

Write your name here

Surname					Other names				
Centre Number					Learner Registration Number				
Pearson BTEC Level 1/Level 2 First Award									
<h1>Health and Social Care</h1> <h2>Unit 1: Human Lifespan Development</h2>									
Wednesday 11 January 2017 – Morning Time: 1 hour					Paper Reference 20544E				
You do not need any other materials.								Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 The following information is about the Garcia family.

Read the information and answer the questions that follow.

Miguel is 42 and lives with his partner, Maria. They have two children, a son, Carlos, who is 15 and a daughter, Ana, who is five. Miguel's father, Antonio, is 76 and lives in the local area.

(a) Identify the current life stages of Carlos and Ana.

Draw lines to match Carlos and Ana to their current life stages.

(2)

Names

Life stages

Carlos

Infancy

Early childhood

Adolescence

Ana

Early adulthood

Middle adulthood

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Carlos likes to spend time playing tennis.

(b) Identify the type of development that playing tennis is most important for.

(1)

- A Physical development
- B Intellectual development
- C Emotional development
- D Social development

Ana and her friends often skip together.

(c) State **two** examples of **gross motor skills** that Ana might develop through skipping.

(2)

1

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2

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Ana enjoys completing jigsaw puzzles.

(d) (i) State **one** way that completing jigsaw puzzles can benefit Ana's intellectual development.

(1)

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(ii) Define the term **solitary play**.

(1)

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(iii) Give **one** example of a **social play** activity.

(1)

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(iv) State **two** benefits of play for **emotional development**.

(2)

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Carlos is 15 and belongs to several after school clubs.

(e) State **two** benefits of attending after school clubs for Carlos's social development.

(2)

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Antonio is 76 and is in later adulthood.

(f) (i) Give **two** examples of **physical changes** that may happen in later adulthood.

(2)

1

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2

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(ii) Give **two** examples of **intellectual changes** that may happen in later adulthood.

(2)

1

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2

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Miguel is Carlos and Ana's father. He has recently changed jobs. His new job has a higher salary but is further from home.

(g) (i) Explain **two** possible **positive** effects on Carlos's development as a result of his father's new job.

(4)

1

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(ii) Explain **two** possible **negative** effects on Carlos's development as a result of his father's new job.

(4)

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(Total for Question 1 = 24 marks)

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2 The following information is about a group of professional people who all work in Manchester and share a house.

Read the information and answer the questions that follow.

Jenna is 30 and married to Rob who is 35 and works as a lawyer. They share their house with two other people, Caz and Simon.

Caz, a medical student, is 30. Simon is 31 and is a mature student.

(a) (i) State **two** benefits of house sharing for a group of professional people.

(2)

1

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2

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Caz is in her final year at medical school and training to be a doctor. Finishing education is an expected life event.

(ii) Identify **two** other expected life events Caz could have experienced.

(2)

1

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2

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Caz is finding it difficult to complete her studies. She uses formal support.

(b) (i) State **two** sources of formal support.

(2)

1

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2

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(ii) Explain **one** way in which Caz's housemates could help her cope with her studies.

(2)

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(iii) Explain **two** ways that successfully qualifying as a doctor could affect Caz's development.

(4)

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Jenna is married to Rob. She is a senior nurse in a hospital. Jenna has a positive self-image.

(c) (i) Define the term **self-image**.

(1)

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(ii) Explain **one** way Jenna's role as a senior nurse gives her a positive self-image.

(2)

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Rob and Simon are close friends who grew up together. Simon looks up to Rob and sees him as a role model.

(d) (i) Define the term **role model**.

(1)

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(ii) Explain **one** benefit for Simon's emotional development of having Rob as a role model.

(2)

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Rob and Jenna are expecting a baby. They know that this will affect all areas of their lives. Jenna is going to give up work. She will stay at home to look after the baby.

- (e) Assess the possible impact of Jenna staying at home with the baby on Rob's development and her relationship with Rob.

(8)

Ruled area for writing the answer to question (e).



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(Total for Question 2 = 26 marks)

TOTAL FOR PAPER = 50 MARKS

