Please check the examination details below before entering your candidate information			
Candidate surname	Other names		
Pearson BTEC Level 1 / Level 2 First Certificate / Extended Certificate and Diploma	Learner Registration Number		
Thursday 23 May 2019			
Afternoon (Time: 1 hour)	Paper Reference 20537G		
Public Services Unit 6: Citizenship, Society and the Public Services			
You do not need any other materials.	Total Marks		

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

	Answer ALL questions.
	Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .
1	State two pieces of legislation that relate to the rights of individuals in the UK.
1.	
2.	
_	(Total for Question 1 = 2 marks)
2	The gender of an individual should not affect their civil rights.
	Give three other characteristics of an individual that should not affect their
	civil rights.
1.	
2	
2	
3 .	
_	(Total for Question 2 = 3 marks)
3	Which one of the following is a responsibility of a public service user?
	■ A Vote in a democratic election
	■ B Respect human rights

(Total for Question 3 = 1 mark)

C Promote diversity

D Volunteer in the community



DO NOT WRITE IN THIS AREA

Explain two other rights of an individe	(Total for Question 4 = 2 marks) In dignity when they use public services. In ual who uses health and welfare services.
Citizens have a right to be treated with Explain two other rights of an individu	n dignity when they use public services.
Citizens have a right to be treated with Explain two other rights of an individu	n dignity when they use public services.
Explain two other rights of an individe	n dignity when they use public services.
Explain two other rights of an individe	n dignity when they use public services.
	ual who uses health and welfare services.
	(Total for Question 5 = 4 marks)



DO NOT WRITE IN THIS AREA

Explain one other right of an individual suspected of committing a criminal offence.	
	(2)
Identify two ways that a public service organisation ensures that an individual being detained is treated with dignity.	(-)
	(2)
(Total for Question 6 = 4 m	arks)

DO NOT WRITE IN THIS AREA

(a) Give two other public services whose main role is to protect citizens. (2) (b) Explain one way the armed services provide support to communities during peacetime. (2) (Total for Question 7 = 4 marks) 8 Explain one benefit of a trained workforce to a public service organisation. (Total for Question 8 = 2 marks)		The armed services protect citizens.	
(b) Explain one way the armed services provide support to communities during peacetime. (2) (Total for Question 7 = 4 marks) Explain one benefit of a trained workforce to a public service organisation.		(a) Give two other public services whose main role is to protect citizens.	(2)
(b) Explain one way the armed services provide support to communities during peacetime. (2) (Total for Question 7 = 4 marks) Explain one benefit of a trained workforce to a public service organisation.			
(b) Explain one way the armed services provide support to communities during peacetime. (2) (Total for Question 7 = 4 marks) Explain one benefit of a trained workforce to a public service organisation.	•••		
during peacetime. (Total for Question 7 = 4 marks) Explain one benefit of a trained workforce to a public service organisation.			
(Total for Question 7 = 4 marks) Explain one benefit of a trained workforce to a public service organisation.			(2)
Explain one benefit of a trained workforce to a public service organisation.			(2)
Explain one benefit of a trained workforce to a public service organisation.			
Explain one benefit of a trained workforce to a public service organisation.			
Explain one benefit of a trained workforce to a public service organisation.			
		(Total for Question 7 =	4 marks)
(Total for Question 8 = 2 marks)	3	Explain one benefit of a trained workforce to a public service organisation.	
(Total for Question 8 = 2 marks)			
(Total for Question 8 = 2 marks)			
(Total for Question 8 = 2 marks)			
(Total for Question 8 = 2 marks)			
			2 marks)



DO NOT WRITE IN THIS AREA

(a) Explain two ways public services prevent discrimination towards service users.	(4)
(b) Discrimination towards service users undermines confidence in public services.	
Explain one other impact that discrimination might have on the use of public services.	(2)
(Total for Question 9 = 6 r	marks)

DO NOT WRITE IN THIS AREA

10 One example of demographic change is an ageing population.	
(a) Give two other examples of demographic change in society.	(2)
	(2)
1	
2	
(b) Explain two effects on public service provision of an increasingly elderly population.	
	(4)
1	
2	
(Total for Question 10 = 6 ma	rks)
11 Explain one way public service organisations prevent bullying and harassment.	
(Total for Question 11 = 2 ma	rks)



DO NOT WRITE IN THIS AREA

12 Explain one way each service improves a citizen's quality of life.			
Use one emergency service and one other type of public service.			
1 Emergency service			
2 Other type of public service			
(Total for Question 12 = 4 marks)			
13 Explain one way that education promotes equality.			
(Total for Question 13 = 2 marks)			

DO NOT WRITE IN THIS AREA

BLANK PAGE

QUESTION 14 BEGINS ON THE NEXT PAGE.



DO NOT WRITE IN THIS AREA

4 Many factors can impact on how public services promote good citizenship. For example, these might include:		
gscch	inancial constraints growth of technology ocial inequality hanging attitudes hanging expectations.	
	uss the extent to which factors such a note good citizenship.	s these impact on how public services



DO NOT WRITE IN THIS AREA

(Total for Question 14 = 8 marks)
TOTAL FOR PAPER = 50 MARKS



BLANK PAGE