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Surname					Other names				
Centre Number					Learner Registration Number				
Pearson BTEC Level 1/Level 2 First Award									

Health and Social Care

Unit 1: Human Lifespan Development

Tuesday 9 January 2018 – Morning Time: 1 hour	Paper Reference 20544E
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You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 The following information is about the Rutabel family.

Read the information and answer the questions that follow.

Crystal is married to Joe. They are foster parents and look after Ellen, Lily and Samuel.

- Joe is 40
- Samuel is 4
- Lily is 11

(a) Add the life stages and age range to complete the table.

(3)

Name	Life stage	Age range
Joe		19–45 years
Samuel	Early childhood	
Lily		9–18 years

Crystal and Joe have recently fostered Lily. This is Lily's first time living with a foster family.

(b) (i) Identify **two** benefits to Lily's social development of living with a family.

(2)

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During the first few months of fostering, Lily and the Rutabel family will receive regular support from various organisations. Some of this will be group support.

(ii) State **two** examples of groups that may offer support.

(2)

1

2

Lily enjoys reading books and magazines.

(iii) Explain **one** way that reading can benefit Lily's intellectual development.

(2)

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Samuel is in his first year at school and is finding it difficult to concentrate on learning.

(c) Identify **two** activities that will support Samuel's intellectual development.

(2)

- A** Walking to school
- B** Completing jigsaws
- C** Swimming
- D** Playing board games
- E** Playing football



(d) (i) Give **two** examples of motor skills that may develop in early childhood.

(2)

1

2

(ii) Give **two** examples of emotional changes that may happen in early childhood.

(2)

1

2

Crystal works as an assistant in a supermarket. She is happy in this job, although she sometimes experiences gender inequality.

(e) (i) Give **one** example of gender inequality.

(1)

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(ii) Explain **one** benefit of working in a supermarket for Crystal's emotional development.

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Ellen (aged 13) has recently changed schools. The new school is smaller.

- (f) (i) Explain **two** possible positive effects on Ellen's intellectual development of changing schools.

(4)

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(ii) Explain **two** possible negative effects on Ellen's social development as a result of moving to a smaller school.

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(Total for Question 1 = 26 marks)

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2 The following information is about the Dubois family.

Read the information and answer the questions that follow.

Alexandre Dubois is 69. He is married to Sarah aged 68. They are both retired school teachers.

They have one son, Romaine, aged 44.

(a) (i) Give **two** benefits of retirement on development.

(2)

1

2

Romaine is married to Mathilde aged 35. They both smoke tobacco. This is a lifestyle choice.

(ii) State **two** other lifestyle choices.

(2)

1

2



Romaine and Mathilde have two children, Hugo aged 16 and Camille aged 11. Hugo is finishing his GCSEs this year. He is leaving school and will be working as an apprentice for the next two years.

- (b) (i) Entering employment is an expected life event. State **two** other expected life events.

(2)

1

2

- (ii) Identify **one** way that Hugo's intellectual development may be affected by working as an apprentice.

(1)

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- (iii) Explain **two** ways that Hugo's emotional development may be affected by leaving school and starting an apprenticeship.

(4)

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Camille is developing intellectual skills as she progresses through adolescence.

- (c) (i) Identify **one** intellectual skill that she may develop mainly during adolescence. (1)

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Camille belongs to the school gymnastics team.

- (ii) Explain **two** effects of regular exercise on physical health and well-being. (4)

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Alexandre and Sarah live in the countryside, a long way from other houses, shops and facilities like a library. Recently, Alexandre has decided to stop driving. Sarah has never learnt to drive.

- (d) Assess the possible impact of Alexandre no longer driving on Sarah's development and her relationship with her grandchildren, Hugo and Camille.

(8)

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(Total for Question 2 = 24 marks)

TOTAL FOR PAPER = 50 MARKS



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