



Examiners' Report/ Lead Examiner Feedback

January 2017

NQF BTEC Level 1/Level 2 Firsts in
Health and Social Care

Unit 1: Human Lifespan Development
(20544E)

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Introduction

This report has been written by the lead examiner for Unit 1: BTEC Human Lifespan Development . It is designed to help you understand how learners performed overall in the exam. For each question, there is a brief analysis of learner responses. You will also find example learner responses from Level 2 Pass and Distinction learners. We hope this will help you to prepare your learners for future examination series.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

Grade	Unclassified	Level 1 Pass	Level 2		
			Pass	Merit	Distinction
Boundary Mark	0	17	25	33	42

General Comments on Exam

As in previous series, the paper differentiated well with learners scoring a wide range of grades from the questions. This generated a number of blank responses. It seemed that these were particularly concentrated in the long answer questions.

The external assessment process was judged to be straightforward. There were approximately 25663 entries for this examination. Of these, 3925 entries were resits. Generally, learners were able to show an understanding of lifespan development and investigate the factors that affect human growth and development and how they are interrelated.

Once again, learners experienced some difficulty with the terminology used within the examination although the same terminology is used within the specification

Question 1

1c

Targeted Specification Area: Learning Aim A2

In several cases learners, did not understand the term gross motor skills. This resulted in some poor responses.

1c

Level 1 Pass example:

Ana and her friends often skip together.

(c) State **two** examples of **gross motor skills** that Ana might develop through skipping.

(2) Q01c

- 1 Jumping
- 2 Running

2 marks awarded

1d (i)

Targeted Specification Area: Learning Aim A2

Many learners correctly identified one way that completing a jigsaw puzzle could benefit intellectual development

Level 2 Pass example:

Ana enjoys completing jigsaw puzzles.

(d) (i) State **one** way that completing jigsaw puzzles can benefit Ana's intellectual development.

(1) 1 Q01di

She is Problem Solving.

1 mark awarded

1diii

Targeted Specification Area: Learning Aim B2

Many learners misread this question giving a definition of social play rather than an activity.

Level 2 Pass example:

(iii) Give **one** example of a **social play** activity. (1) 1 Q1diii

Playing dress up with others (role playing)

1 mark awarded

1d (iv)

Targeted Specification Area: Learning Aim B2

Learners found this question challenging, many stated the benefits of play for social development by mistake.

Level 2 Pass example:

(iv) State **two** benefits of play for **emotional development**.

(2) 2 marks

1 Contentment

2 Higher self-esteem.

2 marks awarded

1 (e)

Targeted Specification Area: Learning Aim A2 & B5

This question was also a challenge for some learners. In these cases, the question was misread and answers were about emotional benefits instead of social benefits.

Carlos is 15 and belongs to several after school clubs.

(e) State **two** benefits of attending after school clubs for Carlos's social development.

(2) Q0

1 Carlos will meet new people therefore in making friends and widening his social circle.

2 Carlos will develop a sense of freedom while at ~~some~~ school clubs, promoting his independence.

1g (i) & 1g (ii):

Targeted Specification Area: Learning Aim A2, B3 & B7

These items were regularly mixed up as learners appeared to misread the questions. This led to the responses for 1gi and 1gii being inserted in the wrong place and then arrows added by the learners.

1g (i)

Merit example:

Miguel is Carlos and Ana's father. He has recently changed jobs. His new job has a higher salary but is further from home.

(g) (i) Explain **two** possible **positive** effects on Carlos's development as a result of his father's new job.

(4) 2 Q01gi

1 Carlos's Dad has a higher income which will allow Carlos to physically develop as Miguel will be able to afford more nutritional foods that will benefit Carlos's growth.

2 Miguel will also be able to afford higher quality school resources which will allow Carlos to achieve higher grades, therefore developing intellectually.

2 marks awarded

Distinction example:

Miguel is Carlos and Ana's father. He has recently changed jobs. His new job has a higher salary but is further from home.

(g) (i) Explain **two** possible **positive** effects on Carlos's development as a result of his father's new job.

(4) 4 Q01gi

- 1 Carlos's physical development will be promoted because his father has now a higher salary, meaning he can afford better quality food, toys etc. Promote growth
- 2 As Miguel's job is further away, the time he spends with Carlos is valued, more quality time, promoting his emotional and social development. Time for bonding.

(ii) Explain **two** possible **negative** effects on Carlos's development as a result of

4 marks awarded

1g (ii):

Merit example:

(ii) Explain **two** possible **negative** effects on Carlos's development as a result of his father's new job. (4) 2 Q01gi

1. Carlos may spend less time with his father as his father's new job is further from home. This could lower his emotional development as he may ~~lose~~ lose sight of his male figure/role ~~model~~ ^{model}.
2. Carlos may also feel as if his father is neglecting him and his new job is more important to him ~~now~~ than his son.

2 marks awarded

Distinction example:

(ii) Explain **two** possible **negative** effects on Carlos's development as a result of his father's new job. (4) 4 Q01gi

1. They won't get to see each other as much so this may affect their bond and make them both unhappy. He may feel sad/depressed because of this and may make bad lifestyle choices.
2. He may be more worried about his dad if he is stressed, he may feel he has to step up to the role of his dad when he is away adding extra stress and pressure.

4 marks awarded

Question 2

2a (i)

Targeted Specification Area: Learning Aim B4 & B5

This question was well answered by the level 2 pass grade learners.

Level 2 Pass example:

Zoom out (Ctrl+Minus)
They share their house with two other people, Caz and Simon.
Caz, a medical student, is 30. Simon is 31 and is a mature student.

(a) (i) State **two** benefits of house sharing for a group of professional people. (2) Q0

1 They can share the costs eg. mortgage, bills, rent etc.

2 Emotional support as they have close relationships.

2 marks awarded

2b (ii)

Targeted Specification Area: Learning Aim B8

This question was very well answered by pass/merit learners.

Level 2 Pass example:

(ii) Explain **one** way in which Caz's housemates could help her cope with her studies.

(2) 1 Q02t

They can provide her informal support. This will benefit her ~~because~~ because she will feel emotionally better, they can help her by studying with her so she feels confident about her studies.

1 mark awarded

Merit example:

(ii) Explain **one** way in which Caz's housemates could help her cope with her studies.

(2) 2 Q0

They could distract her from them every so often to allow her to focus on other things. She could also talk to them about her worries which gave her breaks from the work which are required.

2 marks awarded

2b (iii)

Targeted Specification Area: Learning Aim B3 & B6

This question was responded to well by the higher-level learners. It differentiated well at the distinction boundary.

Merit example:

(iii) Explain **two** ways that successfully qualifying as a doctor could affect Caz's development. (4) 2 Q2biii

1 Her emotional development is positive because Caz has qualified, feels happy that she has accomplished what she wanted/needed in order to follow her future career.

2 Caz also way of thinking will change as she will become more mature, new responsibilities and more ~~opening~~ open minded as she will know the risks of things specially when becoming a doctor.

2 marks awarded

Distinction example:

(iii) Explain **two** ways that successfully qualifying as a doctor could affect Caz's development.

(4) Q2biii

If
1 ~~As~~ she ~~is~~ was a qualified doctor, she would have a higher self-image and self-esteem/overall self-concept as she knows she is intelligent and professional. This would affect her emotional development as she ~~is~~ ^{would be} proud of her accomplishment and content.

2 she would have a good memory and an excellent standard of knowledge and skills which would enhance as she becomes a practising doctor allowing independence and ^{a chance} ~~time~~ to improve and learn new skills. Affecting intellectual development.

4 marks awarded

2c (ii)

Targeted Specification Area: Learning Aim A2

Although many learners identified how Jenna's job role would give her a positive self-image, many were unable to justify this.

Merit example:

(ii) Explain **one** way Jenna's role as a senior nurse gives her a positive self-image. (2) 1 Q02ci

She helps others on a daily basis
and she takes care of people.

1 mark awarded

Distinction example:

(ii) Explain **one** way Jenna's role as a senior nurse gives her a positive self-image. (2) 2 Q0

She will feel like she has done really well for herself
and she will be happy with her achievements giving her
a positive self-image. Helping people and being constantly
busy will help this as she feels as though she's doing good.

2 marks awarded

2d (ii)

Targeted Specification Area: Learning Aim A2 & B5

Although many learners identified how Simon's emotional development may benefit from having Rob as a role model, many were unable to justify this.

Merit example:

(ii) Explain **one** benefit for Simon's emotional development of having Rob as a role model.

(2) 1 Q02di

He will feel secure because he knows that he will do the right thing, because they grew up together and they know everything about each other.

1 mark awarded

Distinction example:

(ii) Explain **one** benefit for Simon's emotional development of having Rob as a role model.

(2) 2 Q02di

It may ~~be~~ improve his self-esteem if he aims to be like Rob because he can watch Rob be a successful lawyer and can aim to be as successful as Rob by following in his footsteps.

2 marks awarded

2e

Targeted Specification Area: Learning Aim A2, B3 & B6

This long answer item was not well answered. The response should have been about the impact of Jenna staying at home with the baby on Rob's development and Jenna's relationship with Rob.

Many answers concentrated on Jenna and the impact of staying at home for her. Very few responses gave information on Rob or their relationship.

Level 2 Merit example:

Plan & Rob development & stress, work harder, longer hours, new knowledge,

Rob and Jenna are expecting a baby. They know that this will affect all areas of their lives. Jenna is going to give up work. She will stay at home to look after the baby.

(e) Assess the possible impact of Jenna staying at home with the baby on Rob's development and her relationship with Rob.

(8)5 Q02e

The possible impact of Jenna staying at home with the baby may impact Rob's emotional development/health as he will/might be stressed about income now decreasing. Also due to this Rob will have to work harder and longer to support his family. Rob may have high self-esteem and positive self-image as he is going to become a father. Rob may stay more tired due to the pressure of work and being a father. Jenna and Rob's Relationship may improve. They might get closer as when Rob will come from work Jenna would be at home not at the hospital coming later than him so they might spend more time together. Also just having a baby might create a mutual understanding between them. They will both feel happy and contented as there will be a new purpose to their lives. However Rob may feel jealous of Jenna as she will

her
Rela-
tion-
ship
with
Rob
more
time
spent
together
would
feel
happy
in
content
3. bond
more
4. would
improve
5. feel
jealous!
6.



P 4 8 2 7 3 A 0 1 1 1 2

be spending time at home looking after the baby - will bond more with the baby - instead of going to work. Rob may not socialise much with his friends as he will be busy at work and then at home spending time with baby and his wife. Due to the fact that Jenna is not working Rob may work really hard to get a promotion and will also learn new skills (both for work and father) and new knowledge. Also this might promote a healthier diet for Rob as he will know he is the ^{only} one who is responsible for money/income now so he will want to stay healthier to make sure there is enough money for the baby and his wife. Rob and Jenna will have more confidence and positive self-image. Rob may become more independent as Jenna will be looking after the baby so he might have to do more of his work at home by himself too e.g. ironing clothes, getting his things ready for work.

(Total for Question 2 = 26 marks) **21**

TOTAL FOR PAPER = 50 MARKS



Level 2 Distinction example:

Rob and Jenna are expecting a baby. They know that this will affect all areas of their lives. Jenna is going to give up work. She will stay at home to look after the baby.

(e) Assess the possible impact of Jenna staying at home with the baby on Rob's development and her relationship with Rob.

(8) Q02e

Emotionally, Rob may be stressed because of the lack of income as a result of Jenna giving up work. This could make Rob ill and he may get diagnosed with anxiety. However, on the contrary, Rob may feel less stressed because his baby and its mother will bond and he won't have to pay for childcare. Furthermore, Rob may feel guilty about leaving Jenna at home to take care of the baby. * (continue) →

Physically, Rob may be very tired as he works all day and will be disturbed by the baby during the night. ~~Here~~ The lack of sleep may mean he doesn't do his job well. This could affect him intellectually if he then struggles to think abstractly / creatively in his job as a lawyer. Alternatively, when he gets home he could have a rest because Jenna has been in and can take care of the housework etc. so Rob doesn't have to at night. Intellectually, he may develop new ideas as he talks to his ~~poor~~ wife about his job. Jenna and Rob's relationship may deteriorate because Rob may feel isolated as he doesn't get to spend as much time with his family.



Therefore, he may feel alone and feel as though himself and Jenna aren't very close anymore.

~~Soon~~ Alternatively, he may feel very close to his ~~family~~ ^{wife} * because Jenna will have missed adult company during the day and therefore make efforts to be close with Rob. This would improve their relationship and make them closer.

Another topic may be that they argue about money because they are stressed without Jenna's income. This would affect them negatively as they disagree ~~is~~ about what to spend their money on. However, if they work together to only spend the money they have to then their relationship may actually improve.

* Rob may not feel connected with his baby as it spends more time with its mother. This would make him upset and perhaps lonely. This would negatively affect his emotional and possibly social development.

(Total for Question 2 = 26 marks) **23**

TOTAL FOR PAPER = 50 MARKS



Summary

Based on their performance of this paper, learners should:

- Write in the space provided, if possible
- Use the information in the text boxes, if supplied
- Read the question very carefully, noting emboldened words
- Manage their time effectively. This paper is worth 50 marks so, if learners allow 1 minute for each mark, they will be able to complete the paper and read through afterwards.
- Learners are expected to use appropriate language. For example, a physical sign of ageing is that the skin loses elasticity. This may be known colloquially as wrinkles but the use of this term will not be an acceptable answer.
- If the term influence is used in a question the answer must include some form of change
- Marks are not awarded for repetition of the question

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