

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson BTEC
Level 1/Level 2
First Award**

Centre Number

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Learner Registration Number

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Thursday 10 January 2019

Morning (Time: 1 hour)

Paper Reference **20544E**

Health and Social Care

Unit 1: Human Lifespan Development

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 The following information is about the Murphy family.

Read the information and answer the questions that follow.

Stephanie is a single parent aged 32. She has three children.

- Neil aged 12
- Emma aged 4
- Simon aged 1

(a) Identify the current life stages of Stephanie, Neil and Simon.

Draw a line from each name to the correct life stage.

(3)

Name	Life stage
Stephanie	Infancy
Neil	Early childhood
Simon	Adolescence
	Early adulthood
	Later adulthood

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Neil is developing hair on his face.

The development and growth of facial hair is a **physical change** for males.

- (b) (i) Identify **two** other physical changes that Neil will experience during this life stage.

(2)

1

2

The family lives in a three-bedroomed apartment in a large city.

The apartment is close to Stephanie's workplace, and her children's school.

- (ii) Explain **two** ways that Neil's intellectual development could be positively affected by living close to school.

(4)

1

2



(iii) Explain **two** ways that Neil's social development could be positively affected by living close to school.

(4)

1

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2

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.....

Neil likes sport and is good at rounders.

(c) Which type of development will rounders benefit the most?

(1)

- A** Physical development
- B** Intellectual development
- C** Emotional development
- D** Social development

Stephanie works at a local factory. Although her job is secure, the pay is low, and she often struggles to buy nutritious food for her family.

(d) (i) Identify **two** economic factors that could affect Stephanie's growth and development.

(2)

1

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2

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(ii) Identify **two** ways that Stephanie having low pay could affect Simon's intellectual development.

(2)

1

2

Emma will be starting school soon. Starting and leaving education are expected life events.

(e) (i) Identify **two** other expected life events people may experience during their lifetime.

(2)

1

2

(ii) State **two** positive effects that starting school will have on Emma's intellectual development.

(2)

1

2



(iii) Explain how attending school will affect Emma's physical and emotional development.

(4)

Physical

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Emotional

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(Total for Question 1 = 26 marks)

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2 The following information is about Doreen and her family.

Read the information and answer the questions that follow.

Doreen, aged 78, has three children.

- Steven aged 60
- Rachel aged 55
- Michael aged 50

Doreen has smoked tobacco all her adult life. This is a lifestyle choice.

(a) (i) Identify **two** other lifestyle choices.

(2)

1

2

Michael still lives at home with his mother, who is a widow.

(ii) State **two** benefits of this arrangement for Doreen.

(2)

1

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2

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Michael works as an illustrator of children's books. He is a very talented artist and has high self-esteem and a positive self-image.

(iii) Describe the term self-esteem.

(2)

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Rachel lives with Paul. He manages the garage where Rachel works as a full-time mechanical engineer. Rachel has decided to reduce her working hours.

- (b) (i) State **two** ways that reduced working hours will affect Rachel's social development.

(2)

1

2

Rachel's reduced working hours may have an effect on Paul's development.

- (ii) Explain **one** economic effect and **one** intellectual effect of this change on Paul's development.

(4)

Economic

Intellectual

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Steven is married to Yvonne. Steven used to work as a builder, but he had to stop because of a back injury. Currently, Steven is unemployed.

- (c) (i) Explain **one** way that being unemployed may affect Steven's emotional development.

(2)

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- (ii) Explain **one** way that being unemployed may affect Steven's social development.

(2)

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Yvonne has recently been made redundant. As she had only been in this job for a few months, she is not entitled to redundancy pay. Yvonne must now claim welfare benefits.

Steven and Yvonne are going to be at home full time with a limited income.

- (d) Discuss how Yvonne's redundancy will affect Steven and his relationship with Yvonne.

(8)

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(Total for Question 2 = 24 marks)

TOTAL FOR PAPER = 50 MARKS



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