

Mark Scheme (Results)

January 2016

NQF BTEC Level 1/Level 2 Firsts in Hospitality

Unit 1: Introduction to the Hospitality Industry (21541E)

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Section A

Question Number	Answer	Mark	
1	C – Accommodation		
	E - Vending	(2)	

Award one mark for any of the following up to a maximum of two marks. • Wholesale • Retail	Question Number	Answer	Mark
 Specialised Online Local National Daily market lists Company nominated suppliers Accept any other reasonable response.	2	 maximum of two marks. Wholesale Retail Specialised Online Local National Daily market lists Company nominated suppliers 	(2)

Question	Answer	Mark
Number		

3	Award one mark for each of the following up to a maximum of two marks.	
	 Provide financial services Banking services Financial advice Provide loans/mortgage Online banking Telephone banking Insurance 	
	Accept any other reasonable response.	(2)

Question Number	Answer	Mark
4	C- Free house	
	E- Tenanted	(2)

Question Number	Answer	Mark
5	Staffing agenciesRecruitment (agencies)	
	Accept any other reasonable response.	(1)

Question Number Mark	Mark	Answer	_
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6	Award one mark for any of the following up to a maximum of three marks.	
	 Wastage Pilferage Changing raw material costs Portion control Poor stock control 	
	Accept any other reasonable response.	(3)

Question Number	Answer	Mark
7	Award one mark for each of the following up to a maximum of two marks. Buy goods locally Use seasonal products on menus Recycle	
	Reduce wasteReduce energy usage	
	Accept any other reasonable response.	(2)

Question	Answer	Mark
Number		

8(a)	Award one mark for each of the following up to a maximum of two marks.	
	Add/Include more salads/fruits/vegetables to the menu	
	 Add/Include a vegetarian range 	
	 Add/Include low calorie options 	
	 Add/Include low fat options 	
	 Add/Include low salt options 	
	 Add/Include low sugar options 	
	Accept any other reasonable response.	
	Accept any other reasonable response.	(2)

Question Number	Answer	Mark
8(b)	 A linked response that awards one mark for identifying the marketing tool and one mark for why/where. Put posters (1) up in gyms (1) Design website (1) to appeal to healthconscious (1) Use social media (1) to follow healthy food companies/fitness groups (1) Sponsor/build links (1) with local sports club (1) Posters/Flyers (1) in local area to appeal to a wider audience to capture target market (1) 	
	Accept any other reasonable response.	(2)

Question Number	Answer	Mark
9	A linked response that awards two marks for identifying the advantages of using purchase specifications and two marks for explaining how purchase specifications ensure the quality of restaurant dishes.	
	Specifies the exact quality/size of the food item (1) which allows consistent quality of dishes (1)	
	Ensures continuity of supply (1) from trusted suppliers (1)	
	Ensures substandard items are easily identified (1) preventing use in dishes (1)	
	Eliminates confusion on the part of suppliers (1) allowing confidence in items purchased (1)	
	Accept any other reasonable response.	(4)

Question Number	Answer	Mark
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10 A linked response that awards **two** marks for explaining the attributes of the quality procedures and **two** marks for explaining how this will help to improve the customer experience at the White Gate. The needs of the White Gates customers will be met (1) as the White Gate can introduce procedures that are specific to the business/its customers(1) The number of customer complaints will be reduced (1) as the White Gate will supply staff with the information to perform their job correctly (1) Customer loyalty will be promoted (1) because processes and procedures will ensure consistency in service delivery (1)

Accept any other reasonable responses

(4)

Question	Answer	Mark
Number		

A linked response that awards **two** marks for identifying benefit to business and **two** marks for explaining why it is a benefit.

Deliveries will be more reliable (1) as the delivery process is simplified (1)

Deliveries will be reduced (1) as **all types** of goods come in one delivery (1)

Deliveries will be easier to manage (1) as there will be fewer invoices to process (1)

Szymon will have continuity with deliveries (1) because times and days of deliveries will be fixed (1)

Szymon's staffing costs will be reduced (1) as he will not have to ensure staff are available for multiple deliveries (1)

Szymon can save time (1) by not having to collect items from different suppliers (1)

Accept any other reasonable response.

(4)

Section B

Question Number	Answer	Mark
12	Award one mark for each of the following up to a maximum of two marks.	
	 Sole trader Public (Limited Company) (PLC) Cooperative Partnership Franchise 	(2)
		(2)

Question Number	Answer	Mark
13	Award one mark for each of the following up to a maximum of two marks. • Staff may not be available when needed • Staff may be unreliable Staff may not be loyal to Top Marque • Staff may work for competitors • It may be a waste of money investing in training • Staff may not be trained to the company standard	
	Accept any other reasonable response.	(2)

Question Number	Answer	Mark
14	A linked response that awards one mark for identifying a disadvantage and one mark for explaining why it is a disadvantage. • The business could get a bad reputation(1) for the use of poor quality products (1) • Poor quality products project a poor image (1) affecting customer perception of the business (1) • The customer expectations may not be met (1) affecting customer loyalty (1) • They cause more mess (1) which incurs extra cleaning costs (1)	
	Accept any other reasonable response.	(2)

Question Number	Answer	Mark
15	A linked response that awards two marks for identifying benefit to business and two marks for explaining why it is a benefit.	
	It may save money (1) as employing a trainer or sending staff to college is expensive (1)	
	It can be arranged at a convenient time (1) as Aliah and Faheem can arrange their own timetable for training(1)	
	It can ensure that all staff are trained to a certain level of competency (1) as they are checking the skills of staff themselves (1)	
	Staff can be trained to silver serve to company standards (1) as expectations differ between trainers and employers (1)	
	Accept any other reasonable responses	(4)

_	Answer	Mark
Number		

16 A linked response that awards **one** mark for identifying benefit to business and **one** mark for explaining why it is a benefit. The checklists ensure all staff are treated equally (1) as the same standards are applied to all members of staff at all times (1) Managers/owners are able to look for specific competencies (1) enabling managers to determine individual training needs (1) The checklists can be used to help train each staff member (1) ensuring consistency of training delivery across the workforce (1) Service levels can be measured (1) as there is a standard and accurate measurement scale that can be applied (1) Accept any other reasonable responses (2)

17 Staffing

- Willingness/ability of staff to travel into city centre
- Skills of existing staff needed for restaurant menu
- Need to recruit extra service staff
- Increase in payroll costs
- Ability to maintain service/quality levels

Premises

- Size/suitability of facilities within the building to enable the running of a restaurant and events catering business
- Increased costs, e.g business rates, overheads
- Capital available to refurbish the new premises

Management

- May lack skills required to manage different aspects of the hospitality industry
- Increase in working hours
- Increase in stress
- Ability to maintain service/quality levels

Impact on success of business

- Impact on customer satisfaction
- Insufficient staff to honour contracts
- Increase of overall costs
- Time required to recruit and train new/additional staff
- Inability to store equipment and supplies
- Increased sickness levels amongst managers
- Increase in profit

Accept any other reasonable responses

(2)

		1
Level 0	No material worthy of credit	0
Level 1	 The subject matter has been broken down into a limited number of smaller parts, but some parts are missing or irrelevant. Only a few parts are described and these descriptions are superficial. Parts are treated in isolation and relationships are not explored. 	1-3
Level 2	 The subject matter has been broken down into a number of smaller parts that are mostly relevant and any omissions do not affect the overall outcome. Parts are either all described, or one part is explained in detail with little comment on any others. Some relationships are explored but not in any great detail, and it is not clear which parts are more important than others. 	4-6
Level 3	 The subject matter is broken down and a number of smaller relevant parts. Parts are either explained in detail or described, according to their relative importance. Relationships between different parts are explored, both in terms of how they interact with each other and their relative importance. 	7-8



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