

Please check the examination details below before entering your candidate information

Candidate surname					Other names					
Pearson BTEC Level 3 Nationals Extended Certificate	Centre Number					Learner Registration Number				
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Window for supervised period: Monday 14 January 2019 – Tuesday 15 January 2019										
Supervised hours: 3 hours					Paper Reference 31646H					
Animal Management / Animal Management with Science Unit 3: Animal Welfare and Ethics										Part B
You do not need any other materials.										Total Marks

Instructions

- **Part A** will need to have been used in preparation for completion of **Part B**.
- **Part B** contains material for the completion of the set task under supervised conditions.
- **Part B** should be undertaken in one session timetabled by Pearson.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** should be kept securely until the start of the supervised assessment periods.
- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Complete **all** activities.
- Answer the activities in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** activity are shown in brackets
– *use this as a guide as to how much time to spend on each activity.*

Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

Turn over ►

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Instructions to Teachers/Tutors

This set task is a formal external assessment and must be conducted with reference to the instructions in this task booklet and the *Information for Conducting External Assessments (ICEA)* document, to ensure that the supervised period is conducted correctly and that learners have the opportunity to carry out the required activities independently.

Part B set task is undertaken under formal supervision in a single session of **three hours** timetabled by Pearson. Centres may schedule a supervised rest break during the session.

Part B materials must be issued to learners for the specified session. Work should be completed in this task and answer booklet.

Part B set task requires learners to apply understanding gained through familiarisation with the context. Learners should bring in notes as defined in **Part A**.

The teacher/tutor needs to ensure that the notes comply with the requirements.

All learner work must be completed independently and authenticated by the teacher/tutor and/or invigilator before being submitted to Pearson.

Learners must not bring anything into the supervised environment or take anything out without your approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

Maintaining security

- The assessment areas must only be accessible to the individual learners and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept secure.
- Only permitted materials for the set task can be brought into the supervised assessment.
- During any permitted break and at the end of the session, materials must be kept securely and no items removed from the supervised assessment.
- Learners are not permitted to have access to the internet or other resources during the supervised assessment period.

Outcomes for submission

A completed task and answer booklet.

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Instructions for Learners

Read the set task information carefully.

This session is of **three hours**. Plan your time carefully.

You have prepared for the set task given in this **Part B** booklet. Use your notes prepared during **Part A** if relevant. Attempt all of **Part B**.

Your notes must be your own work and will be retained by your centre until results are issued.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and should not share your work with other learners.

Outcomes for submission

A completed task and answer booklet.

Set Task

You must complete ALL the activities in this task booklet.

You will need to refer to the materials provided in the **Stimulus Material**.

Activities 1, 2 and 3 relate to the scenario given in the **Part B Set Task Information**.

It is suggested that you spend 30 minutes reading the materials provided in the **Stimulus Material**.

You may annotate the **Stimulus Material** before you attempt the activities.

Activity	Suggested timings	Total marks
Reading	You should spend approximately 30 minutes reading the Stimulus Material .	
Activity 1	You should spend approximately 50 minutes on this activity.	20 marks
Activity 2	You should spend approximately 25 minutes on this activity.	10 marks
Activity 3	You should spend approximately 25 minutes on this activity.	10 marks
Activity 4	You should spend approximately 50 minutes on this activity.	20 marks

TOTAL FOR TASK = 60 MARKS



Part A Set Task Information

- **Petting Zoo**

Part B Set Task Information

Animal Fun Land is an animal collection with petting facilities and a fairground containing:

- 12 pythons
- 10 scarlet macaws
- 8 llamas
- 8 reindeer
- 6 Shetland ponies
- 10 ring tailed lemurs.

During the last zoo licence inspection by the local authority, issues have been identified that require attention.

In preparation for the next zoo licence inspection you have been asked to conduct a welfare appraisal and produce an action plan for the Animal Fun Land manager.

In preparation for the appraisal, the following documentation has been collected for you:

1. Animal Fun Land Staff procedures policy
2. Animal Fun Land Site plan
3. Animal Fun Land Daily Animal husbandry information
4. Staff rota for animal husbandry and handling
5. Animal Fun Land Leaflet
6. Stoneshire Council guidance for zoo/animal collection owners.

This documentation can be found in the separate stimulus material booklet.

The scenario for Activity 4 can be found at the end of this task booklet.

Use your notes from any preparatory work completed in **Part A**.

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Task Booklet

Please do not write answers outside the spaces provided below.

Activity 1

Write an appraisal report of Animal Fun Land, using the additional information provided in your **Stimulus Material Booklet**.

In your report you should address the following:

- the quality of care provided to animals in relation to the five welfare needs
- legislation and welfare issues at Animal Fun Land.

(20)

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(Total for Activity 1 = 20 marks)



Activity 2

To what extent does the information provided in the **Stimulus Material Booklet** allow you to conduct a comprehensive appraisal?

In your answer you must refer to additional information that will be needed in order to complete a comprehensive appraisal report.

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(Total for Activity 2 = 10 marks)



Activity 3

Produce an action plan for Animal Fun Land to address the issues identified in your appraisal.

Your action plan must include:

- actions required in order of priority
- reasons for the actions
- timescales for the actions to be completed.

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(Total for Activity 3 = 10 marks)



Activity 4

Some animal species, such as red squirrels and beavers, have disappeared from areas of the UK.

Explore the ethical issues of reintroducing species previously extinct from a location.

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(Total for Activity 4 = 20 marks)

TOTAL FOR TASK = 60 MARKS

