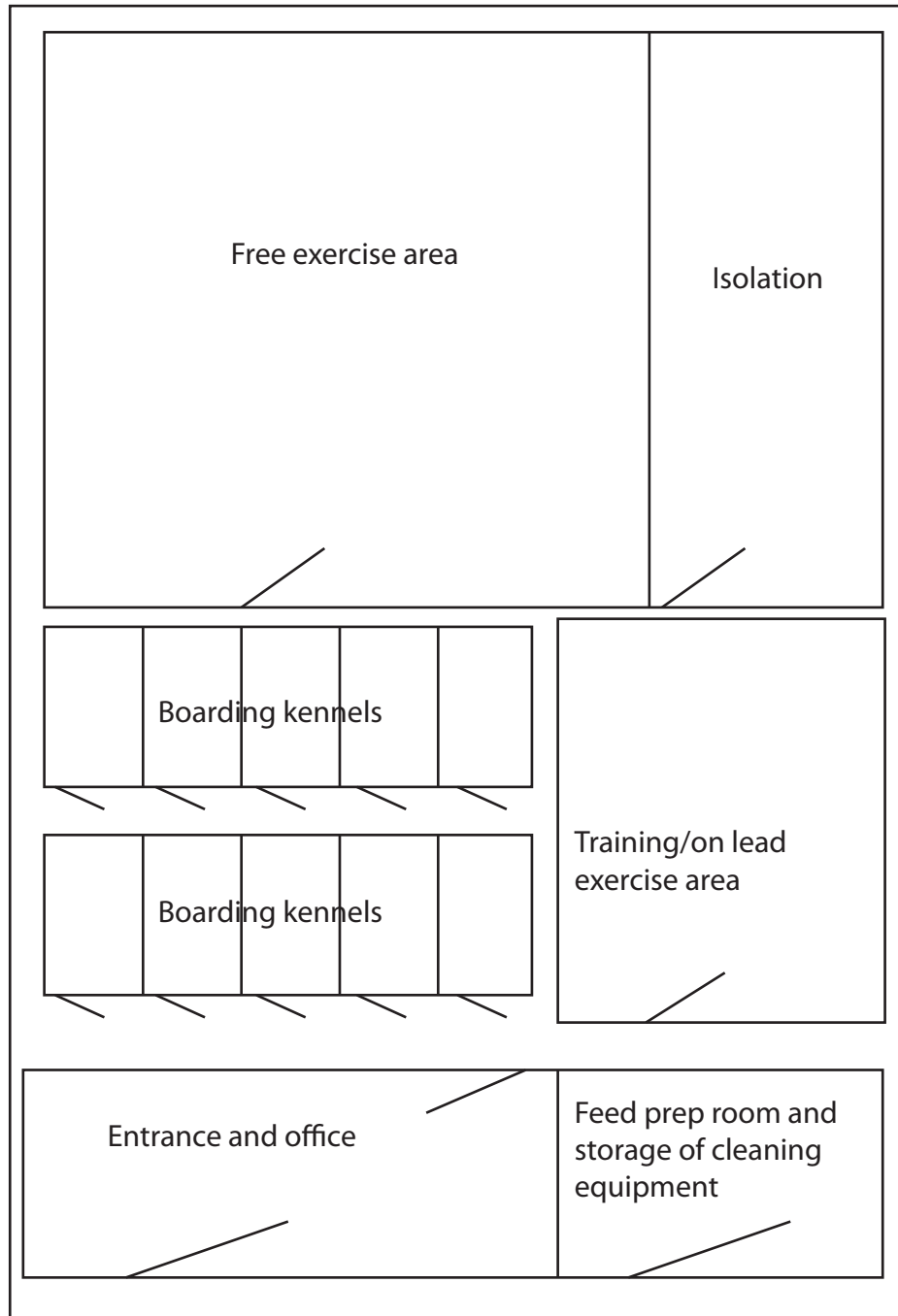

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Part B Stimulus Material for Activities 1–3

1. Shirevale Doggy Day Care indoor facility layout
2. Shirevale Doggy Day Care typical daily plan
3. Shirevale Doggy Day Care staff qualification and training
4. Shirevale Doggy Day Care staff rota
5. Shirevale Doggy Day Care staff procedures
6. Oakshire council licensing requirements for establishments carrying out activities involving animals.

Shirevale Doggy Day Care indoor
facility layout

Shirevale Doggy Day Care



Shirevale Doggy Day Care typical daily plan

Shirevale Doggy Day Care



Daily Plan

- 10am Ensure all dogs in free exercise area
- 10-15-11-15 Encourage all dogs to use Play equipment & play with using tennis balls
- 11-15-12pm Take all dogs for a walk On lead in exercise area
- 12-30pm Feed all dogs lunch - ALL STAFF TO SUPERVISE TO PREVENT FIGHTING
- 1pm-4pm Encourage all dogs to use Play equipment & play with tennis balls
- 4-5pm Dogs go home

Shirevale Doggy Day Care staff qualifications and training record

Staff	Qualifications	Training
Uma	A level Biology	Human first aid Customer care
Nik	Level 1 Animal Care	Dog handling Dog first aid
Neil	Level 2 Conservation	Manual handling Human first aid
Seamus	Degree in Psychology	Customer care
Cathy	GCSE English and Maths	Customer care Manual handling

Shirevale Doggy Day Care staff rota

Staff	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Uma	✓		✓				
Nik		✓	✓	✓	✓	✓	✓
Neil	✓		✓		✓		
Seamus				✓	✓	✓	
Cathy	✓					✓	✓

Shirevale Doggy Day Care staff procedures

On arrival:

1. All dogs to be given a thorough health check on arrival.
2. All owner contact details to be confirmed on each visit.
3. Daily password issued.

Daily care:

1. All dogs to be supervised by one member of staff at all times.
2. All dogs' equipment to be labelled and only used for that specific dog.

Hygiene procedures:

1. All dog waste to be removed as soon as identified via poo bags and placed in specific dog waste bin, all urine to be mopped as soon as possible.
2. All dog feeds to be labelled to ensure dogs are given the correct food.
3. All areas, including exercise areas and play equipment within them, to be disinfected every week.

Emergency procedures:

1. In the case of an ill animal isolate and call the manager.
2. In the case of an escaped animal call the manager.
3. In the case of a fire, sound the fire alarm and report to the office for instructions from the manager.

Owner collection:

1. Password to be confirmed to ensure the dog is released to the correct owner.



Oakshire Council licensing requirements for establishments carrying out activities involving animals

1. Clear and detailed records must be kept about all the animals on the premises.
2. The number of animals must be appropriate for the number of staff and the facilities.
3. There must be enough competent staff to meet the animals' welfare needs.
4. All staff should be able to identify normal behaviour of the animals.
5. All staff to recognise signs of pain, suffering, injury, disease and abnormal behaviour.
6. All areas must be safe and secure to prevent injury, illness and escape.
7. All animals must be kept in suitable conditions for their species including:
 - their behavioural needs
 - space, air quality, cleanliness and temperature
 - noise levels
 - light levels
 - ventilation levels.
8. Animals must not be left unattended when in distress.
9. Sick or injured animals must be dealt with promptly and if needed see a vet.
10. Self-contained isolation facilities must be available.
11. Animals' housing should be cleaned regularly.
12. Equipment must be stored in an area safely away from animals preventing injury.
13. Cleaning products must be safe, effective and stored in a locked cupboard when not in use.
14. Food preparation should be carried out in a clean area.
15. A written emergency plan must be in place.

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Paper Reference **31646H**

**Animal Management/Animal
Management with Science**

Unit 3: Animal Welfare and Ethics

Part A

You do not need any other materials.

Instructions

- **Part A** contains material for the completion of the preparatory work for the set task.
- **Part A** may be given to learners as soon as it is received so that learners can start the preparatory period in advance of the supervised assessment period.
- **Part A** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- **Part B** materials for the set task will be issued prior to the start of the supervised assessment period according to the guidance in the specification.

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Instructions to Teachers/Tutors

Centres should refer to the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document for full information on the correct conduct of monitored and formally supervised assessment. See Pearson website for details.

This set task has a preparatory period. **Part A** sets out how learners should prepare for the completion of the task under supervised conditions.

Part B contains unseen material and is issued to learners at the start of the formal supervised assessment session specified by Pearson.

For **Part A**, learners should be monitored over **three scheduled hours** provided by the centre, to read **Part A**, carry out research and compile notes. During this time they may only have access to research materials including books, journals, the internet and notes from prior learning. Learners must work independently and must not be given guidance or feedback on the completion of the preparatory work. Learners must not prepare potential responses, and only notes produced in monitored sessions may be used during the formal assessment. Learners may produce up to **two sides** of A4 notes, which should be handwritten or typed in a 12pt font. Notes should be short, bullet-point style information, and cannot contain long narrative pieces of text.

Learner notes produced under monitored conditions must be checked by teachers/tutors to ensure that they comply with the limitations.

Learner notes should be retained by the centre between the monitored sessions and the formal supervised assessment.

Learner notes should be retained by the centre after the completion of the assessment and may be requested by Pearson.

Instructions for Learners

Read the set task information carefully.

Part A contains the information you need to prepare for the **Part B** set task.

You will be given **three hours** of monitored preparation. Your tutor will advise you of the scheduled sessions for this work.

During these sessions you will prepare summary notes to support you during the supervised assessment. Your notes should:

- be individually and independently prepared by you
- contain a maximum of two sides of A4, either handwritten or typed in a 12pt font
- use short, bullet-point style information, and cannot contain long narrative pieces of text.

Your notes will be checked by your centre and retained after the completion of the formal supervised assessment.

You must work independently and must not share your work with other learners.

Your teacher/tutor cannot give you feedback during the preparation period.

Set Task Brief

You are required to carry out research into the scenario provided in the set task information below. You should consider the following areas in relation to the scenario:

- legislation and regulations relating to the animal species
- policies and practices relating to the setting and linkages to the welfare requirements of that animal species
- ethical issues relating to their welfare requirements.

You will be allowed a maximum of two sides of A4 of your individually prepared notes to support you during the supervised assessment. You are expected to spend approximately three hours conducting your research.

Part A Set Task Information

Shirevale Doggy Day Care is an indoor dog day care centre with facilities to accommodate up to 60 dogs per day and facilities to accommodate 20 overnight.

During the recent licensing inspection by the local authority, issues have been identified that require attention.

In preparation for the next licensing inspection you have been asked to conduct a welfare appraisal and produce an action plan for the Shirevale Doggy Day Care manager.

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson BTEC
Level 3 Nationals
Extended
Certificate

Centre Number

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Learner Registration Number

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Window for supervised period:

Tuesday 7 May 2019 – Wednesday 8 May 2019

Supervised hours: 3 hours

Paper Reference **31646H**

**Animal Management/
Animal Management with Science
Unit 3: Animal Welfare and Ethics**

Part B

You must have:

Stimulus Material Booklet (enclosed).

Total Marks

Instructions

- You will need your research notes from **Part A**.
- **Part B** contains material for the completion of the set task under supervised conditions. You will need the information in the separate **Stimulus Material Booklet** (enclosed) to complete the activities in **Part B**.
- Learners will take **Part B** under supervised conditions in a single 3-hour session within the 2-day period timetabled by Pearson.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** should be kept securely until the start of the supervised assessment session.
- You are not required to submit your research notes.
- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Complete **all** activities.
- Answer the activities in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** activity are shown in brackets
– *use this as a guide as to how much time to spend on each activity.*

Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

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Instructions to Teachers/Tutors and/or Invigilators

This booklet must be read in conjunction with the unit information in the specification and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document. See the Pearson website for details.

The set task should be carried out under supervised conditions.

Work should be completed in this task booklet. There is a separate **Stimulus Material Booklet** which should also be given to learners alongside this task booklet.

All learner work must be completed independently before being authenticated and submitted to Pearson by the teacher/tutor and/or invigilator.

Centres are free to arrange the supervised assessment period how they wish provided the three hours for producing final outcomes are under the level of supervision specified, and in accordance with the conduct procedures.

Refer carefully to the instructions in this task booklet and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document to ensure that the assessment is supervised correctly. An authentication statement will be required confirming that learner work has been completed as directed.

Learners must not bring anything into the supervised environment or take anything out without teacher/tutor and/or invigilator approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

Maintaining security

- Supervised assessment areas must only be accessible to the individual learners and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept securely.

Outcomes for submission

A completed task booklet will need to be submitted by each learner.

A fully completed authentication sheet must be submitted by each learner; the prepared notes do not need to be submitted with the final outcomes to Pearson.

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Instructions for Learners

Read the set task information carefully.

Complete all your work in this task booklet

You must plan your time accordingly and be prepared to submit all the required evidence by the date specified.

You will need to refer to any preparatory work from **Part A**, and the separate **Stimulus Material Booklet** to complete the set task in **Part B**.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and must not share your work with other learners.

Outcomes for submission

You will need to submit this task booklet on completion of the supervised assessment period.

A fully completed authentication sheet must also be submitted; any prepared notes do not need to be submitted with the final outcomes to Pearson.



Set Task

You must complete ALL the activities in this task booklet. Activities 1–3 are about Shirevale Doggy Day Care. Activity 4 is about the ethical issues of dogs being produced and used for showing.

Activity 1

Write an appraisal report of Shirevale Doggy Day Care using the additional information provided in the **Stimulus Material Booklet**.

In your report you should address:

- the quality of care in relation to the five welfare needs at Shirevale Doggy Day Care
- how well Shirevale Doggy Day Care meets legislative and licensing requirements.

(Total for Activity 1 = 20 marks)

Activity 2

To what extent does the information provided in the **Stimulus Material Booklet** allow for a comprehensive appraisal to be conducted?

In your answer you must make reference to additional information that will be needed in order to complete a comprehensive appraisal report.

(Total for Activity 2 = 10 marks)

Activity 3

Produce an action plan for Shirevale Doggy Day Care to address the issues identified in your appraisal.

Your action plan must include:

- actions required in order of priority
- reasons for the actions
- timescales for the actions to be completed.

(Total for Activity 3 = 10 marks)

Activity 4

Explore the ethical issues presented in the scenario 'Showing pedigree animals'.

(Total for Activity 4 = 20 marks)

TOTAL FOR PAPER = 60 MARKS

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Part A Set Task Information

Shirevale Doggy Day Care is an indoor dog day care centre with facilities to accommodate up to 60 dogs per day and facilities to accommodate 20 overnight.

During the recent licensing inspection by the local authority, issues have been identified that require attention.

In preparation for the next licensing inspection you have been asked to conduct a welfare appraisal and produce an action plan for the Shirevale Doggy Day Care manager.

Part B Set Task Information

In preparation for the appraisal, the following documentation has been collected for you:

1. Shirevale Doggy Day Care indoor facility layout
2. Shirevale Doggy Day Care typical daily plan
3. Shirevale Doggy Day Care staff qualifications and training
4. Shirevale Doggy Day Care staff rota
5. Shirevale Doggy Day Care staff procedures
6. Oakshire council licensing requirements for establishments carrying out activities involving animals.

This documentation can be found in the separate **Stimulus Material Booklet**.

The scenario for Activity 4 can be found at the end of this task booklet.



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(Total for Activity 1 = 20 marks)



Activity 2

To what extent does the information provided in the **Stimulus Material Booklet** allow for a comprehensive appraisal to be conducted?

In your answer you must make reference to additional information that will be needed in order to complete a comprehensive appraisal report.

(10)

Area with horizontal dotted lines for writing the answer.

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(Total for Activity 2 = 10 marks)



Activity 3

Produce an action plan for Shirevale Doggy Day Care to address the issues identified in your appraisal.

Your action plan must include:

- actions required in order of priority
- reasons for the actions
- timescales for the actions to be completed.

(10)

Handwriting practice area consisting of multiple horizontal dotted lines for writing the action plan.

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(Total for Activity 3 = 10 marks)



Activity 4

Scenario: Showing pedigree animals

Pedigree animals may travel the length and breadth of the country spending many hours waiting to be judged in showing competitions. Whilst they are waiting they are often on public view in an unfamiliar environment. With big prize money at stake they may have restricted lifestyles and different husbandry and handling requirements to ensure they maximise their showing potential.

Explore the ethical issues presented in the scenario 'Showing pedigree animals' (20)

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(Total for Activity 4 = 20 marks)

TOTAL FOR TASK = 60 MARKS

